DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- · How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The train.csv data set provided by DonorsChoose contains the following features:

Feature	Description		
project_id	A unique identifier for the proposed project. Example: p036502		
	Title of the project. Examples:		
project_title	Art Will Make You Happy!		
	• First Grade Fun		
	Grade level of students for which the project is targeted. One of the following enumerated values:		
project grade category	• Grades PreK-2		
project_grade_category	• Grades 3-5		
	• Grades 6-8		
	• Grades 9-12		
	One or more (comma-separated) subject categories for the project from the following enumerated list of values:		
	Applied Learning		
	• Care & Hunger		
	• Health & Sports		
	History & Civics		
	• Literacy & Language		
project_subject_categories	• Math & Science		
	• Music & The Arts		
	• Special Needs		
	• Warmth		
	Examples:		
	• Music & The Arts		
	• Literacy & Language, Math & Science		
school_state	State where school is located (<u>Two-letter U.S. postal code</u>). Example		
	One or more (comma-separated) subject subcategories for the project		
project_subject_subcategories	Examples:		
	• Literacy		

Feature	• Literature & Writing, Social Sciences Description			
project_resource_summary	An explanation of the resources needed for the project. Example: • My students need hands on literacy materials to manage sensory needs!			
project_essay_1	First application essay [*]			
project_essay_2	Second application essay*			
project_essay_3	Third application essay*			
project_essay_4	Fourth application essay*			
project_submitted_datetime	Datetime when project application was submitted. Example: 2016–04–28 12:43:56.245			
teacher_id	A unique identifier for the teacher of the proposed project. Example: bdf8baa8fedef6bfeec7ae4ff1c15c56			
teacher_prefix	Teacher's title. One of the following enumerated values: • nan • Dr. • Mr. • Mrs. • Ms. • Teacher.			
teacher_number_of_previously_posted_projects	Number of project applications previously submitted by the same teacher. Example: 2			

^{*} See the section **Notes on the Essay Data** for more details about these features.

Additionally, the resources.csv data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
id	A project_id value from the train.csv file. Example: p036502
description	Desciption of the resource. Example: Tenor Saxophone Reeds, Box of 25
quantity	Quantity of the resource required. Example: 3
price	Price of the resource required. Example: 9.95

Note: Many projects require multiple resources. The id value corresponds to a project_id in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label	abel Description	
project is approved	A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project	
project_is_approved	was not approved, and a value of 1 indicates the project was approved.	

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- __project_essay_1:__ "Introduce us to your classroom"
- __project_essay_2:__ "Tell us more about your students"
- __project_essay_3:__ "Describe how your students will use the materials you're requesting"
- __project_essay_3:__ "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

• __project_essay_1:__ "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."

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 __project_essay_2:__ "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project_submitted_datetime of 2016-05-17 and later, the values of project_essay_3 and project_essay_4 will be NaN.

In [1]:

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")
import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature_extraction.text import TfidfVectorizer
from sklearn.feature extraction.text import CountVectorizer
from sklearn.metrics import confusion matrix
from sklearn import metrics
from sklearn.metrics import roc curve, auc
from nltk.stem.porter import PorterStemmer
import re
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer
from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle
from tqdm import tqdm
import os
from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init notebook mode()
from collections import Counter
C:\Users\samar\Anaconda3\lib\site-packages\qensim\utils.py:1197: UserWarning: detected Windows; al
iasing chunkize to chunkize serial
 warnings.warn("detected Windows; aliasing chunkize to chunkize_serial")
```

1.1 Reading Data

```
'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
'project_essay_4' 'project_resource_summary'
'teacher_number_of_previously_posted_projects' 'project_is_approved']

In [4]:

print("Number of data points in train data", resource_data.shape)
print(resource_data.columns.values)
resource_data.head(2)

Number of data points in train data (1541272, 4)
['id' 'description' 'quantity' 'price']
```

Out[4]:

	id description		quantity	price	
Ī	0 p233245 LC652 - Lakeshore Double-Space Mobile Drying Rack		1	149.00	
ſ	1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

1.2 preprocessing of project subject categories

In [5]:

```
catogories = list(project data['project subject categories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat list = []
for i in catogories:
   temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
unger"]
        if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science"
e"=> "Math","&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
       j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
       temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
        \texttt{temp} = \texttt{temp.replace('\&','\_')} \ \textit{\# we are replacing the \& value into}
    cat list.append(temp.strip())
project data['clean categories'] = cat list
project data.drop(['project subject categories'], axis=1, inplace=True)
from collections import Counter
my counter = Counter()
for word in project data['clean categories'].values:
   my counter.update(word.split())
cat dict = dict(my_counter)
sorted cat dict = dict(sorted(cat dict.items(), key=lambda kv: kv[1]))
4
```

1.3 preprocessing of project_subject_subcategories

In [6]:

```
sub_catogories = list(project_data['project_subject_subcategories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
```

```
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
sub cat list = []
for i in sub_catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
unger"]
        if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science"
e"=> "Math","&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
        j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
       temp +=j.strip()+" "#" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&',' ')
    sub cat list.append(temp.strip())
project data['clean subcategories'] = sub cat list
project data.drop(['project subject subcategories'], axis=1, inplace=True)
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
my_counter = Counter()
for word in project data['clean subcategories'].values:
   my counter.update(word.split())
sub cat dict = dict(my counter)
sorted sub cat dict = dict(sorted(sub cat dict.items(), key=lambda kv: kv[1]))
4
```

1.4 preprocessing of project_grade_category

In [7]:

```
prj grade cat = list(project data['project grade category'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
prj grade cat list = []
for i in prj grade cat:
    for j in i.split(' '): # it will split by space
       j=j.replace('Grades','') # if we have the words "Grades" we are going to replace it with ''
(i.e removing 'Grades')
   prj_grade_cat_list.append(j.strip())
project_data['clean_grade'] = prj_grade_cat_list
project_data.drop(['project_grade_category'], axis=1, inplace=True)
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
my counter = Counter()
for word in project data['clean grade'].values:
   my counter.update(word.split())
prj grade cat dict = dict(my counter)
sorted prj grade cat dict = dict(sorted(prj grade cat dict.items(), key=lambda kv: kv[1]))
project_data['clean_grade'].values
4
array(['PreK-2', '6-8', '6-8', ..., 'PreK-2', '3-5', '6-8'], dtype=object)
```

1.5 preprocessing of teacher_prefix

```
In [8]:
```

```
#tea_pfx_cat = list(project_data['teacher_prefix'].values)
tea_pfx_cat = list(project_data['teacher_prefix'].astype(str).values)
# remove special characters from list of strings python:
```

```
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
##https://stackoverflow.com/questions/52736900/how-to-solve-the-attribute-error-float-object-has-n
o-attribute-split-in-pyth
#vectorizer.fit(project data['teacher prefix'].astype(str).values)
tea pfx cat list = []
for i in tea pfx cat:
    #for j in i.split(' '): # it will split by space
    \#j=j.replace('.','') \# if we have the words "Grades" we are going to replace it with ''(i.e re
moving 'Grades')
   i=i.replace('.','') # if we have the words "Grades" we are going to replace it with ''(i.e remc
ving 'Grades')
    i=i.replace('nan','') # if we have the words "Grades" we are going to replace it with ''(i.e re
moving 'Grades')
    tea pfx cat list.append(i.strip())
project data['clean tea pfx'] = tea pfx cat list
project data.drop(['teacher prefix'], axis=1, inplace=True)
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
my counter = Counter()
for word in project data['clean tea pfx'].values:
   my counter.update(word.split())
tea pfx cat_dict = dict(my_counter)
sorted tea pfx cat dict = dict(sorted(tea pfx cat dict.items(), key=lambda kv: kv[1]))
project data['clean tea pfx'].values
Out[8]:
array(['Mrs', 'Mr', 'Ms', ..., 'Mrs', 'Mrs', 'Ms'], dtype=object)
```

1.6 Text preprocessing

```
In [9]:
```

```
In [10]:
```

```
project_data.head(2)
```

Out[10]:

	Unnamed:	id	teacher_id	school_state	project_submitted_datetime	project_title	projec
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	IN	2016-12-05 13:43:57	Educational Support for English Learners at Home	My stu Englisl that ar
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	FL	2016-10-25 09:22:10	Wanted: Projector for Hungry	Our strartive school

		Unnamed:	id	teacher_id	school_state	project_submitted_datetime		projec
							1	
4	1							····· ▶

In [11]:

```
#### 1.4.2.3 Using Pretrained Models: TFIDF weighted W2V
```

In [12]:

