



# ***Force and Pressure***



CLASS 8 SCIENCE NCERT

# Introduction to Force

## What is Force?

**Definition: A force is a push or a pull.**

### □ Examples

- Pushing the door
- Pulling a suitcase
- Kicking a football

Forces are acting around us all the time.

A force can start or stop motion.



# Force

Vector quantity



## Force as a Vector Quantity

Force has:

- **Magnitude (strength)**
  - **Direction**
- 
- Represent force using arrows.
  - Changing direction changes the effect.

# ***Effects of Force***

1. **Move a Stationary Object**
2. **Stop a Moving Object**
3. **Change Speed**
4. **Change Direction**
5. **Change Shape or Size**



# Force can change the state of object

## Move a Stationary Object

PUSHING THE STATIONARY BOOK ON THE TABLE

The example of the **stationary cart** (or a football) shows that an object at rest has a speed of zero.

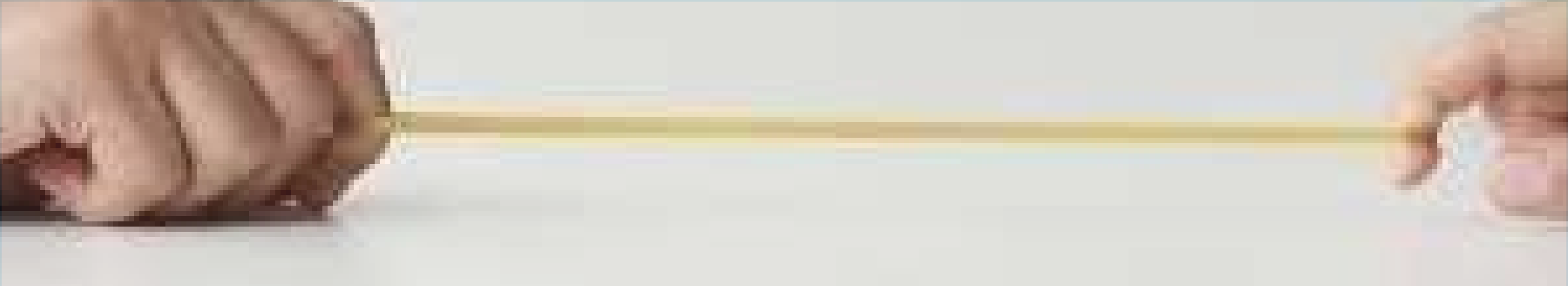
- **The Concept:** When you apply a force (a push), the object gains speed.
- **NCERT Key Point:** Force is required to make a stationary object move. Without an external force, the cart would stay still forever.

# Force can change the state of object-

## *Stop a Moving Object*

- When you apply brakes to a bicycle or a goalkeeper stops a moving football, you are applying force in the **opposite direction** of the motion.
  - **The Concept:** If the force is applied in the direction opposite to the motion, it results in a decrease in the speed of the object.
  - **NCERT Key Point:** If the force is large enough, the speed becomes zero, bringing the object to a complete stop.





## Effects of Force – Change in Shape

- A force can change the shape of an object.

🔗 MINI ACTIVITY: PRESS A SMILEY BALL.

Examples:

Pressing a sponge

Stretching a rubber band

Squeezing a stress ball



# Effects of Force – Change in Speed

Force can:

- Increase speed
- Decrease speed

Examples:

- Pushing a trolley
- Applying brakes on a bicycle



# Effects of Force – Change in Direction

- Force can change direction of motion.
- Example:
  - Hitting a moving cricket ball



# ***Types of Forces***

Two main types:

1. Contact Forces
  - a. Muscular force
  - b. Friction force
2. Non-Contact Forces
  - a. Magnetic force
  - b. Gravitational force
  - c. Electrostatic force



# Muscular Force

- Force applied using muscles.
- It is a **contact force**.
- Examples:
  - Lifting school bag
  - Pushing table
  - Kicking football

## ACTIVITY:



Two students push a desk together. Observe increased force.



## Frictional Force

- ☐ **Friction is the force that opposes motion between two surfaces in contact.**
- ☐ Acts opposite to motion.

 **ACTIVITY:** 

  **RUB HANDS TOGETHER →**  
**FEEL HEAT.**

- Examples:
  - Walking
  - Brakes
  - Writing with pencil

# Non - Contact Force

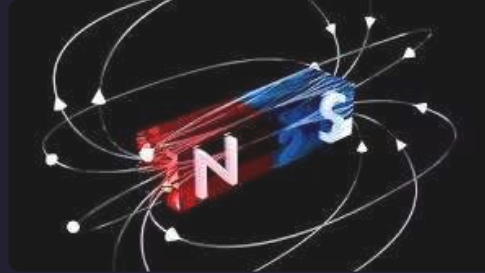


Gravitational Force

- Force by which Earth attracts objects.
- Acts towards the center of Earth.


