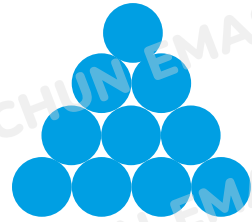


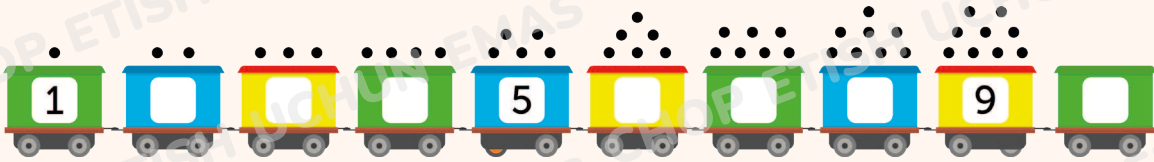
26. 10 soni

O'n soni.

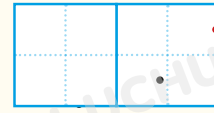
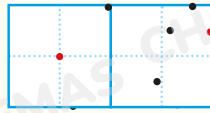
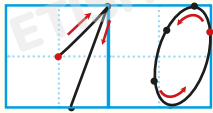
10 soni ikkita raqam: 1 va 0
raqamlari bilan yoziladi.



1. Vagonlarga ularda nechta tosh borligini yozing. Oxirgi vagonida nechta tosh bo'lishi kerak? Chizing.



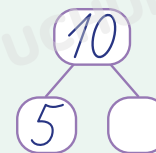
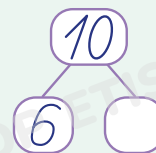
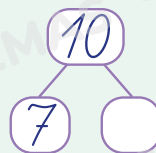
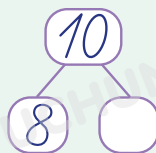
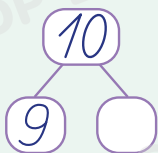
2. Nuqtalarni tutashtirib, 10 sonini yozing.



10	10	10															
10	20	30															



3. 10 sonining tarkibini toping va bo'sh kataklarni to'ldiring.



4. Hisoblang.

9 + 1						10 - 4					8 + 1				
10 - 3						5 + 5					7 - 2				

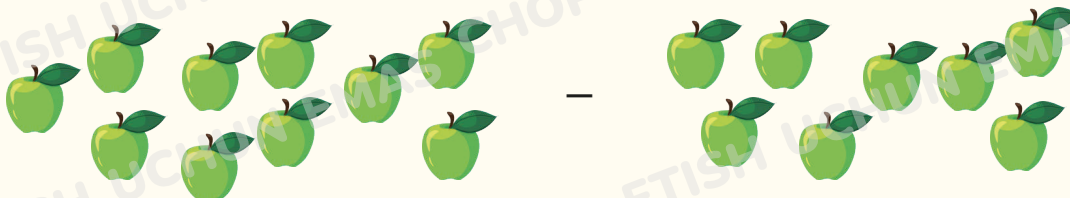


5. Taqqoslang.

1	0		4			1	0		4	+	3			1	0	-	1		1	0
0		1	0			3	+	6		1	0			1	0	+	1		1	0



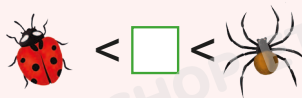
6. Misol tuzing va uni yeching.



--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



7. Komil kompyuteriga parol kiritib qo'ydi. Shu raqamlarni toping. Har bir katakka bittadan raqam yozish kerak.



Parol:

--	--	--



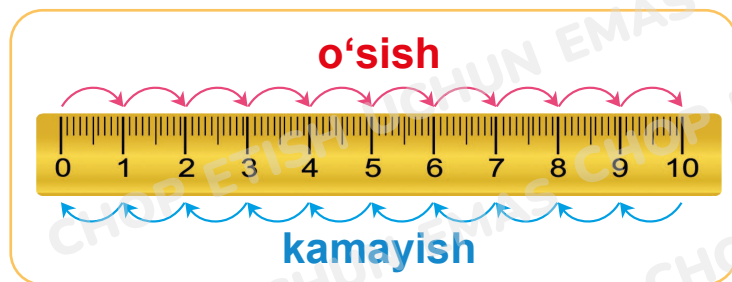
8. Qo'shishga doir shunday misol tuzingki, har bir bo'sh katakda faqat bitta son bo'lsin.

	+	9	=	
--	---	---	---	--

Ayirishga doir shunday misol tuzingki, har bir bo'sh katakda faqat bitta son bo'lsin va raqamlar takrorlanmasin.