```
# printing some random reviews
print(project_data['essay'].values[0])
print("="*50)
print(project_data['essay'].values[150])
print(project_data['essay'].values[1000])
print(project_data['essay'].values[20000])
print(project_data['essay'].values[20000])
print("="*50)
print(project_data['essay'].values[99999])
print(project_data['essay'].values[99999])
```

My students are English learners that are working on English as their second or third languages. W e are a melting pot of refugees, immigrants, and native-born Americans bringing the gift of langua ge to our school. \r\n\r\n We have over 24 languages represented in our English Learner program wi th students at every level of mastery. We also have over 40 countries represented with the families within our school. Each student brings a wealth of knowledge and experiences to us that open our eyes to new cultures, beliefs, and respect. $\$ The limits of your language are the limits o f your world.\"-Ludwig Wittgenstein Our English learner's have a strong support system at home th at begs for more resources. Many times our parents are learning to read and speak English along s ide of their children. Sometimes this creates barriers for parents to be able to help their child learn phonetics, letter recognition, and other reading skills.\r\n\r\nBy providing these dvd's and players, students are able to continue their mastery of the English language even if no one at hom e is able to assist. All families with students within the Level 1 proficiency status, will be a offered to be a part of this program. These educational videos will be specially chosen by the En glish Learner Teacher and will be sent home regularly to watch. The videos are to help the child develop early reading skills.\r\n\rangle parents that do not have access to a dvd player will have the opportunity to check out a dvd player to use for the year. The plan is to use these videos and ed ucational dvd's for the years to come for other EL students.\r\nnannan

The 51 fifth grade students that will cycle through my classroom this year all love learning, at 1 east most of the time. At our school, 97.3% of the students receive free or reduced price lunch. O f the 560 students, 97.3% are minority students. \r\nThe school has a vibrant community that loves to get together and celebrate. Around Halloween there is a whole school parade to show off the bea utiful costumes that students wear. On Cinco de Mayo we put on a big festival with crafts made by the students, dances, and games. At the end of the year the school hosts a carnival to celebrate t he hard work put in during the school year, with a dunk tank being the most popular activity.My st udents will use these five brightly colored Hokki stools in place of regular, stationary, 4-legged chairs. As I will only have a total of ten in the classroom and not enough for each student to hav e an individual one, they will be used in a variety of ways. During independent reading time they will be used as special chairs students will each use on occasion. I will utilize them in place of chairs at my small group tables during math and reading times. The rest of the day they will be us ed by the students who need the highest amount of movement in their life in order to stay focused on school.\r\n\r\nWhenever asked what the classroom is missing, my students always say more Hokki Stools. They can't get their fill of the 5 stools we already have. When the students are sitting i n group with me on the Hokki Stools, they are always moving, but at the same time doing their work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be ta ken. There are always students who head over to the kidney table to get one of the stools who are disappointed as there are not enough of them. $\n \$ ask a lot of students to sit for 7 hours a day. The Hokki stools will be a compromise that allow my students to do desk work and move at th e same time. These stools will help students to meet their 60 minutes a day of movement by allowing them to activate their core muscles for balance while they sit. For many of my students, these chairs will take away the barrier that exists in schools for a child who can't sit still.nannan

How do you remember your days of school? Was it in a sterile environment with plain walls, rows of desks, and a teacher in front of the room? A typical day in our room is nothing like that. I work hard to create a warm inviting themed room for my students look forward to coming to each day.\r\n \r\nMy class is made up of 28 wonderfully unique boys and girls of mixed races in Arkansas.\r\nThey attend a Title I school, which means there is a high enough percentage of free a nd reduced-price lunch to qualify. Our school is an \"open classroom\" concept, which is very uniq ue as there are no walls separating the classrooms. These 9 and 10 year-old students are very eage r learners; they are like sponges, absorbing all the information and experiences and keep on wanting more. With these resources such as the comfy red throw pillows and the whimsical nautical hanging decor and the blue fish nets, I will be able to help create the mood in our classroom setting to

be one of a themed nautical environment. Creating a classroom environment is very important in the success in each and every child's education. The nautical photo props will be used with each child as they step foot into our classroom for the first time on Meet the Teacher evening. I'll take pic tures of each child with them, have them developed, and then hung in our classroom ready for their first day of 4th grade. This kind gesture will set the tone before even the first day of school! The nautical thank you cards will be used throughout the year by the students as they create thank you cards to their team groups.\r\n\r\nYour generous donations will help me to help make our classroom a fun, inviting, learning environment from day one.\r\n\r\nIt costs lost of money out of my own pocket on resources to get our classroom ready. Please consider helping with this project to make our new school year a very successful one. Thank you!nannan

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. \r\n\r\nThe materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to learn through games, my kids don't want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The grea t teacher inspires. -William A. Ward\r\n\r\nMy school has 803 students which is makeup is 97.6% Af rican-American, making up the largest segment of the student body. A typical school in Dallas is m ade up of 23.2% African-American students. Most of the students are on free or reduced lunch. We a ren't receiving doctors, lawyers, or engineers children from rich backgrounds or neighborhoods. As an educator I am inspiring minds of young children and we focus not only on academics but one smar t, effective, efficient, and disciplined students with good character. In our classroom we can util ize the Bluetooth for swift transitions during class. I use a speaker which doesn't amplify the so und enough to receive the message. Due to the volume of my speaker my students can't hear videos or books clearly and it isn't making the lessons as meaningful. But with the bluetooth speaker my students will be able to hear and I can stop, pause and replay it at any time.\r\nThe cart will all ow me to have more room for storage of things that are needed for the day and has an extra part to it I can use. The table top chart has all of the letter, words and pictures for students to learn about different letters and it is more accessible.nannan

In [13]:

```
# https://stackoverflow.com/a/47091490/4084039
import re
def decontracted(phrase):
   # specific
   phrase = re.sub(r"won't", "will not", phrase)
   phrase = re.sub(r"can\'t", "can not", phrase)
   # general
   phrase = re.sub(r"n\'t", " not", phrase)
   phrase = re.sub(r"\'re", " are", phrase)
   phrase = re.sub(r"\'s", " is", phrase)
   phrase = re.sub(r"\'d", " would", phrase)
   phrase = re.sub(r"\'ll", " will", phrase)
   phrase = re.sub(r"\'t", " not", phrase)
   phrase = re.sub(r"\'ve", " have", phrase)
   phrase = re.sub(r"\'m", " am", phrase)
   return phrase
```

In [14]:

```
sent = decontracted(project_data['essay'].values[20000])
print(sent)
print("="*50)
```

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. \r\n\r\nThe materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to gr

oove and move as you were in a meeting? This is now my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to I earn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

In [15]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. The materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. They also want to learn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

1

In [16]:

```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays cognitive delays gross fine motor delays to autism They are eager beavers and always strive to work their hardest working past their limitations. The materials we have are the ones I seek out for my students I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations my students love coming to school and come eager to learn and explore Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting This is how my kids feel all the time. The want to be able to move as the ey learn or so they say Wobble chairs are the answer and I love then because they develop their compared to the enhances gross motor and in Turn fine motor skills. They also want to learn through games my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing Physical engagement is the key to our success. The number toss and color and shape mats can make that happen My students will forget they are doing work and just have the fun a 6 year old deserves nan nan

In [17]:

```
# https://gist.github.com/sebleier/554280
# we are removing the words from the stop words list: 'no', 'nor', 'not'
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "you've",
            "you'll", "you'd", 'yours', 'yourself', 'yourselves', 'he', 'him', 'his',
'himself', \
            'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them',
'their',\
            'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'll",
'these', 'those', \
            'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having',
            'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', '
while', 'of', \
            'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during',
'before', 'after',\
            'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under'
 'again', 'further',\
            'then', 'once', 'here', 'there', 'when', 'why', 'how', 'all', 'any', 'both', '\epsilon
ach', 'few', 'more',\
```

In [18]:

```
# Combining all the above stundents
from tqdm import tqdm
preprocessed_essays = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['essay'].values):
    sent = decontracted(sentance)
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\n', ' ')
    sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
# https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed_essays.append(sent.lower().strip())
100%|
100%|
1002.33it/s]
```

In [19]:

```
# after preprocesing
preprocessed_essays[20000]
```

Out[19]:

'my kindergarten students varied disabilities ranging speech language delays cognitive delays gros s fine motor delays autism they eager beavers always strive work hardest working past limitations the materials ones i seek students i teach title i school students receive free reduced price lunc h despite disabilities limitations students love coming school come eager learn explore have ever felt like ants pants needed groove move meeting this kids feel time the want able move learn say w obble chairs answer i love develop core enhances gross motor turn fine motor skills they also want learn games kids not want sit worksheets they want learn count jumping playing physical engagement key success the number toss color shape mats make happen my students forget work fun 6 year old de serves nannan'

