SEVENTH EDITION

# Systems Analysis AND Design

## IN A CHANGING WORLD

Chapter 2

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# Investigating System Requirements

## Chapter 2

Systems Analysis and Design in a Changing World 7th Ed
Satzinger, Jackson & Burd

# Chapter 2: Outline

- The RMO Consolidated Sales and Marketing System Project
- Systems Analysis Activities
- What Are Requirements?
- Stakeholders
- Information-Gathering Techniques
- Models and Modeling
- Documenting Workflows with Activity Diagrams

# Learning Objectives

- Describe the activities of systems analysis
- Explain the difference between functional and nonfunctional requirements
- Identify and understand different kinds of stakeholders and their contributions to requirements definition
- Describe information-gathering techniques and determine when each is best applied
- Describe the role of models in systems analysis
- Develop UML activity diagrams to model workflows

# Overview

- Chapter 1 introduced the system development lifecycle (SDLC) and demonstrated its use for a small project

- This chapter expands the SDLC processes to cover a wider range of concepts, tools and techniques

- Core process 3: Discover and understand the details of the problem or need—is the main focus of systems analysis

- Systems analysis activities are detailed in this chapter

- A larger Ridgeline Mountain Outfitters (RMO) project is introduced that will be used throughout the text to illustrate analysis and design

# Ridgeline Mountain Outfitters (RMO)

- RMO has an elaborate set of information systems that support operations and management

- Customer expectations, modern technological capabilities, and competitive pressures led RMO to believe it is time to upgrade support for sales and marketing

- A new Consolidated Sales and Marketing System was proposed

- This is a major project that grew out of the RMO strategic planning process

# RMO Information Systems Strategic Plan

- **Technology architecture**— the set of computing hardware, network hardware and topology, and system software employed by the organization

- **Application architecture**—the information systems that supports the organization (information systems, subsystems, and supporting technology)

# RMO Existing Application Architecture

- Supply Chain Management (SCM)
    - 5 years old; Java/Oracle
    - Tradeshow system will interface with SCM
- Phone/Mail Order System
    - 12 years old; Visual Studio/MS SQL
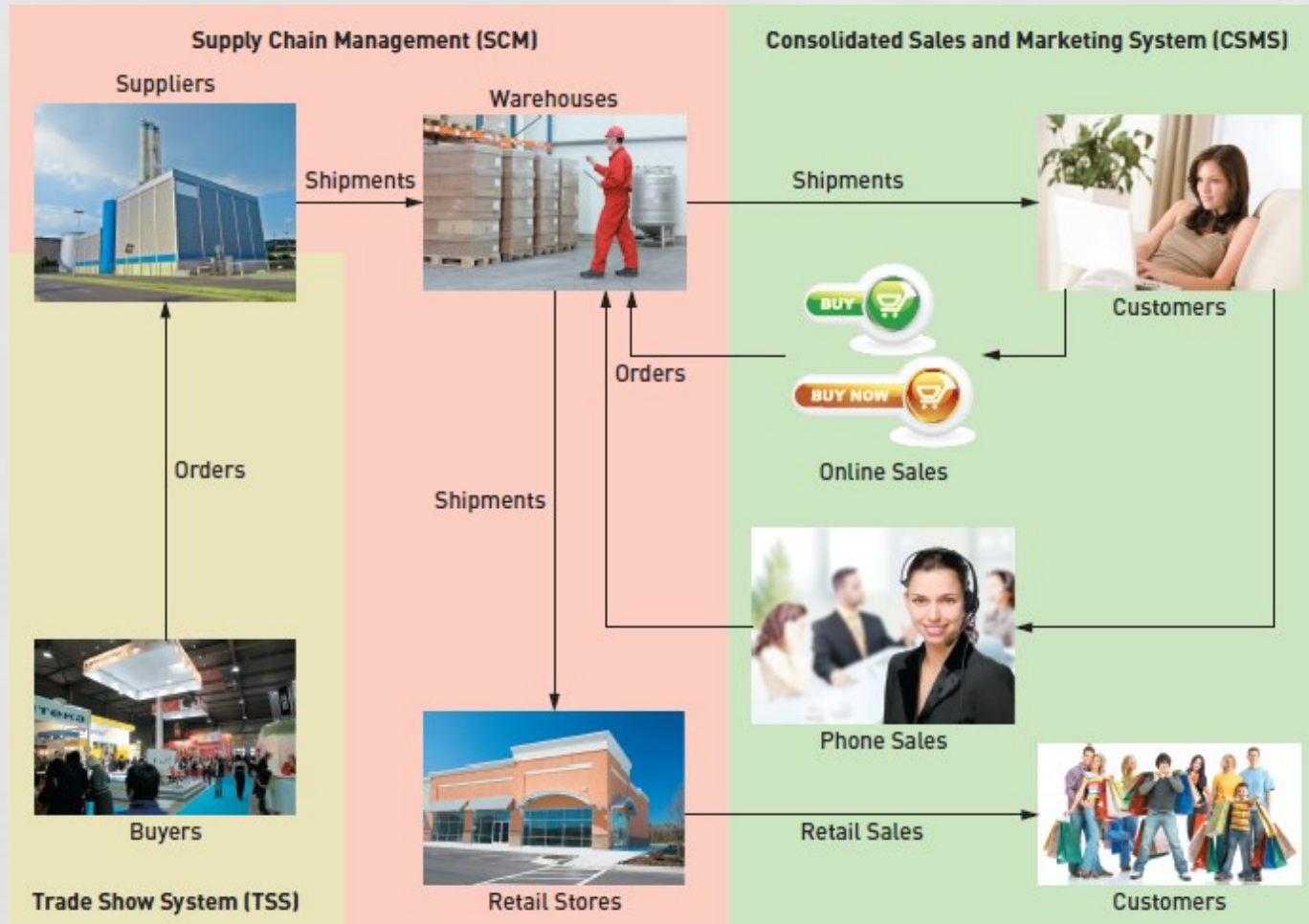    - Reached capacity; minimal integration
- Retail Store System
    - Older package solution; minimal integration
- Customer Support System (CSS)
    - Web based system; evolved over the years, minimal integration

