CSCE 20004 – Programming Foundations I Programming Project Report

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Academic Integrity Statement: I pledge that I have neither given nor received unauthorized help on this programming assignment.

Problem Statement:

- Describe the goals of the programming assignment.
 - o Make a simple multiple-choice exam, that tests a user's understanding of arithmetic operations and variable assignments. The program evaluates the user's answers, provides feedback for each question, calculates the overall score, and determines your grade.
- What are the program inputs?
 - o the users response to each question
 - o 5 questions
- What are the program outputs?
 - o Feedback for each question
 - o users total score
 - o user's grade total
- What error handling was required?
 - o N/a

Design:

- Describe the design decisions you made.
 - o I used cout and cin for input/output, if-else statements for evaluation, and an integer variable for score tracking.
- What data structures did you use?
 - o Simple variables (int, float, and char) to store question-related data and user responses.
- What algorithms did you use?
 - o A sequential process to display questions, read user input, validate answers, and calculate the total score.
 - o Conditional checks (if-else) to determine if the user's answer was correct.
- What were pros/cons of choices above?
 - o Pros:
 - The implementation was straightforward and beginner-friendly, ensuring clarity in both code and functionality.
 - o Cons:
 - The use of hardcoded questions limits flexibility. A more scalable approach would use arrays or vectors to store questions and answers, allowing iteration.

Implementation:

- Describe your implementation process.
 - o I start with figuring out what variables I need, then I do any math I need to do, and finally I put it all together
- What sample code did you start with?
 - o grade 4
 - // Calculate letter grade
 - if (Average ≥ 90)
 - Grade = 'A';
 - else if (Average \geq 80)
 - Grade = 'B':
 - else if (Average ≥ 70)
 - Grade = 'C';
 - else if (Average \geq 60)
 - Grade = 'D':
 - else
 - Grade = 'F';
- How did you extend or adapt this code?
 - o I only used one part of the code to calculate the grade portion
- What was your development timeline?
 - o I started off by getting my questions and solving them, them I wrote a little diagram oof what I need my program to do, them I tried to make a version with just the first problem, and just did the same with the rest of the problems
- Document your AI prompts and AI answers.
 - o Can you give me 5 questions like this Consider the following C++ code: float num1 = 4.2; int num2 = 3; int result = num1 * num2; What is the value of the variable result? a) 12.6 b) 12 c) 13 d) 7.2 e) none of above Enter your answer:
 - o ChatGPT said:
 - o ChatGPT
 - Here are 5 similar C++ code questions to test your understanding of type casting, arithmetic operations, and assignments:
 - o Question 1
 - o Consider the following C++ code:
 - o cpp
 - o CopyEdit
 - o float num1 = 5.5;
 - o int num2 = 2;
 - o int result = num1 / num2;

```
o What is the value of the variable result?
   a) 2.75
   b) 2
   c) 3
   d) 5
   e) none of the above
   Enter your answer:
o Question 2
  Consider the following C++ code:
o cpp
o CopyEdit
o double num1 = 8.9;
o int num2 = 4;
o int result = num1 + num2;
o What is the value of the variable result?
   a) 12.9
   b) 12
   c) 13
   d) 8
   e) none of the above
   Enter your answer:
o Question 3
o Consider the following C++ code:
o cpp
o CopyEdit
o int num1 = 7;
o float num2 = 3.5;
o int result = num1 * num2;
  What is the value of the variable result?
   a) 24.5
   b) 24
   c) 25
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d) 21
   e) none of the above
   Enter your answer:
 Question 4
  Consider the following C++ code:
  cpp
0
o CopyEdit
o float num1 = 10.0;
o float num2 = 3.0;
  int result = num1 / num2;
  What is the value of the variable result?
   a) 3.333
   b) 3
   c) 4
   d) 10
   e) none of the above
   Enter your answer:
  Question 5
  Consider the following C++ code:
  cpp
0
o CopyEdit
o int num1 = 6;
  float num2 = 2.5;
   int result = num1 - num2;
0
  What is the value of the variable result?
   a) 3.5
   b) 3
   c) 4
   d) 6
   e) none of the above
   Enter your answer:
```