	-	8	=	
--	---	---	---	--

27. 1 dan 10 gacha bo'lgan sonlar. Sonlarni taqqoslash



1. Tushirib qoldirilgan sonlarni yozing.

1 3 4 7
10 9 7 6 3 1



2. Ushbu sonlarni o'sish tartibida joylashtiring:

1, 5, 2, 8, 4, 3, 10, 9, 7, 6;

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

kamayish tartibida joylashtiring:

1, 3, 6, 8, 5, 7, 10, 9, 2, 4.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



3. Taqqoslang.

$3 < 5$ $3 + 1 = 4$ $0 + 1 = 1$ $0 < 1$ $0 + 0 = 0$
 $10 < 6$ $9 - 1 = 8$ $10 + 2 = 12$ $10 + 3 = 13$



4. Uychari kerakli sonlar bilan to'ldiring. Har bir ustundagi sonlar yig'indisi uyning tomidagi songa teng bo'lsin.

10				
5		7		9
	6		8	

27. 1 dan 10 gacha bo'lgan sonlar. Sonlarni taqqoslash



5. Hisoblang va harflarni tartib bilan qo'ying.

o'sish

$$10 + 0 - 3 - 2$$

N

$$3 + 5 - 7 + 3$$

I

$$6 - 5 + 9 - 2$$

F

$$6 + 4 - 7 - 2$$

S

kamayish

$$10 - 1$$

M

$$8 - 3$$

T

$$9 - 2$$

A

$$10 - 6$$

A

$$2 + 4$$

K

$$7 - 7$$

B



6. Planshetning paroli chizma shaklida bo'lishi mumkin. Temur nuqtalarni bir-biri bilan tutashtirib, chizma chizdi. Siz ham berilgan ko'rsatmaga qarab chizing va parolni toping.

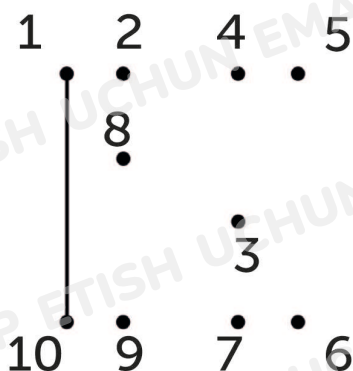
1	2	3
●	●	●
4	5	6
●	●	●
7	8	9
●	●	●

Ko'rsatma:

1 → 2 → 5 → 6 → 8 → 9



7. 1 dan 10 gacha bo'lgan sonlarni o'sish tartibida chiziqlar yordamida tutashtiring. Nima hosil bo'ldi?



8. Kvadratning bo'sh kataklariga 1, 2 yoki 3 sonlarini shunday yozingki, ularning yig'indisi bo'yiga ham, eniga ham bir xil son bo'lsin.

	1	
		2
3		

28. Natural sonlar

Sanoqda natural sonlar kerak bo'ladi.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10 –
natural sonlar.

0 soni natural son hisoblanmaydi.





1. Stol atrofida necha kishi o'tirishi kerak?
Stolga yana nechta shirinlik va somsa
qo'yish kerak?

_____ dona



_____ dona



2. Bir xonali sonlarni havorang  qalamda, ikki xonali
sonlarni qizil  qalamda aylanaga oling.

③ ⑩ 0 2 5 12 4 13 3 9

Natural bo'lmagan sonning tagiga chizing.



3. Natural bo'lmagan sonni ustidan o'chiring. Qolgan
sonlarni o'sish tartibida yozing.

1 9 3 7 10 5 8 2 0 4 6

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



4. Sonlar qanday qonuniyatda bog'langanini toping va
qolgan sonlarni ko'rsatkichlar yordamida tutashtiring.





5. Bo'sh bo'laklarga shunday sonlarni yozingki, bir xil rangdagi bo'laklarga yozilgan sonlar yig'indisi markazdagi songa teng bo'lsin.



6. Rasmlarga qarab, "+" belgisiga oid misollar tuzing va ularni yeching.



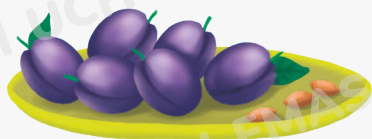
--	--	--	--	--	--	--	--	--	--



--	--	--	--	--	--	--	--	--	--



7. Rasmlarga qarab, "-" belgisiga oid misollar tuzing va ularni yeching.



--	--	--	--	--	--	--	--	--	--



--	--	--	--	--	--	--	--	--	--



8. 1 dan 10 gacha bo'lgan sonlarni o'sish tartibida chiziqlar yordamida tutashtiring. Nima hosil bo'ldi?



