

Skills Inventory

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|-----------------------------|---|
| Name | Qijie (Ben) Lao |
| Role on team | Time keeper, The worker that gets the job done. |
| Course load (units) | 5 Course (30 credit) |
| Outside employment (hrs/wk) | None |

In each of the following areas, please rate yourself on a scale of 1-4 relative to your IS classmates.

- 4 = Skilled or experienced – likely well above average
 3 = Reasonably skilled or experienced – likely above average
 2 = Some skill or experience – likely below average
 1 = Little or no experience – likely well below average

| Programming Skills | Rating |
|--------------------|--------|
| C++ | 3 |
| Perl | 2 |
| Java | 1 |
| C# | 2 |
| JavaScript | 1 |
| Ruby on Rails | 1 |
| PHP | 1 |
| Python | 1 |
| Other: | |

| Operating Systems | Rating |
|-------------------|--------|
| Windows | 3 |
| Linux/Unix | 3 |
| Mac OS X | 1 |
| Other: | |

| Database Systems | Rating |
|------------------|--------|
| MS Access | 2 |
| MS SQL Server | 1 |
| Oracle | 1 |
| MySQL | 1 |
| Other: | |

| Analysis and Design Skills | Rating |
|----------------------------|--------|
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Adapted from:

<https://www.cmu.edu/teaching/designteach/design/instructionalstrategies/groupprojects/index.html>

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| Requirements Analysis | 2 |
| Interface Design | 3 |
| Flexibility and ability to deal with change and ambiguity | 3 |
| Ability to estimate task difficulty and time duration for completion | 2 |

| Business Skills | Rating |
|---|--------|
| Public Speaking | 2 |
| Business Writing | 3 |
| Technical Writing | 2 |
| Leadership | 2 |
| Ability to Work Independently | 3 |
| Ability to Work in Teams | 3 |
| Project Management | 2 |
| Accommodating Different Viewpoints | 2 |
| Ability to Motivate Others | 2 |
| Ability to Give and Receive Constructive Feedback | 3 |

| Please list any other relevant skills |
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| <p>I'm a hard working people. Although I usually do not know how to start or what to do in a project, if someone, such as my teammate, sign me a work, I will try as hard as I can to accomplish it.</p> |

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