

# **Describing Data:**

Frequency Tables, Frequency Distributions, and Graphic Presentation



## Chapter 2

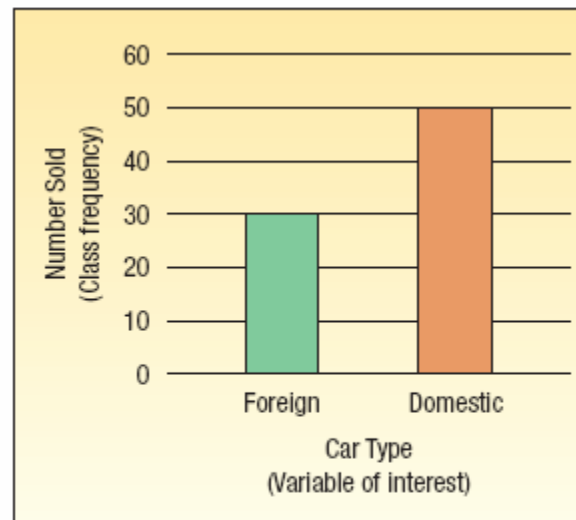
# GOALS

- Organize qualitative data into a frequency table.
- Present a frequency table as a bar chart or a pie chart.
- Organize quantitative data into a frequency distribution.
- Present a frequency distribution for quantitative data using histograms, frequency polygons, and cumulative frequency polygons.



# Bar Charts

**BAR CHART** A graph in which the classes are reported on the horizontal axis and the class frequencies on the vertical axis. The class frequencies are proportional to the heights of the bars.