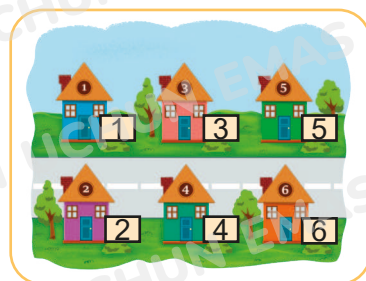
9. Katak'larga kerakli sonlarni yozing.

$$\boxed{} \xrightarrow{+2} \boxed{3} \xrightarrow{+1} \boxed{} \xrightarrow{+2} \boxed{} \xrightarrow{-1} \boxed{} \xrightarrow{-1} \boxed{}$$

$$\boxed{6} \xrightarrow{-2} \boxed{} \xrightarrow{-2} \boxed{} \xrightarrow{-1} \boxed{} \xrightarrow{+2} \boxed{} \xrightarrow{+1} \boxed{}$$

29. Juft va toq sonlar

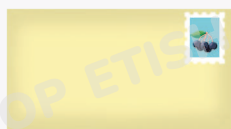
1, 3, 5, 7 va 9 – toq sonlar.
0, 2, 4, 6, 8 va 10 – juft sonlar.



1. Rasmga qarang. Oldin ko'chaning bir tomonidagi uylarning raqamini, keyin ikkinchi tomonidagi uylarning raqamini ayting. Nimani sezdingiz?

2. Sonlarni xatjildga soling. Qaysi sonlar ortib qoldi?

2 9 1 10 3 5 4 0 6 7



Natural
bo'lmagan sonlar

Ikki xonali sonlar

Toq sonlar

3. Aziz kitobning ikkinchi betidan o'ninchi betigacha o'qidi. Shu betlarni sanang. Toq betlarga "T" harfini yozing.

2	3	4	5	6	7	8	9	10	11
---	---	---	---	---	---	---	---	----	----

4. O'yinchilarni jamoalarga bo'lishdi. Birinchi jamoada juft raqamlilar, ikkinchi jamoada toq raqamlilar o'ynashadi. Bolalardan qaysi biri adashib, boshqa rangdagi kiyimni kiygan?





5. Basketbol jamoasida 5 nafar o'yinchi bor. O'yin maydonida nechta o'yinchi bo'lishi kerak? Bu savolga javobni topish uchun misol tuzing va uni yeching.

[illegible]

6. Hisoblang.

[illegible]

7. Taqqoslang.

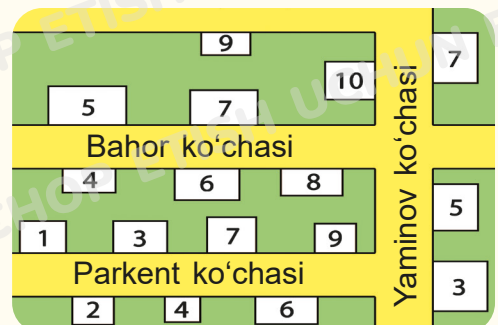
3 5 1 0 1 + 0 2 + 3 + 4 9 - 1 - 1
5 4 8 + 2 1 0 5 + 0 + 2 5 - 0 + 2



8. Pochtachi 3-raqamli uyga 3 ta, qolgan uylarga faqat bittadan gazeta olib keldi. Pochtachi hammasi bo'lib nechta gazeta olib kelgan?

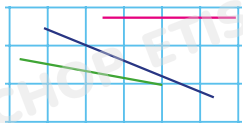
[illegible]

9. Bahor ko'chasidagi 8-raqamli uyni havorang qalamda, Yaminov ko'chasidagi 7-raqamli uyni qizil qalamda aylanaga oling. Qanday raqamli uy biror marta uchramadi? Uni yozing.

