

## 16. 3 soni va raqami

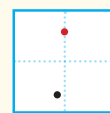
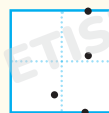
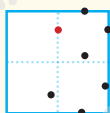
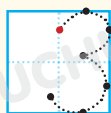
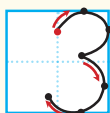
Uch soni  
3 raqami bilan yoziladi.



1. Har bir rasmda nechtdan qahramon tasvirlangan?  
Qaysi rasmda ko'proq?

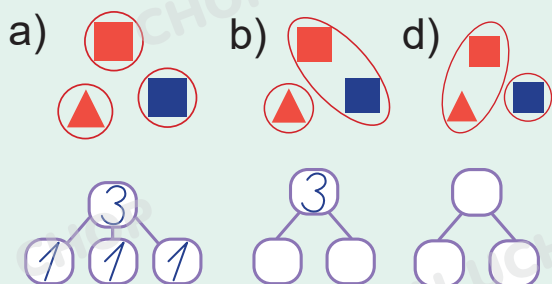


2. Nuqtalarni tutashtirib, 3 raqamini yozing.



3	3	3																	
1	2	3																	

3. 3 soni qanday  
sonlardan hosil bo'ladi?

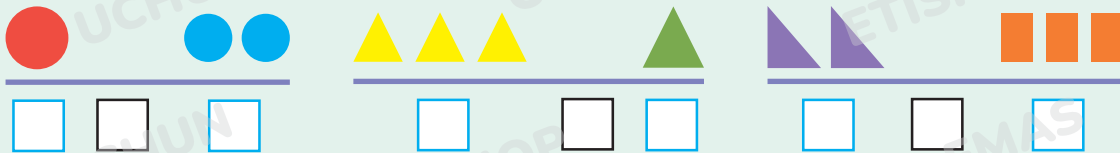


4. 3-topshiriqning  
rasmlaridan foydalanib,  
ifodaning qiymatini toping.

1 + 2 =									
3 - 2 =									
3 - 1 =									



5. Bo'sh kataklarga kerakli sonlar va belgilarni yozing.  
Taqqoslang.



6. Rasmga qarab "Bor edi", "Sindi", "Qoldi" so'zlaridan foydalanib, kichik matn tuzing. So'ng misol yozing va uni yeching.



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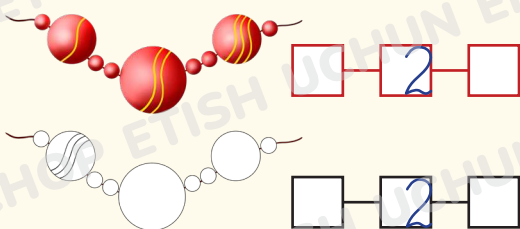
7. Rasmga qarab "Bor edi", "Uchib keldi", "Bo'ldi" so'zlaridan foydalanib, kichik matn tuzing. So'ng misol yozing va uni yeching.



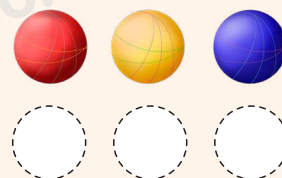
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8. Munchoqlarni chizishda davom eting va kataklarni kerakli raqamlar bilan to'ldiring.



9. Qoidaga ko'ra koptoklarni tasvirlang: birinchi koptok qizil emas, ikkinchisi qizil ham, sariq ham emas.



## 17. 4 soni va raqami

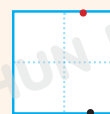
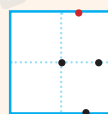
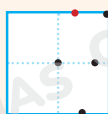
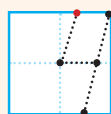
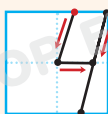
To'rt soni  
4 raqami bilan yoziladi.



