



INSTITUTIONAL DEVELOPMENT PROPOSAL (IDP)
UNDER
RASHTRIYA UCHCHATAR SHIKSHA ABHIYAN
SCHEME OF MHRD



SUBMITTED BY
LAL BAHADUR SHASTRI MEMORIAL COLLEGE, JAMSHEDPUR
(JHARKHAND)
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Lal Bahadur Shastri Memorial College

KARANDIH, JAMSHEDPUR - 831 002

A CONSTITUENT UNIT OF KOLHAN UNIVERSITY, CHAIBASA

Ref. No. LBSMC.....

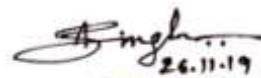
Date.....

Preface

Lal Bahadur Shastri Memorial College, Jamshedpur established in 1971, is a constituent unit of Kolhan University, Chaibasa, Jharkhand. The college was Established by a group of motivated teachers and social workers committed to empowering the poor people, especially those belonging to the ST, SC and OBC categories through education. The college got the status of permanent affiliation in 1976 and a constituent status in July 18, 1980. The college offers Undergraduate Degree in Honours and General course in Arts, Commerce and Science streams and Post Graduate degree in Santhali and Commerce. The college is one of the popular colleges in the East Singhbhum area of Jharkhand. At present, the college strength is about 4,000 and teaching faculties are 24. Some guest faculties have been recruited in concerned departments.

The college has a splendid natural land escape beauty and is located on the Tata-Chaibasa road on the out skirt of Tata township area. It has an area of 11.05 acres with lush green campus surrounded by boundary. The college is submitting the IDP of Rs. 200 lac with more emphasis on infra-structural development. However, support is required for research and development, faculty development, institutional reforms, academic supports and enhancing sports and extra-curricular activities as well. The institution has been trying to provide all round development of its students through teaching learning processes and extra-curricular activities. The college has been executing several social responsibilities through its boys and girls NCC wings and NSS Volunteers. The college has NAAC accreditation on 29th October, 2017 with "C" grade.

If the institution receives the approval of its IDP of the proposed project along with its Action Plan envisaged for 3 Years, Vision Plan envisaged for 7 years to develop this institution as an Autonomous College and Perspective Plan envisaged for 15 years to upgrade it into an University, it is bound to excel and open a new chapter in the development of education and research.


26.11.19
Principal
L.B.S.M. College
Jamshedpur

(Dr. Amar Singh)
Principal

Lal Bahadur Shastri Memorial College **Jamshedpur**

VISION :

“All of us do not have equal talent. But, all of us have an equal opportunity to develop our talents”.

Dr. A.P.J. Abdul Kalam

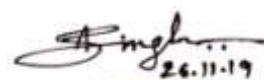
Imparting value based quality education and skill development to the boy and girl students coming from the under privileged social strata of the locality by providing them dynamic, challenging and ethical environment to make them compete with the challenges of life in the contemporary world is our vision.

MISSION :

“The best brains of the nation may be found on the last bench of the classroom”.

Dr. A.P.J. Abdul Kalam

- Developing State of the Art teaching-learning process.
- Strengthening the Institution infra-structurally.
- Efforts for enhancing professionalism, humanism and social responsibility towards environment and society.
- To inculcate values of discipline, hard work, scientific temper and sense of conservation of natural resources and biodiversity along with ensuring the safety of heritage and culture.
- An approach towards contribution to the new dimensions of the education based on local needs and environment.
- Providing increased opportunities to the students coming from socio-economically weaker section.
- Preparing students particularly the girls and ST/SC students to excel their knowledge and skill by exploring their hidden potential.


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Institutional Development Plan

1. INSTITUTIONAL BASIC INFORMATION

1.1 Institutional Identity:

- Name of the Institution :Lal Bahadur Shastri Memorial College, Jamshedpur
- Is the Institution approved by regulatory body? : Yes
- Furnish approval no. : PL/3974, date-10.08.1983
- Type of Institution : Govt. funded
- Status of Institution : Constituent Unit of Kolhan University, Chaibasa, Jharkhand
- Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name	Phone Number	Mobile Number	Fax Number	E-mail Address
Head of the Institution (Full time appointee)	Dr. Amar Singh, Principal	0657- 2299810	7979737610	--	lbsmcollege@yahoo.in
RUSA Institutional coordinator	Dr. Vinay Kumar Gupta, Asstt. Prof., Dept. of Political Science	0657- 2299810	7061613757	--	vinaylbsmjsr@gmail.com
Nodal Officers for					
Academic Activities	Dr. Mousumi Paul, Asstt. Prof., Dept. of English	0657- 2299810	7903471925	--	paulmousumisr@gmail.com
Civil Works including Environment Management	Dr. Deepanjay Srivastava, Asstt. Prof., Dept. of Philosophy	0657- 2299810	9470351637	--	drdsrivastava2010@gmail.com
Procurement	Shri Purushottam Prasad, Asstt. Prof., Dept. of Hindi	0657- 2299810	7061231490	--	bshawlbsm@gmail.com
Financial aspects	Shri Binod Kumar, Asstt. Prof., Dept. of Commerce	0657- 2299810	9234837855	--	binodkumarlbsm@gmail.com
Equity Assurance Plan Implementation	Dr. Sanchita Bhui Sen, Asstt. Prof., Dept. of Bangla	0657- 2299810	9431346923	--	sanchitabhuisen10@gmail.com



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1.2 Academic Information :

- UG/PG/PhD programs offered in Academic year 2018-19

S. No	Title of programs	Level (UG, PG,	Duration (Years)	Year of starting	sanctioned annual Intake	Total student strength
01	B.A., B.com. and B.Sc.	UG	03	1971	2400	3920
02	Master of Arts (Santhali)	PG	02	2017	60	29
03	Master of Commerce	PG	02	2018	60	43

* The college was established in 1971. In due course of time, the college got affiliation for various General and Honours courses in UG and PG courses in Santhali & Commerce subjects.

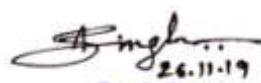
- Whether Institution is Accredited ? Yes
- Grade – “C” (CGPA 1.90)
- When – October 30, 2017

- Accreditation Status of UG programs:

Title of UG programs being offered	Whether eligible for accreditation or not?	Whether accredited as on 31 st March 2019	Whether “Applied for” as on 31 st March 2019?
B.A., B.Com. & B.Sc.	Yes	Yes, October 30, 2017	NA

- Accreditation Status of PG programs:

Title of PG programs being offered	Whether eligible for accreditation or not?	Whether accredited as on 31 st March, 2019?	Whether “Applied for” as on 31 st March 2019?
M.Com. and M.A. (Santhali)	Yes	Yes, October 30, 2017	NA



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1.3 Faculty Status (Regular/On-Contract Faculty as on March 31st, 2019)

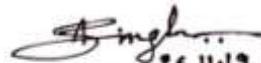
Faculty Rank	No. of Sanctioned Regular Posts	Present Status: Number in Position by Highest Qualification												Total Number of regular faculty in Position	Total Vacancies	Total Number of contract faculty in Position			
		Doctoral Degree				Master Degree				Bachelor Degree									
		Engineering Disciplines		Other Disciplines		Engineering Disciplines		Other Disciplines		Engineering Disciplines		Other Disciplines							
		R	C	R	C	R	C	R	C	R	C	R	C						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	(3+5+7+9+1 1+13)	16= (2-15)	17= (4+6+8+10 +12+14)			
Prof	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--			
Asso. Prof	--	--	--	03	--	--	--	--	--	--	--	--	--	03	N/A	N/A			
Asst. Prof	37	--	--	02	06	--	--	05	08	--	--	--	--	07	30	14			
Total	37	--	--	05	06	--	--	05	08	--	--	--	--	10	30	14			

Prof = Professor, Asso. Prof. = Associate Professor, Asst Prof = Assistant Professor, R = Regular,

C = Contract

Note : There is no sanctioned post for the direct appointment to the post of Prof. and Asso. Prof. in the college.

