

**DATA
SCIENCE
DL-2001**

Lab 01

Introduction to DataScience
and Python Programming

National University of Computer & Emerging Sciences -
NUCES - Karachi



National University of Computer & Emerging

Sciences - NUCES - Karachi

FAST School of Computing

Course Code:	DataScience Lab
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1.	3	
2.	3	
3.	4	
4.	4	
	1. Data Storage & Collection Tools	4
	2. Data Preparation & Cleaning Tools	5
	3. Coding / Programming Tools	5
	4. Data Visualization Tools	5
	5. Modeling & Machine Learning Tools	5
	6. Deployment & Monitoring Tools	5
5.	5	
Python		6



1. Objectives

- Introduction to Data science
- Setup python for DS
- Python basics

2. Introduction Data Science

- Data science is the practice of mining large data sets of raw data, both structured and unstructured, to identify patterns and extract actionable insight from them. This is an interdisciplinary field, and the foundations of data science include statistics, inference, computer science, predictive analytics, machine learning algorithm development, and new technologies to gain insights from big data.

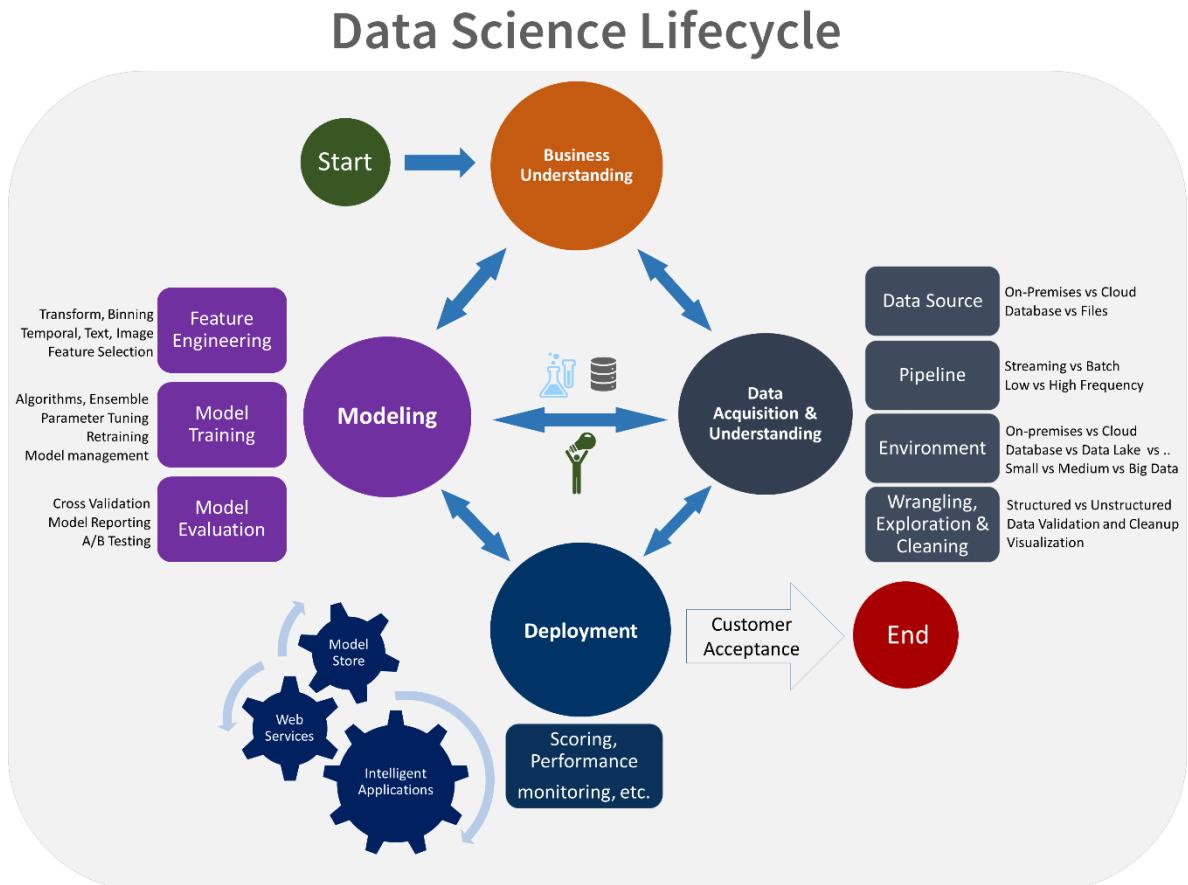




3. Data Science Lifecycle

The Data Science Life Cycle is the process that guides how data is collected, analyzed, and used for insights. It usually includes these main steps:

1. **Data Collection** – Gathering raw data from various sources.
2. **Data Preparation** – Cleaning, transforming, and organizing data.
3. **Data Analysis & Modeling** – Applying statistical and machine learning techniques.
4. **Interpretation & Visualization** – Presenting results in understandable form.
5. **Deployment & Monitoring** – Using the model in real-world applications and improving it over time.