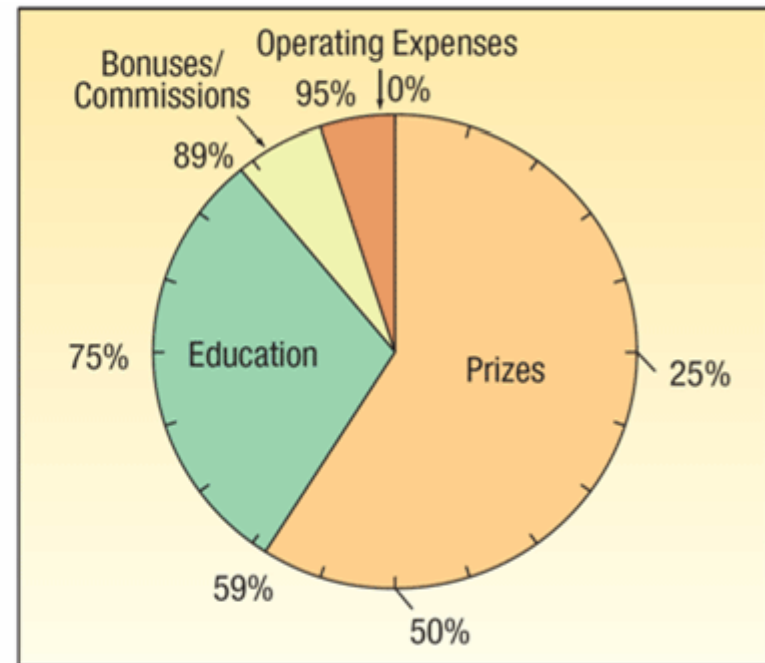


**CHART 2-1** Vehicle Sold by Type Last Month At Whitner Autoplex

# Pie Charts

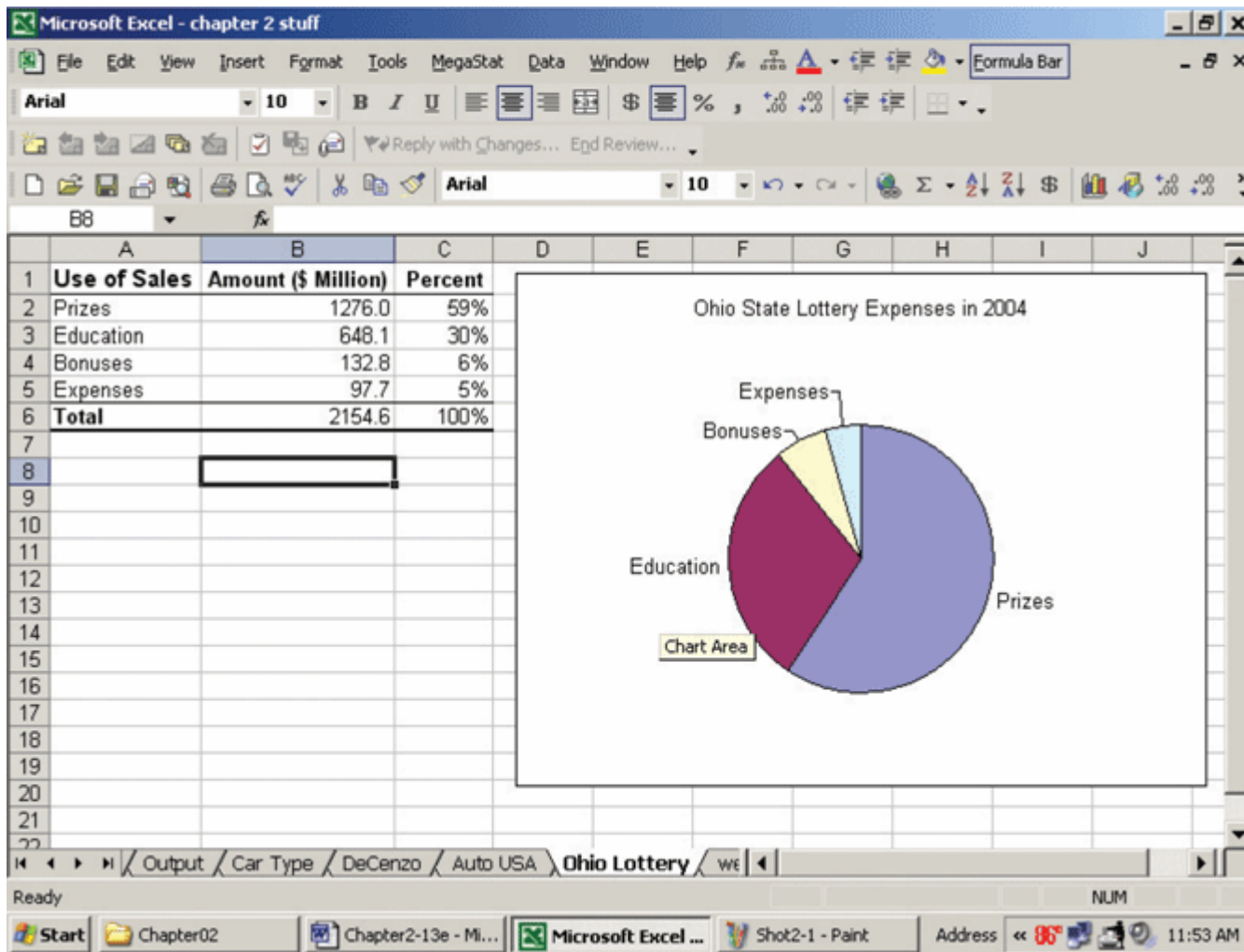
**PIE CHART** A chart that shows the proportion or percent that each class represents of the total number of frequencies.

| Use of Sales          | Amount<br>(\$ million) | Percent<br>of Share |
|-----------------------|------------------------|---------------------|
| Prizes                | 1,276.0                | 59                  |
| Payments to Education | 648.1                  | 30                  |
| Bonuses/Commissions   | 132.8                  | 6                   |
| Operating Expenses    | 97.7                   | 5                   |
| Total                 | 2,154.6                | 100                 |



**CHART 2-2** Pie Chart of Ohio Lottery Expenses in 2004

# Pie Chart Using Excel



# Frequency Distribution

| Selling Prices<br>(\$ thousands) | Frequency |
|----------------------------------|-----------|
| 15 up to 18                      | 8         |
| 18 up to 21                      | 23        |
| 21 up to 24                      | 17        |
| 24 up to 27                      | 18        |
| 27 up to 30                      | 8         |
| 30 up to 33                      | 4         |
| 33 up to 36                      | 2         |
| Total                            | <u>80</u> |

A **Frequency distribution** is a grouping of data into mutually exclusive categories showing the number of observations in each class.

# Frequency Table

**FREQUENCY TABLE** A grouping of qualitative data into mutually exclusive classes showing the number of observations in each class.

**TABLE 2–1** Frequency Table for Vehicles Sold at Whitner Autoplex Last Month

| Car Type | Number of Cars |
|----------|----------------|
| Domestic | 50             |
| Foreign  | 30             |

# Relative Class Frequencies

- Class frequencies can be converted to **relative class frequencies** to show the fraction of the total number of observations in each class.
- A relative frequency captures the relationship between a class total and the total number of observations.

