

HOLIDAY ASSIGNMENT 2015 – 16

CLASS - V

SUBJECT - MATHS

(To Be Done In Your Maths Notebook)

Learn And Write The Tables From 12 to 20.

Q 1-Write the following numbers in Roman Numerals.

a) 341

b)1950

c)2116

Q 2-Write the place value of 5 in each case.

a)2386578

b)65589

Q 3-Write in expanded form according to the Indian Notation.

a)67,79,078

b)4,89,010

Q 4-Write the successors of given numbers.

a) 592998

b)543989

Q 5-Add the following.

$$56.89 + 9.6$$

Q 6-Find the LCM of the following numbers.

a)30,102

b)5,35,66

c)11,1332

Q 7-Draw the angles of given measurements.

a) 45°

b) 120°

Q 8-Write the given numbers in indo-arabic numbers.

a) MCMIV

b)LXXV

Q 9-Multiply the given numbers.

a)4857 by 42

b)5022 by 30

Q 10-Find the quotient and remainder of the given sums.Verify your answer.

a)82581 by 10

b) 133221 by 14

Q 11-A shopkeeper has2737 crates of eggs.If in one crate 55 eggs can be put.Find the numbers of eggs in the shop.

Q 12-Simplify:

$$2/3+4/5+7/6$$

Q 13-Add the difference of 35 and 21 to the quotient of 240 and 12.

Q 14-Write all the factors of these numbers.

a)60

b)1321

Q 15-Find the HCF of 45,60,90,120 by prime factorization method.

Q 16-Simplify:

$$a)3/4 +6/7$$

$$b) 5/6 + 7/8$$

Q 17-Multiply the following:

$$4/5 \times 6/7 \times 35/8$$

Q 18-A company has 15000 employees.1/5 of the employees are females.Find the number of males in the company.

Q 19-Represent these fractions on the number line:

a) 3/4

b) 1/3

Q20. Write as decimals

a. $405/10$

b. $13/1000$

c. $5498/10$

d. $78/100$

Q21. Write as fractions

- a. 0.30
- b. 2.49
- c. 12.96
- d. 333.3
- e. 81.07
- f. 13.5

Q22. Complete the following

- a. $416.45 = 400 + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$
- b. $7.72 = \underline{\hspace{1cm}} + 7/10 + \underline{\hspace{1cm}}/100$
- c. $0.21 = 2/\underline{\hspace{1cm}} + 1/\underline{\hspace{1cm}}$

Q23. Find the difference between

- a. 56.79 and 19.34
- b. 587.98 and 236
- c. 48.4 and 14.47

Q24. Compare by using the sign $>$, $<$ or $=$

- a. $2/3$, $3/6$
- b. $2/6$, $77/9$
- c. 4, $1/2$
- d. $5/7$, $20/28$

Q25. Arrange in ascending order

- a. $2/3$, $1/2$, $1/4$
- b. $4/5$, $3/2$, $1/5$
- c. $3/4$, $2/7$, $1/9$
- d. $1/3$, $2/5$, $1/4$