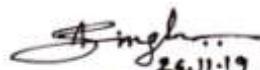
* Teachers initially appointed as Lecturer/Assistant Professor have been promoted to the rank of Reader/Associate Professor and Professor.



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1.4 Baseline Data (*all data given for the following parameters to ALLdisciplines*)

S. No.	Parameters	
1	Total strength of students in all programs and all years of study in the year 2018-19	3920
2	Total women students in all programs and all years of study in the year 2018-19	1649
3	Total SC students in all programs and all years of study in the year 2018-19	168
4	Total ST students in all programs and all years of study in the year 2018-19	2196
5	Total OBC students in all programs and all years of study in the year 2018-19	580
6	Number of fully functional P-4 and above level computers available for students in	---
7	Total number of text books and reference books available in library for UG and PG	18500
	Student-teacher ratio	200:1
8	% of UG students placed through campus interviews in the year 2018-19	---
9	% of PG students placed through campus interviews in the year 2018-19	---
10	% of high quality undergraduates (>75%marks) passed out in the year 2018-19	---
11	% of high quality postgraduates (>75%marks) passed out in the year 2018-19	---
12	Number of research publications in Indian refereed journals in the year 2018-19	05
13	Number of research publications in International refereed journals in the year	02
14	Number of patents obtained in the year 2018-19	---
15	Number of patents filed in the year 2018-19	---
16	Number of sponsored research projects completed in the year 2018-19	---
17	The transition rate of students in percentage from 1 st year to 2 nd year in the year 2018-19 for : (all students)	UG-82% PG-85%
18	IRG from student's fee and other charges in the year 2018-19 (Rs. in lac)	32 lac
19	IRG from externally funded R&D projects, consultancies in the year 2018-19 (Rs.	---
20	Total IRG in the year 2018-19 (Rs. in lac)	32 lac
21	Total annual recurring expenditure of the institution in the year 2018-19 (Rs. in lac)	432 lac



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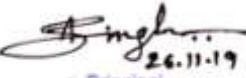
2. Institutional Development Proposal :

2.1 Executive Summary:- Education for tribal, women and other weaker communiting empowerment is a major thrust area in the current climate. This college in its institution development proposal for the next 3 years for the **Action Plan**, 7 years for the **Vision Plan** and 15 years for the **Perspective Plan** which focus on improving the academic success of the student, increasing learning outcomes and thus employability. The Action Plan has been envisaged to meet the immediate infrastructural demand of the institution required urgently whereas Vision Plan has been envisaged to upgrade the college into an Autonomous College and Perspective Plan has been envisaged to achieve the status of this institution as an University. It is envisaged to make the institute more effective through strengthening of existing Infrastructure of human resource. Introduction of more job oriented courses will attract young people particularly section who find it difficult to access higher level education. Use of information technology in various academic and administrative activities will optimise the institutional operating efficiency. The strategic development plan of the institute for 2019-2022(Action Plan), 2019-2026(Vision Plan) and 2019-2034(Perspective Plan) to sets out realistic strategic proposals and goals to be implemented and achieved over the next five years, which the spirit of its core values equity, innovation, transparency, efficiency and team work.

The SWOT methodology is used to draw up the strategic plan based on a process of discussion and involve all stakeholder including the teaching and supporting staff, industry personnel and existing pass out students and their parents. The structure of the strategic plan is based on external and internal analysis of

- The contextual scenario which directly or indirectly effects present education;
- The operating scenario within which we interact with the immediate surrounding environment of educational supply and demand;
- The internal scenario of the institute and its organization units.
- Creating opportunities to gain knowledge, skill and credentials in higher fields.
- Increasing grants and contracts activity.
- Improving the communications with key stakeholders.
- To achieve goals related to raising the quantum of research output and improving its quality.

Provide greater opportunities of access to Higher Education with equity to all the eligible persons and in particular to the vulnerable sections. To develop Human potential to its fullest extent so that intellectually capable and imaginatively gifted leaders can emerge. Based on the analysis carried or, an institutional strategic was formulated for the institute keeping in view its vision, mission and values. Strategic goals in terms of education, human resources and organisation and infrastructure have been developed. An action plan was formulated keeping in view the Rashtriya Uchchatar Siksha Abhiyan (RUSA) framework. SWOT methodology is adopted to carry out SWOT analysis keeping in view equitable involvement of the stakeholders. Preliminary environmental scan was first conducted to obtain a valuable insight to the probable strength, weakness, Opportunities and Threats of the institute. Participant



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was invited from various stakeholder including faculty members, supporting staff, students, parents of students, alumni and industry personnel. This preliminary environmental was shared with the individuals participated in the actual short analysis. In the process strength and weakness are consider with the respect to the organization that i.e. Strength and Weakness are internally focused in contrast to this, external Opportunities and Threats have been focused, i.e. Opportunities and Threats outside of the organization have been identified. We firmly followed the instruction made by NAAC Peer team in their report too.

2.2 Strength, Weakness, Opportunities and Threats (SWOT) Analysis

The following are the outcomes of the SWOT analysis which was carried of using appropriate statistical tools and devices.

Strengths

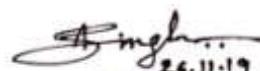
The college has a sprawling lush green campus spread over 11.05 acres of land located 2.5 k.m. south of Tata Nagar Railway Station on Tata-Chaibasa road which leads to Kolhan University, Chaibasa.

The strengths of the college includes –

- S1.** Good connectivity to the village, suburb and city.
- S2.** Multilingual strengths of the students.
- S3.** Ample campus area available for future development.
- S4.** Good security and complete campus boundary wall.
- S5.** Well connected through public transport system.
- S6.** The following major block exit in campus - Academic Block, Administrative Block, Library, Adivasi Kalyan Boys Hostel and Girls Hostel.
- S7.** Separate rooms for the following offices - Principal's Office, Examination Department, NCC, NSS, IQAC, RUSA Cell, Audio-Visual-Cum-Seminar Hall and Accounts Department beside 16 classrooms.
- S8.** Library with 18,500 books, large reading room and Gandhian Corner.
- S9.** The spacious Multipurpose Examination Hall with a capacity of 1500 examinees is under construction.
- S10.** The construction of a new Administrative Building is under consideration the proposal for which has been received by the college Administration.
- S11.** Car Shed for housing 20 cars and Cycle stands for students are available.
- S12.** A lush green campus over 11.05 acres of land.
- S13.** All the campus buildings are well connected with the roads.
- S14.** Intercom, CCTV, Fax, Landline telephone available.
- S15.** Motivated Principal and committed staff.
- S16.** Various Committee are functioning – Grievance Redressal Cell, Women Cell, IQAC, RUSA etc.
- S17.** Boys and Girls NCC Wing and NSS Unit available.
- S18.** Big play ground available.
- S19.** 25 KVA Generator and 06 invertors available.
- S20.** College website is up to date.
- S21.** Lightening conductor, roof water harvesting and sanitary machine available.

