



# UBEIDEN CIFUENTES SAMBONI

Ph.D. Candidate in Chemistry



+44 7384 700447



ubeiden-samboni@unc.edu.ar



www.ciquibic.org.ar



ubeidensamboni + FullCV



samboni-0812b1196

## Skills

**Statistics:** causal inference, A/B testing, bayesian inference, maximum likelihood

**Machine Learning:** supervised and unsupervised models, reinforcement learning

**Protein Purification:** Bacterial transformation, plasmid extraction, bacteria lysis. ÄKTA FPLC, size exclusion, HPLC, SDS-PAGE electrophoresis

**Biophysics:** Brewster angle microscopy (BAM), differential scanning calorimetry (DSC), Langmuir monolayers, time-correlated single photon counting (TCSPC): fluorescence spectroscopy, dynamic light scattering (DLS), UV/Vis spectroscopy, ATR-FTIR spectroscopy

**Molecular Dynamic Simulation:** Gromacs, Visual Molecular Dynamic (VMD), CHARMM-GUI, MDAnalysis, Gaussian 16, NBO 6.0, high performance computing (HPC)

## Toolbox

MS Office Unix  $\text{\LaTeX}$  Inkscape

imagej GIMP GitHub Windows OS

## Coding



**Python:** numpy, scipy, pandas, sklearn, XGBoost, seaborn, matplotlib, TensorFlow



**Misc:** bash, JupyterLab, Google Colab, conda, visual studio

## Education

- 2018 - now **Ph.D. Chemistry** **Universidad Nacional de Córdoba**, Argentina  
Specialization: Membrane protein biophysics  
Advisor: *Dr. Guillermo Montich*
- 2024 **Visiting Doctoral Student** **King's College London**, United Kingdom  
Host: *Prof. Christian D. Lorenz*, at the Department of Physics
- 2023 **Diploma in Data Science: Supervised Learning and its Applications** **Universidad Nacional de Córdoba**, Argentina
- 2023 **Visiting Doctoral Student** **King's College London**, United Kingdom  
Host: *Prof. Martin Ulmschneider*, at the Department of Chemistry
- 2017 **B.Sc. Chemistry** **Universidad del Quindío**, Colombia

## Work Experience

- 2019 - now **Assistant Teacher** **Universidad Nacional de Córdoba**, Argentina  
Delivery of agreed package of teaching activities to a high standard. These activities may include seminars, classes, tutorials, lab sessions, other small group work to develop student skills, demonstration for experiments/techniques in lab-based science and computing. Monitor and interact with students during the entire lab session. This means circulating throughout the lab section visually monitoring student performances. Grade homework, lab reports, quizzes, and exams according to the directions provided by the course instructor. Collaborated with large and diverse team.
- 2017 - 2017 **Science Teacher** **High School**, Colombia  
To prepare and deliver new teaching material for multiple classes in chemistry, physics, and biology. This has involved designing and implementing engaging and interactive lessons that cater to the diverse learning needs of my students. I have also worked closely with my colleagues to ensure that our teaching methods are aligned with the latest educational research and best practices.
- spring 2016 **Research Assistant** **Universidad del Quindío**, Colombia  
Implementation of the ISO 9001 Management and Quality systems for the Pesticides and Health laboratory. Collaborated with large and diverse team and presented results to multiple audiences.

## Research

- **Lab: Membrane Protein**  
Implementation of a recombinant protein expression and purification system to obtain transmembrane peptides. Development of methodology for purification of peptides by HPLC chromatography. Perform biophysical experiments to study lipid-peptide interaction.
- **Molecular Dynamic Simulation**  
We used multiscale molecular dynamics (MD) simulations that permit the accurate assembly of an integral membrane proteins (IMP) into a membrane at the coarse-grain level, prior to careful assessment of the quality of the IMP structure at atomic resolution. Data science was applied to extract the most information about the lipid-peptide interaction. Extensive experience in python libraries such as numpy, pandas, seaborn, sklearn, TensorFlow.

## Other

- **Languages:** Spanish (native), English (fluent)