**TABLE 2-2** Relative Frequency Table of Vehicles Sold By Type At Whitner Autoplex Last Month

| Vehicle Type | Number Sold | Relative Frequency |
|--------------|-------------|--------------------|
| Domestic     | 50          | 0.625              |
| Foreign      | 30          | 0.375              |
| Total        | <u>80</u>   | <u>1.000</u>       |



# Frequency Distribution

**Class midpoint:** A point that divides a class into two equal parts. This is the average of the upper and lower class limits.

**Class frequency:** The number of observations in each class.

**Class interval:** The class interval is obtained by subtracting the lower limit of a class from the lower limit of the next class.



# EXAMPLE – Creating a Frequency Distribution Table

Ms. Kathryn Ball of AutoUSA wants to develop tables, charts, and graphs to show the typical selling price on various dealer lots. The table on the right reports only the price of the 80 vehicles sold last month at Whitner Autoplex.



**TABLE 2-4** Prices of Vehicles Sold Last Month at Whitner Autoplex

|          |          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|----------|
|          |          |          |          |          |          | Lowest   |
| \$23,197 | \$23,372 | \$20,454 | \$23,591 | \$26,651 | \$27,453 | \$17,266 |
| 18,021   | 28,683   | 30,872   | 19,587   | 23,169   | 35,851   | 19,251   |
| 20,047   | 24,285   | 24,324   | 24,609   | 28,670   | 15,546   | 15,935   |
| 19,873   | 25,251   | 25,277   | 28,034   | 24,533   | 27,443   | 19,889   |
| 20,004   | 17,357   | 20,155   | 19,688   | 23,657   | 26,613   | 20,895   |
| 20,203   | 23,765   | 25,783   | 26,661   | 32,277   | 20,642   | 21,981   |
| 24,052   | 25,799   | 15,794   | 18,263   | 35,925   | 17,399   | 17,968   |
| 20,356   | 21,442   | 21,722   | 19,331   | 22,817   | 19,766   | 20,633   |
| 20,962   | 22,845   | 26,285   | 27,896   | 29,076   | 32,492   | 18,890   |
| 21,740   | 22,374   | 24,571   | 25,449   | 28,337   | 20,642   | 23,613   |
| 24,220   | 30,655   | 22,442   | 17,891   | 20,818   | 26,237   | 20,445   |
| 21,556   | 21,639   | 24,296   |          |          |          |          |
|          |          |          |          |          |          | Highest  |

# Constructing a Frequency Table - Example

- **Step 1: Decide on the number of classes.**

A useful recipe to determine the number of classes ( $k$ ) is the “2 to the  $k$  rule.” such that  $2^k > n$ .

There were 80 vehicles sold. So  $n = 80$ . If we try  $k = 6$ , which means we would use 6 classes, then  $2^6 = 64$ , somewhat less than 80. Hence, 6 is not enough classes. If we let  $k = 7$ , then  $2^7 = 128$ , which is greater than 80. So the recommended number of classes is 7.

- **Step 2: Determine the class interval or width.**

The formula is:  $i \geq (H-L)/k$  where  $i$  is the class interval,  $H$  is the highest observed value,  $L$  is the lowest observed value, and  $k$  is the number of classes.

$$(\$35,925 - \$15,546)/7 = \$2,911$$

Round up to some convenient number, such as a multiple of 10 or 100. Use a class width of \$3,000



# Constructing a Frequency Table - Example

- Step 3: Set the individual class limits

\$15,000 up to 18,000  
18,000 up to 21,000  
21,000 up to 24,000  
24,000 up to 27,000  
27,000 up to 30,000  
30,000 up to 33,000  
33,000 up to 36,000



# Constructing a Frequency Table

| Class                   | Tallies      |
|-------------------------|--------------|
| \$15,000 up to \$18,000 | III          |
| \$18,000 up to \$21,000 | IIII III     |
| \$21,000 up to \$24,000 | IIII III II  |
| \$24,000 up to \$27,000 | IIII III III |
| \$27,000 up to \$30,000 | III          |
| \$30,000 up to \$33,000 | IIII         |
| \$33,000 up to \$36,000 | II           |

| Selling Prices<br>(\$ thousands) | Frequency |
|----------------------------------|-----------|
| 15 up to 18                      | 8         |
| 18 up to 21                      | 23        |
| 21 up to 24                      | 17        |
| 24 up to 27                      | 18        |
| 27 up to 30                      | 8         |
| 30 up to 33                      | 4         |
| 33 up to 36                      | 2         |
| Total                            | 80        |

- **Step 4: Tally the vehicle selling prices into the classes.**
- **Step 5: Count the number of items in each class.**



# Relative Frequency Distribution

To convert a frequency distribution to a *relative* frequency distribution, each of the class frequencies is divided by the total number of observations.