Weaknesses

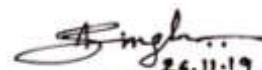
- W1.** Proper infrastructure like Gymnasium, Auditorium, Recreation Centre, Infra-Structure for outdoor Sports activities, State of the Art Common rooms for Boys and Girls and Staff room for non-teaching staff not available/developed due to non availability of funds.
- W2.** Boundary wall height is less without barbed fencing and provision for light.
- W3.** Football ground is rocky and not developed and playable.
- W4.** Auditorium, Indoor Stadium, Staff Quarters, Bank/Bank Extension, Gymnasium not available.
- W5.** Insufficient number of classrooms for the Self Financing Courses such as BCA, BBA, B.Sc.IT, B.Ed. and add on courses etc.
- W6.** Lack of modern class room, smart classes, E-library/RFID and language lab, equipped with proper audio-visual facilities.
- W7.** Shortage of Teaching and Non-teaching staffs.
- W8.** Laboratories are less spacious, without modern facilities with insufficient apparatus/equipments.
- W9.** The state of Art college canteen with permanent structure is lacking.
- W10.** Library is with insufficient useful books, space, light and is not automated/e-library and without RFID System and any software (INFLIBNET).
- W11.** Campus lack Wi-Fi system.
- W12.** Fund allocation system by the University is cumbersome, lengthy and time taking.
- W13.** Insufficient facilities for girl students.
- W14.** The sanctioned strength of teaching and non-teaching staff is insufficient as per UGC/RUSA Norms.
- W15.** Lack of coordination of between intra and inter cadre employees.
- W16.** Lack of motivational rewards.
- W17.** Lesser involvement of faculty and students in research activities.
- W18.** Poor facilities to the students as per greater GER.
- W19.** Lack of MIS and office automation.
- W20.** No Smart Class and Conference Hall/Seminar Hall.
- W21.** No space, instruments and proper motivation for cultural activities.
- W22.** No facilities for indoor games.
- W23.** No solar power generation mechanism/device.
- W24.** College canteen needs to be developed properly.
- W25.** Lack of sufficient dustbin and garbage disposal system.
- W26.** Placement not satisfactory due to poor functioning of Placement Cell and poor interaction with Companies and Local Industries.



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Opportunities

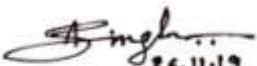
- O1.** The magnificent green campus attracts large number of students of the regions hence, investment in building and infrastructure can be done to expand the enrollment.
- O2.** Tie-up opportunities with various governmental, private, Industrial organizations and NGOs.
- O3.** Up-gradation of the college library and science laboratories by incorporating the use of modern information technology would greatly facilitate the teacher and the students— a large section of which comes from the resources starved rural pockets surrounding tribal area of Jamshedpur.
- O4.** Possibility to increase the innovation and rural area to harness local talents.
- O5.** Initiation of self-financing Vocational Courses and Ad-on courses will enhance GER of general as well as SC/ST and poor students.
- O6.** Promotion and development of the sports infrastructure in the college would not only help produce state and national sports achievers but also add to personality development of the students in general.
- O7.** Enhancement/Improvement in the student facilities particularly the female will attract the girl students enrolment.
- O8.** The industries like TISCO, TELCO and USHA Martine are situated in and around the city of Jamshedpur the interaction with whom will greatly benefit the students in skill development, placement and industrial training.



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Threats :

- T1.** Shortage of faculty and staff results into non completion of syllabus.
- T2.** Improper/poor infrastructure results into failure to fulfill the obligation to provide quality education to poor, tribal and under privileged students of the area.
- T3.** Improper facilities in terms of Library, Laboratory, Sports, Culture and Extra-Curricular activities due to poor infra-structure and paucity of funds reduces competitive ability of the students and affect their employability.
- T4.** Seldom arrival of companies reduces the chance of placement of students.
- T5.** Due to growing competitiveness and demanding requirement for recruitment the entry of pass out from this institution is limited.
- T6.** Lack of sufficient dustbin and garbage disposal system adversely affect cleanliness of the campus.



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Strategic Plan for Institutional Development Based on SWOT Analysis

Education :-

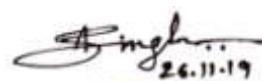
- Improving the learning outcome, proficiency and employability of students by providing them the opportunity to expand their knowledge and skill through learning opportunity facilitated by latest technology.
- Widening the domain and contributing to state and national GER through introduction of more job oriented courses.
- Increasing academic success by reducing failure rates, dropout levels and the time to completion of course.
- Redressing the disparity in various strata of society.
- A gradual expansion in self-financial courses, B.Ed., vocational offered to new students.
- Enhancement of increased Educational facilities for girl students particularly from rural areas and under privileged sections of the society.

Human Resources and Organization:-

- Optimizing internal synergies through specific training on motivation and behaviour domains and improving the coordination and performance of employees.
- Continuation up gradation of knowledge base of faculty through adequate exposure to current global practices.
- Improving institutional information management through MIS and thus improving the institutional operating efficiency.
- Strengthening institutional leadership.

Infrastructure:-

- To gradually improve the infrastructure parallel to demand of increasing admission and introduction of new courses.
- To facilitate a motivating teaching learning and working environment.
- To create a relaxation zone with the improved provision of land scoped area, cafeteria, indoor sports facilities, etc.
- To provide for holistic development of students.