Examples:

- Falling apple
- Objects thrown up return



Magnetic Force


- Force exerted by magnets.
- Attracts iron, nickel, cobalt.
- **Like poles repel; unlike poles attract.**
- Non-contact force.

 Bring magnet near pins.



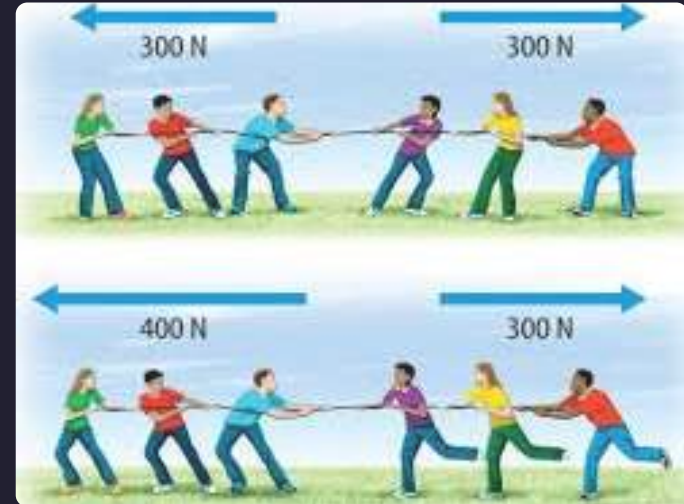
Electrostatic Force

- Force due to electric charges.
- Non-contact force.

 Activity:  
Rub balloon on hair → Attract paper bits.

# Balanced and Unbalanced Forces

- **Balanced Forces:** Equal forces in opposite directions → No change in motion.
- **Unbalanced Forces:** Unequal forces → Change in motion.



# ***Pressure***



# What is Pressure?

Pressure is the force acting on a unit area of a surface.

- **Formula:**

$$p = \frac{\text{Force}}{\text{Area}}$$

- **Unit:** The SI unit is the **Pascal (Pa)**.
- **Key Concept:** For the same force, a **smaller area** exerts **larger pressure**, while a **larger area** exerts **smaller pressure**.





# Conceptual Challenge

- ① Why is it easier to cut an apple with a sharp knife than with a blunt one, even if you apply the same force?



- ✓ It is easier to cut an apple with a sharp knife because **it has a smaller surface area at the edge, resulting in higher pressure applied to the fruit for the same amount of force**. A sharp blade concentrates the force, allowing it to easily break the skin and flesh of the apple.

# Conceptual Challenge\_

## The Balloon Experiment

- ③ If you press a balloon with your finger, it might not burst, but if you press it with a needle using the same force, it pops instantly. Why?

Answer:-



### When You Press with Your Finger

- Your finger has a **large contact area**.
- The force is spread out over that area.
- This creates **low pressure**.
- The balloon's rubber stretches and distributes the force without breaking.



### When You Press with a Needle

- The needle tip has an **extremely tiny contact area**.
- The same force is concentrated in that tiny spot.
- This creates **very high pressure**.
- The rubber can't stretch enough at that point — it tears instantly.

# Pressure in Daily Life



Camel walking on sand

Their broad feet prevent them from sinking into the sand by distributing their weight over a larger area.



Broad school bag straps

They have wide straps (large area) so the weight of the bag exerts less pressure on your shoulders.



