

Mark Sheet – Assessed by demonstration in your tutorial

Declaration:

Fill this in before you start

I hereby confirm that the assignment to be demonstrated is identical to that I submitted to

Student number Student name

Signature Date

Topic

Tutorial Day Tutorial Time Tutor Name

Marker check: ESP with receipt sighted ☐ File date check: ☐

Essential Requirements	Place <input checked="" type="checkbox"/> or <input checked="" type="checkbox"/> in box	Y/N
index.html - validates to HTML5 <input type="checkbox"/> - <head> with appropriate meta tags incl. title and author <input type="checkbox"/> - menu that links <input type="checkbox"/> email link in footer <input type="checkbox"/>		
topic.html - validates to HTML5 <input type="checkbox"/> - meaningful content <input type="checkbox"/> - at least ~200 words <input type="checkbox"/> - heading elements <input type="checkbox"/> list <input type="checkbox"/> table <input type="checkbox"/> graphic <input type="checkbox"/>		
quiz.html - validates to HTML5 <input type="checkbox"/> - At least two different types of input control used <input type="checkbox"/> - specified field values echoed back from the server <input type="checkbox"/>		
style.css - CSS validates with no errors <input type="checkbox"/> - single file external CSS applied to all HTML pages <input type="checkbox"/> - consistent typological style applied to all pages <input type="checkbox"/> - some CSS layout applied <input type="checkbox"/>		
Deployed to Mercury <input type="checkbox"/>		
Subtotal	(all Y)	

Specified Requirements	Place <input checked="" type="checkbox"/> or <input checked="" type="checkbox"/> in box - 2 marks each tick	Comment	Mark
index.html HTML (deduct 2 marks up to -14 for each HTML5 validation error) Menu that links (consistent menu on all pages) <input type="checkbox"/> Header with appropriate context including title <input type="checkbox"/> Footer with email hyperlink to your student email <input type="checkbox"/> CSS: Background graphic <input type="checkbox"/> Menu appropriately formatted with background colour <input type="checkbox"/> Footer text small and centred <input type="checkbox"/>			/12
topic.html HTML (deduct 2 marks up to -14 for each HTML5 validation error) Headings (at least contiguous 2 levels) <input type="checkbox"/> Ordered list <input type="checkbox"/> , Unordered list <input type="checkbox"/> , No. of Sections >=2 <input type="checkbox"/> , Aside <input type="checkbox"/> Table <input type="checkbox"/> Graphic < 100KB <input type="checkbox"/> CSS: Table different background colour for headings <input type="checkbox"/> and data <input type="checkbox"/> Aside 25% viewport width <input type="checkbox"/> , floats right <input type="checkbox"/> , coloured border <input type="checkbox"/> <h1> font variant, size family set <input type="checkbox"/> Footer full page width <input type="checkbox"/>			/28
quiz.html (deduct 2 marks up to -24 for each HTML5 validation error) Text input for names, id and text box question <input type="checkbox"/> Radio <input type="checkbox"/> Checkbox <input type="checkbox"/> Dropdown <input type="checkbox"/> 5 th input type question <input type="checkbox"/> Labels linked with for <input type="checkbox"/> Fieldsets used <input type="checkbox"/> HTML5 data validation: Text radio input questions answered <input type="checkbox"/> (6 marks) Names alpha/space/hyphen > 0, <= 25 <input type="checkbox"/> ID digit 7 or 10 only <input type="checkbox"/> Data for all inputs returned from server correctly <input type="checkbox"/>			/26
CSS (general) (deduct 1 mark up to -14 for each CSS3 validation error) Selectors: element <input type="checkbox"/> , #id <input type="checkbox"/> , .class <input type="checkbox"/> , grouping <input type="checkbox"/> , context <input type="checkbox"/> , pseudo <input type="checkbox"/> Fluid page flow (relative dimensions) <input type="checkbox"/>			/14
Subtotal			/80

During the demonstration you will be asked about various aspects of your Web site and asked to explain how you have implemented it to your tutor/ assessor.

Enhancements to Specified Requirements *listed and linked* from enhancements.html

Maximum of 2 Enhancements will be assessed (put your best ones at the top of the list). Up to 10 marks are available per feature. Poorly implemented or trivial enhancements may receive less or zero marks.

Feature Name	Described	Linked to where implemented on your Web site	Source (if applicable)	Mark
	Y/N	Y/N	Y/N/na	/10
	Y/N	Y/N	Y/N/na	/10
Total Additions				/20

Other Deductions based on demonstration, documentation, code and file inspection

Requirement	Max Deduction if not met	Deduct
Page design		
- Well designed structure	-4	
- Appropriate contrast in colours	-2	
- Appropriate use of fonts	-2	
- Consistent application of style across pages	-2	
Content		
- Topic content has sufficient quantity (200 words +)	-4	
- Topic content is sufficient quality	-4	
HTML		
- Valid XML -	(-2 / error) up to -10	
- Meta-data follows in-house standard	-4	
- HTML has no embedded Style markup CSS is fully separated from HTML	-4	
- HTML elements follow in-house standard (e.g. alt on images)	-4 per element type	
- No deprecated elements/attributes used	-2	
- No inappropriate use of HTML semantics (e.g. use of <div> when <section> <article> should be used)	-2	
CSS		
- No redundant CSS or unused selectors	up to -10	
- Appropriate header comments (match in-house standard)	-4	
- Appropriate use of selectors (e.g. Class versus ID)	-4	
- Appropriate line comments	-2	
Web site		
- All third party content acknowledged properly*	4	
- Directory Structure as defined above	-4	
Total Deductions		

* Note: Failure to acknowledge third party code or content *at all* is plagiarism and may result in zero marks for this assessment or other penalties in accord with Swinburne policy.

A final assignment mark will *not* be provided during the demonstration. All code is inspected after the demonstration by your tutor before a final mark is allocated.

Comments: