



## JIMMY PATRONIS FLORIDA'S CHIEF FINANCIAL OFFICER

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### CSFA State Fiscal Year 2023-2024

<b>CSFA Number:</b>	48.061
<b>State Project Title:</b>	SCHOOL DISTRICT MATCHING GRANTS PROGRAM
<b>Agency:</b>	Department of Education and Commissioner of Education
<b>Program:</b>	STATE GRANTS/K-12 - NON FEFP
<b>Budget Entity:</b>	48250400
<b>Specific Appropriation:</b>	GAA #89; \$6,000,000.00; FY 2023-2024
<b>Appropriation Category:</b>	101447
<b>Related CFDA Code:</b>	N/A
<b>Authorization:</b>	Chapter 2023-239, Laws of Florida
<b>Objectives:</b>	Funding is provided as challenge grants to public school district education foundations (Foundation) for programs that serve low-performing students, teacher recruitment and retention efforts, technical career education, and/or literacy initiatives.
<b>Types Of Assistance:</b>	Grants
<b>Applicant Type:</b>	Non-Profit
<b>Restrictions:</b>	In-kind contributions shall not be considered for matching purposes. Administrative costs for the program shall not exceed five percent
<b>Procedures:</b>	
<b>Pre-Application Notice:</b>	Before any funds may be disbursed to any Foundation, the Foundation must certify to the Commissioner of Education that the private cash has actually been received by the Foundation seeking matching funds. The amount of each grant shall be equal to the private contribution made to a qualifying Foundation.
<b>Application Procedures:</b>	Applications and forms together with a signed statement certifying applicants adherence to the General Terms, Assurances, and Conditions are submitted.
<b>Award Procedures:</b>	Applications are reviewed according to programmatic criteria stated in the RFA and upon approval, applicants are sent an award notification.  Sub-grantee award procedures: 1) The Consortium must assure that all of the objectives outlined in this RFA under the State Requirements section be required of the individual foundations to be achieved before awarding them sub-grants, including: a) How the requirements of the individual foundations' projects will assist with developing activities and technical assistance designed to improve academic achievement of low-performing students with evidence of unmet needs, especially in reading, if applicable to the individual project; b) How the individual foundations will be assisting in technical career education efforts, if applicable to the individual project; c) How the individual foundations will be assisting in literacy initiatives, if applicable to the individual project; d) How the requirements of the individual foundations' projects will assist with supporting Florida's reading initiatives, as appropriate to the target audience; and e) How the requirements of the individual foundations' projects will involve their business partners in the implementation and sustainability of the initiatives of the project.
<b>Deadlines:</b>	N/A

**Other:** The Consortium of Florida Education Foundations shall be the fiscal agent for this program.

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