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How the key activities proposed in the Institutional Development Proposal are linked with the results of SWOT Analysis

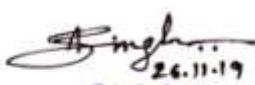
Sl. No.	Key Activities	Link to SWOT Analysis	Requirements	Budgetary allocation in lac
1	Introducing new courses and strengthening existing course.	W5, O1, O5	Infrastructural facilities-classrooms, library, laboratories, training and faculty development	
2	Improving employability	W7, W15, W20, T1	Infrastructure- Smart Classes, Computers Training and faculty development, management of add on courses	
3	Improving infrastructure	W1, W2, W3, W4, W6, W9, W10, W20, W22, W23, W24, T2, T3	Library automation, classroom, laboratories, toilets, staffroom, sports room, auditorium, boundary wall	155
4	Enhancing quality of the teaching learning programmes	W5, W6, W7, W8, W10, W11, W20, O3	Smart classes, computers, projectors, ICT integration, Laboratories	
5	Improve social responsibility and civic awareness among students	O2, O4, O7, O8, T2	Regular interactions and programmes with social organizations, managing and setting up collaborative proposals and plans with NGOs and conducting special camps	13
6	Faculty development and enrichment	W4, W7, W8, W16, W20, W21, O3	Faculty development programmes, teacher exchange or teacher internship programmes, enhancement of R & D	12
7	E-governance	W6, W11, W19, T3	Office & library automation, up gradation of website, software support	20
Total				200



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Specific Objectives and expected results linked to the SWOT Analysis :-

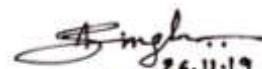
Sl. No.	Specific Objectives	Link to SWOT Analysis	Expected outcome
1	Open new courses in BCA, BBA, B.Sc.IT and B.Ed.	O5, W5	Greater access and equity in education, employment and opportunities for growth
2	Enhance the relevance and quality of existing courses by introducing add on courses	W5, W8, W10, O5	Greater employability and provision for students to go on higher studies and research
3	Strengthen the placement cell and improve networking conducting classes for competitive exams and collaboration with local and other industries	W17, W18, W26	More number of students to be employed
4	Digitalization of the library, laboratory and language laboratories to be set up, toilets, staffrooms, staff quarters, bank, Gymnasium, auditorium, playground and indoor sports room, projectors, computers	W4, W6, W8, W10, O6	Quality education through better infrastructure and sports facilities for personality development
5	Introduce ICT based instruction, smart classrooms, books, magazine, journals, e-journals, reading room	W6, W10, W11	Quality education through effective teaching methodology
6	Enable private public partnership by inviting and collaborating with NGOs and other agencies	O2, O8	Social responsibility, civic awareness and self reliance among students
7	Organize and attend seminars, workshops, conferences, encourage research projects and publications, provide consultancy services	W17, W20	Better equipped faculty promoting quality education
8	Office automation, management of admissions and examinations, website up gradation, Solar Power installation.	W19, W23	e-governance promoting accuracy and efficiency



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2.3. Specific Objectives and Expected Results of the Proposal

- 1.1 Strengthening the infra-structure of the Institution by the enhancing existing capacity.
- 1.2 To establish automation of all offices, enhancing computer facilities and language lab.
- 1.3 To increase employability by enhanced interaction with companies and local industries and by inviting more companies for campus recruitment.
- 1.4 Established and development smart classes.
- 1.5 Face lifting of the library by its automation, developing it into e-library and increasing the existing facilities.
- 1.6 Use of ICT in teaching learning process.
- 1.7 Establishment of Wi-Fi in the campus and access to internet to all students and teachers.
- 1.8 Automation and paperless approach for official and examination purposes for speedy completion and publication of results.
- 1.9 Establishment and development of sports and extra-curricular activities for all round personality development of the students.



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2.4 ACTION PLAN FOR NEXT THREE YEARS :-

a. Improving employability of Graduates :

1. Students will be trained for soft skills and personality development.
2. Communication skills and English grammar of the students will be strengthened.
3. Skill in handicraft based on the local available resources will be developed.
4. Ad-on courses will be used to increase employability.
5. The competitive skill for competitive exams will be enhanced by organizing seminars and workshop for the students.

b. Increase learning outcomes of the students :

1. Special classes like remedial classes will be organised for the slow learners.
2. Motivational classes will be organised for enhancing the learning and remembering ability of the students.
3. Tutorial and yoga classes will be organised for developing memory retention ability of the students.
4. The tools and techniques of ICT will be used in teaching learning process.
5. More and more project works, seminars, group discussion, special lecture will be organised to make the students into versatile group.
6. Seminars on practical aspects of life will be organised to teach the life strategies to the students for survival in the contemporary world.

c. Obtaining autonomous institution status within two years :

After strengthening the institution infra-structurally and enhancing the teaching learning skill of students and establishing research capability to a considerable stage, step will be taken for making the institution autonomous.

d. Achieving the targets of 60% of eligible UG and PG programs :

After the initiation of this project, efforts will be made to get accreditation and assessment with an improved gradation and addition of more UG and PG programs with availability of more infra-structures and faculty.

e. Implementation of Academic and Non-academic reforms :

The following academic and non-academic reforms will be undertaken –

1. All information related to admission will be made transparent and displayed on the notice board.



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2. All information will be displayed on the website during admission.
3. The innovative ideas and academic reforms of the government/UGC will be displayed in the website and notice board.
4. Students will be divided into groups and their ability and performance will be monitored closely and their weaknesses will be pointed out to enhance their skill of teaching learning.
5. The processes of the examination and evaluation at college level will be made transparent.
6. Students will be motivated towards more extra-curricular activities such as NCC, NSS, outdoor and indoor games, painting etc.

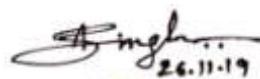
f. Improving interaction with industries :

The following approaches will be made to improve interaction with industries-

1. The placement cell will be activated and motivated to call more and more companies for campus placement.
2. Students will be taken out on excursion to visit the local companies and industries like TISCO, TATA Motors, USHA Martin etc.
3. Project training to the students will be given based on the local companies and industries.
4. Officials from the local companies and industries will be called to deliver lectures to enhance interaction with the college students.
5. Events will be organised in which the officials of the local companies and industries will also be invited to grace occasion.

g. Enhancement of research and consultancy activities :

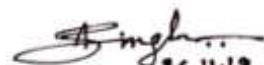
1. Faculty will be motivated to undertake more and more major and minor research projects.
2. Students and faculty will be encouraged to participate in more and more seminars, conferences, workshops and symposia.
3. Students and teachers will be motivated to publish research articles in national and international research journals.
4. The laboratories will be upgraded to make it fit for research activities.
5. Help of Consultancy services will be sought in the matter of spoken English, grammar, computer science and ICT.
6. Students and teachers from other institutions will be invited to enhance research interaction.



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2.5 Action plan for Organizing a finishing school and for improving academic performance ST/SC/OBC/Academically weaker students through innovative methods, such as remedial and skill development classes for increasing the transition rate and pass rate with the objective of improving their employability :

1. The skill gap and weakness of the students will be identified.
2. For students particularly ST/SC/OBC/Academically weaker students, remedial classes, coaching classes, special classes will be organised.
3. Career counselling for skill development and spoken English will be organised.
4. Students will be trained for interview techniques and skill along with developing competitive ability.
5. Exams, group discussions, objective tests and brain storming sessions will be organised.

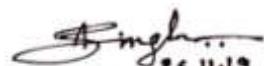


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2.6. Action plan for strengthening of PG programs and starting of new PG programs :

The college is already offering PG program in Santhali (M.A.) and Commerce (M.Com.) and the following measures will be taken for strengthening the existing is programs and starting of new PG programs –

1. Efforts will be made for starting M.A. in History and Political Science with the increase in the construction of classrooms, availability of more faculty and other infrastructure.
2. Smart classrooms with facilities of computer and LCD will be installed in the existing PG programs.
3. Seminars, workshop and invited lectures will be organised to expose the students and faculty members with latest developments in the subjects.
4. Students will be encouraged for undertaking project works in the related subjects.

