

# Homework Assignment 1

STA 141A

Due Tuesday, October 17 by 5:00 pm

## Description

In this assignment, you will analyze a subset of the U.S. Department of Education's College Scorecard Data<sup>1</sup>. This dataset combines demographic and economic information for all 4-year colleges in the U.S. in 2013. Each row corresponds to one college campus. A description of all features in this dataset is included at the end of this document.

The dataset is available on Canvas as the file `college_scorecard_2013.rds`.

## Questions

Use R to find answers to all of the following questions (that is, don't do any by hand or by point-and-click). Save your code in an R script. Try to complete at least one every day until the assignment is due.

1. How many observations are recorded in the dataset? How many colleges are recorded?
2. How many features are there? How many of these are categorical? How many are discrete? Are there any other kinds of features in this dataset?
3. How many missing values are in the dataset? Which feature has the most missing values? Are there any patterns?
4. Are there more public colleges or private colleges recorded? For each of these, what are the proportions of highest degree awarded? Display this information in one graph and comment on what you see.
5. What is the average undergraduate population? What is the median? What are the deciles? Display these statistics and the distribution graphically. Do you notice anything unusual?
6. Compare tuition graphically in the 5 most populous states. Discuss conclusions you can draw from your results.
7. Display and comment on how spending per student (by the college) and students' 10-year earnings are related. Is this relationship affected by whether a college is public, nonprofit, or for profit?
8. Which colleges give the best earnings for the cost? Explain how you determined this. Discuss limitations of your result and features<sup>2</sup> you did not examine that could confound your result.
9. Which colleges are the most racially diverse? Explain the strategy you used to determine this.
10. How does UC Davis compare to other colleges in the nation? Use statistical summaries **and graphics** to examine at least 3 characteristics that students might be interested in.

Assemble your answers into a report. Please do not include any raw R output. Instead, present your results as neatly formatted<sup>3</sup> tables or graphics, and write something about each one. You must **cite your sources**. Your report should be **no more than 8 pages** including graphics, but excluding code and citations. The page limit is deliberately low so that you will think carefully about what information is important to include.

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<sup>1</sup><https://collegescorecard.ed.gov/data/>

<sup>2</sup>These features can but do not necessarily have to be present in the dataset!

<sup>3</sup>See the graphics checklist on Canvas.

## What To Submit

Submit a digital copy on Canvas. The digital copy must contain your report (as a PDF) and your code (as one or more R scripts).

Additionally, submit a printed copy to the box in the statistics department office<sup>4</sup>. The printed copy must contain your report and your code (in an appendix). Please print double-sided to save trees. It is your responsibility to make sure the graphics are legible in the printed copy!

## Data Documentation

The dataset contains the following features:

unit_id	unique campus ID number
ope_id	unique college ID number
main_campus	whether this the main campus
branches	number of campuses for this college
open_admissions	whether this college has open admissions
name	name
city	city
state	state
zip	zip code
online_only	whether college is online-only
primary_degree	most common degree awarded
highest_degree	highest degree awarded
ownership	ownership (public, nonprofit, or for profit)
avg_sat	mean SAT score of students
undergrad_pop	undergraduate population
grad_pop	graduate student population
cost	estimated total cost without financial aid
net_cost	estimated total cost with financial aid
tuition	in-state tuition cost
tuition_nonresident	out-of-state tuition cost
revenue_per_student	amount college earns per student
spend_per_student	amount college spends per student
avg_faculty_salary	mean faculty salary
ft_faculty	% of full-time faculty
admission	% of applicants admitted
retention	% of students that stay more than 1 year
completion	% of students that graduate within 6 years
fed_loan	% of students that take out federal loans
pell_grant	% of students that receive Pell grants
avg_family_inc	mean family income of students
med_family_inc	median family income of students
avg_10yr_salary	mean salary of students 10 years after starting college
sd_10yr_salary	standard deviation of salary of students 10 years after starting college
med_10yr_salary	median salary of students 10 years after starting college
med_debt	median debt of students at graduation
med_debt_withdraw	median debt of students at withdrawal
default_3yr_rate	% of students that default on loans after 3 years
repay_5yr_rate_withdraw	% of withdrawn students that have partially or completely repaid loans after 5 years
repay_5yr_rate	% of graduated students that have partially or completely repaid loans after 5 years
avg_entry_age	mean student age at entry
veteran	% of students that are veterans

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<sup>4</sup> 4th floor of Mathematical Sciences Building

<code>first_gen</code>	% of first-generation college students
<code>male</code>	% of male students
<code>female</code>	% of female students
<code>race_white</code>	% of white students
<code>race_black</code>	% of black students
<code>race_hispanic</code>	% of Hispanic students
<code>race_asian</code>	% of Asian students
<code>race_native</code>	% of Native American students
<code>race_pacific</code>	% of Pacific Islander students
<code>race_other</code>	% of students of mixed/unspecified race

For more detailed information, see the original documentation provided by the Department of Education: <https://collegescorecard.ed.gov/assets/FullDataDocumentation.pdf>.

The `clean_college_scorecard.R` file in the `extras/` directory on Canvas shows how feature names in this dataset correspond to the original.

### Relevant Functions

`getwd()`, `setwd()`, `readRDS()`, `names()`, `colnames()`, `rownames()`, `nrow()`, `ncol()`, `dim()`, `length()`, `str()`, `summary()`, `table()`, `prop.table()`, `mean()`, `median()`, `sd()`, `quantile()`, `fivenum()`, `cor()`, `max()`, `min()`, `plot()`, `boxplot()`, `density()`, `hist()`, `dotchart()`, `matplot()`, `legend()`, `smoothScatter()`, `par()`, `which.max()`, `which.min()`, `order()`, `sort()`, `is.na()`, `typeof()`, `class()`, `sapply()`