Q26. Find the L.C.M by prime factorization method

- a. 10, 16
- b. 200, 400, 600
- c. 5, 25, 40
- d. 12, 36, 48

Q27. Find the L.C.M by division method

- a. 54, 60
- b. 12, 20, 24
- c. 15, 60, 105

Q28. Solve the following

- a. $2/8 + 9/3$
- b. $13/7 - 1/9$
- c. $3/4 - 2/10$
- d. $2/13 + 5/13$

Q29. Circle the prime number

13, 15, 27, 47, 33, 59, 49, 23

Q30. Circle the composite number

14, 24, 29, 37, 41, 47, 49, 36, 10

Q31. Find the common factor of the following

- a. 15, 30
- b. 21, 25
- c. 14, 24

Q32. Divide the following

- a. $131104 \div 112$
- b. $590478 \div 214$
- c. $2215436 \div 12$

Q33. Find the perimeter of a rectangle whose sides are

- a. 12cm and 9cm
- b. 7m 50cm and 5m 25cm
- c. 24m and 20m

Q34. Find the perimeter of a square whose each side is

- a. 20m
- b. 15m 20cm
- c. 18m 50cm

Q35. Find the area of the rectangle of sides

- a. 9mm and 7mm
- b. 60m and 27m
- c. 115cm and 40cm
- d. 30m and 15m

Q36. Find the area of square of side

- a. 5mm
- b. 12cm
- c. 25cm
- d. 40m

Q37. Fill in the blanks

- a. $7 \times 13 = 91$, so 91 is a _____ of 7 and 13.
- b. $2 \times 3 \times 4 = 24$, so 2,3,4,6,8 and 12 are _____ of 24.
- c. 15 and 6 are factors of 90. So 90 is _____ by 15 and 6
- d. Among 14, 27, 68, 103 and 2,004 _____ and _____ are odd numbers.
- e. Among 16, 43, 97, 409, 5,000 and 21,215, _____ and _____ are even numbers.
- f. The third and fourth multiples of 16 are _____ and _____.
- g. Four factors of 72 other than 1 and 72 are _____, _____, _____ and _____.
- h. If the denominator is 10 and the numerator is 3, the factor is _____.
- i. In $13/20$, the numerator is _____ and the denominator is _____.
- j. $1/2$ of 12 = _____
- k. $1/3$ of 15 = _____
- l. $7/10$ of 100 = _____

Q38. State true or false

- a. $1/5$ of 20 = 4 _____
- b. $2/3$ of 30 = 20 _____
- c. $3/11$ of 55 = 35 _____
- d. $1/6$ of a number is 5. The number is 30 _____
- e. $2/5$ of a number is 20. The number is 65 _____
- f. $7/10$ of a number is 70. The number is 100 _____

Q39. Draw angles with the help of pencil and also name them. Also identify them as acute, obtuse, right or straight angles.

- a. $30^\circ =$
- b. $90^\circ =$
- c. $110^\circ =$
- d. $105^\circ =$
- e. $15^\circ =$
- f. $180^\circ =$
- g. $45^\circ =$

Q40. Word sum

- a. How many minutes are there in 2,700 seconds?
- b. The product of two numbers is 640. If one number is 20, find the other number.
- c. Find the greatest number of 4 digits that is divisible by 27.
- d. Mr. Trehan bought 1kg salt, 500g butter, 250g coffee, 2kg dal, 750g tea and haldi. What was the total weight of the things she bought?
- e. A tailor had 10m of cloth. He used 2m 40cm and 2m 60cm to make two shirts. How much cloth was left?
- f. The Annual day programme got over at 6:30 p.m. if it was a 4-hour programme, when did it start?
- g. On Monday morning a library had 6000 books. $\frac{1}{6}$ of the books were borrowed during the day. How many books did the library have when it opened on Tuesday?

Q 41. Make a power point presentation on BODMAS USING FIVE SLIDES.

THE MILLENNIUM SCHOOL, MEERUT

EVS HOLIDAY HOMEWORK

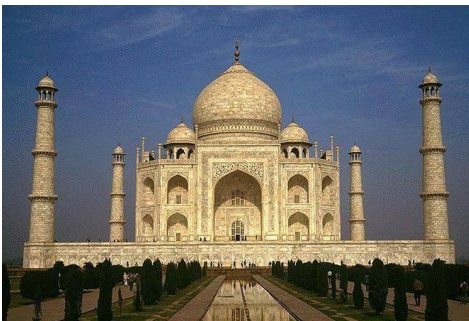
CLASS- V Session 2014 – 2015

Q1. A trip was planned to the Red Fort by your school. After coming back from the trip, you were given the following questionnaire. Try to answer these questions.




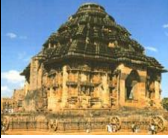

- a. Which Mughal emperor built this fort?
- b. How many years it took to built this fort?
- c. It is situated on the banks of which river?
- d. All the special buildings of the fort overlook the river. Why?
- e. What were the two assembly halls decorated with?

Q2. Where is Sun temple located in India? Describe the design of the Sun temple

Q3. Who built this monument? Write three lines about this architectural wonder.