4. Tools for Data Science

1. Data Storage & Collection Tools

- **Databases:** MySQL, PostgreSQL, MongoDB



- **Big Data Storage:** Hadoop, Spark, Google BigQuery
- **Cloud Storage:** AWS S3, Azure Blob, Google Cloud Storage

2. Data Preparation & Cleaning Tools

- **Python Libraries:** Pandas, NumPy
- **R Packages:** dplyr, tidyr
- **ETL Tools:** Talend, Apache Nifi

3. Coding / Programming Tools

- **Languages:** Python, R, SQL
- **IDEs/Notebooks:** Jupyter Notebook, Google Colab, RStudio, VS Code

4. Data Visualization Tools

- **Python Libraries:** Matplotlib, Seaborn, Plotly
- **BI Tools:** Tableau, Power BI, Google Data Studio

5. Modeling & Machine Learning Tools

- **Python ML Libraries:** Scikit-learn, TensorFlow, PyTorch, Keras
- **R ML Libraries:** caret, randomForest, xgboost

6. Deployment & Monitoring Tools

- **Web Frameworks:** Flask, FastAPI, Django
- **Cloud Platforms:** AWS (SageMaker), Azure ML, Google AI Platform
- **Containerization:** Docker, Kubernetes

5. Installation guidelines

Step 1:

Download and Install Python 1. Download the latest python version from here:
<https://www.python.org/downloads/> (Note: At the time this tutorial was made, the latest was 3.7.2. You can download the latest version or use any version that works for you.)



The screenshot shows the Python website's main page. At the top, there are navigation links for Python, PSF, Docs, PyPI, Jobs, and Community. Below the header is a search bar with a magnifying glass icon and a 'GO' button. To the left of the search bar is a yellow 'Donate' button. The main content area features the Python logo and a large blue banner with the text 'Download the latest version for Windows'. A yellow button labeled 'Download Python 3.13.7' is prominently displayed. Below this, there are links for other operating systems: 'Windows', 'Linux/Unix', 'macOS', 'Android', and 'other'. Further down, there are links for 'Pre-releases' and 'Docker images'. To the right of the text, there is a cartoon illustration of two parachutes descending from the sky, each carrying a small box.

6. Install for all users and add to path - Make sure both boxes are checked
7. Follow the steps and install the setup.
8. Open terminal type python it will open python shell where python script can be run directly.

You can install Vscode IDE for code or jupyter note book would be suitable for data science tasks.

Links for the installation given below

Vscode

<https://www.youtube.com/watch?v=9o4gDQvVkLU>

Anaconda jupiter notebook

<https://www.youtube.com/watch?v=4DQGBQMvwZo>

Python

Python is a popular programming language. It was created by Guido van Rossum, and released in 1991.

- web development (server-side),
- software development,
- mathematics,
- system scripting.
- Datascience

Variables

Variables do not need to be declared with any particular *type*, and can even change type after they have been set.



```
1. # Different types of variables
2. name = "Ali"          # string
3. age = 20              # integer
4. gpa = 3.45            # float
5. is_student = True     # boolean
6. subjects = ["AI", "DS", "ML"]    # list
7. roll_tuple = (123, "CS")        # tuple
8. student_info = {"name": "Ali", "age": 20, "gpa": 3.45} # dictionary
9.
10. print("Global variable (University):", university)
11. print("String:", name)
12. print("Integer:", age)
13. print("Float:", gpa)
14. print("Boolean:", is_student)
15. print("List:", subjects)
16. print("Tuple:", roll_tuple)
17. print("Dictionary:", student_info)
18.
19. # Function demonstrating local vs global variables
20. def student_report():
21.     # Local variable (exists only inside function)
22.     status = "Active"
23.
24.     # Access global variable using 'global' keyword
25.     global university
26.     university = "FAST-NUCES"    # modifying global variable
27.
28.     print("\nInside Function:")
29.     print("Local variable (status):", status)
30.     print("Accessed Global variable (university):", university)
31.
32. # Call function
33. student_report()
34.
35. print("\nOutside Function:")
36. print("Modified Global variable (university):", university) # changed inside function
37.
```

Input and output

- `input()` function is used to take user input.
- Input is always read as string.
- `print()` is used to display output.
- Multiple items can be printed with commas.

String Formatting

Python provides several ways to format strings:

- f-strings (Python 3.6+) → `f"{{variable}}"`
- `.format()` method → `"{{}}".format(variable)`
- % formatting → `"%s" % variable`

```
1. 1. name = "Ali"
2. 2. age = 20
3. 3. gpa = 3.45
4. 4.
5. 5. # f-string
```



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```
6. 6. print(f"My name is {name}, I am {age} years old, GPA = {gpa}")
7.
8. # format method
9. 9. print("My name is {}, I am {} years old, GPA = {}".format(name, age, gpa))
10. 10.
11. 11. # % formatting
12. 12. print("My name is %s, I am %d years old, GPA = %.2f" % (name, age, gpa))
13. 13.
14. 14.
15. 15.
16. 16.
17. 17.
18. 18.
19.
```

Math Module