1. Bolalarni juftliklarga ajrating. Nechta juftlik hosil bo'ldi?



2. Nuqtalarni tutashtirib, 4 raqamini yozing.



4	4	4																	
1 4	2 4	3 4																	



3. Mevalarni guruhlarga  
ajrating. 4 soni qanday  
sonlardan hosil bo'ladi?

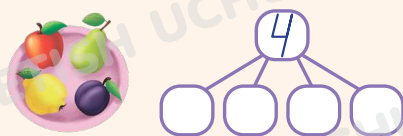
a)



b)



d)



4. Qizil, yashil, sariq va  
ko'k aylanachalar sonini  
taqqoslang. Kataklarga  
mos belgini qo'ying.



Q	<input type="checkbox"/>	S	Q	<input type="checkbox"/>	Y	S	<input type="checkbox"/>	K
K	<input type="checkbox"/>	Q	Y	<input type="checkbox"/>	K	S	<input type="checkbox"/>	Y



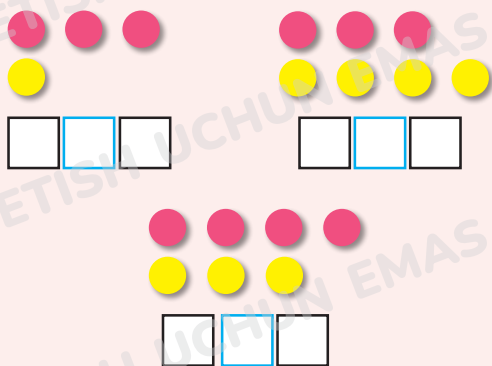
5. Narsalarni guruhlarga ajrating va bo'sh kataklarni to'ldiring.



Shakli	Rangi	O'lchami
$3 + \square = \square$	$2 + \square = \square$	$1 + \square = \square$
$\square - \square = \square$	$\square - \square = \square$	$\square - \square = \square$
$\square - \square = \square$		$\square - \square = \square$



6. Qora kataklarga sonlarni, havorang kataklarga taqqoslash belgilarini yozing.



7. Qaysi misol rasmga to'g'ri keladi? Tagiga chizing.

Noto'g'ri misolni toping va uni o'chiring.



$3 - 1 = 2$
$3 + 1 = 4$
$4 - 1 = 2$



8. Rasmda konsert ishtirokchilarining ro'yxati berilgan. Unga yana 1-"A" sinfdan pianinochi Akmal Solihov qo'shildi. Yana nechta ishtirokchi taklif etish kerak?

1. Nodir Yunusov
2. Olim Ahmedov
3. Yulduz G'ofurova
4. Po'lat Salimov
- 5.
- 6.
- 7.
- 8.

## 18. 5 soni va raqami

Besh soni  
5 raqami bilan yoziladi.

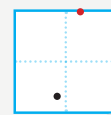
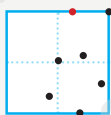


1. Siz bajaradigan mashg'ulotlar yozilgan kataklar ostiga belgi qo'ying.

Rasm chizish, raqsga tushish, qo'shiq aytish	Sport bilan shug'ullanish	O'qishda kompyuterdan foydalanish	Kitoblar o'qish	Uy ishlarida yordamlashish



2. Nuqtalarni tutashtirib, 5 raqamini yozing.



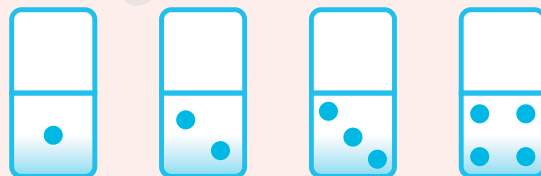
5	5	5																	
25	52																		



3. 5 soni qanday sonlardan hosil bo'ladi?