1.4 Preprocessing of `project_title`

In [20]:

```
# similarly you can preprocess the titles also
project_data.head(2)
```

Out[20]:

	Unnamed:	id	teacher_id	school_state	project_submitted_datetime	project_title	projec
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	IN	2016-12-05 13:43:57	Educational Support for English Learners at Home	My stu Englisl that ar
						Wanted:	Our stı

1 Wannermed:	p2583 26	897464ce9ddc600bced1151f324dd63a	School_state	profect_submitted_datetime	Projector for project_title	
(<u> </u>
In [21]:						
<pre>print ("="*50 print (project print ("="*50 print (project print (project print (project print ("="*50 print ("="*50</pre>	ct_data[0) ct_data[0) ct_data[0) ct_data[0) ct_data[0) ct_data[0) ct_data[<pre>'dom essays. 'project_title'].values[0]) 'project_title'].values[150]) 'project_title'].values[1000]) 'project_title'].values[20000] 'project_title'].values[99999]</pre>				
Educational	Support	for English Learners at Home				
		Hokki Stools				
Sailing Into	o a Supe	r 4th Grade Year				
We Need To 1		While We Input It!				
Inspiring M	inds by	Enhancing the Educational Expe	rience			
In [22]: sent_title = print(sent_ print("="*50	title)	racted(project_data[<mark>'project_t</mark>	itle'].valu	es[20000])		
		While We Input It!				
========	======		=			
In [23]:						
sent_title = sent_title =	= sent_t = sent_t = sent_t	<pre>from string python: http://text itle.replace('\\r', ' ') itle.replace('\\"', ' ') itle.replace('\\n', ' ')</pre>	handler.com	/info/remove-line-break	s-python/	
We Need To 1	Move It	While We Input It!				
In [24]:						
_	= re.sub	aracter: https://stackoverflow. ('[^A-Za-z0-9]+', ' ', sent_ti		47/4084039		
We Need To 1	Move It	While We Input It				
In [25]:						
<pre>from tqdm ii preprocessed # tqdm is f for sentance sent_ti sent_ti sent_ti</pre>	mport to d_title or print e in tqd tle = de tle = se tle = se].values):			

```
sent title = re.sup('[^A-^Za-^ZU-^Y]+', '', sent title)
    # https://gist.github.com/sebleier/554280
sent_title = ' '.join(e for e in sent_title.split() if e not in stopwords)
    preprocessed_title.append(sent_title.lower().strip())
                                                                          109248/109248
[00:04<00:00, 23003.85it/s]
In [26]:
# after preprocesing
preprocessed title[10]
Out[26]:
'reading changes lives'
In [27]:
# Combining all the above statemennts
from tqdm import tqdm
preprocessed prj sum = []
# tqdm is for printing the status bar
for sentance in tqdm(project data['project resource summary'].values):
    sent title = decontracted(sentance)
    sent_title = sent_title.replace('\\r', ' ')
    sent_title = sent_title.replace('\\"', ' ')
    sent_title = sent_title.replace('\\n', ' ')
sent_title = re.sub('[^A-Za-z0-9]+', ' ', sent_title)
    # https://gist.github.com/sebleier/554280
    sent title = ' '.join(e for e in sent_title.split() if e not in stopwords)
    preprocessed prj sum.append(sent title.lower().strip())
                                                                              109248/109248
100%1
[00:11<00:00, 9473.09it/s]
1.9 Preparing data for models
In [28]:
project data.columns
Out[28]:
Index(['Unnamed: 0', 'id', 'teacher_id', 'school_state',
        'project_submitted_datetime', 'project_title', 'project_essay_1',
       'project_essay_2', 'project_essay_3', 'project_essay_4',
       'project resource summary',
       'teacher_number_of_previously_posted_projects', 'project_is_approved',
       'clean_categories', 'clean_subcategories', 'clean_grade',
       'clean tea pfx', 'essay'],
      dtype='object')
we are going to consider
      - school_state : categorical data
      - clean categories : categorical data
       - clean subcategories : categorical data
      - project_grade_category : categorical data
      - teacher_prefix : categorical data
      - project title : text data
      - text : text data
      - project resource summary: text data (optinal)
       - quantity : numerical (optinal)
      - teacher number of previously posted projects : numerical
```

- price : numerical

1.5.3 Vectorizing Numerical features

```
In [29]:

price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset_index()
project_data = pd.merge(project_data, price_data, on='id', how='left')

In [30]:

# check this one: https://www.woutube.com/watch?y=0HOgOcln3746t=530s
```

```
# check this one: https://www.youtube.com/watch?v=0HOqOcln3Z4&t=530s
# standardization sklearn: https://scikit-
learn.org/stable/modules/generated/sklearn.preprocessing.StandardScaler.html \\
from sklearn.preprocessing import StandardScaler
# price_standardized = standardScalar.fit(project_data['price'].values)
# this will rise the error
# ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329. ... 399.
                                                                                               287.
7.3 5.5 1.
# Reshape your data either using array.reshape(-1, 1)
price scalar = StandardScaler()
price scalar.fit(project data['price'].values.reshape(-1,1)) # finding the mean and standard
deviation of this data
print(f"Mean : {price scalar.mean [0]}, Standard deviation : {np.sqrt(price scalar.var [0])}")
# Now standardize the data with above maen and variance.
price standardized = price scalar.transform(project data['price'].values.reshape(-1, 1))
```

Mean : 298.1193425966608, Standard deviation : 367.49634838483496

In [31]:

Assignment 10: Clustering

- step 1: Choose any vectorizer (data matrix) that you have worked in any of the assignments, and got the best AUC value.
- step 2: Choose any of the <u>feature selection/reduction algorithms</u> ex: selectkbest features, pretrained word vectors, model based feature selection etc and reduce the number of features to 5k features
- step 3: Apply all three kmeans, Agglomerative clustering, DBSCAN
 - K-Means Clustering:

[-0.15825829], [-0.61243967], [-0.51216657]])

- Find the best 'k' using the elbow-knee method (plot k vs inertia_)
- Agglomerative Clustering:
 - Apply agglomerative algorithm and try a different number of clusters like 2,5 etc.
 - You can take less data points (as this is very computationally expensive one) to perform hierarchical clustering because they do take a considerable amount of time to run.
- DBSCAN Clustering:
 - Find the best 'eps' using the elbow-knee method.
 - You can take a smaller sample size for this as well.
- step 4: Summarize each cluster by manually observing few points from each cluster.
- step 5: You need to plot the word cloud with essay text for each cluster for each of algorithms mentioned in step 3.

In [32]:

```
#project data50K=project data[:50000]
project_data20K=project_data[:20000]
#project data100K=project data[:100000]
X=project data20K
#X=project_data50K
#X=project data100K
print(project data20K.shape)
#print(project_data50K.shape)
#print(project data100K.shape)
print(X.shape)
(20000, 20)
(20000, 20)
In [33]:
# makins Xi as 19 column matrix, where we create the modle and Yi as single colum matrix as a clas
s label.
y = project data20K['project is approved'].values
#y = project_data50K['project_is_approved'].values
#project_data50K.drop(['project_is_approved'], axis=1, inplace=True)
#rint(y.shape)
#(project_data50K.head(1)
print(project data20K.columns)
#print(project_data50K.columns)
y20K=y[:20000]
#y50K=y[:50000]
y=y20K
#y=y50K
#y = project data['project is approved'].values
#project data.drop(['project is approved'], axis=1, inplace=True)
##print(y.shape)
#project_data.head(1)
#y100K=y[:100000]
#v=v100K
#y = project_data['project_is_approved'].values
#project_data.drop(['project_is_approved'], axis=1, inplace=True)
#print(y.shape)
#project data.head(1)
Index(['Unnamed: 0', 'id', 'teacher id', 'school state',
       'project_submitted_datetime', 'project_title', 'project_essay_1',
       'project_essay_2', 'project_essay_3', 'project_essay_4',
       'project resource summary',
       'teacher_number_of_previously_posted_projects', 'project_is_approved',
       'clean categories', 'clean subcategories', 'clean grade',
       'clean_tea_pfx', 'essay', 'price', 'quantity'],
     dtype='object')
In [34]:
print(X.shape)
print(y.shape)
(20000, 20)
(20000,)
```