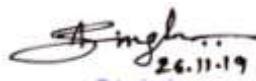


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2.7 Summary of training needs analysis (TNA) carried out, faculty development plan for 18 months for improving their teaching, subject area and research competence based on training needs analysis :

The college has earmarked more than 10% amount of the IDP on faculty and staff development for improving their efficiency including long term and short term training program in the following areas –

1. Basic and advanced pedagogy.
2. Encouragement for research and greater participation in orientation programs, refresher courses and minor and major research projects for up gradation of their qualification and competency.
3. Encouragement for attending more workshops and seminars for enhancing the domain knowledge of the faculty.
4. Encouragement for publication of their research works in national and international journals.

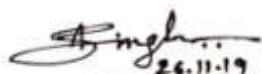


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2.8. Action plan for training and technical and other staff in functional areas :

The following action plan will be undertaken –

1. Basic Computer and ICT training to all ministerial staff and library staff.
2. Encouragement to all technical staff for handling new lab apparatus and equipments along with their maintenance.
3. Encouragement and motivation to all ministerial staff for file writing, maintenance office records in scientific manner and timely disposal of official responsibilities.
4. Training for friendly behaviour with the stakeholders of the institution.

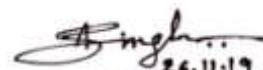


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2.9. The relevance and coherence of IDP with states/national industrial/economic development plan :

Education should be viewed as a mother system from which have emanated all other systems of the society and on which depends the social, economic and democratic development of the society. The IDP has the following relevance –

1. This will help in developing the college into a good institution of Higher Education and research.
2. This will attract the students from all around which will enhance the GER of the state.
3. Better educated students will develop as a responsible citizen and add considerably to the economic and social development of the society which is linked to state and nation.
4. Better brain with better sense of responsibility will add to the growth of state and nation in a diverse manner.

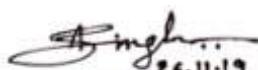


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2.10. Participation of departments/faculty in the IDP preparation :

The active participation and involvement of various faculty members, committee coordinators and staffs and fruitful discussions with them have finally resulted into the present IDP. The IDP preparation involves the following –

1. The IQAC and coordinator has been consulted.
2. The RUSA Cell and coordinator has been consulted.
3. The NAAC Committee and coordinator has been consulted.
4. A feedback of various stakeholders and SWOT analysis has been taken into consideration for IDP preparation.
5. Discussion for several rounds with various ministerial staff and library staff, sports, admission and examination persons have also been held during IDP preparation.
6. College alumni have also been consulted.

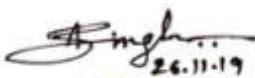


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Vision Plan for next 7 years:-

In the 7 years Vision Plan the institution will envisaged the following Goals to be achieved.

- a. To upgrade all Buildings and their surroundings to Global standards is cleanliness and safety.
- b. To create the necessary capacity in the Hostel Sector to provide comfortable accommodation to all scholars.
- c. To achieve the status of Autonomous College, in dynamic equilibrium with its Social ecological and economic environment striving continuously for excellence in educations, research and technological service to the nation.
- d. To expand the laboratories and classrooms to accommodate the increase in number of students and research scholars.
- e. To provide well-maintained and accessible sport facilities for all major Sports establishment of Indoor Stadium for enhancing sports activity.
- f. Develop a system of governance that is largely of self-managed and trust-based, such that only exception handling requires interventions by grievance or disciplinary committees.
- g. Establish a track record as a creator of new and innovative college for Academic and Social needs.
- h. Become as renowned for Post Graduate educations as for the Undergraduate Courses.
 - Bus facilities for college students.
 - Botanical Garden.
 - Computer Coaching Centre and Remedial Classes Unit.
 - Auditorium.
 - Installation of Water Tower.
 - Faculty-wise virtual classrooms(Science/Arts/Commerce)
 - Language Lab.
 - Installation of Water Purifier(Filter Water) for students all over the campus.
 - To start Girls Hostel with necessary capacity and comfortable accommodation.
 - Separate buildings for Science/Arts/Commerce and Vocational Courses.
 - Life skill Development courses to enhance and inculcate the living skill behavioural etiquettes and attitude among the students.
 - Campus equipped with Medical facilities like, Beds, Wheel Chair, Medical Kits and other relevant equipments.

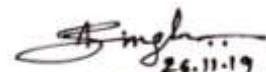


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Perspective Plan for the next 15 years:-

In the 15 years Perspective Plan the institution will envisaged the following Goals to be achieved.

- a. To achieve the status of the ‘University’ with National recognition in all disciplines.
To earn a reputation to Incubate successful start-ups for products using brains developed by the institute.
- b. Recognising teaching as a unifying activity retaining a willingness to experiment with new paradigm.
- c. Develop a system of governance that is largely self-managed and trust based, such that only exceptions handling requires interventions by grievance or disciplinary committees.
- d. Creations of facilities for on-line sampling and analysis of Pollutants, keeping human and vegetation health as prime importance.
- e. To improve sports and Recreation Centre.
- f. Quantifying the Institutional goals using indicators and time-bound targets.
- g. Creation of Modern equipments facilities for teaching and Research, linking with leading University in India and abroad.
- h. Time bound utilization of funds for identified Purposes, removing procedural delay and effective monitoring for creation of Infrastructure.
- i. Launching and Installations of the following :-
 - Railway Reservation Centre in Campus.
 - E-journal downloading under U.G.C. Infonet.
 - University Guest House.
 - University Science and Instrumentation Centre (USIC).
 - Health Centre.
 - Outdoor Stadium.
 - Extension of Bank Sector office to be set on the Campus.
 - Language Lab.
 - University Press.
 - Acquiring extra 20 acres Land for University Campus.
 - Campus Placement Methodology.
 - Faculty Improvement Training Course.
 - Diploma in Print , Mass Media, Journalism and Event Management courses, Mushroom Cultivation Course, Flower and Sapling Course Centre, Fitness Centre, Swimming Pool.
 - Museum.
 - Ambulance.
 - Rest/Seek Room.