4. Dominolarning yuqorigi qismlariga nuqtalarni shunday qo'yingki, natijada har bir dominoda 5 tadan nuqta bo'lsin.

















5. Yig'indilarni yozing va chizing.

			
	$4 + 1$		$2 + 1 + 2$



6. Qora kataklarga sonlarni, havorang kataklarga taqqoslash belgilarini yozing.

									
$3 > 2$	$\square > \square$	$\square > \square$	$\square > \square$	$\square > \square$	$\square > \square$	$\square > \square$	$\square > \square$	$\square > \square$	$\square > \square$



7. Misollarni yeching.

$3 + 2 =$	$4 - 1 =$
$5 - 3 =$	$3 + 1 =$
$2 + 2 =$	$5 - 1 =$





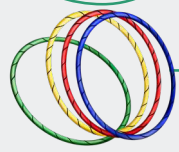


8. Har bir jamoa darvozaga nechta to'p kiritgan bo'lsa, shuncha to'p rasmini jadvalga chizing. Kim ko'p va nechta ko'p to'p kiritganini ayting.

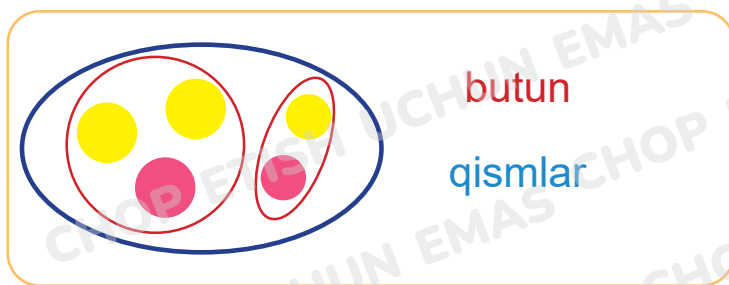
Chaqqonlar	5 : 2	Tezkorlar



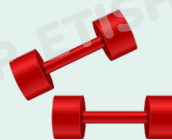
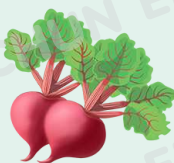
9. Rasmlar bilan sonlar to'g'ri bog'langanmi?

1	
2	
3	
4	
5	

## 19. 1 dan 5 gacha bo'lgan sonlar



1. Har bir guruhni umumiy so'z bilan nomlang. Ular qanday qismlardan iborat?



2. Butunni qismlarga bo'ling. Bo'sh kataklarni to'ldiring.



Shakli	Rangi	O'lchami
$3 + 2 = \square$	$\square + \square = \square$	$\square + \square = \square$
$5 - \square = \square$	$\square - \square = \square$	$\square - \square = \square$
$\square - \square = \square$	$\square - \square = \square$	$\square - \square = \square$



3. Bo'sh kataklarga kerakli sonlarni yozing.

$1 + 4 = \square$	$\square - 2 = 1$	$\square + 1 = 2$
$4 - 2 = \square$	$4 - \square = 3$	$\square - 3 = 1$

## 19. 1 dan 5 gacha bo'lgan sonlar



4. Rasmlarga qarab, misollar tuzing va ularni yeching.







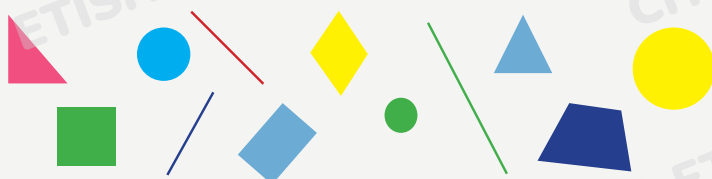








5. Rasmda qanday shakllar guruhlari bor? Katakchalarga har bir guruhdagi shakllar sonini yozing.



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△	
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□	
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6. Taqqoslang.

$$3 \square 5$$

$$1 + 1 \square 2$$

$$4 - 1 \square 5 - 2$$

$$5 \square 4$$

$$3 + 1 \square 3 + 2$$

$$4 + 1 \square 5 - 1$$



7. 5 ta shar bor edi.  
2 tasi uchib ketdi.  
Nechta shar qoldi?