2. Clustering

2.1 Choose the best data matrix on which you got the best AUC

```
In [35]:
```

```
# please write all the code with proper documentation, and proper titles for each subsection
# go through documentations and blogs before you start coding
# first figure out what to do. and then think about how to do.
```

```
# reading and understanding error messages will be very much helpfull in debugging your code
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

In [36]:

2.1.1 Make Data Model Ready: encoding school_state categorical data

In [37]:

```
from sklearn.feature_extraction.text import CountVectorizer
vectorizer = CountVectorizer(min_df=10,ngram_range=(1,2), max_features=5000)
vectorizer.fit(X['school_state'].values) # fit has to happen only on train data

# we use the fitted CountVectorizer to convert the text to vector
X_state_ohe = vectorizer.transform(X['school_state'].values)

print("school_state After vectorizations")
print(X_state_ohe.shape, y.shape)
print(vectorizer.get_feature_names())
print("="*100)

school_state After vectorizations
(20000, 51) (20000,)
['ak', 'al', 'ar', 'az', 'ca', 'co', 'ct', 'dc', 'de', 'fl', 'ga', 'hi', 'ia', 'id', 'il', 'in', 'k
s', 'ky', 'la', 'ma', 'md', 'me', 'mi', 'mn', 'mo', 'ms', 'mt', 'nc', 'nd', 'ne', 'nh', 'np', 'nm',
'ny', 'ny', 'oh', 'ok', 'or', 'pa', 'ri', 'sc', 'sd', 'tn', 'tx', 'ut', 'va', 'vt', 'wa', 'wi', 'wv', 'wy']
```

4

1888 🕟

2.1.2 Make Data Model Ready: encoding clean categories

In [40]:

```
from sklearn.feature_extraction.text import CountVectorizer
#vectorizer = CountVectorizer(min_df=10,ngram_range=(1,2), max_features=5000)
vectorizer = CountVectorizer(vocabulary = list(sorted_cat_dict.keys()), lowercase = False, binary=True
)
vectorizer.fit(X['clean_categories'].values) # fit has to happen only on train data

# we use the fitted CountVectorizer to convert the text to vector
X_clean_ohe = vectorizer.transform(X['clean_categories'].values)

print("clean_categories After vectorizations")
print(X_clean_ohe.shape, y.shape)
print(vectorizer.get_feature_names())
print("="*100)

clean_categories After vectorizations
(20000, 9) (20000,)
['Warmth', 'Care_Hunger', 'History_Civics', 'Music_Arts', 'AppliedLearning', 'SpecialNeeds',
'Health_Sports', 'Math_Science', 'Literacy_Language']
```

2.1.3 Make Data Model Ready: encoding clean_subcategories

```
In [41]:
```

```
from sklearn.feature_extraction.text import CountVectorizer
vectorizer = CountVectorizer(vocabulary =list(sorted sub cat dict.keys()), lowercase =False, binary=
vectorizer.fit(X['clean subcategories'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X cleanSub ohe = vectorizer.transform(X['clean subcategories'].values)
print("clean_subcategories After vectorizations")
print(X cleanSub ohe.shape, y.shape)
#print(vectorizer.get_feature_names())
print("="*100)
clean subcategories After vectorizations
(20000, 30) (20000,)
```

2.1.4 Make Data Model Ready: encoding project_grade_category

```
In [42]:
```

```
from sklearn.feature_extraction.text import CountVectorizer
vectorizer = CountVectorizer(vocabulary =list(sorted_prj_grade_cat_dict.keys()),lowercase =False,b
inary=True)
vectorizer.fit(X['clean grade'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X grade ohe = vectorizer.transform(X['clean grade'].values)
print("project grade category After vectorizations")
print(X_grade_ohe.shape, y.shape)
print(vectorizer.get feature names())
print("="*100)
project grade category After vectorizations
(20000, 4) (20000,)
['9-12', '6-8', '3-5', 'PreK-2']
                                     ______
```

2.1.5 Make Data Model Ready: encoding teacher_prefix

```
In [43]:
```

```
from sklearn.feature_extraction.text import CountVectorizer
vectorizer = CountVectorizer(vocabulary = list(sorted tea pfx cat dict.keys()), lowercase = False, bin
arv=True)
#https://stackoverflow.com/questions/52736900/how-to-solve-the-attribute-error-float-object-has-no
-attribute-split-in-pvth
vectorizer.fit(X['clean tea pfx'].astype(str).values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X teacher ohe = vectorizer.transform(X['clean tea pfx'].astype(str).values)
print("teacher prefix After vectorizations")
print(X teacher ohe.shape, y.shape)
print(vectorizer.get_feature_names())
print("="*100)
teacher prefix After vectorizations
(20000, 5) (20000,)
['Dr', 'Teacher', 'Mr', 'Ms', 'Mrs']
```

2.1.6 Make Data Model Ready: encoding project_resource_summary

In [44]:

vectorizer = CountVectorizer (min df=10, ngram range= (1, 2))

```
vectorizer = CountVectorizer(min_df=10,ngram_range=(1,2))
vectorizer.fit(X['project_resource_summary'].values) # fit has to happen only on train data

# we use the fitted CountVectorizer to convert the text to vector
X_prjResSum_ohe = vectorizer.transform(X['project_resource_summary'].values)

print("project_resource_summary After vectorizations")
print(X_prjResSum_ohe.shape, y.shape)
#print(vectorizer.get_feature_names())
print("="*100)

project_resource_summary After vectorizations
(20000, 6925) (20000,)
```

2.2 Make Data Model Ready: encoding numerical, categorical features

In [45]:

```
# please write all the code with proper documentation, and proper titles for each subsection
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your code
# make sure you featurize train and test data separatly

# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

2.2.1 Make Data Model Ready: encoding numerical | quantity

In [46]:

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
# array.reshape(1, -1) if it contains a single sample.
normalizer.fit(X['quantity'].values.reshape(-1,1))

X_quantity_norm = normalizer.transform(X['quantity'].values.reshape(-1,1))

print("quantity After vectorizations")
print(X_quantity_norm.shape, y.shape)
print("="*100)

quantity After vectorizations
(20000, 1) (20000,)
```

(20000, 1) (20000,)

2.2.2 Make Data Model Ready: encoding numerical| teacher number of previously posted projects

```
In [47]:
```

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
\# array.reshape(1, -1) if it contains a single sample.
normalizer.fit(X['teacher_number_of_previously_posted_projects'].values.reshape(-1,1))
X TprevPrj norm =
normalizer.transform(X['teacher_number_of_previously_posted_projects'].values.reshape(-1,1))
print("teacher number of previously posted projects After vectorizations")
print(X TprevPrj norm.shape, y.shape)
print("="*100)
{\tt teacher\_number\_of\_previously\_posted\_projects} \ \ {\tt After\ vectorizations}
(20000, 1) (20000,)
```

2.2.3 Make Data Model Ready: encoding numerical | price

In [48]:

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
# array.reshape(1, -1) if it contains a single sample.
normalizer.fit(X['price'].values.reshape(-1,1))
X_price_norm = normalizer.transform(X['price'].values.reshape(-1,1))
print("Price After vectorizations")
print(X_price_norm.shape, y.shape)
print("="*100)
Price After vectorizations
(20000, 1) (20000,)
In [49]:
h=['price','quantity','teacher number of previously posted projects']
print(type(h))
<class 'list'>
```

2.3 Make Data Model Ready: encoding eassay, and project_title

```
In [0]:
```

```
# please write all the code with proper documentation, and proper titles for each subsection
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your code
# make sure you featurize train and test data separatly
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
```

```
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

2.3.1 Make Data Model Ready: project_essay | BOW

```
In [50]:
```

```
from sklearn.feature_extraction.text import CountVectorizer
# categorical, numerical features + project_title(BOW) + preprocessed_eassay
# (BOW with bi-grams with min_df=10 and max_features=5000)
vectorizer = CountVectorizer(min_df=10,ngram_range=(1,2), max_features=5000)
vectorizer.fit(X['essay'].values) # fit has to happen only on train data

# we use the fitted CountVectorizer to convert the text to vector
X_essay_bow = vectorizer.transform(X['essay'].values)

print("Essay After vectorizations")
print(X_essay_bow.shape, y.shape)
print("="*100)
g=vectorizer.get_feature_names()

Essay After vectorizations
(20000, 5000) (20000,)
```