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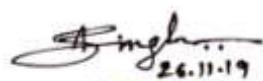
2.11. Institutional project implementation arrangements with participation of faculty and staff :

The IDP will be implemented with the help of faculty members, staff and various Committees which have been already constituted. The active participation of the Following will be taken for project implementation –

- | | | |
|------------------------------|---|--|
| 1. Dr. Amar Singh | - | Principal |
| 2. Dr. Vinay Kumar Gupta | - | Assistant Professor & RUSA Coordinator |
| 3. Dr. Mousumi Paul | - | Assistant Professor & Nodal Officer Academic Activities, Research & Innovation & IQAC Co-ordinator |
| 4. Dr. Deepanjay Srivastava | - | Assistant Professor , Nodal officer, Civil Works including Environment Management |
| 5. Shri Bhagwan Saw | - | Assistant Professor, Nodal officer, Procurement |
| 6. Shri Binod Kumar | - | Assistant Professor, Nodal officer, Financial Aspects |
| 7. Dr. Sanchita Bhui Sen | - | Assistant Professor, Nodal officer, Equity Assurance Plan Implementation |
| 8. Dr. Purushottam Prasad | - | Assistant Professor & Nodal Officer MIS |
| 9. Shri Arvind Prasad Pandit | - | Assistant Professor & Sports Incharge |

The following committees/cells/departments will also be involved in project implementation –

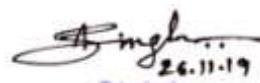
1. RUSA Cell
2. IQAC
3. NAAC
4. Sports Committee
5. Admission Committee
6. Examination Department
7. Library Committee



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2.12. Institutional Project Budget for three years (this is meant for existing institutions)

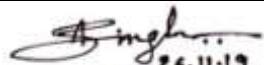
S. No.	Activities	Project Life Allocation	(Rs.in Lac)	
			Financial Year 2020-21	2021-22
1	Infrastructure	140	70	70
	1. Modernization and strengthening of laboratories	10	05	05
	2. Establishment of new laboratories for existing UG and PG programs and for new PG programs	04	02	02
	3. Modernization of classrooms*	10	05	05
	4. Updation of Learning Resources	05	2.50	2.50
	5. Procurement of furniture	14	07	07
	6. Establishment/Upgradation of Central and Departmental Computer Centres*	26	13	13
	7. Modernization/improvements of supporting departments*	25	12.50	12.50
	8. Modernization and strengthening of libraries and increasing access to knowledge resources	30	15	15
	9. Refurbishment (Minor Civil Works)*	04	02	02
2	10. Furnishing of Audio Visual Room/Seminar Hall	12	06	06
	Research and development support	10	05	05
	Providing Teaching and Research Assistantships to increase enrolment in existing and new PG programs in Engineering disciplines	00	00	00
3	Provision of resources for research support	08	04	04
	Enhancement of R&D and institutional consultancy activities	02	01	01
4	Faculty Development Support	06	03	03
	Faculty and Staff Development (including faculty qualification upgradation, pedagogical training, and organizing/participation of faculty in workshops, seminars and conferences) for improved competence based on TNA	06	03	03
5	Institutional reforms	04	02	02
	Technical assistance for procurement and academic activities	02	01	01
	Institutional management capacity enhancement	02	01	01
6	Academic support	25	12.50	12.50
	Creation of new departments/courses	04	02	02
	Enhanced Interaction with Industry	01	0.50	0.50
	Student support activities	20	10	10
7	Others	15	7.50	7.50
	Enhancing of Sports Activities	13	6.50	6.50
	Equity Initiatives	02	01	01
TOTAL (Rs. in Lac) 200.00		200	100	100



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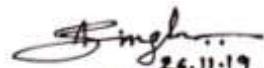
2.13. Targets against the deliverables :-

Indicator	Weightage	Present Rating	Present Score	Target Rating	Target Score
GOVERNANCE QUALITY INDEX - 16%					
% of Faculty Positions vacant (or filled against total vacancies)	2.0%				
% of Non-permanent faculty	4.0%				
% of Non-teaching staff to teaching Staff	3.0%				
Total no of under graduation programs	1.0%				
Total no of post graduate programs	1.0%				
Total no of doctoral programs	1.0%				
Faculty appointment - turn around/cycle time in months	2.0%				
Delay in payment of monthly salary payment to faculty	2.0%				
ACADEMIC EXCELLENCE INDEX - 21.5%					
Delay in exam conduction and declaration of results	3.5%				
Plagiarism Check	1.0%				
Accreditation	4.0%				
Teacher Student ratio	4.0%				
% of Visiting professors	1.0%				
% of graduates employed by convocation	0.5%				
% Number of students receiving awards at National and International level	0.5%				
% of expenditure on Library, cyber library and laboratories per year	1.0%				
Ratio of expenditure on teaching staff salaries to non-teaching staff salaries	1.0%				
% of faculty covered under pedagogical training	1.0%				
% of faculty involved in "further education"	0.5%				
Dropout rate	1.5%				
No of foreign collaborations	1.5%				
Subscription to INFLIBNET	0.5%				
EQUITY INITIATIVE INDEX - 12.5%					
SC Student%	3.0%				
ST Student%	3.0%				
Gender Parity	3.0%				
Urban to Rural Student population	2.0%				
Existence of CASH	0.5%				
Existence of Social Protection Cell	0.5%				
Language assistance programs for weak students	0.5%				



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REASERCH AND INNOVATION INDEX- 24%					
Per-faculty publications	2.0%				
Cumulative Impact Factor of publication	3.0%				
H Index of scholars	2.0%				
% of staff involved as principal researcher	1.0%				
% of research projects fully or more than 50% funded by external agencies, industries etc	2.0%				
Total no of patents granted	1.0%				
% of faculty receiving national/international awards	1.0%				
% of research income	1.0%				
Doctoral degrees awarded per academic staff	1.0%				
% doctoral degrees in total number of degrees awarded	3.0%				
% expenditure on research and related facilities	1.0%				
Digitization of Master's and Doctoral thesis	0.5%				
UPE/CPE	3.5%				
% of Income generated from non-grant sources	2.0%				
STUDENT FACILITIES - 15%					
No of new professional development programs	1.0%				
Existence of Placement Cells and Placement Policy	1.0%				
% of expenditure on infrastructure maintenance and addition	3.0%				
Availability of hostel per out-station female student	3.0%				
Availability of hostel per out-station male student	2.0%				
% of students on scholarship	2.0%				
Average scholarship amount per student	1.0%				
Student Experience Surveys	1.0%				
Graduate Destination Surveys	1.0%				
Infrastructure and Others - 11%					
% Income generated from training courses	1.0%				
% Income generated from consulting	1.0%				
Infrastructural sufficiency	3.0%				
Computer coverage	3.0%				
Internet connectivity of Campus	3.0%				
	100.0%				

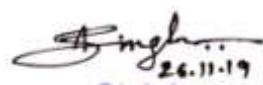


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2.14. Project Targets for Institution

Output and Outcome Targets :-

Outcome	Output	Indicator	Unit	2019-20	2020-21	2021-22
Higher GER	Enrolments	Number	crores			
	Vocationalisation	Greater pool of trained manpower	Number in lac			
Better employability	Relevant courses	Greater proportion of choice based credit subjects	%			
		Enrolment in job oriented courses	lac			
	Inter disciplinary and cross disciplinary learning	New courses/programmes giving students a range of options to choose subjects	%			
	Better monitoring of student career progression	Results of student experience surveys and graduate destination surveys	% of graduating students at institutional level			
Quality gains	Faculty (ratio)	Improved Student Teacher Ratio	Ratio			
	Per student space classroom	Sq ft per student	Sq ft per student			
	Per student space laboratory	Sq ft per student	Sq ft per student			



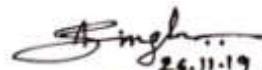
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2.15. Action Plan that the project activities would be sustained after the end of the Project.

To ensure sustainability of the proposed to new B.Ed. Programme and BBA, BCA Diploma programme beyond the project period separate on funds will be created by the institute for corpus, faculty development, equipment, refreshment and maintenance.

