

# Samuel Forbes

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## EMPLOYMENT

**2018 -**      **Senior Research Associate**, School of Psychology, University of East Anglia  
**Supervisor:** Prof. John P. Spencer  
**Project:** Probing the neural basis of visual working memory in development (NIH).

## EDUCATION

**2014 - 18**    **DPhil**, Experimental Psychology - University of Oxford, United Kingdom  
**Advisors:** Prof. Kim Plunkett & Dr E. Matthew Husband  
**Dissertation:** The Development of Colour Word Knowledge in Infants and Toddlers  
**Funding:** Rhodes Scholarship

**2011 - 13**    **MA (Research and Coursework)**, Linguistics and Applied Linguistics, -  
Nanjing Normal University, PR China  
**Advisor:** Assoc. Prof. Liang DanDan  
**Dissertation:** A Comparative Study of the Use of the Perfective Aspect Under Narrative  
Conditions of English and Mandarin Children  
**Funding:** Chinese Scholarship Council

**2010 - 11**    **Cert Lang**, Mandarin Chinese, - Nanjing Normal University, PR China

**2009**        **Grad Cert**, Asian Studies, - University of Tasmania, Australia

**2006 - 08**    **BA**, Japanese and Mandarin, - University of Tasmania, Australia

## PROFESSIONAL EXPERIENCE

**2014 -**      **Webmaster** Oxford University BabyLab  
- Managed Lab website and social media sites

**2015 - 17**    **Graduate Mentor** Department of Experimental Psychology, University of Oxford  
- Mentored 2 first-year DPhil students each year

**2015 - 16**    **President** Brasenose College Hulme Common Room (HCR)  
- Responsible for overseeing graduate common room of approximately 250 members

**2013 - 14**    **Executive Assistant to the Arts** St Michael's Collegiate School, Tasmania  
- Responsible for administration in Arts faculty of leading girl's school

## PUBLICATIONS

- Under Review** Forbes, S.H., & Plunkett, K. The role of colour labels in mediating infant visual attention. *Cognition*.
- Under Review** Fu, X.W., Forbes, S.H., & Liang, D.D. High functioning autistic children's abilities in scalar implicature of the term "Some". *Research in Autism Spectrum Disorders*.
- In Press** Forbes, S.H., & Plunkett, K. Infants show early comprehension of basic colour words. *Developmental Psychology*.
- In Press** Forbes, S.H., & Plunkett, K. Linguistic and cultural variation in early color word learning. *Child Development*.
- 2017** Forbes, S.H., & Plunkett, K. (2017). Early colour word learning in British infants. *Proceedings CogSci*, 367-372.
- 2015** Liang D.D., Song, Y.Q., Forbes, S.H. (2015). A contrastive study of the perfective aspect use in English and Chinese children's narratives. *Foreign Language Teaching and Research* 7(1), 81-93.

## CONFERENCE PRESENTATIONS

- June 2018** Expanding the Field 2018: Multi-disciplinary Developmental Dynamics, Norwich  
**Poster** Mosteller, S., Samuelson, L.K., Wijekumar, S., Forbes, S.H., Ghose Coveney, S., Grewal, J., Johns, E. & Spencer, J.P. Neural mechanisms of spatial coordination during interactive word learning in early development
- May 2018** The 48<sup>th</sup> Annual meeting of the Jean Piaget Society, Amsterdam  
**Talk** Mosteller, S., Samuelson, L.K., Forbes, S.H., Wijekumar, S. & Spencer, J.P. Shared Space and Neural Coherence in Early Word Learning.
- Aug. 2017** 2<sup>nd</sup> Lancaster Conference on Infant and Child Development (LCICD), Lancaster  
**Poster** Forbes, S.H., & Plunkett, K. The Role of Labels in Understanding Contextual Information.
- July 2016** 39<sup>th</sup> Annual Meeting of the Cognitive Science Society, London  
**Talk** Forbes, S.H., & Plunkett, K. Early Colour Word Learning in British Infants
- July 2016** 39<sup>th</sup> Annual Meeting of the Cognitive Science Society, London  
**Poster** Forbes, S.H., & Plunkett, K. The Development of Visual Closure in Infancy
- Aug. 2016** 1<sup>st</sup> Lancaster Conference on Infant and Child Development (LCICD), Lancaster  
**Talk** Forbes, S.H., & Plunkett, K. The Development of Colour Word Knowledge in Infants and Toddlers
- May 2016** 2016 International Conference on Infant Studies (ICIS), New Orleans  
**Poster** Forbes, S.H., & Plunkett, K. The Development of Colour Word Knowledge in Infants and Children

## TEACHING

- 2015 -** **Tutor** Department of Experimental Psychology, Oxford  
- Responsible for tutoring groups of 3 students in *Language and Cognition*  
- Tutored for 3 colleges (Brasenose, St Hilda's, & St John's)
- 2011 - 13** **Lecturer & Course Co-ordinator** Faculty of National Education, NJNU  
- Designed and lectured 2 units per year to both of 3rd and 4th year undergraduates  
- Responsible for examination and grading of students

## PUBLIC ENGAGEMENT

- July 2016**    **UNIQ Summer School**  
- Presented an interactive introduction and workshop on testing infants  
- For outstanding State School students interesting in studying at Oxford
- Feb. 2016**    **Oxford Making Links** St Catherine's College, Oxford  
- Presented a portion of research to teachers involved in early years teaching
- Sep. 2015**    **Belfast Baby Day**  
- Presented two invited talks to mothers and researchers at inaugural Belfast Baby Day

## TECHNICAL SKILLS

- Statistics**    **R** Bayesian hierarchical modeling, mixed effect modeling, survival analysis  
- Familiar with STAN, JAGS, lmer, nlme, ggplot2, etc  
**MRI Analysis** Structural and mcDESPOT
- Coding**        **R, Matlab, L<sup>A</sup>T<sub>E</sub>X**
- Testing**        **Infant & Adult Eye-tracking, fNIRS, Head-mounted eye-tracking**

## FUNDING AND AWARDS

- 2016 -**        **Brasenose College Senior Hulme Scholarship** for outstanding DPhil performance
- 2014 -**        **Rhodes Scholarship** Tasmania
- 2010 - 13**    **Chinese Scholarship Council Award** for 4 years' study in PRC
- 2007 - 08**    **Japan Student Services Organization Award** for 1 year exchange in Japan