# Proposed Application Architecture: Integrate SCM and New CSMS

# New Consolidated Sales and Marketing System (CSMS)

- Sales Subsystem
    - Integrates online, phone, and retail stores
- Order Fulfillment Subsystem
    - Track shipments, rate products and services
- Customer Account Subsystem
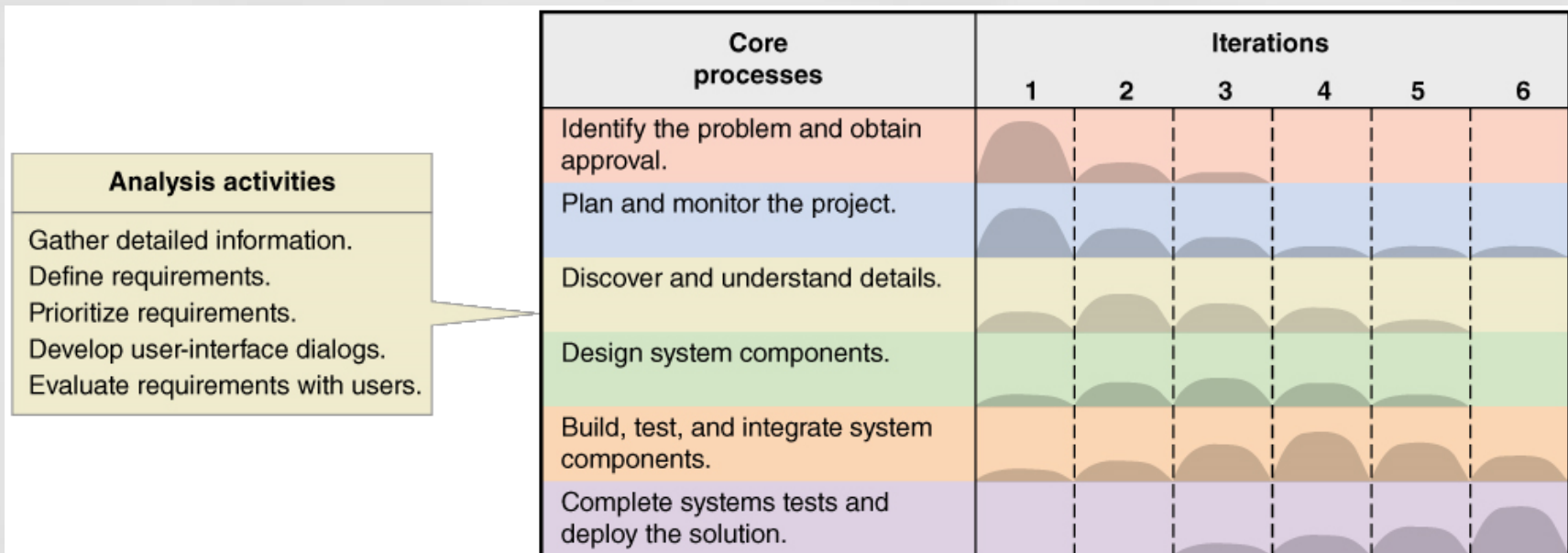    - Shopping history, linkups, "mountain bucks" rewards
- Marketing Subsystem
    - Promotional packages, partner relationships, more complete merchandise information and reporting