**TABLE 2–8** Relative Frequency Distribution of the Prices of Vehicles Sold Last Month at Whitner Autoplex

| Selling Price<br>(\$ thousands) | Frequency | Relative<br>Frequency | Found by |
|---------------------------------|-----------|-----------------------|----------|
| 15 up to 18                     | 8         | 0.1000                | ← 8/80   |
| 18 up to 21                     | 23        | 0.2875                | 23/80    |
| 21 up to 24                     | 17        | 0.2125                | 17/80    |
| 24 up to 27                     | 18        | 0.2250                | 18/80    |
| 27 up to 30                     | 8         | 0.1000                | 8/80     |
| 30 up to 33                     | 4         | 0.0500                | 4/80     |
| 33 up to 36                     | 2         | 0.0250                | 2/80     |
| Total                           | 80        | 1.0000                |          |



# Graphic Presentation of a Frequency Distribution

The three commonly used graphic forms are:

- Histograms
- Frequency polygons
- Cumulative frequency distributions



# Histogram

**Histogram** for a frequency distribution based on quantitative data is very similar to the bar chart showing the distribution of qualitative data. The classes are marked on the horizontal axis and the class frequencies on the vertical axis. The class frequencies are represented by the heights of the bars.

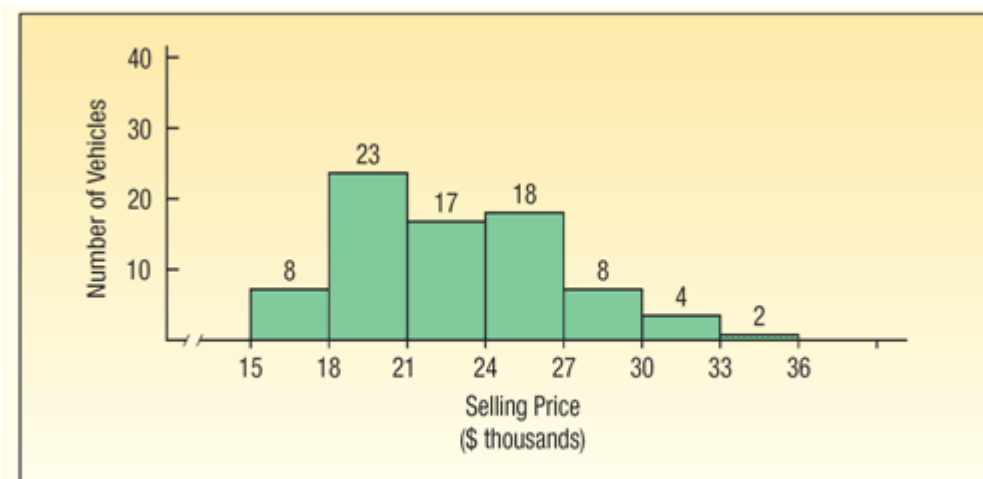
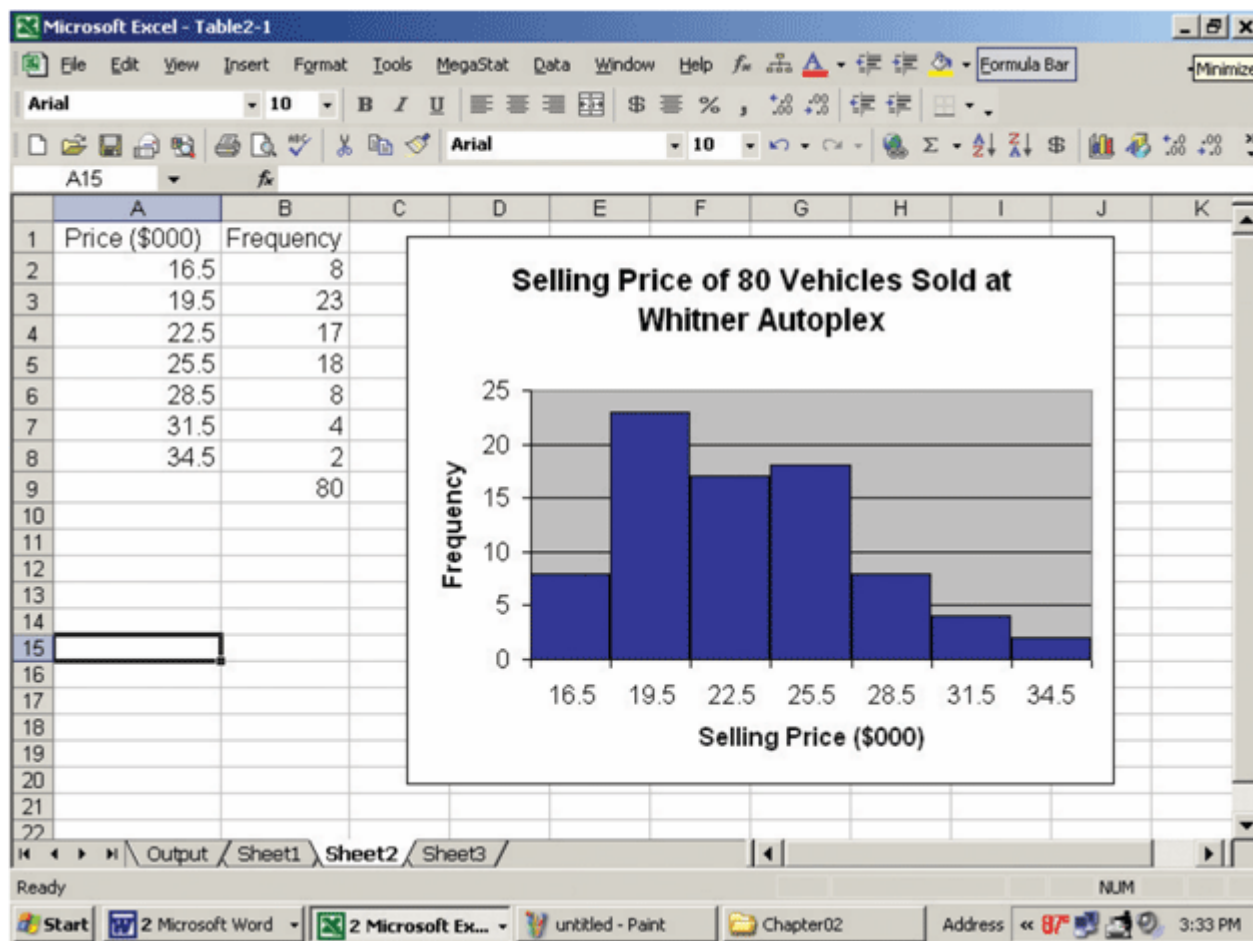


CHART 2-4 Histogram of the Selling Prices of 80 Vehicles at Whitner Autoplex





# Histogram Using Excel



# Frequency Polygon

- A **frequency polygon** also shows the shape of a distribution and is similar to a histogram.
- It consists of line segments connecting the points formed by the intersections of the class midpoints and the class frequencies.

| Selling Price (\$ thousands) | Midpoint | Frequency |
|------------------------------|----------|-----------|
| 15 up to 18                  | 16.5     | 8         |
| 18 up to 21                  | 19.5     | 23        |
| 21 up to 24                  | 22.5     | 17        |
| 24 up to 27                  | 25.5     | 18        |
| 27 up to 30                  | 28.5     | 8         |
| 30 up to 33                  | 31.5     | 4         |
| 33 up to 36                  | 34.5     | 2         |
| Total                        |          | 80        |

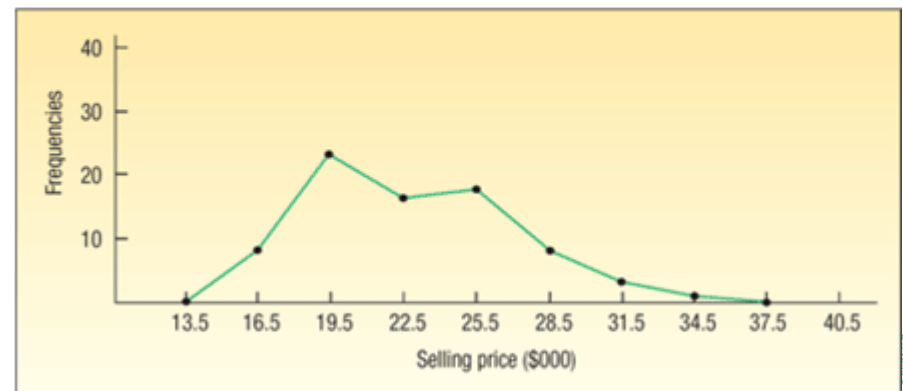


CHART 2-5 Frequency Polygon of the Selling Prices of 80 Vehicles at Whitner Autoplex