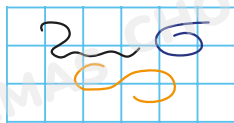


30. Nuqta. To'g'ri va egri chiziq

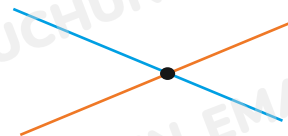
To'g'ri chiziqlar



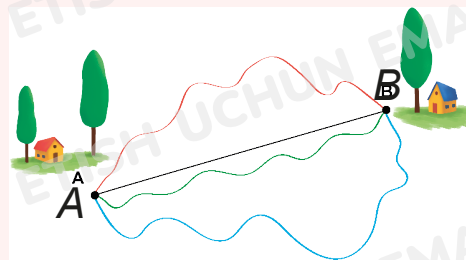
Egri chiziqlar



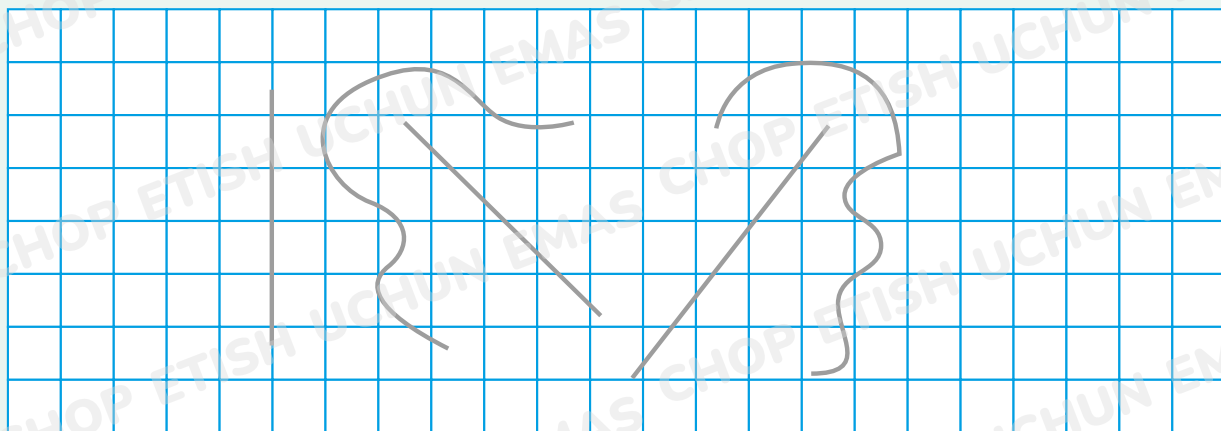
Nuqta



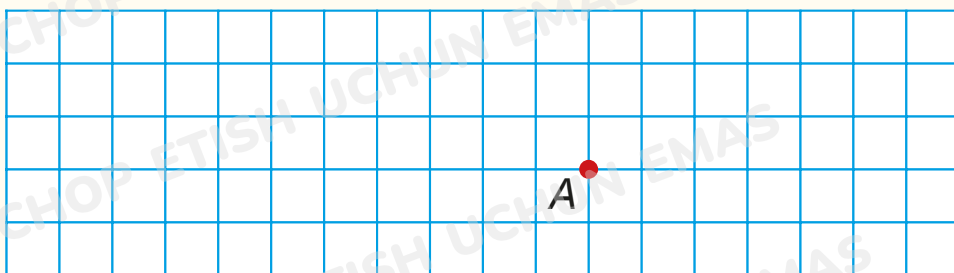
1. A shahardan B shahargacha nechta yo'l o'tgan? Eng qisqa yo'lni rangli qalamda aylanaga oling.



2. Qalamni qog'ozdan uzmagan holda egri chiziqlar chizing. Chizg'ich yordamida to'g'ri chiziqlar chizing.



3. Nuqta orqali beshta to'g'ri chiziq o'tkazing.



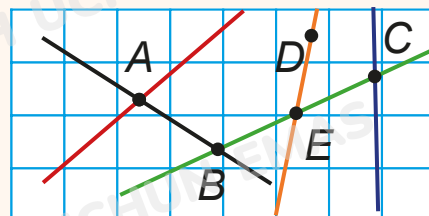


Matematikada nuqtalar lotin alifbosining bosh harflari bilan belgilanadi:
A, B, C, D, E, F, ...



4. Rasmda nechta chiziq bor?

Ular qaysi nuqtada kesishadi?
Ø ____, Ø ____, Ø ____, Ø ____.



5. Jadvaldagi misollarni yeching va harflarni belgilangan ketma-ketlikda qo'yib, qanday so'zlar hosil bo'lganini toping.
a) Natijalarni o'sish tartibida qo'ying:

Q	N	T	U	A
$3 + 2 + 1$	$5 - 4 + 0$	$7 + 2 + 1 - 3$	$9 + 0 - 9 + 4$	$2 + 6 + 1 + 1$

b) Natijalarni kamayish tartibida qo'ying:

Z	I	I	Q	CH
$6 + 2 - 3$	$7 + 3 - 4$	$10 + 0 - 9$	$5 + 5 - 4 - 6$	$3 + 5 + 2$



6. Rasmga diqqat bilan qarang.
Qaysi chiziqlar to'g'ri va qaysi chiziqlar egriligini aniqlang.
Chizg'ichdan foydalanib tekshiring.