0	
0	Let me know if you'd like explanations or answers for any of these!
0	40
0	You said:
0	Can you make them ramp up in difficulty
0	ChatGPT said:
0	ChatGPT
0	Sure! Here's a revised set of 5 questions that gradually increase in difficulty, starting with straightforward type casting and moving toward more complex concepts like precedence, implicit conversions, and bit manipulation.
0	
0	Question 1 (Easy)
0	Consider the following C++ code:
0	срр
0	CopyEdit float num1 = 5.5;
0	int num2 = 2;
0	<pre>int result = num1 / num2;</pre>
0	
0	What is the value of the variable result?
	a) 2.75
	b) 2 c) 3
	d) 5
	e) none of the above
	Enter your answer:
0	
0	Question 2 (Moderate)
0	Consider the following C++ code:
0	срр
0	CopyEdit
0	double num1 = 7.8;

```
int num2 = 2;
  int result = num1 + num2 * 3;
  What is the value of the variable result?
   a) 7.8
   b) 13
   c) 15
   d) 14
   e) none of the above
   Enter your answer:
 Question 3 (Challenging)
  Consider the following C++ code:
  cpp
o CopyEdit
o int num1 = 5;
o float num2 = 2.4;
o int result = (int)(num1 * num2) % 4;
0
  What is the value of the variable result?
   a) 0
   b) 1
   c) 2
   d) 3
   e) none of the above
   Enter your answer:
o Question 4 (Advanced)
  Consider the following C++ code:
o cpp
o CopyEdit
o int num1 = 4;
o float num2 = 3.5;
  int result = (int)(num1 + num2) >> 1;
0
```

	0	What is the value of the variable result?	
		a) 3	
		b) 4	
		c) 7 d) 8	
		e) none of the above	
		Enter your answer:	
	0		
	0	Question 5 (Very Advanced)	
	0	Consider the following C++ code:	
	0	срр	
	0	CopyEdit	
	0	int num1 = 10;	
	0	float num2 = 4.5;	
	0	<pre>int result = ((int)num2 ^ num1) & 7;</pre>	
	0		
	0	What is the value of the variable result?	
		a) 1	
		b) 2	
		c) 3	
		d) 5 e) none of the above	
		Enter your answer:	
	0		
	0	Would you like me to provide the answers or explanations for any of these?	
	0	40	
Testing	2:		
•	_	be how you tested your program.	
	0	I went through and I would get more and more questions wrong after	
		every attempt	
What were the normal inputs you used?			
o a, b, c, d, e			
•	• What were the special cases you tested?		
_	0 Did av	f, 1, hello	
•		rerything work as expected? Yes	
	U	165	

Include typescript showing program input/output. o Consider the following C++ code: o float num1 = 5.5; o int num2 = 2; o int result = num1 / num2; o What is the value of the variable 'result'? o a) 2.75 o b) 2 o c) 3 o d) 5 o e) none of the above o Enter your answer: b o Correct! o Consider the following C++ code: o double num1 = 7.8; o int num2 = 2; o int result = num1 + num2 * 3; o What is the value of the variable 'result'? o a) 7.8 o b) 13 o c) 15 o d) 14 o e) none of the above o Enter your answer: b o Correct! o Consider the following C++ code: o int num1 = 5; o float num2 = 2.4; o int result = (int)(num1 * num2) % 4; o What is the value of the variable 'result'? o a) 0 o b) 1 o c) 2 o d) 3 o e) none of the above o Enter your answer: a o Correct! o Consider the following C++ code: o int num1 = 4; o float num2 = 3.5; o int result = (int)(num1 + num2) >> 1; o What is the value of the variable 'result'? o a) 3 o b) 4 o c) 7

o d) 8

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o e) none of the above
o Enter your answer: a
o Correct!
o Consider the following C++ code:
o int num1 = 10;
o float num2 = 4.5;
o int result = ((int)num2 \land num1) \& 7;
   What is the value of the variable 'result'?
o a) 1
o b) 2
o c) 3
o d) 5
o e) none of the above
o Enter your answer: d
o Wrong:
o You got 4 question(s) correct.
o Average = 80\%
  Grade = B
```

Conclusions:

- Describe the overall result of the assignment.
 - o I made a program that test you on arimithtic, tells you wether you got the question right or wrong, and gives you the % of correct questions and the letter grade
- Was the programming project a success?
 - o The programming project was a success. The program met all requirements, provided accurate feedback, and calculated scores correctly.
- What would you do same or differently next time?
 - o I would first map out my code by drawing a diagram on a piece of paper again
- How long did the project take to complete?
 - o 2 hours