4

2.3.2 Make Data Model Ready: project_title | BOW

```
In [51]:
```

```
vectorizer = CountVectorizer()
# categorical, numerical features + project_title(BOW) + preprocessed_eassay
# (BOW with bi-grams with min_df=10 and max_features=5000)
vectorizer = CountVectorizer(min_df=10,ngram_range=(1,2), max_features=5000)
vectorizer.fit(X['project_title'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X_title_bow = vectorizer.transform(X['project_title'].values)

print("project_title After vectorizations")
print(X_title_bow.shape, y.shape)
#print(vectorizer.get_feature_names())
print("="*100)
k=vectorizer.get_feature_names()
```

project_title After vectorizations (20000, 2089) (20000,)

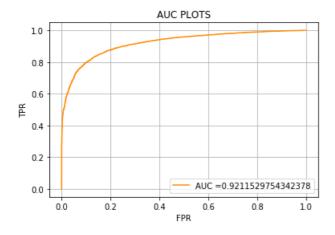
In [52]:

```
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
X_tr_bow = hstack((X_essay_bow, X_title_bow, X_state_ohe, X_clean_ohe, X_cleanSub_ohe, X_grade_ohe,
X_teacher_ohe, X_prjResSum_ohe, X_quantity_norm, X_TprevPrj_norm, X_price_norm)).tocsr()
print("Final Data matrix | BOW")
print(X_tr_bow.shape, y.shape)
print("="*100)
Final Data matrix | BOW
(20000, 14116) (20000,)
```

```
best_tuned_parameters = [{'C': [0.01]}]
```

In [59]:

```
http://occam.olin.edu/sites/default/files/DataScienceMaterials/machine learning lecture 2/Machine%2
rning%20Lecture%202.html
from sklearn.model_selection import train test split
#from sklearn.grid search import GridSearchCV
from sklearn.model selection import GridSearchCV
from sklearn.datasets import *
from sklearn.linear_model import LogisticRegression
# https://scikit-
learn.org/stable/modules/generated/sklearn.metrics.roc\_curve.html \# sklearn.metrics.roc\_curve. \\
from sklearn.metrics import roc curve, auc
model = GridSearchCV(LogisticRegression(class_weight="balanced"), best tuned parameters)
model.fit(X tr bow, y)
#model.fit(X_tr_bow)
#y_bow_pred = model.predict_proba(X_tr_bow)[:,1]
x_bow_pred = model.predict_proba(X_tr_bow)[:,1]
print(model.best estimator )
print(model.score(X tr bow, y))
#print(model.score(X tr bow))
X fpr, X tpr, X thresholds = roc curve(y, y bow pred)
plt.plot(X fpr, X tpr, label="AUC ="+str(auc(X fpr, X tpr)),color='darkorange')
plt.legend()
plt.xlabel("FPR")
plt.ylabel("TPR")
plt.title("AUC PLOTS")
plt.grid(True)
plt.show()
4
```



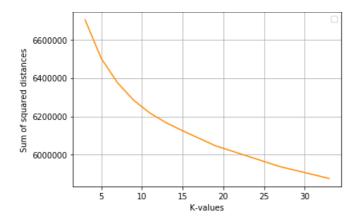
2.4 Dimensionality Reduction on the selected features

In [0]:

```
# please write all the code with proper documentation, and proper titles for each subsection
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your code
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
```

```
# b. Legends if needed
    # c. X-axis label
    # d. Y-axis label
In [267]:
from sklearn.feature_selection import SelectKBest
from sklearn.feature_selection import chi2
print(X_tr_bow.shape)
bow Feature= SelectKBest(chi2, k=5000)
X tr bow 5K=bow Feature.fit transform(X tr bow,y)
print("Final Data matrix ")
print(X tr bow 5K.shape, y.shape)
(20000, 14116)
Final Data matrix
(20000, 5000) (20000,)
2.5 Apply Kmeans
In [0]:
# please write all the code with proper documentation, and proper titles for each subsection
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your code
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label
In [268]:
# https://scikit-learn.org/stable/modules/generated/sklearn.cluster.KMeans.html
# https://stackoverflow.com/questions/51514158/how-to-run-gridsearchcv-for-k-means-using-spark-skl
earn
from sklearn.cluster import KMeans
import numpy as np
k=[3,5,7,9,11,13,15,19,27,33]
inertList=[]
for i in k:
    kmeans=KMeans(n_clusters=i,n_init =10).fit(X_tr_bow_5K)
    inertList.append(kmeans.inertia_)
print(k)
print(inertList)
[3, 5, 7, 9, 11, 13, 15, 19, 27, 33]
[6702130.853643525, 6500398.249518574, 6373875.096416284, 6283008.331486244, 6216142.207386503,
6166273.4483066145, 6124907.112133581, 6047497.883974317, 5938016.168225641, 5877028.967765003]
In [269]:
plt.plot(k, inertList,color='darkorange')
plt.legend()
plt.xlabel("K-values")
plt.ylabel("Sum of squared distances")
plt.title("Finding Best K")
plt.grid(True)
plt.show()
```

No handles with labels found to put in legend.



Best K is 10

```
In [389]:
# https://scikit-learn.org/stable/modules/generated/sklearn.cluster.KMeans.html
# https://stackoverflow.com/questions/51514158/how-to-run-gridsearchcv-for-k-means-using-spark-skl
from sklearn.cluster import KMeans
import numpy as np
inertList=[]
kmeans=KMeans(n_clusters=10,n_init =10).fit(X_tr_bow_5K)
inertList.append(kmeans.inertia_)
print(k)
print(inertList)
[3, 5, 7, 9, 11, 13, 15, 19, 27, 33]
[6248508.940029501]
In [390]:
#kmeans.cluster centers
#kmeansns.inertia
KmLabel=kmeans.labels_
np.unique(KmLabel)
Out[390]:
array([0, 1, 2, 3, 4, 5, 6, 7, 8, 9])
In [391]:
X_working_kmean = X.copy(deep=True)
X working kmean["KmLabel"]=KmLabel
X_working_kmean.columns
Out[391]:
Index(['Unnamed: 0', 'id', 'teacher_id', 'school_state',
       'project_submitted_datetime', 'project_title', 'project_essay_1',
       'project_essay_2', 'project_essay_3', 'project_essay_4',
       'project_resource_summary',
       'teacher_number_of_previously_posted_projects', 'project_is_approved',
       'clean categories', 'clean_subcategories', 'clean_grade',
       'clean_tea_pfx', 'essay', 'price', 'quantity', 'KmLabel'],
      dtype='object')
```

step 4: Summarize each cluster by manually observing few points from each cluster.

```
X working Kmean clus0=X working kmean[X working kmean.KmLabel==0]
print(X working Kmean clus0.head(3))
X working Kmean clus7=X working_kmean[X_working_kmean.KmLabel==7]
print(X working Kmean clus7.head(3))
   Unnamed: 0
                   id
                                             teacher id school state
3
         45 p246581 f3cb9bffbba169bef1a77b243e620b60
                                                                 KY
       127215 p174627 4ad7e280fddff889e1355cc9f29c3b89
16
                                                                 FT.
       21478 p126524 74f8690562c44fc88f65f845b9fe61d0
   project_submitted_datetime \
         2016-10-06 21:16:17
3
         2017-01-18 10:59:05
16
24
        2017-03-31 12:34:44
                                      project title \
3
                             Techie Kindergarteners
16
                  Making Great LEAP's With Leapfrog!
24 S.T.E.A.M. Challenges (Science Technology Engin...
                                    project essay 1 \
  I work at a unique school filled with both ESL...
3
16 My Preschool children, ages 3-5 years old with...
24 This year, I am teaching in an EFL (Extended F...
                                    project essay 2 project essay 3 \
3
  My students live in high poverty conditions wi...
16 Having a set of Leapfrog iPads and educational...
24 I will use these items to create S.T.E.A.M. bi...
                                                               NaN
                          teacher number of previously posted projects
  project essay 4
3
            NaN
16
              NaN
                                                                    1
                    . . .
24
              NaN
                                                                    0
   project_is_approved
                                     clean categories
3
                    1 Literacy Language Math Science
                     1 Literacy_Language SpecialNeeds
16
2.4
                                        Math Science
           clean_subcategories clean_grade clean_tea_pfx \
3
          Literacy Mathematics PreK-2 Mrs
16
         Literacy SpecialNeeds
                                   PreK-2
24 AppliedSciences Mathematics
                                   PreK-2
                                              essay price quantity \
  I work at a unique school filled with both ESL... 232.90
                                                            4
16 My Preschool children, ages 3-5 years old with... 298.43
24 This year, I am teaching in an EFL (Extended F... 250.00
   KmLabel
3
    0
16
         0
         Ω
2.4
[3 rows x 21 columns]
   Unnamed: 0 id
                                             teacher id school state \
       67303 p132832 bb6d6d054824fa01576ab38dfa2be160
2.2
        84810 p165540 30f08fbe02eba5453c4ce2e857e88eb4
30
       110606 p244865 afa940a60a5c946afc08955ab7583f2f
  project submitted datetime
15
     2016-10-05 21:05:38
         2016-09-01 10:09:15
30
         2017-04-06 16:58:25
                                    project title \
15
                             Making Recess Active
22
                  Books for Budding Intellectuals
30 2nd Grade Explores the World of Charlotte's Web
                                    project essay 1 \
15 Located in West Dallas, my students face sever...
```

```
22 Every day in my English classroom, we work to ...
30 I work in a low income school on the east side...
                                    project essay 2 project essay 3
15 Due to the size of our school, and the tiny na...
22 My students need books that interest them so t...
30 Many of the students in my class have begun re...
  project_essay_4
                          teacher number of previously posted projects
15
              NaN
22
              NaN
                                                                    0
30
              NaN
                                                                    0
   project is approved clean categories clean subcategories clean grade
                          Health_Sports Health_Wellness
15
                    1
22
                     0 Literacy_Language
                                                   Literacy
                                                                   9-12
30
                     1 Literacy Language
                                                   Literacy
                                                                 PreK-2
  clean tea pfx
                                                           essay price \
15
           Ms Located in West Dallas, my students face sever... 435.84
22
            Ms Every day in my English classroom, we work to ... 278.09
30
            Mrs I work in a low income school on the east side...
   quantity KmLabel
15
    24
22
         21
                   7
         25
                   7
30
[3 rows x 21 columns]
```