- The New Consolidated Sales and Marketing System (CSMS) will require discovering and understanding extensive and complex business processes and business rules

- The SDLC indicates the project starts with identifying the problem, obtaining approval, and planning the project (as seen in Chapter 1)

- To get to the heart of systems analysis, this text skips right to analysis activities generally and the specifically for the RMO C SMS project (Core Process #3)

- Project planning and project management are covered I detail later in the text

# Systems Analysis Activities: Involve discovery and understanding

**Analysis activities**

Gather detailed information.
Define requirements.
Prioritize requirements.
Develop user-interface dialogs.
Evaluate requirements with users.

| Core processes | Iterations | | | | | |
|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| Identify the problem and obtain approval. | | | | | | |
| Plan and monitor the project. | | | | | | |
| Discover and understand details. | | | | | | |
| Design system components. | | | | | | |
| Build, test, and integrate system components. | | | | | | |
| Complete systems tests and deploy the solution. | | | | | | |

# Systems Analysis Activities

- Gather Detailed Information
  - Interviews, questionnaires, documents, observing business processes, researching vendors, comments and suggestions
- Define Requirements
  - Modeling functional requirements and non-functional requirements
- Prioritize Requirements
  - Essential, important, vs. nice to have
- Develop User-Interface Dialogs
  - Flow of interaction between user and system
- Evaluate Requirements with Users
  - User involvement, feedback, adapt to changes

# What Are Requirements?

- System Requirements =
  - Functional requirements
  - Non-functional requirements
- Functional Requirements– the activities the system must perform
  - Business uses, functions the users carry out
  - Shown as use cases in Chapter 1
- Non-Functional Requirements– other system characteristics
  - Constraints and performance goals

# FURPS+ Requirements Acronym

- **F**unctional requirements

- **U**sability requirements

- **R**eliability requirements

- **P**erformance requirements

- **S**ecurity requirements

- **+** even more categories...

# FURPS+ Requirements Acronym

| Requirement categories | FURPS categories | Example requirements |
|---|---|---|
| Functional | Functions | Business rules and processes |
| Nonfunctional | Usability Reliability Performance Security | User interface, ease of use<br>Failure rate, recovery methods<br>Response time, throughput<br>Access controls, encryption |

# Additional Requirements Categories

- Design constraints –
  - Specific restrictions for hardware and software
- Implementation requirements
  - Specific languages, tools, protocols, etc.
- Interface requirements
  - Interface links to other systems
- Physical requirements
  - Physical facilities and equipment constraints
- Supportability requirements
  - Automatic updates and enhancement methods

# Stakeholders: Who do you involve and talk to?

- **Stakeholders**– persons who have an interest in the successful implementation of the system

- **Internal Stakeholders**– persons within the organization

- **External stakeholders** – persons outside the organization

- **Operational stakeholders** – persons who regularly interact with the system

- **Executive stakeholders**– persons who don't directly interact, but use the information or have financial interest

# Stakeholders of a comprehensive accounting system for public company

# Stakeholders For RMO CSMS Project

- Phone/mail sales order clerks
- Warehouse and shipping personnel
- Marketing personnel who maintain online catalog information
- Marketing, sales, accounting, and financial managers
- Senior executives
- Customers
- External shippers (e.g., UPS and FedEx)