```
1. import math
2.
3. x = 25
4. y = 3
5.
6. print("Square Root of 25:", math.sqrt(x))
7. print("Power 25^3:", math.pow(x, y))
8. print("Factorial of 5:", math.factorial(5))
9. print("Value of PI:", math.pi)
10. print("Value of e:", math.e)
11.
12. # Trigonometry
13. angle = 45
14. print("sin(45 degrees):", math.sin(math.radians(angle)))
15. print("cos(45 degrees):", math.cos(math.radians(angle)))
16.
17. # Logarithms
18. print("Natural log of 10:", math.log(10))
19. print("Log base 10 of 1000:", math.log10(1000))
20.
21. # Rounding
22. print("Ceil of 3.2:", math.ceil(3.2))
23. print("Floor of 3.8:", math.floor(3.8))
24.
```

String Operations

```
1. s = "Data Science"
2. print("First char:", s[0])
3. print("Last char:", s[-1])
4. print("Slice [0:4]:", s[0:4])
5. print("Length:", len(s))
6. print("Uppercase:", s.upper())
7. print("Lowercase:", s.lower())
8. print("Replace:", s.replace("Data", "AI"))
9.
```

IF-Else

```
1. marks = int(input("Enter marks: "))
2. 2. if marks >= 90:
3. 3.     print("Grade A")
4. 4. elif marks >= 80:
5. 5.     print("Grade B")
6. 6. elif marks >= 70:
```



```
7. 7.     print("Grade C")
8. 8. else:
9. 9.     print("Fail")
```

LOOPS

```
1.
2. print("\n1. For loop with range()")
3. for i in range(5):
4.     print("Iteration:", i)
5.
6. print("\n2. For loop with start, end, step")
7. for i in range(1, 11, 2):
8.     print(i)
9.
10. print("\n3. For loop over a list")
11. subjects = ["Math", "AI", "DS", "ML"]
12. for sub in subjects:
13.     print("Subject:", sub)
14.
15. print("\n4. For loop with index (enumerate)")
16. for i, sub in enumerate(subjects, start=1):
17.     print(f"{i}. {sub}")
18.
19. print("\n5. While loop (condition based)")
20. n = 5
21. while n > 0:
22.     print("Countdown:", n)
23.     n -= 1
24.
25. print("\n6. Infinite loop with break (stops at 3 inputs)")
26. count = 0
27. while True:
28.     num = count + 1    # fake user input for demo
29.     print("You entered:", num)
30.     if num == 3:
31.         break
32.     count += 1
33.
34. print("\n7. Using continue (skip iteration)")
35. for i in range(1, 6):
36.     if i == 3:
37.         continue
38.     print(i)
39.
40. print("\n8. Nested loops")
41. for i in range(1, 4):
42.     for j in range(1, 4):
43.         print(f"i={i}, j={j}")
44.
45. print("\n9. For loop with else")
46. for i in range(3):
47.     print("Value:", i)
48. else:
49.     print("For loop ended successfully")
50.
51. print("\n10. While loop with else")
52. m = 3
53. while m > 0:
54.     print("m =", m)
55.     m -= 1
56. else:
57.     print("While loop finished")
58.
59. print("\n11. Pattern printing with nested loops")
```



```
60. rows = 4
61. for i in range(1, rows+1):
62.     for j in range(i):
63.         print("*", end="")
64.     print()
```

Lab Tasks

1. Create three variables: a string representing a number (e.g., "123.45"), an integer (e.g., 10), and a boolean indicating if the number is positive. Perform the following: convert the string to a float, multiply it by the integer, and use the boolean to print whether the result is positive or negative. Handle potential errors in string conversion.
2. Prompt the user to input a value that could be an integer, float, or invalid input. Convert the input to an integer if possible; if it's a float, round it to the nearest integer; if it's invalid, set it to 0. Print the final integer and its original type.
3. Ask the user to input the names and prices of three items (as strings, e.g., "Apple, 2.99"). Parse the input to extract item names and prices, then print a formatted receipt with total cost, aligning item names and prices in columns (use string formatting for alignment).
4. Prompt the user to input coefficients (a), (b), and (c) for a quadratic equation ($(ax^2 + bx + c = 0)$). Calculate the discriminant ($(b^2 - 4ac)$) and print the real roots (if they exist) using the quadratic formula. Handle cases where the discriminant is negative.
5. Ask the user to input a string. Check if it's a palindrome (ignoring spaces, punctuation, and case) and count the number of vowels (a, e, i, o, u). Print both results.
6. Prompt the user to input their exam score (0–100) and attendance percentage (0–100). Assign a grade (A: ≥ 90 , B: ≥ 80 , C: ≥ 70 , D: ≥ 60 , F: < 60) but penalize one grade lower if attendance is below 75%. If attendance is below 50%, assign F regardless of score. Print the final grade.
7. Use nested loops to print a right-angled triangle of numbers, where each row (i) contains numbers from 1 to (i). For example, for 4 rows:

1
1 2
1 2 3
1 2 3 4

Prompt the user for the number of rows (1–10) and print the pattern.



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8. Prompt the user for a positive integer (n). Calculate the sum of the series ($1 + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{n}$) using a loop. Print each term and the final sum, rounded to 2 decimal places.