An analysis of school district fiscal data and its implication on graduation rate

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Agenda

- Introduction
- Preliminary analysis
- Models
- Conclusions and future work
- Problems so far

Problem description and data source

Education finance ----- student achievement

Education finance ---?--- student graduation

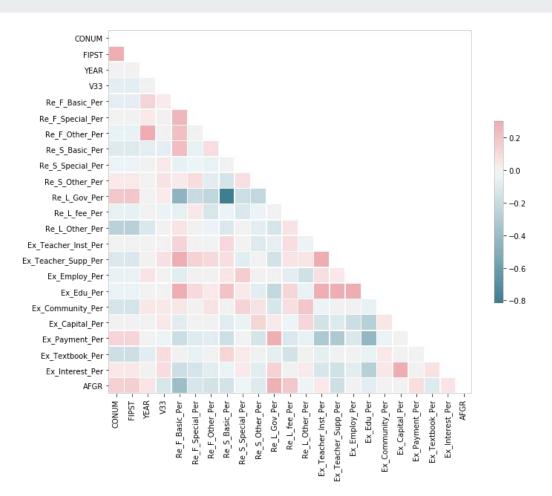
National Center for Education Statistics

Feature description

80,000+ rows 200+ columns

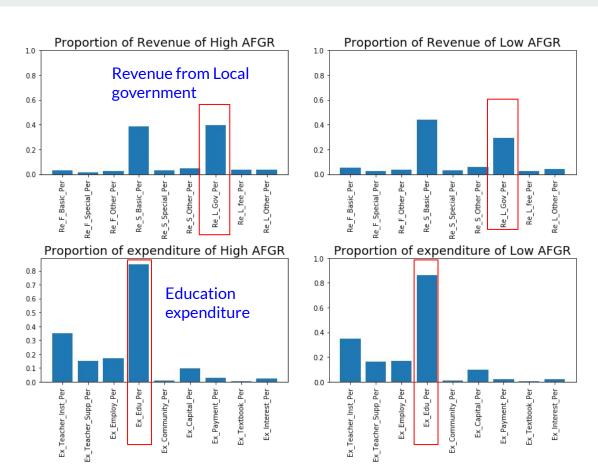
			<u> </u>					
		Sc	chool Identification					
1	LEAID		LEAID					
School Characterization								
2-7	(Use the original)	SCHLEV	AGCHRT	CONUM	FIPST	YEAR	V33	
Revenue								
8	Re_F_Basic	Federal Level	Basic/Staff	C14	C16	C17	C25	
9	Re_F_Special		Special program	C15	C19	B11	B10	B12
10	Re_F_Other		Others/Not specified	C20	C36	B13		
11	Re_S_Basic	State Level	Basic/staff	C01	C04	C10	C12	C38
12	Re_S_Special		Special program	C05	C06	C07	C08	C09
13	Re_S_Other		Others/Not specified	C11	C13	C35	C39	
14	Re_L_Gov	Local Revenue	Government/tax/school system	T02	T06	T09	T15	T40
				T99	D11	D23		
15	Re_L_fee		Sales and services (student fees)	A07	A08	A09	A11	A13
				A15	A20	A40		
16	Re_L_Other		Other income	U11	U22	U30	U50	U97
				C24				
			Expenditure	•				
17	Ex_Teacher_Inst	Teacher's salary and	Instruction (basic)	Z33				
10	Fu Tanahan Cumm		Support Services	V11	V13	V15	V17	V21
18	Ex_Teacher_Supp	Employee benifit		V23	V37	V29		
19	Ex_Employ		Employee benefit	Z34				
20	Ex_Edu	For elementary /secondary education	Instruction expenditure	E13				
			Support Services	TCURSSVC	E11			
			Other	V60	V65			
21	Ex_Community	For community		TNOELSE				
22	Ex Capital	Capital outlay expenditures		TCAPOUT				
23	Ex_Payment	Payments	Payments to state government	L12	M12	Q11		
			Payments to private schools	V91				
			Payments to charter schools	V92				
24	Ex Textbook	Textbook		V93				
25	Ex_Interest	Interest on debt		186				
		The second secon	Graduation rate					
26	AFGR Average freshman graduation rate							

Correlation



Preliminary analysis

- District graduation rate(AFGR)
- Proportion of Revenue
- Proportion of Expenditure



Model description

- Linear regression: use the original continuous number as target Logistic regression: classify the target variable into two categories
- Feature engineering: percentage of each subcategory
- Three different feature sets

Evaluation metric

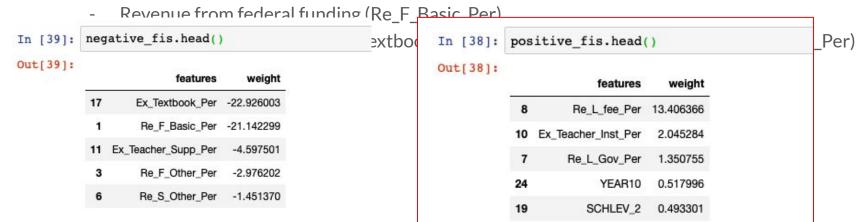
- Validation data and test data
 - Validation: determine the complexity of the model
 - Test: measure generalization performance
- RMSE and AUC
 - RMSE: for regression models
 - AUC: for classification models

Validation and testing performance

- Linear regression
 - Validation: the best model has a RMSE of 11.4394
 - Testing: the best model has a RMSE of 11.6663
- Logistic regression
 - Validation: the best model has an AUC level of 0.7676
 - Testing: the best model has an AUC level of 0.7409

Inference and conclusion

- Positive relationship:
 - Revenue from students' fee (Re_L_fee_Per)
 - Expenditure on teacher salary (Ex_Teacher_Inst_Per)
- Negative relationship:



The best model is model 1

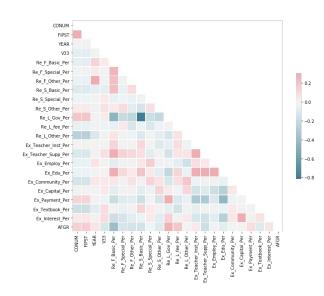
```
In [36]: pipe_model_best.stages[2].coefficients
Out[36]: DenseVector([-1.2129, -4.3864, -0.4822, -1.3433, 0.0666, -0.3026, -0.8357, 1.1513, 1.671, 0.0518, 0.851, -1.6094, -0.5916, 0.4681, 0.1491, -0.2201, -0.2314, -0.898, -0.2159, 2.4186, 2.4347, 0.3271, 0.1429, 0.6276, 2.0327, 2.5305, 3.0317])
```

Future work

- Additional models to try: SVM and random forest
- Explore the relationship between graduation rate and poverty level
- Revenue amount received per capita: fiscal data / student amount

Problems found so far and plans to solve them

- Additional feature engineering method: PCA
- Interaction variable
 - School level and fiscal data
 - School type and fiscal data
 - Year and fiscal data



Thank you!

Q&A