step 5: You need to plot the word cloud with essay text for each cluster for each of algorithms mentioned in step 3.

```
In [393]:
```

```
# https://www.geeksforgeeks.org/generating-word-cloud-python/
# Python program to generate WordCloud
# importing all necessery modules
from wordcloud import WordCloud, STOPWORDS
import matplotlib.pyplot as plt
import pandas as pd
# Reads 'Youtube04-Eminem.csv' file
#df = pd.read csv(r"Youtube04-Eminem.csv", encoding ="latin-1")
comment words = ' '
stopwords = set(STOPWORDS)
# iterate through the csv file
for val in X_working_Kmean_clus0["essay"][:1]:
    # typecaste each val to string
   val = str(val)
    # split the value
    tokens = val.split()
    # Converts each token into lowercase
    for i in range(len(tokens)):
        tokens[i] = tokens[i].lower()
    for words in tokens:
       comment words = comment words + words + ' '
wordcloud = WordCloud (width = 800, height = 800,
               background color = 'white',
                stopwords = stopwords,
               min font size = 10).generate(comment words)
# plot the WordCloud image
plt.figure(figsize = (8, 8), facecolor = None)
plt.imshow(wordcloud)
```

```
plt.axis("off")
plt.tight layout(pad = 0)
plt.show()
```



2.6 Apply AgglomerativeClustering

```
In [ ]:
```

```
# please write all the code with proper documentation, and proper titles for each subsection
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your code
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
   # b. Legends if needed
   # c. X-axis label
    # d. Y-axis label
```

In [112]:

```
from sklearn.feature_selection import SelectKBest
from sklearn.feature_selection import chi2
print(X_tr_bow.shape)
bow Feature= SelectKBest(chi2, k=2000)
X tr bow 2K=bow Feature.fit transform(X tr bow,y)
print("Final Data matrix ")
print(X tr bow 2K.shape, y.shape)
(20000, 14116)
Final Data matrix
(20000, 2000) (20000,)
```

```
in [iii].
# TypeError: A sparse matrix was passed, but dense data is required. Use X.toarray() to convert to
a dense numpy array.
X tr bow 2K=X tr bow 2K.toarray()
In [98]:
# https://stackabuse.com/hierarchical-clustering-with-python-and-scikit-learn/
from sklearn.cluster import AgglomerativeClustering
import numpy as np
noOfCluster = [2, 5]
labelList=[]
for i in noOfCluster:
    clusterAgg =AgglomerativeClustering(n clusters=i)
    clusterAgg.fit(X_tr_bow_2K)
    labelList.append(clusterAgg.labels )
print (noOfCluster)
print(labelList)
\#https://stackoverflow.com/questions/34611038/grid-search-for-hyperparameter-evaluation-of-cluster
ing-in-scikit-learn
[2, 5]
[array([1, 0, 0, ..., 1, 1, 0], dtype=int64), array([1, 0, 2, ..., 1, 1, 4], dtype=int64)]
In [379]:
print(labelList)
labelList0=labelList[0]
# ValueError: Length of values does not match length of index
# so taking label for first columns
print(labelList0)
AggLabel=labelList0
np.unique(AggLabel)
[array([1, 0, 0, ..., 1, 1, 0], dtype=int64), array([1, 0, 2, ..., 1, 1, 4], dtype=int64)]
[1 0 0 ... 1 1 0]
Out[379]:
array([0, 1], dtype=int64)
In [380]:
X_working_agg = X.copy(deep=True)
X working agg["AggLabel"]=AggLabel
X working agg.columns
Out[380]:
Index(['Unnamed: 0', 'id', 'teacher_id', 'school_state',
       'project_submitted_datetime', 'project_title', 'project_essay_1',
       'project_essay_2', 'project_essay_3', 'project_essay_4',
       'project_resource_summary',
       'teacher_number_of_previously_posted_projects', 'project_is_approved',
       'clean_categories', 'clean_subcategories', 'clean_grade'
       'clean_tea_pfx', 'essay', 'price', 'quantity', 'AggLabel'],
      dtype='object')
```

step 4: Summarize each cluster by manually observing few points from each cluster.

```
X working agg clus0=X working agg[X working agg.AggLabel==0]
print(X_working_agg_clus0.head(3))
X working agg clus1=X working agg[X working agg.AggLabel==1]
print(X_working_agg_clus1.head(3))
   Unnamed: 0
                                                 teacher id school state \
     140945 p258326 897464ce9ddc600bced1151f324dd63a
                                                                    FL
1
       21895 p182444 3465aaf82da834c0582ebd0ef8040ca0
141660 p154343 a50a390e8327a95b77b9e495b58b9a6e
2
                                                                       Α7.
  project_submitted datetime
     2016-10-25 09:22:10
         2016-08-31 12:03:56
2
         2017-04-08 22:40:43
5
                                         project title \
                Wanted: Projector for Hungry Learners
2 Soccer Equipment for AWESOME Middle School Stu...
5 Flexible Seating for Mrs. Jarvis' Terrific Thi...
                                       project_essay_1 \
1 Our students arrive to our school eager to lea...
2 \r\n\"True champions aren't always the ones th...
5 I will be moving from 2nd grade to 3rd grade a...
                                       project_essay_2 project_essay_3 \
1 The projector we need for our school is very c...
2 The students on the campus come to school know...
5 These flexible seating options will allow my s...
  project_essay_4
                              teacher number of previously posted projects
                      . . .
1
              NaN
2
               NaN
                                                                            1
5
               NaN
                                                                             1
                                        clean categories \
   project is approved
1
                      1
                            History_Civics Health_Sports
2
                      0
                                     Health Sports
5
                      1 Literacy_Language SpecialNeeds
                clean_subcategories clean_grade clean_tea_pfx \
1
      Civics_Government TeamSports 6-8
                                              6-8
       Health Wellness TeamSports
                                                              Mς
   Literature Writing SpecialNeeds
                                              3-5
                                                             Mrs
essay price quantity \ 1 Our students arrive to our school eager to lea... 299.00 1 2 \r\n\"True champions aren't always the ones th... 516.85 22
5 I will be moving from 2nd grade to 3rd grade a... 113.22
   AggLabel
1
        0
2
           0
5
          Ω
[3 rows x 21 columns]
   Unnamed: 0 id
                                                 teacher id school state \
      160221 p253737 c90749f5d961ff158d4b4d1e7dc665fc IN
45 p246581 f3cb9bffbba169bef1a77b243e620b60 KY
172407 p104768 be1f7507a41f8479dc06f047086a39ec TX
0
3
4
  project_submitted_datetime
0
       2016-12-05 13:43:57
3
         2016-10-06 21:16:17
         2016-07-11 01:10:09
4
                                        project_title \
O Educational Support for English Learners at Home
3
                               Techie Kindergarteners
4
                               Interactive Math Tools
                                       project essay 1 \
0 My students are English learners that are work...
3 I work at a unique school filled with both ESL...
4 Our second grade classroom next year will be m...
```

```
project_essay_2 project_essay_3 \
0 \"The limits of your language are the limits o... $\operatorname{NaN}$
3 My students live in high poverty conditions wi...
4 For many students, math is a subject that does...
 project essay 4
                           teacher number of previously posted projects
                    . . .
3
                  . . .
             NaN
                                                                     1
4
                                    clean_categories clean_subcategories
  project is approved
                         Literacy_Language
0
                                                       ESL Literacv
                    1 Literacy_Language Math_Science Literacy Mathematics
3
4
                                       Math Science
                                                              Mathematics
 clean grade clean tea pfx \
    PreK-2
Λ
3
      PreK-2
                      Mrs
     PreK-2
$\rm essay$ price quantity \backslash 0 My students are English learners that are work... 154.60 \, 23
                                                            23
3 I work at a unique school filled with both ESL... 232.90
4 Our second grade classroom next year will be m... 67.98
  AggLabel
0
         1
         1
.3
         1
[3 rows x 21 columns]
```

step 5: You need to plot the word cloud with essay text for each cluster for each of algorithms mentioned in step 3.