# RMO Internal Stakeholders
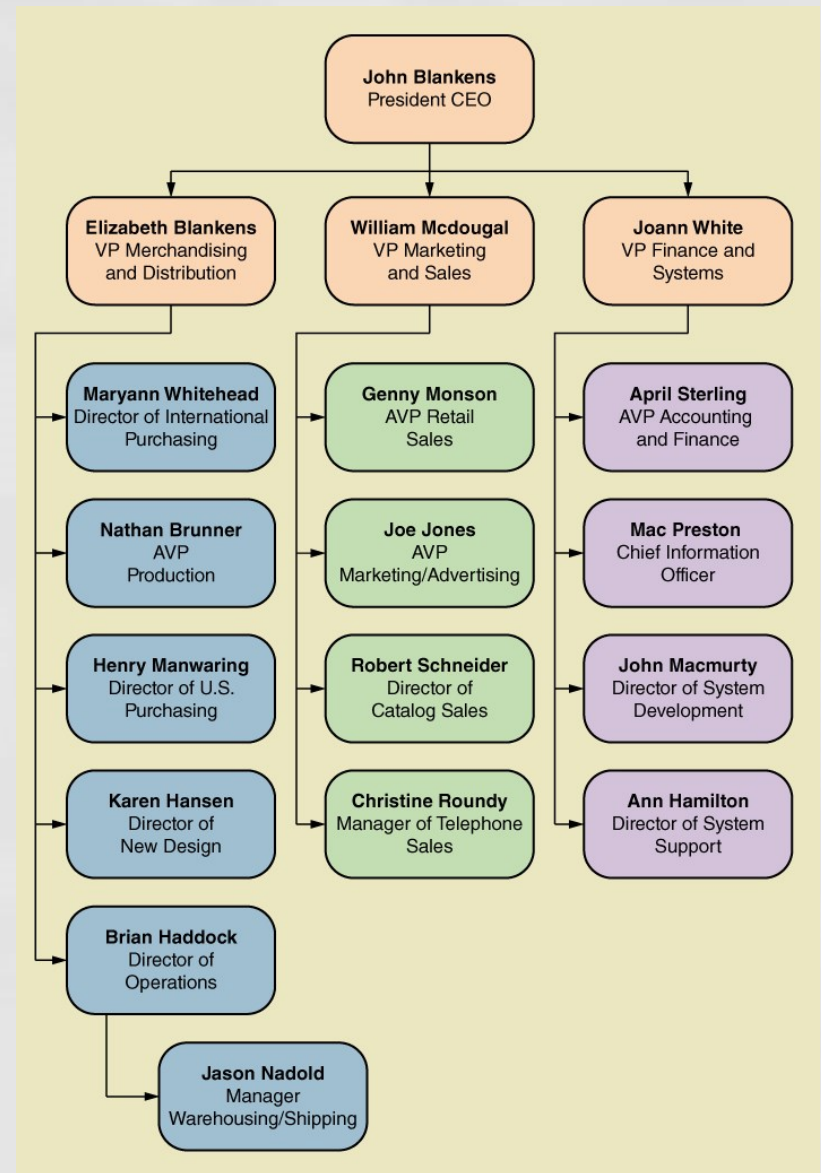
# Information Gathering Techniques

- Interviewing users and other stakeholders
- Distributing and collecting questionnaires
- Reviewing inputs, outputs, and documentation
- Observing and documenting business procedures
- Researching vendor solutions
- Collecting active user comments and suggestions

# Interviewing Users and Other Stakeholders

- Prepare detailed questions
- Meet with individuals or groups of users
- Obtain and discuss answers to the questions
- Document the answers
- Follow up as needed in future meetings or interviews

# Themes for Information Gathering Questions

| Theme | Questions to users |
|-------|--------------------|
| What are the business operations and processes? | What do you do? |
| How should those operations be performed? | How do you do it?<br>What steps do you follow?<br>How could they be done differently? |
| What information is needed to perform those operations? | What information do you use?<br>What inputs do you use?<br>What outputs do you produce? |

# Preparing for the Interview

**Before**

- Establish the objective for the interview.
- Determine correct user(s) to be involved.
- Determine project team members to participate.
- Build a list of questions and issues to be discussed.
- Review related documents and materials.
- Set the time and location.
- Inform all participants of objective, time, and locations.

**During**

- Arrive on time.
- Look for exception and error conditions.
- Probe for details.
- Take thorough notes.
- Identify and document unanswered items or open questions.

# Preparing for the Interview

**After**

- Review notes for accuracy, completeness, and understanding.
- Transfer information to appropriate models and documents.
- Identify areas needing further clarification.
- Thank the participants.
- Follow up on open and unanswered questions.

