

This discussion is about the accuracy of information in collaborative learning. In my first post, I highlighted the ethical implications of presenting data. Presenting data ethically is essential, especially when it can lead to conflicting conclusions. The UK Statistics Authority's Code of Practice for Statistics and the Office for Statistics Regulation outline the principles of honesty and integrity. These principles require truthfulness, impartiality, independence, and adherence to standards that reflect the public good.

Abi has a responsibility to report both positive and negative findings about the cereal Whizzz. This responsibility aligns with the ethical norm of objectivity, which demands presenting data as it is, irrespective of personal desires or expectations. (Resnik, 2011). It is crucial to avoid manipulating data or analysis to support a preconceived notion, particularly since the data suggests that Whizzz might be harmful.

Concealing negative results, especially those indicating potential harm, can have significant public health consequences. Not disclosing such findings is viewed as a violation of research ethics.

After reading through the discussions, I agreed with Lambert's point. Ultimately, one thing that can be confidently stated about the situation involving Abi and Whizzz cereal is that it is likely not Abi's role to make the final decision. The responsibility to decide falls to Abi's manager or someone at a higher organisational level.

#### References:

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