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8. Kartochkalarda MIS, SIM, ISM so'zlari yozilgan. Agar bir harf bitta raqamni ifodalasa, har bir raqam ortiga yashiringan harfni toping.

$$1 \ 2 \ 3 \ \square \ \square \ \square$$

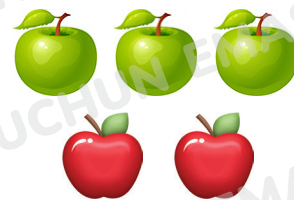
$$2 \ 1 \ 3 \ \square \ \square \ \square$$

$$3 \ 2 \ 1 \ \square \ \square \ \square$$

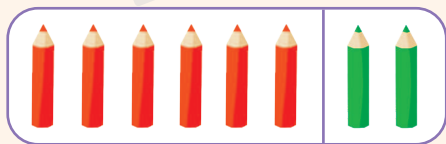


## 20. 1 dan 5 gacha bo'lgan sonlar bilan amallar bajarish

amallar  
qo'shish va ayirish



1. Qora kataklarga sonlarni, havorang kataklarga taqqoslash belgilarini yozing.



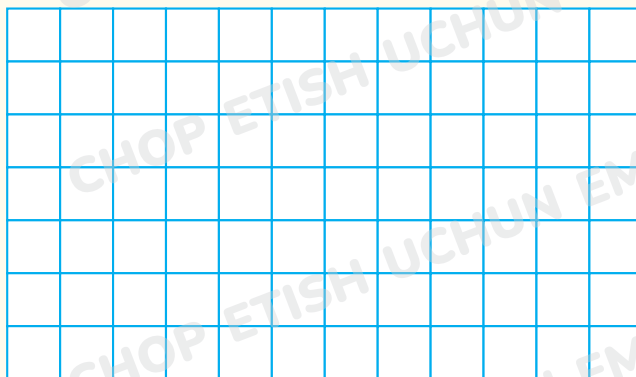
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2. Rasmdan foydalanib, misollar tuzing va ularni yeching.



3. Bo'sh kataklarga qanday sonlarni yozish kerak?



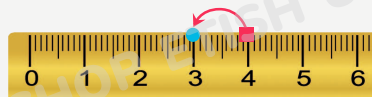
$$2 + 1 = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$4 - 1 = \square$$



$$\square - 3 = \square$$



$$6 - 2 = \square$$

## 20. 1 dan 5 gacha bo'lgan sonlar bilan amallar bajarish

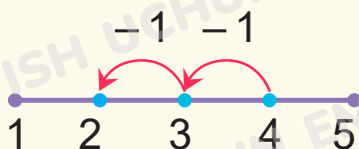


4. Chizg'ichdan foydalanib, misollarni yeching.

3 + 2	5 - 1	4 - 2	3 + 3
2 + 1	3 + 1	4 + 1	7 - 2

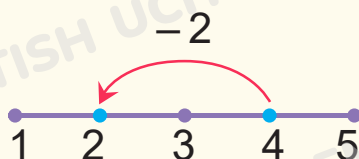
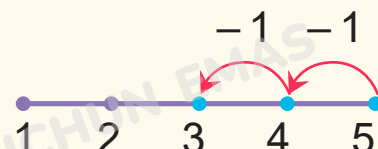


5. Rasmlar va misollarni chiziqlar yordamida bog'lang.



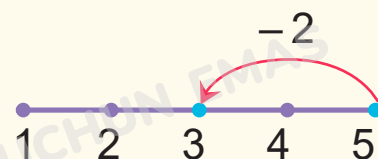
$$4 - 2$$

$$5 - 1 - 1$$

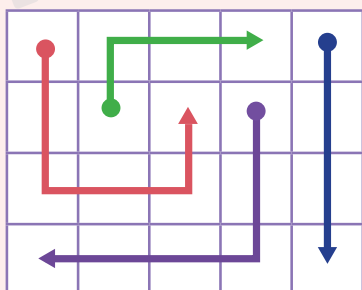


$$4 - 1 - 1$$

$$5 - 2$$



6. Rasmdagi yordamchi chiziqlardan foydalanib, maqolni toping.



O	O	L	A	E
D	B	I	M	L
O	B	L	A	G
R	U	Z	N	A



7. Chizg'ich yordamida taqqoslang.



$$2 \square 3$$

$$4 \square 5$$

$$1 \square 5$$

$$5 \square 3$$

$$4 \square 2$$