

Samuel Forbes

Address: Department of Experimental Psychology
South Parks Road
Oxford OX1 3UD
Phone: (+44) 07826 630 522
Email: samuel.forbes@psy.ox.ac.uk
ORCID: 0000-0003-1022-4676

EDUCATION

- 2014 -** **DPhil**, Experimental Psychology - University of Oxford, United Kingdom
Advisor: Prof. Kim Plunkett
Dissertation: The Development of Colour Word Knowledge in Infants and Toddlers
Funding: Rhodes Scholarship
- 2011 - 13** **MA (Research and Coursework)**, Linguistics and Applied Linguistics, - Nanjing Normal University, PR China
Advisor: Assoc. Prof. Liang DanDan
Dissertation: A Comparative Study of the Use of the Perfective Aspect Under Narrative Conditions of English and Mandarin Children
Funding: Chinese Scholarship Council
- 2010 - 11** **Cert Lang**, Mandarin Chinese, - Nanjing Normal University, PR China
- 2009** **Grad Cert**, Asian Studies, - University of Tasmania, Australia
- 2006 - 08** **BA**, Japanese and Mandarin, - University of Tasmania, Australia

PROFESSIONAL EXPERIENCE

- 2014 -** **Webmaster** Oxford University BabyLab
- Managed Lab website and social media sites
- 2015 -** **Graduate Mentor** Department of Experimental Psychology, University of Oxford
- Mentored 2 first-year DPhil students
- 2015 - 16** **President** Brasenose College Hulme Common Room (HCR)
- Responsible for overseeing graduate common room of approximately 250 members
- 2013-2014** **Executive Assistant to the Arts** St Michael's Collegiate School, Tasmania
- Responsible for administration in Arts faculty of leading girl's school

PUBLICATIONS

- 2015** Liang D.D., Song, Y.Q., Forbes, S.H. (2015). A contrastive study of the perfective aspect use in English and Chinese children's narratives. *Foreign Language Teaching and Research* 7(1), 81-93.

CONFERENCES

- Aug. 2016** Lancaster Conference on Infant and Child Development (LCICD), Lancaster
Talk The Development of Colour Word Knowledge in Infants and Toddlers
- May 2016** 2016 International Conference on Infant Studies (ICIS), New Orleans
Poster The Development of Colour Word Knowledge in Infants and Children

TEACHING

- 2015 -** **Tutor** Department of Experimental Psychology, Oxford
- Responsible for tutoring groups of 3 students in *Language and Cognition*
- Tutored for 3 colleges (Brasenose, St Hilda's, & St John's)
- 2011 - 13** **Lecturer & Course Co-ordinator** Faculty of National Education, NJNU
- Designed and lectured 2 units per year to both of 3rd and 4th year undergraduates
- Responsible for examination and grading of students

PUBLIC ENGAGEMENT

- Jul. 2016** **UNIQ Summer School**
- Presented an interactive introduction and workshop on testing infants
- For outstanding State School students interesting in studying at Oxford
- Feb. 2016** **Oxford Making Links** St Catherine's College, Oxford
- Presented a portion of research to teachers involved in early years teaching
- Sep. 2015** **Belfast Baby Day**
- Presented two invited talks to mothers and researchers at world's first Baby Day

TECHNICAL SKILLS

- Statistics** **R** Bayesian hierarchical modeling, mixed effect modeling, survival analysis
- Familiar with STAN, JAGS, lmer, nlme, ggplot2, etc
- Coding** **R, Matlab, L^AT_EX**
- Testing** **Infant & Adult Eyetracking, Adult ERP**

AWARDS AND HONOURS

- 2016 -** **Brasenose College Senior Hulme Scholarship** for outstanding DPhil performance
- 2014 -** **Rhodes Scholarship** Tasmania
- 2010 - 13** **Chinese Scholarship Council Award** for 4 years' study in PRC
- 2007 - 08** **Japan Student Services Organization Award** for 1 year exchange in Japan