# Cumulative Frequency Distribution

**TABLE 2-9** Cumulative Frequency Distribution for Vehicle Selling Price

| Selling Price<br>(\$ thousands) | Frequency | Cumulative<br>Frequency | Found by           |
|---------------------------------|-----------|-------------------------|--------------------|
| 15 up to 18                     | 8         | 8                       |                    |
| 18 up to 21                     | 23        | 31                      | ← $8 + 23$         |
| 21 up to 24                     | 17        | 48                      | $8 + 23 + 17$      |
| 24 up to 27                     | 18        | 66                      | $8 + 23 + 17 + 18$ |
| 27 up to 30                     | 8         | 74                      | $\vdots$           |
| 30 up to 33                     | 4         | 78                      |                    |
| 33 up to 36                     | 2         | 80                      |                    |
| Total                           | <u>80</u> |                         |                    |



# Cumulative Frequency Distribution

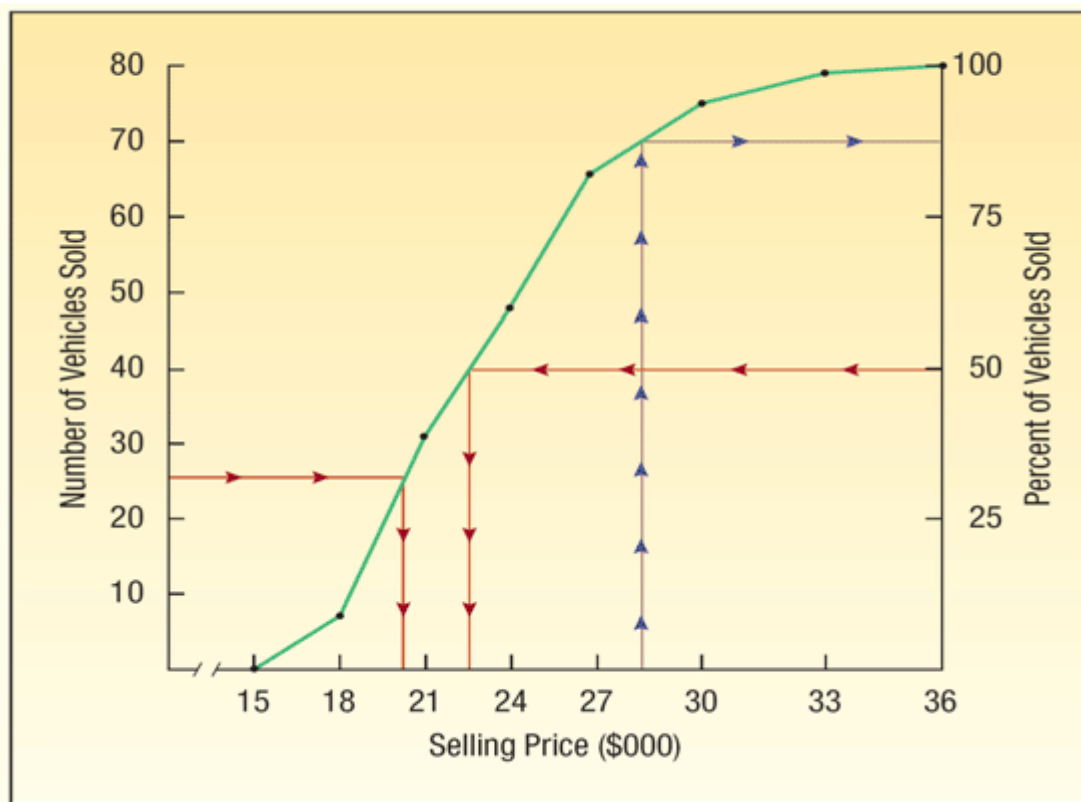


CHART 2-7 Cumulative Frequency Distribution for Vehicle Selling Price



# End of Chapter 2