Q4.Fill in the blanks and match the following:

1.		<input type="checkbox"/> a. Gateway to Fatehpur Sikri
2.		<input type="checkbox"/> b. Built in the memories of Mumtaz Mahal
3.		<input type="checkbox"/> c. Chariot of Surya
4.		<input type="checkbox"/> d. Built by Shah Jahan
5.		<input type="checkbox"/> e. Has four lions

Q5.Answer the following questions.



- Identify the material heritage and write the name in the given space.
- How were the artists able to work without light?
- Write two lines describing the material heritage.

Q6. Match the states with their material heritage

- | | |
|-------------------|-----------------------|
| a. Orissa | Bronze sculptures |
| b. Uttar Pradesh | Sanchi stupa |
| c. Maharashtra | Ashoka pillar |
| d. Madhya Pradesh | Ajanta cave paintings |
| e. Tamil Nadu | Konark |

Q7. How have the archaeological evidences helped us to learn about the Indus Valley Civilization.?

Q8. a. What were the two common features of the pillars built by Ashoka?

b. What was the aim of making these pillars?

Q9. Mark any four words related to our rich heritage and fill in the space provided below –

A	A	A	A	B	C	D	E	E	F	G	G
A	A	Q	R	R	U	D	F	F	T	T	E
P	P	T	T	K	L	I	E	T	T	U	S
M	M	N	E	U	T	G	S	S	R	T	T
N	N	T	F	A	U	A	A	B	B	C	C
U	U	T	A	R	R	O	O	I	I	E	E
P	P	C	C	C	E	M	B	L	E	M	M
P	Q	Q	T	R	R	C	C	C	T	T	T
U	U	T	S	C	U	L	P	T	U	R	E
M	O	N	U	M	E	N	T	U	P	C	T

1. _____ 2. _____ 3. _____ 4. _____

Q10. Mention two examples of non-material heritage under the following categories:

- a. Oral traditions _____ _____
- b. Performing arts _____ _____
- c. Skills _____ _____
- d. Science _____ _____
- e. Traditions _____ _____

Q11. Prepare a chart on Material and Non-material Heritage.

Q12. Prepare a chart on Medicinal plant.

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ENGLISH HOLIDAY HOMEWORK

CLASS- V Session 2014 – 2015

- 1) Find out 20 unfamiliar words from the book that you have read. Along with it also write the Synonyms and Antonyms for it.

The words have to be written in a similar table made in your notebook.

SYNONYMS	WORD	ANTONYMS
	Write the word in this column.	

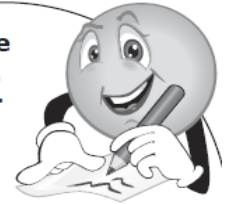
- 2) Make a separate thin notebook and do twenty pages of cursive writing in it.

- 3) Cut and paste 10 newspaper/magazine articles on "Election Fever in India". Underline 2 new words in each article and look up their meaning in the dictionary. Write the words and their meanings below the article.

Name: _____

Add Interest With Synonyms

Synonyms are two words that mean the same or nearly the same as each other. You can use synonyms for over-used or "tired" words in your writing to add interest to what you are saying.



Read the paragraph below. The numbered words in bold print are over-used words. Think of a synonym you could use to replace each tired word to add interest. Write the word on the corresponding numbered line. The first one has been done for you.

Jennifer and Laritza had a **nice**¹ day at school. In the morning, they listened as their teacher read a **nice**² story. The work was **hard**³ during math because they had just started learning a new skill. The teacher was **happy**⁴ with their progress. It was a **nice**⁵ day, so they were able to play soccer outside for P.E. The class was **happy**⁶ when the teacher said they would have a party that afternoon. Jennifer was excited about the party, but Laritza did not want to go to the party. She was **tired**⁷ because she did not sleep well the night before. She stayed in at recess and made a **pretty**⁸ sign while the other children played outside. She used **big**⁹ letters to write the word "celebrate." She even drew butterflies with **small**¹⁰ dots on their wings. Jennifer came back a few minutes later to help her. Together, they colored the pictures and letters that Laritza had drawn. When the other students came back in after recess, they all agreed it was a **nice**¹¹ sign. The teacher put it up on the board in the front of the room. Then she passed out some **good**¹² cookies. She told them they were celebrating because they did a **good**¹³ job on their recent test. She was **happy**¹⁴ they did well.