In [382]:

```
# https://www.qeeksforgeeks.org/generating-word-cloud-python/
# Python program to generate WordCloud
# importing all necessery modules
from wordcloud import WordCloud, STOPWORDS
import matplotlib.pyplot as plt
import pandas as pd
# Reads 'Youtube04-Eminem.csv' file
#df = pd.read csv(r"Youtube04-Eminem.csv", encoding ="latin-1")
comment words = ' '
stopwords = set(STOPWORDS)
# iterate through the csv file
for val in X working agg clus0["essay"][:1]:
    # typecaste each val to string
   val = str(val)
   # split the value
   tokens = val.split()
    # Converts each token into lowercase
   for i in range(len(tokens)):
       tokens[i] = tokens[i].lower()
   for words in tokens:
       comment words = comment words + words + ' '
wordcloud = WordCloud (width = 800, height = 800,
               background color ='white',
                stopwords = stopwords,
                min font size = 10).generate(comment words)
```

```
# plot the WordCloud image
plt.figure(figsize = (8, 8), facecolor = None)
plt.imshow(wordcloud)
plt.axis("off")
plt.tight layout(pad = 0)
plt.show()
```



2.7 Apply DBSCAN

- 1. For each point, in dataset, find the kth neighbour distance.
- 2. Put distance and indexes in a dictionary as key value pairs and then sort the dictionary according to the keys? And plot the final result ?" For example: x1 20 x2 15 x3 18 x4 9 So after sorting in increasing order = > x4 9; x2 15; x3 18; x1 20
- 3. Draw the polt with K and distance

X_tr_bow_1000_50=X_tr_bow_50[:1000]

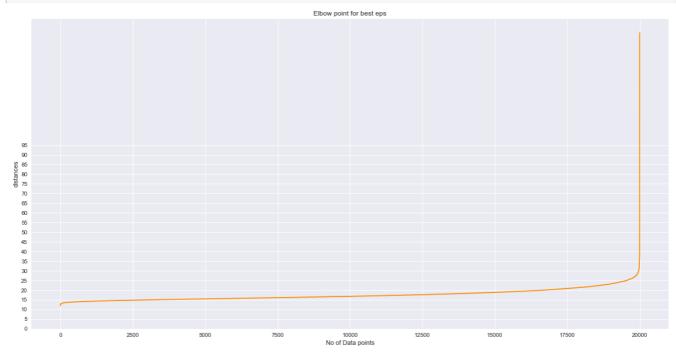
In [121]:

```
In [120]:
from sklearn.feature_selection import SelectKBest
from sklearn.feature_selection import chi2
print(X_tr_bow.shape)
bow Feature= SelectKBest(chi2, k=50)
X_tr_bow_50=bow_Feature.fit_transform(X_tr_bow,y)
print("Final Data matrix ")
print(X_tr_bow_50.shape, y.shape)
(20000, 14116)
Final Data matrix
(20000, 50) (20000,)
```

```
In [282]:
#print(X_tr_bow_1000_50[1].shape)
#print(X_tr_bow_1000_50[1])
print(type(X tr bow 50))
X tr bow 1000 50=X tr bow 50[:1000]
print(type(X tr bow 1000 50))
print(type(X tr bow 1000 50[1]))
#print(X_tr_bow_1000_50.todense())
print(type(X_tr_bow_2K))
<class 'scipy.sparse.csr.csr_matrix'>
<class 'scipy.sparse.csr.csr_matrix'>
<class 'scipy.sparse.csr.csr_matrix'>
<class 'numpy.ndarray'>
In [273]:
import operator
def getNeighbors(trainingSet, pivotInstance, k):
        distances = []
         #print(pivotInstance)
         #pivotInstance=pivotInstance.todense()
         #trainingSet=trainingSet.todense()
         for x in range(trainingSet.shape[0]):
                 dist = euclideanDistance(pivotInstance, trainingSet[x])
                 distances.append(dist)
         # sorrting the distances.
         distances.sort()
         neighbors = []
         # takes points, which are near neighbour
         neighbors=distances[k]
         return neighbors
In [274]:
# https://www.edureka.co/community/18851/plot-a-k-distance-graph-in-python
# https://machinelearningmastery.com/tutorial-to-implement-k-nearest-neighbors-in-python-from-scra
t.ch/#
import math
def euclideanDistance(instance1, instance2):
         # how to find euclidean distance in python
         {\#\ https://stackoverflow.com/questions/1401712/how-can-the-euclidean-distance-be-calculated-with a property of the property
h-numpy
         EUdist=np.linalg.norm((instance1 - instance2), ord=2)
         #print(EUdist)
         return EUdist
In [275]:
# https://stackoverflow.com/questions/12893492/choosing-eps-and-minpts-for-dbscan-
r/48558030#48558030
minPoint=100
epi=[]
for i in tqdm(range(X tr bow 2K.shape[0])):
         epi.append(getNeighbors(X_tr_bow_2K,X_tr_bow_2K[i],minPoint))
100%|
                                                                                                                                                              | 20000/20000
[1:38:38<00:00, 3.44it/s]
In [383]:
sorted epi=sorted(epi)
#sorted epi
In [384]:
plt.figure(figsize=(20,10))
```

nlt nlot (corted eni color=!darkorange!)

```
#plt.legend()
plt.xlabel("No of Data points")
plt.ylabel("distances")
plt.title("Elbow point for best eps")
plt.yticks([x for x in range(0,100,5)])
plt.grid(True)
plt.show()
```



In [0]:

```
# please write all the code with proper documentation, and proper titles for each subsection
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your code
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

In [101]:

```
#from sklearn.feature_selection import SelectKBest
#from sklearn.feature_selection import chi2
#print(X_tr_bow.shape)
#
#bow_Feature= SelectKBest(chi2,k=50)
#X_tr_bow_50=bow_Feature.fit_transform(X_tr_bow,y)
#
#print("Final Data matrix ") #
#print(X_tr_bow_50.shape, y.shape)
(20000, 14116)
```

In [297]:

Final Data matrix (20000, 50) (20000,)

```
# https://scikit-learn.org/stable/modules/generated/sklearn.cluster.KMeans.html
# https://stackoverflow.com/questions/51514158/how-to-run-gridsearchcv-for-k-means-using-spark-skl
earn
from sklearn.cluster import DBSCAN
import numpy as np
dbs=DBSCAN(eps=28, min_samples=100).fit(X_tr_bow_2K)
```

```
In [298]:
DBlabels=dbs.labels
In [353]:
print(DBlabels)
print(np.unique(DBlabels))
[0 0 0 ... 0 0 0]
[-1 0]
In [355]:
X working = X.copy(deep=True)
X working["DBLabels"]=DBlabels
X working.columns
Out[355]:
Index(['Unnamed: 0', 'id', 'teacher_id', 'school_state',
       'project submitted datetime', 'project title', 'project essay 1',
       'project_essay_2', 'project_essay_3', 'project_essay_4',
       'project_resource_summary',
       'teacher number of previously posted projects', 'project is approved',
       'clean categories', 'clean subcategories', 'clean grade'
       'clean tea pfx', 'essay', 'price', 'quantity', 'DBLabels'],
      dtype='object')
In [359]:
X working noise=X working[X working.DBLabels==-1]
X_working_clus0=X_working[X_working.DBLabels==0]
```

step 4: Summarize each cluster by manually observing few points from each cluster.

