# **Template: Deliverable 4: Wireframes & Feature Plan**

CSC425 Fall 2025

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GitHub REPO URL: <a href="https://github.com/sameerthapax/Multi-Page-Website">https://github.com/sameerthapax/Multi-Page-Website</a>

Branch Name: D4-KC-Cabiness

# 1. Low-Fidelity Wireframes (Mobile-First)

Insert/export images of your sketches or digital mockups. Each wireframe should be clearly labeled.

•Teacher Login Screen (concept)



• Dashboard Screen (Student) and (Teacher)





• Additional Major Screens (if applicable)

## 2. Functional Requirements

Provide a bullet-point list of core app features. Be concise but detailed enough to show scope.

- Teacher authentication (sign up, login, logout)
- •CRUD for the teacher to edit who and how many are in class
- Navigation between core pages (Login → Dashboard → Features)
- Data persistence with backend integration
- Error handling & input validation
- Set time to ask question from the students

Allow Students to see the topics the teacher is on

#### 3. User Stories

Provide 3–5 detailed user stories following the required format.

- 1. As a teacher, I would like to log in to the app and set my class up so that students can join
- 2. As a teacher, I would like my unit topics to pop up so that my students can know what topic we are on.
- 3. As a student, I would like to be able to join my teacher's classroom anonymously and ask questions.

4.

### 4. User Journey Flow

Choose one format: flow diagram (preferred) or a step-by-step written description.

### **Option B: Written Description**

- 1. Teacher opens app  $\rightarrow$  sees login screen.
- 2. Teacher logs in successfully  $\rightarrow$  redirected to dashboard where they can create class code
- 3. Teacher/Student selects feature ("Create code"/"join classroom")  $\rightarrow$  form appears.
  - 4. Teacher submits  $\rightarrow$  confirmation shown, data saved.
  - 5. Teacher logs out  $\rightarrow$  session ends.

This is my individual submission. The team will review all submissions and agree on a final version for project continuation.