1. pleasant

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

Fix the Story With Antonyms

Name: _____

Antonyms are two words that mean the opposite or nearly the opposite of each other.



Read the paragraph below. The numbered words in bold print are the antonyms of the words that should appear there. Fix the story by replacing each bolded word with an antonym that makes more sense in the story. Write the new word on the corresponding numbered line. The first one is done for you.

Felix and Diego were absent on the day of the test. When they **left**¹ at school the following **night**², they had to go to a different room to **give**³ the test. They were **calm**⁴ because they were not really prepared but decided to give it their **worst**⁵ try. Felix's pencil **mended**⁶ twice during the test because he was pressing too **softly**⁷. He finally took a **shallow**⁸ breath and calmed **up**⁹. At the **different**¹⁰ time, Diego was **unoccupied**¹¹, carefully reading and then **erasing**¹² in the bubbles to answer the questions. He **started**¹³ too quickly to do a **poor**¹⁴ job of it, so he decided to look **recklessly**¹⁵ back over each question to make sure he had the **incorrect**¹⁶ answer. Both **girls**¹⁷ spent most of the **evening**¹⁸ until lunch time **playing**¹⁹ on the test. They were very **anxious**²⁰ when they were finally able to finish and turn their tests **out**²¹. They hurried back to their classroom just in time to get their lunch money so they could line up with everyone else to **sell**²² lunch. They decided to try harder not to be absent on a test day again!

- | | |
|------------|-----------|
| 1. arrived | 12. _____ |
| 2. _____ | 13. _____ |
| 3. _____ | 14. _____ |
| 4. _____ | 15. _____ |
| 5. _____ | 16. _____ |
| 6. _____ | 17. _____ |
| 7. _____ | 18. _____ |
| 8. _____ | 19. _____ |
| 9. _____ | 20. _____ |
| 10. _____ | 21. _____ |
| 11. _____ | 22. _____ |

COMPUTER WORKSHEET

CLASS V

Q1. Prepare a chart on the topic 'Classification of Computers' by collecting the pictures from newspaper, magazines and Internet. Do it on a chart paper or in the notebook.

Q2. Make a collage on 'Different Types of Micro Computers. Do it in the notebook or on an A4 size sheet.

Do the following questions in the notebook.

Q1. Tick the correct answer.

1. Shortcut key to find text is _____??

(A) Ctrl + N (B) Ctrl + O (C) Ctrl + F (D) Ctrl + C

2. Ctrl + X and Ctrl + V combination is used to _____ and _____ contents of a cell.

(A) Cut, paste (B) Copy, paste (C) Cut, copy (D) copy, save

3. The address of a website is typed in?

(A) Address bar (B) Tool bar (C) Status bar (D) Task bar

4. Microsoft word underlines possible grammar errors in _____ colour.

(A) Orange (B) Blue (C) White (D) Green

5. _____ option is used to close our account after finishing work?

(A) Sign out (B) Inbox (C) Sign In (D) Log in

6. Which of the following is not a term of MS-Excel?

(A) Cells (B) Rows (C) Columns (D) Document

Q2. Write a short note on each of the following:

- a. Software**
- b. Operating System**
- c. Application Software**
- d. Hardware**

**GENERAL KNOWLEDGE
HOLIDAY HOMEWORK
CLASS 5 SESSION 2014-15**

NOTE: All work to be done in G.K notebook .

1 In India Children day celebrate in memory of.....

- A. Indira Gandhi**
- B.Jawaharlal Nehru**
- C.Rajiv Gandhi**
- D.A P G Abdull Kalam**

2. First President Of India

- A.Jawaharlal Nehru**
- B.Gandhiji**
- C.Dr.Rajendra Prasad**
- D.Vijaya Laxmi Pandit**

3. Who built Hotel Taj in Mumbai?

- A.Jamshedji Tata**
- B.Dhirubhai Ambani**
- C.Jam Saheb**
- D.Prince Albert**

4. India Independent In

- A.1948**
- B.1949**