Revenue generation activities as plan will include -

- Fee collection from students
- Continuing educational and short term training programme.
- Industry institute interactive programmes ensuring mutual benefits including revenue generation
- Commercial use of facilities.
- Consultancy Project
- Sponsored research project.
- Financial liability of supporting staff will be ensured by the state government for project and beyond project period.



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Evaluation of Institutional Development Proposals (IDP)

S.No	Evaluation Parameters		Marks
I	Institutional Preparedness and Implementation Feasibility		
	A	Clarity of institutional basic information including baseline data	5
	B	Overall proposal implementation feasibility	
		1 Clarity in the identification of general development objectives, related specific objectives, their expected results, and its coherence with SWOT	5
		2 Have the key activities been identified clearly and adequately for each specific-objective	5
		3 Adequacy of the Institutional Project Implementation arrangements	5
	C	Quality of SWOT analysis	
		1 Appropriateness for the procedure adopted for the conduct of SWOT analysis and adequacy of participation of stakeholders	5
		2 Clarity in the identification of strengths, weaknesses, opportunities and Threats	5
	D	Coherence of proposal with State's/regional development plan	5
	E	Reasonability of proposed budget	5
			Sub-total (I) 40

II	Clarity and Quality of the Action Plans for:		
	F	Scaling-up research and innovation	
	1	quality of action plan for quantitatively increasing and qualitatively improving research activities	5
	2	qualityofactionplantotransfertechnologyandforcommercializationof R&D(the innovation agenda)	5
	G	Scaling-up PhD enrolment through existing and new programs	10
	H	Scaling-up enrolment into UG/Master programs in existing and new	10
	I	research collaborative activities with Institution at National and International level	
		1 Identification of options to improve and increase research collaborations at National and International levels	5
		2 Clarity in identification of expected quality enhancement in Masters and doctoral programs and faculty research	5
	J	Potential impact and depth of proposed Industry collaboration	5
	K	Faculty development including pedagogical training to:	
		1 Develop faculty/technical staff in subject domain	5
	2	Improve pedagogical skills of faculty for better student learning	5
	L	Identification of weak students and for improvement in their learning outcomes	5
			Sub-total (II) 60
TOTAL(I+II)			100

Entitlement Index for Higher Education

A formula based allocation of grants takes into consideration several parameters identified mainly on the basis of need and performance based criteria. The choice here is dictated by the availability of data. Three parameters are identified under the need-based criterion. These are population in the 18-23 age group, per capita income, and GER. Seven parameters are identified under the performance based criterion which include improvement in GER, state expenditure on higher education, college-population index, institution density, teacher-student ratio, quality, educational achievement in levels prior to higher education. In case of some of these parameters,

more than one indicator is considered for assessing the performance. Hence, in total, there are 19 indicators (see Table 3.1)- Rationale for the inclusion of each of these indicators shall be elaborated. A small part of the allocation can be kept aside for special problems.

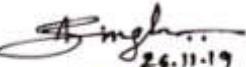
Table 3.1. Criteria and Weight for Equalization Grants

Sl.No.	Criteria	Weights
1	Population (Age Group: 18-23) (Criteria reflecting Equal Per Capita Transfers)	+40
2	Per Capita Income (Criteria Reflecting Fiscal Deficiency)	-10
3	Gross Enrolment Ratio (Criteria Reflecting Shortfall in Enrolment)	-10
4	Performance	
	A. Improvement in GER (over 5 years) (2006-07 to 2011-12)	
	A1. GER- All categories	+10
	A2. GER – SCs	+5
	A3. GER- STs	+5
	A4. Gender Parity Index (Over 5 years) (2006-07 to 2011-12)	
	A4.1. GPI- All Categories	+10
	A4.2. GPI-SCs	+5
	A4.3. GPI-STs	+5
	B. Expenditure on Higher Education	
	B1. Per Capita Expenditure	+10
	B2. Expenditure as % of NSDP (1)	+10
	C. College-Population Index	-5
	D. Institutional Density	-5
	E. Teacher- Student Ratio	-5
	F. Research Output	+10
5.	Special Problems	+25
	Total	100

(+) Positive means – higher value – larger entitlement

(-) Negative means – higher value – lower entitlement

Research output will be determined by indicators such as number of research paper published in National & International Journals, number of M.Phil., Ph.Ds. guided, number of collaborative research projects, patents generated citation impact.


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Annexure -I

Page-1

University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi - 110002.

No.F.B-93/01(CP)

Dated September, 1983.

To

The Registrar,
Ranchi University,
Ranchi (Bihar).

Sub:- List of Colleges prepared under Sec. 2 (f) of the
UGC Act, 1956 -inclusion of new colleges in the -

Sir,

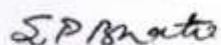
I am directed to refer to your letter No. PL/3974
dated 10.8.1983 on the above subject and to say that the
name of the following college has been included in the
above list under constituent colleges teaching upto
Bachelor's degree:-

*Nakha
16/7/83*

Name of the College	Year of Estt.
Lal Bahadur Shastri Memorial College, Karandih, Jamshedpur -2. (Permanent affiliation) Sh. R.N. Prasad.	1976

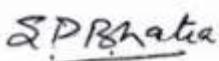
The above college is fit to receive central assistance
in terms of the rules framed under section 12(A) of the
UGC Act, 1956.

Yours faithfully,


(S.P. BHATIA)
Under Secretary

Copy forwarded to:

1. The Principal, Lal Bahadur Shastri Memorial
College, Karandih, Jamshedpur - 2.
2. All Officers / Sections in the UGC Office.


(S.P. BHATIA)
Under Secretary

Singh
26.11.19

Principal
L.B.S.M. College
Jamshedpur

Annexure -I

Page-2

To

RANCHI UNIVERSITY, RANCHI

- The Principal,
1) Marwari College, Ranchi
2) Si-iri College, Sindri
3) K.D. College, Dhamo
4) L.B.S.M. College, Jamshedpur
5) Chhatila College, Chhatila
6) Banjarh College, Banjarh
7) K.S. College Seraikela
8) Mahila College, Ghairara
9) Jagannath Nagar College, Dhurwa, Ranchi.
10) Gyandhand Jain Commerce College, Ghairara
11) Neki Singh Mandir Mahila College, Baltonganj
12) J.N.M. College, Chakradharpur
13) Nanta Shivratri College, Baltonganj
14) N.L.S.Y. College, Ranchi
15) Bokaro Steel City College, Bokaro
16) Graduate School of Women, Jamshedpur
27) Karmo College, Kharas
18) Mimala College, Ranchi
19) Dossner College, Ranchi
20) Marin City College, Jamshedpur
21) Nanda Satyam College, Ranchi
22) Gurunanak College, Ranchi
✓23) L.B. Shastri College, Karondih, Jamshedpur
24) Baharampur College, Baharampur
25) B.V. Parikh Janata College, Jamshedpur
26) Singhbhum College, Chandil.

D.A. B.K.W.
Please allow
this to proceed
as necessary
P.T.O. 24.7.1980

noted
D.T. 24.7.1980

Subject:- Conversion of affiliated colleges into Constituent Colleges.