```
In [388]:
```

```
print(X_working_clus0.head(3))
print(X working noise.head(3))
  Unnamed: 0 id
                                           teacher id school state \
    160221 p253737 c90749f5d961ff158d4b4d1e7dc665fc
1
     140945 p258326 897464ce9ddc600bced1151f324dd63a
                                                               FL
      21895 p182444 3465aaf82da834c0582ebd0ef8040ca0
 project_submitted_datetime
0
    2016-12-05 13:43:57
        2016-10-25 09:22:10
1
        2016-08-31 12:03:56
2
                                     project_title \
0
  Educational Support for English Learners at Home
             Wanted: Projector for Hungry Learners
2 Soccer Equipment for AWESOME Middle School Stu...
                                   project_essay_1
0 My students are English learners that are work...
1 Our students arrive to our school eager to lea...
2 \r\ True champions aren't always the ones th...
                                  project_essay_2 project_essay_3 \
0 \"The limits of your language are the limits o...
1 The projector we need for our school is very c...
                                                             NaN
2 The students on the campus come to school know...
 project_essay_4
                          teacher_number_of_previously_posted_projects
                  . . .
            NaN
```

```
1
              NaN
                                                                        7
2
              NaN
   project is approved
                                   clean categories \
0
                                  Literacy_Language
                     0
                     1 History Civics Health Sports
1
2
                                      Health Sports
            clean subcategories clean grade clean tea pfx \
              ESL Literacy PreK-2 Mrs
0
                                   6-8
1
  Civics Government TeamSports
   Health Wellness TeamSports
                                        6-8
                                                       Ms
                                               essay price quantity
0 My students are English learners that are work... 154.60
1 Our students arrive to our school eager to lea... 299.00 \,
                                                                     1
   \r\n\"True champions aren't always the ones th... 516.85
   DBLabels
   0
0
         0
1
         0
[3 rows x 21 columns]
    Unnamed: 0 id
                                                teacher id school state \
3441
        117467 p064802 4ceddad7ccc70d29e40a4e06a6616674 VA
          94544 p091272 68d1135a7f04d5ad727f9015bffaa9ab
82686 p114039 536aa1fd06ca90ccec54bee2212b3642
4195
                                                                      NY
5132
                                                                      IJТ
    project_submitted datetime \
       2016-05-03 15:21:42
3441
4195
           2016-09-25 10:55:20
5132
           2016-09-29 23:16:45
                                          project title \
                      Sing It Read It ! Play It Say It!
4195 Creativity Through Dance Education & Dance Tec...
5132
                            \"Wrapping Up Math Facts\"
                                        project_essay_1 \
3441 \"The more that you read, the more things you ...
4195 Lets change the world through dance. \r\nI tea...
5132 It's the start of a brand-new school day and m...
                                        project essay 2 \
3441 My students come from diverse cultures includi...
4195 My students whom I refer to as dancers are in ...
5132 My 25 third grade students would greatly benef...
                                        project essay 3 \
3441 My students will learn letters and sight words...
4195
5132
                                                    NaN
                                        project essay 4
3441 These music books, singing games, and music v...
4195
5132
    teacher_number_of_previously_posted_projects project_is_approved \
3441
                                                                      1
4195
                                                Ω
                                                                      1
5132
                                                0
                 clean categories
                                      clean subcategories clean grade
3441 Literacy_Language Music_Arts Literature_Writing Music PreK-2
4195
                   Music Arts
                                    PerformingArts
                                                                  PreK-2
        Math Science SpecialNeeds Mathematics SpecialNeeds
5132
                                                                    3-5
     clean tea pfx
                                                                essay price \
        Mrs \"The more that you read, the more things you ... 325.89

Ms Lets change the world through dance. \r\nI tea... 91.67

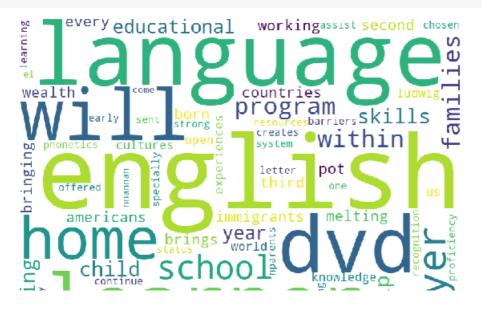
Mrs It's the start of a brand-new school day and m... 19.26
3441
4195
              Mrs It's the start of a brand-new school day and m...
5132
     quantity DBLabels
      14 -1
3441
4195
           17
```

[3 rows x 21 columns]

step 5: You need to plot the word cloud with essay text for each cluster for each of algorithms mentioned in step 3.

```
In [360]:
```

```
# https://www.geeksforgeeks.org/generating-word-cloud-python/
# Python program to generate WordCloud
# importing all necessery modules
from wordcloud import WordCloud, STOPWORDS
import matplotlib.pyplot as plt
import pandas as pd
# Reads 'Youtube04-Eminem.csv' file
#df = pd.read_csv(r"Youtube04-Eminem.csv", encoding ="latin-1")
comment words = ' '
stopwords = set(STOPWORDS)
# iterate through the csv file
for val in X working clus0["essay"][:1]:
    # typecaste each val to string
   val = str(val)
    # split the value
    tokens = val.split()
    # Converts each token into lowercase
    for i in range(len(tokens)):
        tokens[i] = tokens[i].lower()
    for words in tokens:
        comment words = comment words + words + ' '
wordcloud = WordCloud (width = 800, height = 800,
               background color ='white',
                stopwords = stopwords,
                min font size = 10).generate(comment words)
# plot the WordCloud image
plt.figure(figsize = (8, 8), facecolor = None)
plt.imshow(wordcloud)
plt.axis("off")
plt.tight_layout(pad = 0)
plt.show()
```





3. Conclusions

Please write down few lines of your observations on this assignment.

- · Logistic regression, without splitting the data give AUC of 0.92111529754
- K-Mean algorithm, give best k as 10
- Run AgglomerativeClustering algorithm on two cluster[2,5], and draw word count on cluster 2.
- DBSCAN algorithm, give best_epi as 28, and draw word count on cluster 0.

4. Summary

Please write down few lines of your observations on this assignment.

Step followed

- · Preprocessing of Project_subject_categories
- Preprocessing of Project_subject_subcategories
- · Preprocessing of Project_grade_category
- Preprocessing of teacher_prefix
- Text Preprocessing for Project essay and Project Title
- Took first 20000 data points for doing the assignment and removed the Class lable (Project_is_approved)

Making datamodel ready

text

- encoding of school state
- encoding of clean_category
- encoding of clean subcategory
- encoding of project_grade_category
- encoding of teacher_prefix
- encoding of project resource summary

numeric

- encoding of quantity
- encoding of teacher_number_of_previously_posted_projects
- encoding of price
- encoding of project_title(BOW)
- encoding of project_essay(BOW)

Applying Logistic regression

For SET 1

- Merging all the above features for SET 1 Horizontally merging(with hstack) all categorical (response coding), numerical features + project_title(BOW) + preprocessed_essay (BOW)
- Fit a model on on whole ddata (on above merge features) data by using

 GridSearchCV(LogisticRegression(class weight="balanced"),best tuned parameters = [{'C': [0.01]}])
- Draw AUC for whole data.

Dimensionality Reduction on the selected features

With SelectKBest algorithm, reducte the features to 5000.

Apply K-Mean

- Apply K-mean algorithm with various value of K[3,5,7,9,11,13,15,19,27,33].
- Draw the graph between K and Sum of Square distance (.inertia_)
- Club the .labels_ into the Actualy dataframe,X
- . After clubbing the dataframe, choose only rows, which below to cluster 0
- . Draw wordcount on the essay, of cluster 0

Apply Agglomerative Cluster

- With SelectKBest algorithm, reducte the features to 2000.
- Apply Agglomerative algorithm with various no_of_cluster [2,5].
 - Club the .labels_ into the Actualy dataframe,X
- After clubbing the dataframe, choose only rows, which below to cluster 0
- . Draw wordcount on the essay, of cluster 0

Apply DBSCAN Cluster

- With SelectKBest algorithm, reducte the features to 2000.
 - create function getNeighbors, whihc input parameter has training data, one column, minpoints
 - create function euclideanDistance, wiht input parameter two dataframe column, to calculate the distance between them.
 - Run a loop, for traversing each column, with all the coulmn of the dataframe
 - pass the whole dataframe, first column, to getNeighbors function, which will evaluate teh distance between the top 100 min points, and return the distance of the top 100 distance.
 - sort the distance obtain in previous steps(epi)
 - draw the graph between epi, for all the given datapoints.
 - select the best epi.
 - Apply DBSCAN algorithm with various best_epi [28].
 - Club the .labels_ into the Actualy dataframe,X
 - After clubbing the dataframe, choose only rows, which below to cluster 0
 - Draw wordcount on the essay, of cluster 0