

1.6 Types or Nature of Education

- *In the field of education, there is different types/nature of education. The first classification of these types is between formal, non-formal and informal education.*
- Formal education is imparted to the individuals through a deliberately planned process. It is planned beforehand and its goals are decided before its planning.
- Non-formal education is a literacy, and skill-based programme. It is flexible has fixed objectives and curriculum but not the place, time, age, grade etc.
- Informal education is received by imitating the elders in the society and through experience in different walks of life.

Nature of Education

- In regards to its various definitions, concept and meaning, basis of education, educational process and forms etc. are the basis of interchange to their knowledge and experiences along with their surroundings is known as nature of education.
- In what way and how the education is acquired and accepted the society in beginning to till that of human civilization harmoniously is taken as nature of education.

1. DIRECT AND INDIRECT EDUCATION

- Another classification of education is between direct and indirect education.
- Direct education is generally personal education, is the result of direct contacts between the teachers and the students. On the way of taking education, learners have accepted directly and changed their habit, behavior, knowledge, ideal, personality, teaching learning activities etc. on the behavior of effectively in his life is known as direct education

1. DIRECT AND INDIRECT EDUCATION

- indirect education is impersonal and the teacher instead of directly teaching, adopt the other media such as resource person, radio, artists so on. If the students is not inspired to his teachers behaviors, efficiency and capacity of teaching learning activities than tried to motivate to them to use others indirect tools like resource personals and teachers, related Medias and excursions or field study or field trip for gaining knowledge on the interest of learners is known as indirect education

1.6.2 INDIVIDUAL AND COLLECTIVE EDUCATION

- The third classification includes individual and collective education. Individual education is concerned only with one individual while collective education is concerned with several students being taught at the same time.
- On the personal way, the education which is revealed to overviews on the different side of the child that he/she can learn on level of their capacity or provided education individually along with their need, interest, age, capacity, ability, nature and personal or individual differences also known as individual education.

1.6.2 INDIVIDUAL AND COLLECTIVE EDUCATION

- More than one learner are gathered on one place or room and one teacher teaches definite subject matters using one methodology for all small or large group of students collectively is known as collective education.
- Collective education gives more emphasis on group of student rather than individual. Specially, such education is related to need of society and treated the group of student in same manner. Generally, a large class of teaching is known as collective education.

1.6.3 GENERAL AND SPECIFIC EDUCATION

- The fourth classification consists of general and specific education. General education, which is sometimes called liberal education, prepares the students for general life and trains their general intellect, having no specific goals.
- There is no any special goals of life and prepares himself only for simple life through the education is known as general education.
- The main aims of education are to generate general intelligence of students and to develop fundamental concept for general life.
- From this education, individual can get to develop their special degree and capacity of certain discipline through which he/she can achieve administrative capacity and getting opportunity to serve the nation as taken any civilian post.

1.6.3 GENERAL AND SPECIFIC EDUCATION

- Specific education, on the other hand, has special goals and prepares the students for specific vocations or definite activities such as doctors, engineers, lawyers, professors; pilot etc.
- The individual who achieved such education on the basis of determined objectives and vocation or profession oriented for definite purposes is termed as specific education.
- The individual who is master of own field of subjects is called subject specialist or experts on his discipline. This education is oriented on special profession or vocation in regards to its specific function of individual on this field.

1.6.4 Positive and Negative education

- The education which is provided to the learner on the basis of social ethics and ideology, cultural attitudes, social values and norms, rules and regulations that are established in society is known as positive education. The nature of this education is universal, collective, public and in general. It is spiritual education not only this it is also idealistic, traditional and moral education at all.
- Without depend of social norms and values, students learned themselves through self activities and self experiences to construct own culture is known as negative education. Especially, naturalism and pragmatism is accepted and emphasized such education as well.

NATURE OF EDUCATION

As is the meaning of education, so is its nature. It is very complex. Let us now discuss the nature of education:

1. Education is a life-long process- Education is a continuous and lifelong process. It starts from the womb of the mother and continues till death. It is the process of development from infancy to maturity. It includes the effect of everything which influences human personality.
2. Education is a systematic process- It refers to transact its activities through a systematic institution and regulation.
3. Education is development of individual and the society- It is called a force for social development, which brings improvement in every aspect in the society.

Nature of Education

4. Education is modification of behaviour-
Human behaviour is modified and improved through educational process.
5. Education is purposive: every individual has some goal in his life. Education contributes in attainment of that goal. There is a definite purpose underlined all educational activities.
6. Education is a training- Human senses, mind, behaviour, activities; skills are trained in a constructive and socially desirable way.

Nature of Education

7. Education is instruction and direction- It directs and instructs an individual to fulfill his desires and needs for exaltation of his whole personality.
8. Education is life- Life without education is meaningless and like the life of a beast. Every aspect and incident needs education for its sound development.
9. Education is continuous reconstruction of our experiences- As per the definition of John Dewey education reconstructs and remodels our experiences towards socially desirable way.

Nature of Education

- 10. Education helps in individual adjustment:** a man is a social being. If he is not able to adjust himself in different aspects of life his personality can't remain balanced. Through the medium of education he learns to adjust himself with the friends, class fellows, parents, relations, neighbours and teachers etc.
- 11. Education is balanced development:** Education is concerned with the development of all faculties of the child. it performs the functions of the physical, mental, aesthetic, moral, economic, spiritual development of the individual so that the individual may get rid of his animal instincts by sublimating the same so that he becomes a civilized person.
- 12. Education is a dynamic process:** Education is not a static but a dynamic process which develops the child according to changing situations and times. It always induces the individual towards progress. It reconstructs the society according to the changing needs of the time and place of the society.

Nature of Education

- 13. Education is a bipolar process:** According to Adams, education is a bipolar process in which one personality acts on another to modify the development of other person. The process is not only conscious but deliberate.
- 14. Education is a three dimensional process:** John Dewey has rightly remarked, “All educations proceeds by participation of the individual in the social consciousness of the race.” Thus it is the society which will determine the aims, contents and methods of teachings. In this way the process of education consists of 3 poles – the teacher, the child and the society.
- 15. Education as growth:** The end of growth is more growth and the end of education is more education. According to John Dewey, “an individual is a changing and growing personality.” The purpose of education is to facilitate the process of his/her growth.

Therefore, the role of education is countless for a perfect society and man. It is necessary for every society and nation to bring holistic happiness and prosperity to its individuals.