## Discussion and Interview Agenda

**Setting**

Objective of Interview

*Determine processing rules for sales commission rates*

Date, Time, and Location

*April 21, 2016, at 9:00 a.m. in William McDougal's office*

User Participants (names and titles/positions)

*William McDougal, vice president of marketing and sales, and several of his staff*

Project Team Participants

*Mary Ellen Green and Jim Williams*

# Interview Session Agenda

**Interview/Discussion**

1. *Who is eligible for sales commissions?*
2. *What is the basis for commissions? What rates are paid?*
3. *How is commission for returns handled?*
4. *Are there special incentives? Contests? Programs based on time?*
5. *Is there a variable scale for commissions? Are there quotas?*
6. *What are the exceptions?*

**Follow-Up**

Important decisions or answers to questions

> *See attached write-up on commission policies*

Open items not resolved with assignments for solution

> *See Item numbers 2 and 3 on open items list*

Date and time of next meeting or follow-up session

> *April 28, 2016, at 9:00 a.m.*

# Keeping an Open Items List

| ID | Issue title | Date identified | Target end date | Responsible project person | User contact | Comments |
|---|---|---|---|---|---|---|
| 1 | Partial shipments | 6-12-2016 | 7-15-2016 | Jim Williams | Jason Nadold | Ship partials or wait for full shipment? |
| 2 | Returns and commissions | 7-01-2016 | 9-01-2016 | Jim Williams | William McDougal | Are commissions recouped on returns? |
| 3 | Extra commissions | 7-01-2016 | 8-01-2016 | Mary Ellen Green | William McDougal | How to handle commissions on special promotions? |

# Distribute and Collect Questionnaires

**RMO Questionnaire**

This questionnaire is being sent to all telephone-order sales personnel. As you know, RMO is developing a new customer support system for order taking and customer service.

The purpose of this questionnaire is to obtain preliminary information to assist in defining the requirements for the new system. Follow-up discussions will be held to permit everybody to elaborate on the system requirements.

**Part I. Answer these questions based on a typical four-hour shift.**
1. How many phone calls do you receive?_____
2. How many phone calls are necessary to place an order for a product?_____
3. How many phone calls are for information about RMO products, that is, questions only?_____
4. Estimate how many times during a shift customers request items that are out of stock._____
5. Of those out-of-stock requests, what percentage of the time does the customer desire to put the item on back order?_____%
6. How many times does a customer try to order from an expired catalog?_____
7. How many times does a customer cancel an order in the middle of the conversation?_____
8. How many times does an order get denied due to bad credit?_____

**Part II. Circle the appropriate number on the scale from 1 to 7 based on how strongly you agree or disagree with the statement.**

| Question | Strongly Agree | | | | | | Strongly Disagree |
|---|---|---|---|---|---|---|---|
| It would help me do my job better to have longer descriptions of products available while talking to a customer. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| It would help me do my job better if I had the past purchase history of the customer available. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| I could provide better service to the customer if I had information about accessories that were appropriate for the items ordered. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| The computer response time is slow and causes difficulties in responding to customer requests. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**Part III. Please enter your opinions and comments.**

Please briefly identify the problems with the current system that you would like to see resolved in a new system.
_____
_____
_____

# Review Inputs, Outputs, and Procedures



Ridgeline Mountain Outfitters—Customer Order Form

# Additional Techniques

- Observe and Document Business Processes
  - Watch and learn
  - Document with Activity diagram (next section)
- Research Vendor Solutions
  - See what others have done for similar situations
  - White papers, vendor literature, competitors
- Collect Active User Comments and Suggestions
  - Feedback on models and tests
  - Users know it when the see it

# Models and Modeling

- How do we define requirements? After collecting information, create models
- Model– a representation of some aspect of the system being built
- Types of Models
  - Textual model– something written down, described
  - Graphical models– diagram, schematic
  - Mathematical models– formulas, statistics, algorithms
- Unified Modeling Language (UML)
  - Standard graphical modeling symbols/terminology used for information systems

# Reasons for Modeling

- Learning from the modeling process

- Reducing complexity by abstraction

- Remembering all the details

- Communicating with other development team members

- Communicating with a variety of users and stakeholders

- Documenting what was done for future maintenance/enhancement
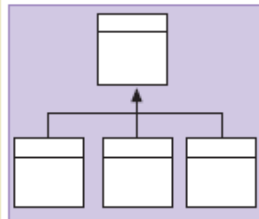
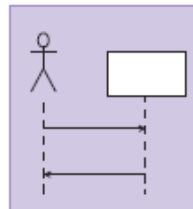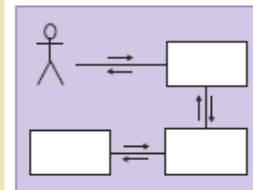# Some Analysis and Design Models



