Section - 1 Name: Payala Samarasimha Reddy BASTD: 2023AA05072 Assignment - .2 Arrwirs, 1) Ans. Given total population is 200, let no and ne be the sample sizes from population So, n = 20 % of 200 = 200 x 0,30 n2 = 70 16. 07 200 = 200 x 0.70 let Pr and Pe be the sample proportions from mandre Given, 40 from n. got success So from ne got success P1 = 1 = 40 = 0.667 = 1,=1-P,= 0.333 $P_{2} = \frac{\lambda_{2}}{\lambda_{2}} = \frac{80}{2} = 0.571 \implies q_{2} = 1 - \theta_{2} = 0.429$ This is a problem of test of sign difference between two samples propostions - for large samples taken. Null typotherise (Ho) + 11-P2 to: The first question is good enough in discomminating. students being examined kere. Alternate Hypothesis (H.) = P. +P. [45 a two-tailed test) The first hypoth question is not good emough in discriminating students being examined here.

Name: Peyala Samarasimha Reddy RITS ap: 2023 AA 05072 roul of significance: 9=0.05 Section -1 Test Statistic: Perform normal ztest, by using the method of porting, we pool the two sample proportions P, and Pe into a single proportion P. $P = \frac{n_1 r_1 + n_2 r_2}{n_1 + n_2} = \frac{6. \times 0.667 + 160 \times 0.571}{6.0+160}$ P = 0.6 9 = 1-P = 1-0.6 = 0.4standard Essor of difference (S.E)= JPQ (thit Tre) 5 0.6 x 0,4 (160 + 140) 1 1 SE = 0.0755 991 7=Pr-P2 (40)- (50) - (50) - (140) 0.0755991 2 = 1.2597 × 1.26 Z tab at d = 0.05 Zcal L Ztab 1,26 6 1.96 Hence, we cannot reject the null hypothesis (Ho) at 5% level of significance. So, we can conclude that the first question is good enough in discriminating ability of students being examined.

Name: Peyala Samarasinha Redy BIGS 2D: 2013AA05072 Given Mr = 12, n2 = 10 Sample mean X1 = 85, X2=81 Sample Standard devention S, = 4 and S2=5 Shepedively for material and material 2 Nul Hypotheris (Ho): 11-912=2 Alternate Hypotheris (H.): 11-912-2 Level of significance (or) = 0.05 Degree of foredorn Dif) = 12+10-2 = 20 Critical Region = As here both n, and no one smaller than 30, so, unpaised T test narto be used. td,20= t1-0,05,120 = 1.725, So, reject region (RR): T51.725 Where t = (7, -1/2) - do Splin the $S_{p} = \frac{(n_{7}1)S_{1}^{2}+(n_{2}-1)S_{2}^{2}}{n_{1}+n_{2}-2}$ $S_{p} = \sqrt{\frac{(1) \times 4^{2} + 9 \times 5^{2}}{12 + 10 - 2}} = \sqrt{\frac{20.05}{12 + 10 - 2}}$ = 4.477722 Sp = 4.48

Name: Poyala Samarasimha Reddy BITS ID: 2023 AAO 5072 t= (π-x) Δο Sp / M, + M2 = (85-81)-2 4.477722 x / 12 + 10 tale = 1.043162944 talil taren 1.0 ust 21.725 Since, & falls under the accept region, so we cannot reject the null hypothesis to i.e. at 0.00 level of rigorific rance. So, we can't conclude that the abrasive wear of material 1 exceeds that of material 2 by more than 2 units. , and hel army a rid Given total number of students = 500 No. of students faile à = 220. We of students secured third class = 170 No. of students placed an second class = 90 No. of Anderto got first class = 20 " Wall trypotheris: - the: The observed overally commensusate, with the general examination results.

Total forquency = 500

Expected frequencies are in the outil of 4:3:2:1

To get the experted for moining for the given ratio, we divide the total frequency 500 in the ratio of 4:3:2:1 Poyala Samarasimha Redy 500x 4 = 200 BITISID: 2023 AA 05072 500×3 = 150 Section-1 $500 \times \frac{1}{100} = 100$ 500x1 = 50 Let's tabulate the data (0;-E;)2 E: (b;-E;) (b;-E)2 Expected observed Class Frequency Forgung 200 20, 400 Failed 2,66666667 1700,0 Third Second 90 (00 -10 18) First of the formal of 23.666666667 Total We are applying this square test here, = 23.6.6666667 ≥ 23.667 | 1 to port 10000 there, m = a observations. So, Degree of fore dom (dif) = n-1 La subject to

Table value of X2 at 5 1.6.05) level of significance with dof=3 is x = 7.815 Decision; we can observe that the

X calculated > X tabulated Peyala Samararimhake ddy 23.667 > 7,815 BATS ID: 2023 AAOG072 Section-1 1 Ho : NUI hypotheris is dejected We can conclude that the observed results are not Commentation with the general examination. 4) From the given data, we derive the null and atternate hypothesis, Null thypotheris (to): MI= M2 = M3 = Ma There is no significant different between the Fechicians, ie the différence among I sample means can be attributed to Alternate Appolheris (Hi): There is a rightfrant difference among the four means. Level of signifiance: 11/2 = 0.01 We salve this using ANNOVA (one way), since the analysis of variance. X > means technicians xu2 X3 X2 XI Xu \mathcal{K}^3 X2 XI 18 289 81 9 25 17 5 11 121 14h 144 169 12 13 12 1. 7 6 15 81. 225 49 9 14 10 8 14 64 196 100 196 111 (0 189 17 100 121 11 121 Ex2 Ex32 SX2 5×4 5 Kz 5x42 5 72 SXI = 1534 1143 1520 50 436 50 75 45

Nama: Peyala Samos a simha Ridd Test statistic BITS 20 : 2023 AA 05072 Section-1 here N = 20 (No. of Observations) T= Total value of observations. = 45+75+50+50 Correction factor =) CF = I = (229) Total sum of Squares TSJ = Exit sx2 + 5x2 + 5x2 - CF 2632-2420 Sum of Squares between Tred (SST): NI + EXIZ + (EXI) + (EXI) - CIE $= \frac{45^2}{5} + \frac{75^2}{5} + \frac{50^2}{5} + \frac{50}{5} - 2420$ = 12650 - 2420

Sum of Squares due to Error: - SSE = TSS - SST = 1212-110 SSE - 109

here, K= H (" a technicians)

ANOVA Table

Name: Peyala Samsainha Reddy Section-1

Section -1 BIJS ID: 2023AA05072

Mean sum of Squares due to mintakes: MST = SM

Technicians

Hear un of square due to Exect = ME =

			The second second	
source of variation	Sum of Squares	Degree of Freedom	Mean Sum of Squared	F-Ratio
Technicians Mintale s Be lucen Samples	SM =	K-1 4-1 3	MST = SST K-1 = 36.666667	=3,6667
Error Within samples	SJE:	71-K 20-34 13-16	MJE = SSE n-19 = 6.375	6.375 = 5.751339

.. Fo = 5.751339

(ritical value) her, degrees of (3,16)

Tab Fc (3,16) = 5,29 at d=0,01

Here, Fo>Fo

5.751339 > 5.29

Decision: ... We reject the null hypothesis

. There is a significant difference among four means.