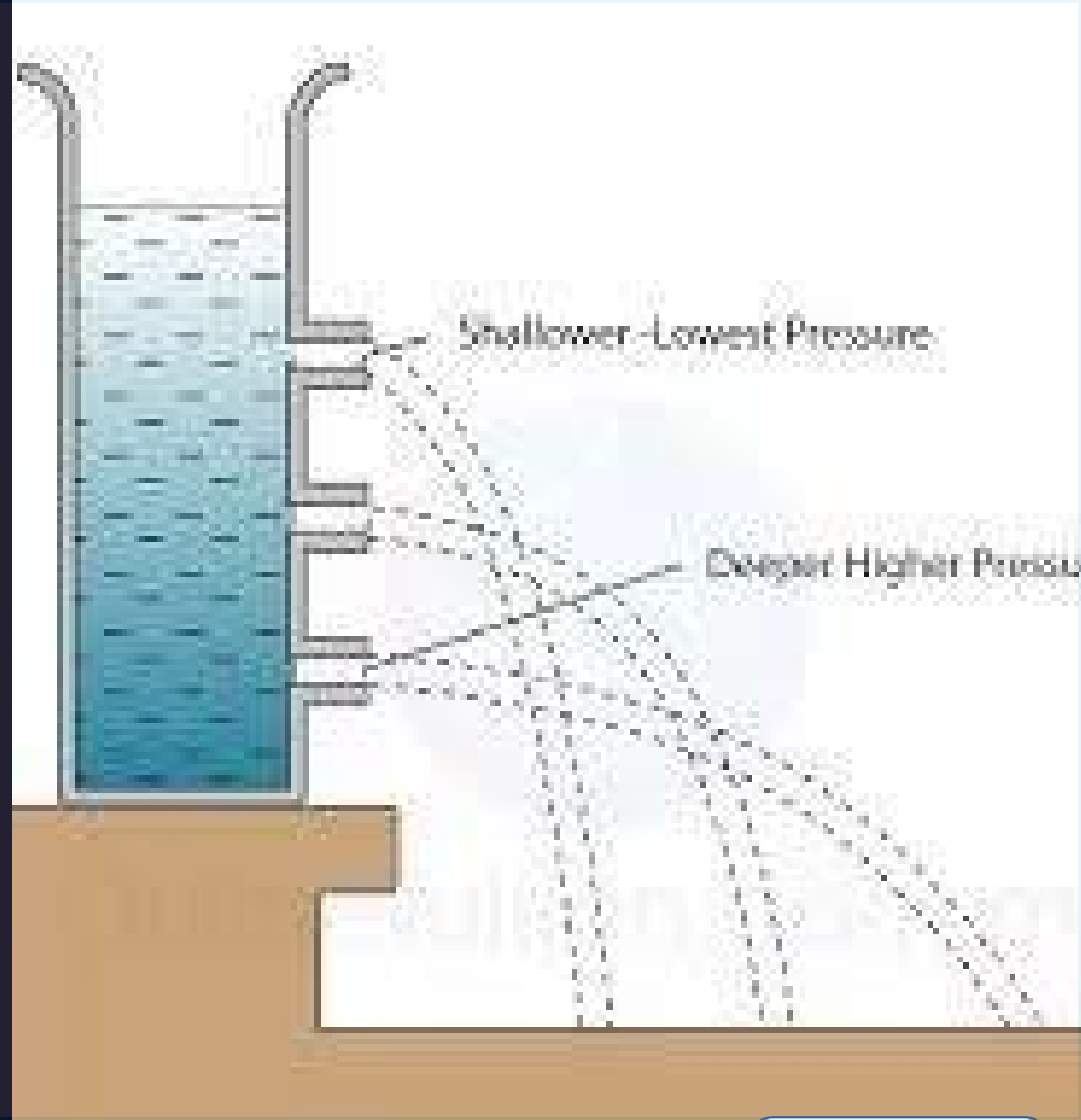
High heel vs flat shoes

High heels exert **high pressure** due to their **small surface area**, whereas flat shoes exert **low pressure** by spreading weight over a **large surface area**.

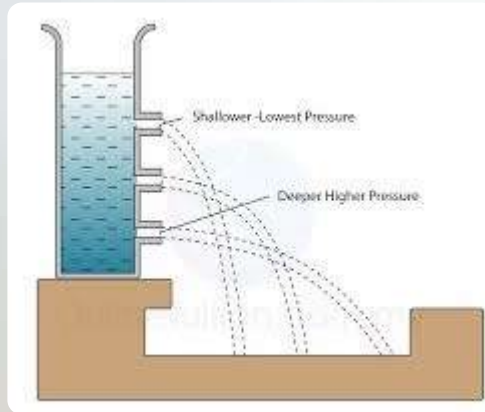
# Pressure in Liquids

Liquids exert pressure on the walls and the bottom of their containers.

- **Depth Matters:** Pressure increases as the **depth** of the liquid increases. This is why dams are made thicker at the bottom.



# Pressure in Liquids



- **Direction:** Liquids exert pressure in **all directions** (downwards and sideways).
- **Level:** At the same depth, a liquid exerts equal pressure in all directions.



## Atmospheric Pressure

Our Earth is surrounded by a layer of air called the **Atmosphere**. The weight of this air column exerts pressure on everything.

- **Magnitude:** Atmospheric pressure is very high, but we don't feel it because the **internal pressure** of our bodies balances it out.



# Atmospheric Pressure

## EXAMPLE

1. **The Sucker Example:** When you press a rubber sucker, air is forced out from under it. The atmospheric pressure from outside pins it to the surface.
2. **The Straw:** When you suck through a straw, you reduce the air pressure inside it. The atmospheric pressure pushing on the liquid's surface then forces the drink up into the straw.



*A rubber sucker pressed on a surface*

# Conceptual Challenge\_

## **The Mountain Climber:**

- ② Why do some people experience nosebleeds when they climb to very high altitudes?

*Answer:-*

- ✓ • **Low air pressure:** Blood vessels in the nose expand slightly and can burst more easily.
- **Very dry air:** Dries and cracks the nasal lining, making it fragile.
- **Low oxygen levels:** Body increases blood flow, putting extra stress on tiny nose vessels.