Event list
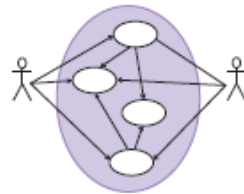
Use case diagram

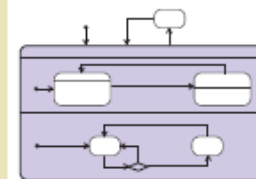Use case description

Location diagram

Class diagram

Sequence diagram

Communication diagram

State machine diagram

# Documenting Workflows with Activity Diagrams

- **Workflow**– sequence of processing steps that completely handles one business transaction or customer request

- **Activity Diagram**– describes user (or system) activities, the person who does each activity, and the sequential flow of these activities
  - Useful for showing a graphical model of a workflow
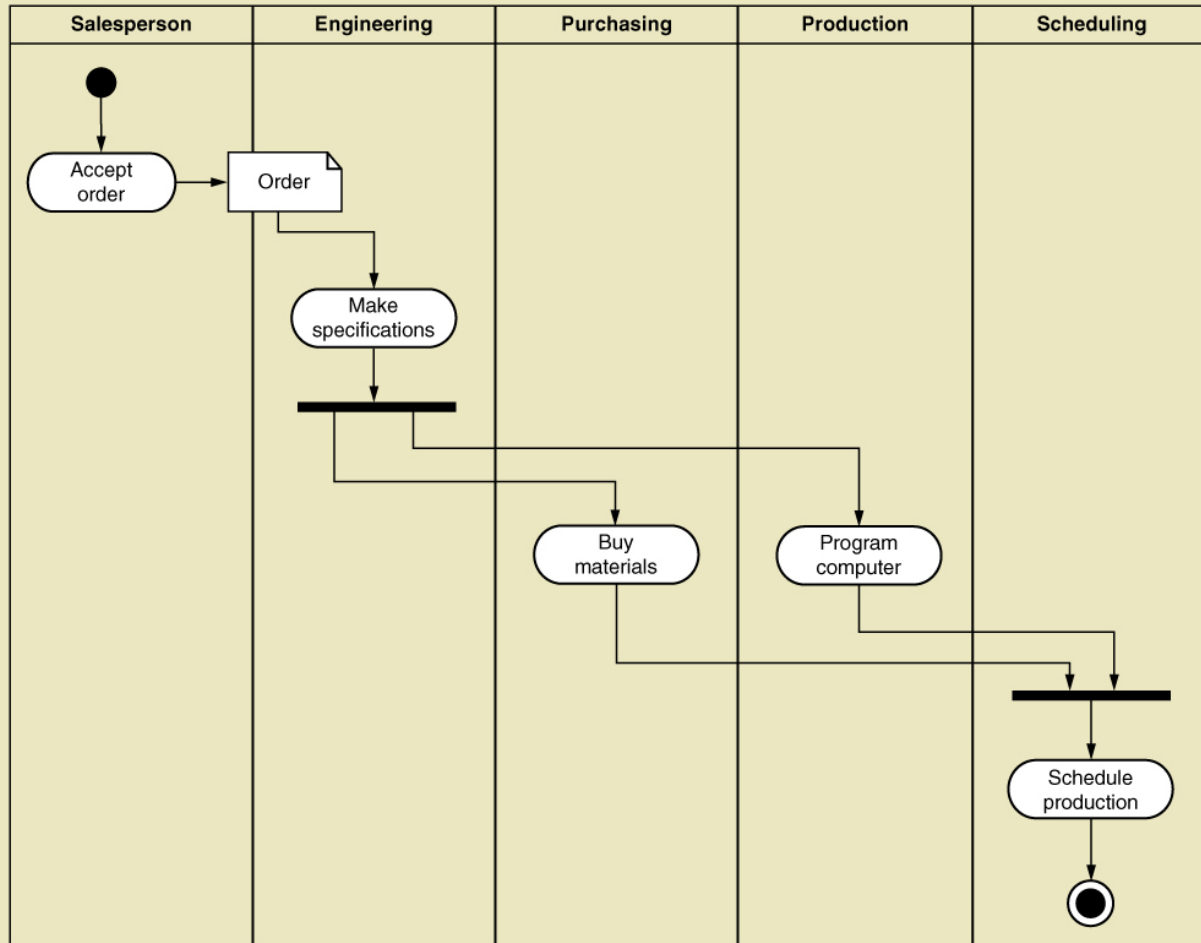  - A UML diagram

