

PRE-CALCULUS 11

CHAPTER 6: RATIONAL EXPRESSIONS AND EQUATIONS

LESSON 6.1: SIMPLIFYING RATIONAL EXPRESSIONS

A rational number is said to be reduced or simplified if the numerator and denominator have no common factors.

$$\frac{12}{18} = \frac{\quad}{\quad} =$$

$$\frac{15a^2b^3}{25ab^2} = \frac{\quad}{\quad} =$$

A rational expression is in simplest form or lowest terms when the numerator and denominator have no common factors other than 1.

Because division by 0 is not defined, the values of variables in the _____ of rational expressions may be restricted.

► **Example 1.1:** Express in simplest form and determine all non-permissible values.

(a) $\frac{27a^3}{12a}$

(b) $\frac{3y^2 + 5y}{2y}$

(c) $\frac{2y^2 - y - 15}{4y^2 - 13y + 3}$

(d) $\frac{16 - m^2}{2m^2 - 5m - 12}$

(e) $\frac{16x^2 - 9y^2}{8x - 6y}$

LESSON 6.2: MULTIPLYING AND DIVIDING RATIONAL EXPRESSIONS

Rational expressions can be multiplied and divided in the same way that simple fractions are multiplied and divided.

$$\frac{5}{18} \times \frac{9}{10} = \frac{\quad}{\quad} =$$

$$\frac{3a^3}{2b^2} \times \frac{10b^3}{9a^2} = \frac{\quad}{\quad} =$$

$$\frac{2}{9} \div \frac{4}{27} = \frac{\quad}{\quad} \times \frac{\quad}{\quad} =$$

$$\frac{15a^2b}{4c} \div \frac{8abc}{-3} = \frac{\quad}{\quad} \times \frac{\quad}{\quad} =$$

When multiplying some rational expressions, it may be easier to factor the numerator and denominator first.

► **Example 2.1:** Multiply. State the restrictions on the variable.

$$(a) \frac{6m^3(n+1)}{15m(n-1)} \times \frac{2(n-1)}{mn}$$

$$(b) \frac{x^2+5x+6}{x^2+x-2} \times \frac{x+1}{x+3}$$

► **Example 2.2:** Divide. State the restrictions on the variable.

$$(a) \frac{12m^2-3}{2m^2n-2mn^2} \div \frac{2m+1}{5mn-5n^2}$$

$$(b) \frac{x^2+x-6}{x^2+2x-15} \times \frac{x-3}{x-2}$$

Note: When dividing rational expression of the form $\frac{a}{b} \div \frac{c}{d}$, it may be necessary to restrict variables in expressions b , c and d .

Complex Fractions

A rational expression that contains a fraction in both the numerator and denominator is called a complex fraction. A complex fraction can be simplified by either rewriting it as a multiplication or by multiplying the numerator and denominator by the lowest common denominator.

► **Example 2.3:** Simplify using either method.

$$(a) \quad \frac{\frac{2}{3} - a}{\frac{1}{4} + a}$$

$$(b) \quad \frac{3 + \frac{1}{b}}{2 - \frac{1}{b}}$$

$$(c) \quad \frac{\frac{3x^2y^3}{-6xy^2}}{\frac{4x^3y}{2x^2y^2}}$$

$$(d) \quad \frac{\frac{a^2 - 4}{a + 3}}{\frac{2a - 4}{a^2 + 2a - 3}}$$

LESSON 6.3: ADDING AND SUBTRACTING RATIONAL EXPRESSIONS

Rational expressions can be added and divided in the same way that simple fractions are added and subtracted.

$$\frac{3}{5} + \frac{2}{5} - \frac{4}{5} =$$

$$\frac{5}{y} + \frac{4}{y} - \frac{3}{y} =$$

Adding and Subtracting with common denominators

► **Example 3.1:** Simplify.

(c) $\frac{3}{x^2} + \frac{5}{x^2} - \frac{2}{x^2} =$

(d) $\frac{4x-1}{x+2} - \frac{x+3}{x+2} =$

Adding and Subtracting with whole-number denominators

To add or subtract fractions with different denominators, rewrite the fractions as equivalent fractions with a common denominator.

► **Example 3.2:** Simplify.

$$\frac{3x+2}{4} + \frac{x-4}{8} - \frac{2x-1}{6} =$$

Adding and Subtracting with Monomial Denominators.**► Example 3.3:** Simplify.

$$(a) \frac{7}{10y} - \frac{1}{15y^2} =$$

$$(b) \frac{2m}{n} + \frac{3n}{m^2} - \frac{2n-3}{5m} =$$

Adding and Subtracting with binomial factors.**► Example 3.4:** Simplify.

$$(a) \frac{m}{2m-4} - \frac{3}{3m-6} + 1 =$$

$$(b) \frac{x}{6x+6} + \frac{5}{4x-12} =$$

Adding and Subtracting with trinomial factors.**► Example 3.5:** Simplify using either method.

$$\frac{4}{y^2 + 5y + 6} - \frac{5}{y^2 - y - 12} =$$

LESSON 6.4: SOLVING RATIONAL EQUATIONS

Equations that involve rational expressions are known as _____ equations. They can be solved by performing the same operations on both sides.

Some equations such as $\frac{4}{x-1} = \frac{2}{x+1}$, have the variable in the denominator of one or more expressions.

The value of the variable must be restricted in these cases, because division by zero is not defined. In

$\frac{4}{x-1} = \frac{2}{x+1}$, x cannot equal _____ or _____.

► **Example 4.1:** Solve the following equation and check your answer. State the restrictions on the variable.

$$\frac{4}{x-1} = \frac{2}{x+1}$$

► **Example 4.2:** Solve the following equation and check your answer. State the restrictions on the variable.

$$\frac{2}{z^2-4} + \frac{10}{6z+12} = \frac{1}{z-2}$$

LESSON 6.5: EQUATIONS WITH LITERAL COEFFICIENTS

Sometimes, the numerical coefficients in an equation are replaced with letters. The result is a formula where one variable is written in terms of other variables.

► **Example 5.1:** Solve each formula for the variable indicated.

(a) $A = \frac{1}{2}bh$, b

(b) $y = mx + b$, b

(c) $ax + by = z$, y

(d) $v = u + at$, t

(e) $ax + ay = cz$, a

(f) $\frac{1}{a} + \frac{1}{b} = \frac{1}{c}$, b

LESSON 6.6: SOLVING PROBLEMS WITH EQUATIONS

Solving problems involving equations involves the following steps

1. **Determine what you are asked to find.**
2. **Determine what you are given.**
3. **Assign a variable to the unknown quantity.**
4. **Write an equation that relates the unknown quantity to any other information you are given.**
5. **Solve the equation.**
6. **Check the solution.**
7. **Write a concluding statement.**

► **Example 6.1:** Three-fifths of the students in class are boys. If there are 21 boys, how many students are in the class?

► **Example 6.2:** The sum of the reciprocals of two consecutive integers is $\frac{11}{30}$. What are the integers?

► **Example 6.3:** Two hoses together fill a pool in 2 h. If only hose A is used, the pool fills in 3 h. How long would it take to fill the pool if only hose B were used?

	Time to fill pool	Fraction filled in 1 h.
Hose A		
Hose B		
Both Hoses		

► **Example 6.4:** A boat takes 1 hr longer to go 36 km up a river than to go down the river. If the boat travels 15 km/h in still water, what is the speed of the current?

Trip	Distance (km)	Speed (km/h)	Time (h)
Upstream			
Downstream			