Sir/Madam,

I am directed to state that the state government has taken a decision to convert your college as constituent college of the Ranchi University. A copy of the Teleprinter message received from the state government is enclosed. A formal notification from the state government is expected soon in this regard.
P.T.O.

Singh
26.11.19
Principal
L.B.S.M. College
Jamshedpur

Annexure-I

Page-3

The ~~recommending~~ recommendations in any teaching and non-teaching post including the Grade IV staff should be made by the governing body, Secretary/Principal. There should be no financial transaction except disbursement of pay and allowances to the staff.

Further, I am directed to request you to furnish the following in triplicate for scrutiny and your earliest submission to the government immediately.

- 1) A statement of the assets and liabilities of the college.
- 2) A resolution adopted by the governing body of the college in favour of take over of the college by the University if they are interested in such a takeover.
- 3) A list of all categories of employees of the college as on 1st April 1970 & 31st March 1980, separately with their date of appointment, approval etc.

Compliance of this instruction alongwith a copy of the Governing Body resolution may please be sent to the undersigned within a week of the receipt of this letter.

Sd/- D.P. Verma
Registrar

Manu No. P/15327 - 83

July 16, 1980.

Copy forwarded to:-

- 1) The Secretary of the Governing body of the Colleges concerned;
- 2) The Financial Advisor, Ranchi University, Ranchi
- 3) The Finance Officer, Ranchi University, Ranchi (4) Dy. Registrar, (I), R.U. for information and necessary action immediately.

x file up
(D.P. Verma) *1817/82*
Registrar

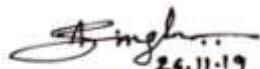
Manu No. P/15383 - 84

July 16, 1980.

Copy forwarded to; The Education Commissioner, Government of Bihar, Patna for present information with reference to his Tololetter message No. 132/C dated 15-7-80.

at your
(D.P. Verma) *1817/82*
Registrar
Ranchi University,
Ranchi.
✓

SV/verma


 26.11.19
 Principal
 L.B.S.M. College
 Jamshedpur

Annexure -II



KOLHAN UNIVERSITY
 CHAIBASA, WEST SINGHBHUM
 Jharkhand. Pin : 833201
 Phone No. 06582-255274

Ref. No: KU/R/..4/8./17

Date : ..23...3..17

TO WHOM IT MAY CONCERN

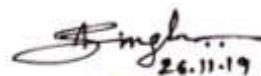
This is to certify that Lal Bahadur Shastri Memorial College, Karandih, Jamshedpur, Jharkhand is affiliated to the Kolhan University since 2009 and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said college as per approval.

Name of the Course(s)	Duration of the course(s)	Affiliation (Permanent/Temporary)	Validity period
B.A. (Honours) Courses in Hindi, English, Bangla, Odia, History, Political Science, Economics, Philosophy, Psychology, Geography, Ho, Santhali, Maithili, Urdu	03 years	Permanent	
B.A. (General) Courses in Hindi, English, Bangla, Odia, History, Political Science, Economics, Philosophy, Psychology, Geography, Ho, Santhali, Maithili	03 years	Permanent	
B. Sc. (Honours) Courses in Physics, Chemistry, Botany, Zoology, Mathematics	03 years	Permanent	
B. Sc. (General) Courses in Physics, Chemistry, Botany, Zoology, Mathematics	03 years	Permanent	
B. Com. (Honours) Courses	03 years	Permanent	
B. Com. (General) Courses	03 years	Permanent	



(Dr. S. C. Dash)
 Registrar
 Kolhan University
 Kolhan University, Chaibasa

23.3.2017

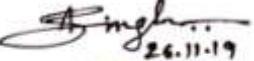


Principal
L.B.S.M. College
Jamshedpur

Annexure -III

 <p>राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL <i>An Autonomous Institution of the University Grants Commission</i></p>																																				
<h1>Quality Profile</h1>																																				
<i>Name of the Institution : Lal Bahadur Shastri Memorial College</i> <i>Place : Karandih, Jamshedpur, East Singhbhum, Jharkhand</i>																																				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Criteria</th> <th style="text-align: center;">Weightage (W_i)</th> <th style="text-align: center;">Criterion-wise Weighted Grade Point (Cr WGP_i)</th> <th style="text-align: center;">Criterion-wise Grade Point Averages (Cr WGP_i / W_i)</th> </tr> </thead> <tbody> <tr> <td>I. Curricular Aspects</td> <td style="text-align: center;">100</td> <td style="text-align: center;">200</td> <td style="text-align: center;">2.00</td> </tr> <tr> <td>II. Teaching-Learning and Evaluation</td> <td style="text-align: center;">350</td> <td style="text-align: center;">750</td> <td style="text-align: center;">2.14</td> </tr> <tr> <td>III. Research, Consultancy and Extension</td> <td style="text-align: center;">150</td> <td style="text-align: center;">270</td> <td style="text-align: center;">1.80</td> </tr> <tr> <td>IV. Infrastructure and Learning Resources</td> <td style="text-align: center;">100</td> <td style="text-align: center;">200</td> <td style="text-align: center;">2.00</td> </tr> <tr> <td>V. Student Support and Progression</td> <td style="text-align: center;">100</td> <td style="text-align: center;">200</td> <td style="text-align: center;">2.00</td> </tr> <tr> <td>VI. Governance, Leadership & Management</td> <td style="text-align: center;">100</td> <td style="text-align: center;">150</td> <td style="text-align: center;">1.50</td> </tr> <tr> <td>VII. Innovations and Best Practices</td> <td style="text-align: center;">100</td> <td style="text-align: center;">130</td> <td style="text-align: center;">1.30</td> </tr> <tr> <td style="text-align: center;">Total</td> <td style="text-align: center;">$\sum_{i=1}^7 W_i = 1000$</td> <td style="text-align: center;">$\sum_{i=1}^7 (Cr WGP_i) = 1900$</td> <td></td> </tr> </tbody> </table>	Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W_i)	I. Curricular Aspects	100	200	2.00	II. Teaching-Learning and Evaluation	350	750	2.14	III. Research, Consultancy and Extension	150	270	1.80	IV. Infrastructure and Learning Resources	100	200	2.00	V. Student Support and Progression	100	200	2.00	VI. Governance, Leadership & Management	100	150	1.50	VII. Innovations and Best Practices	100	130	1.30	Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 1900$	
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$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{1900}{1000} = \boxed{1.90}$																																				
<i>Grade = C</i>																																				
<i>Date : October 30, 2017</i>																																				
																																				
 <p>Director</p>																																				
<small> This certification is valid for a period of Five years with effect from October 30, 2017. An institutional CGPA on seven point scale in the range of 3.75 - 4.00 denotes A+ grade, 3.51 - 3.75 denotes A' grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B+ grade, 2.51 - 2.75 denotes B' grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade Scores rounded off to the nearest integer </small>																																				
<small>EC(SC)/28/A&A/86.1</small>																																				

Annexure -IV


Principal
L.B.S.M. College
Jamshedpur



EC(5C)/28/A&A/16.1