# Activity Diagrams Symbols
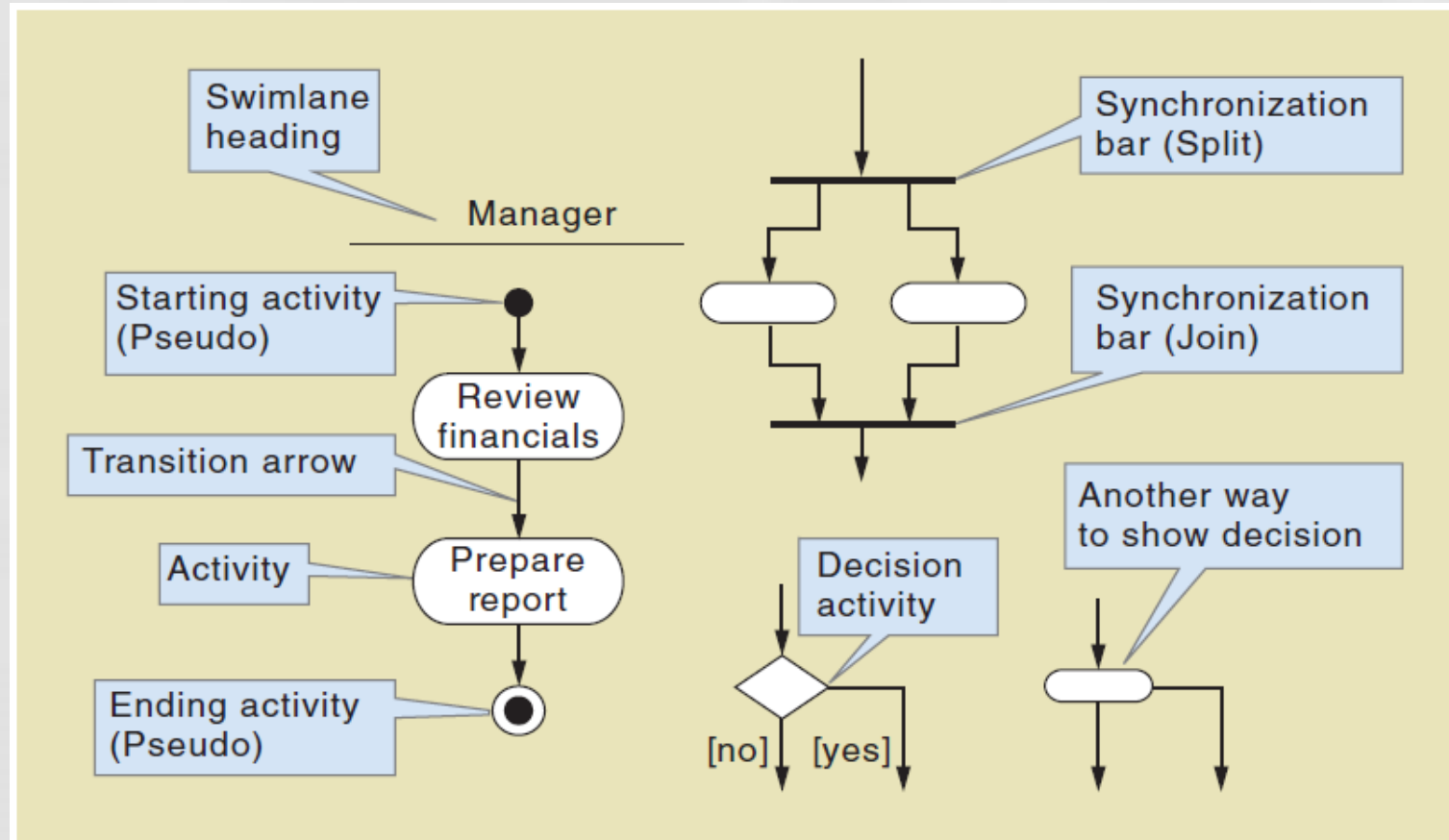
# Activity Diagram for RMO Order Fulfillment
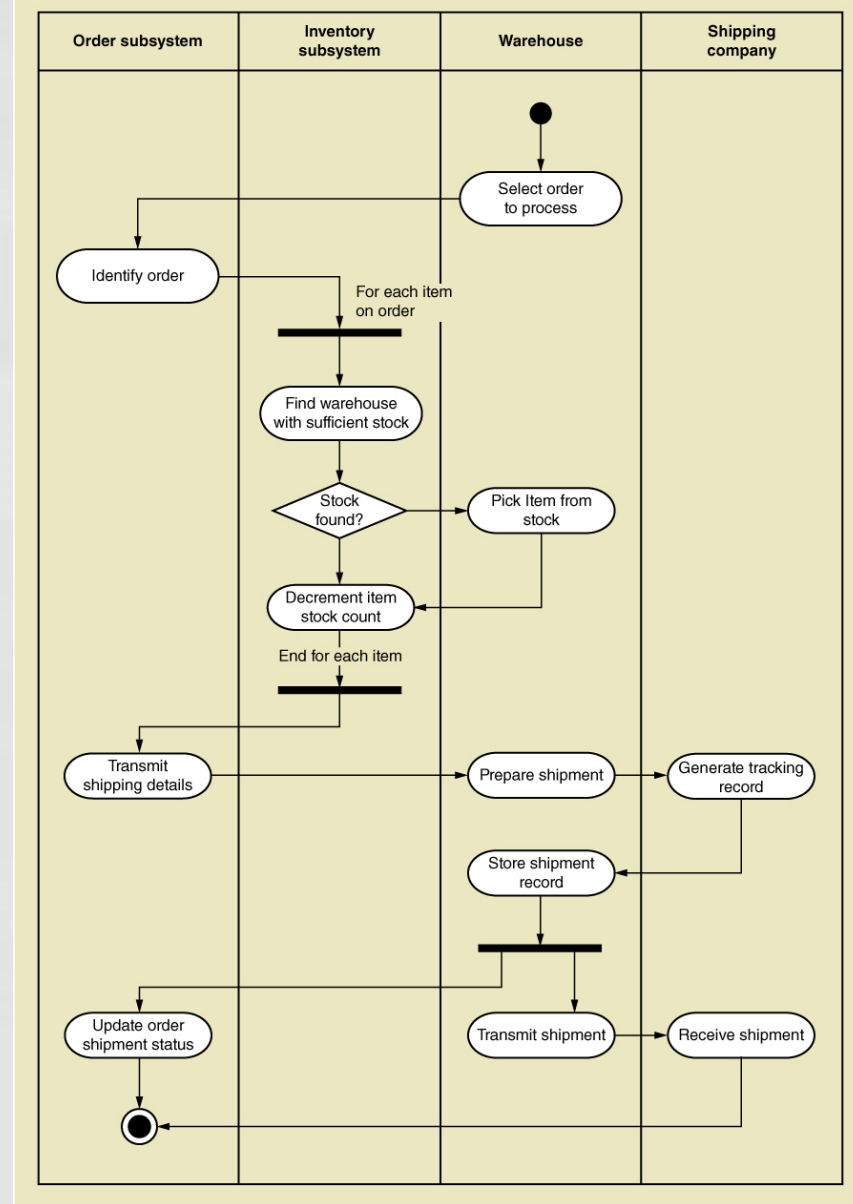
# Activity Diagram with Concurrent Paths

# Summary

- Systems analysis activates correspond to the core SDLC process *Discover and understand details*

- System projects originate from the information system strategic plan, which contains an technology architecture plan and an application architecture plan

- The RMO CSMS Project will be used throughout the text as an example of analysis and design

# Summary

- Systems analysis involves defining system requirements– functional and non-functional

- Analysis activities include
    - Gather detailed information
    - Define requirements
    - Prioritize requirements
    - Develop user-interface dialogs
    - Evaluate requirements with users

- FURPS+ is the acronym for functional, usability, reliability, performance, and security requirements

# Summary

- Stakeholders are the people who have an interest in the success of the project

- There are internal vs. external stakeholders and operational vs. executive stakeholders

# Summary

- Information gathering techniques are used to collect information about the project
  - Interviews, questionnaires, reviewing documents, observing business processes, researching vendors, comments and suggestions
- The UML Activity Diagram is used to document (model) workflows after collecting information
- Models and modeling are used to explore and document requirements
- Unified Modeling Language (UML) is the standard set of notations and terminology for information systems models