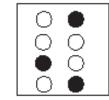
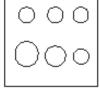
Samantha Liu ARTF 1122 2D Fundamentals: Surface/Drawing Fall 2019

### Proximity Dots

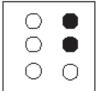


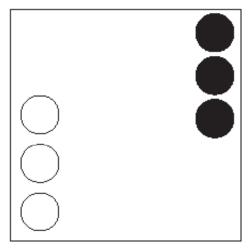


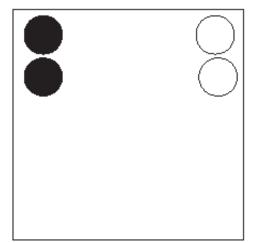


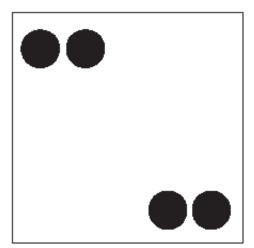


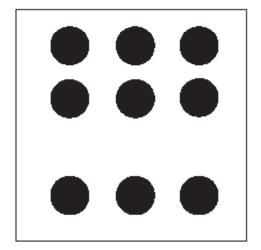


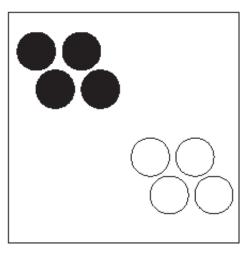




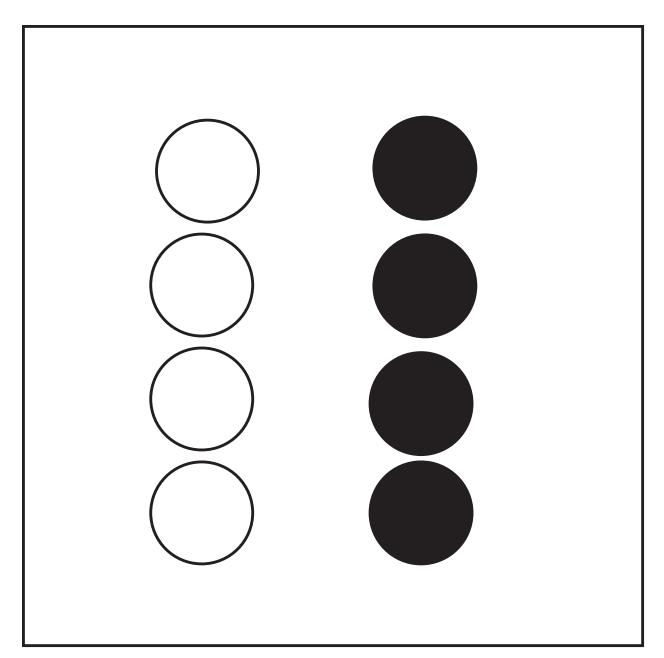






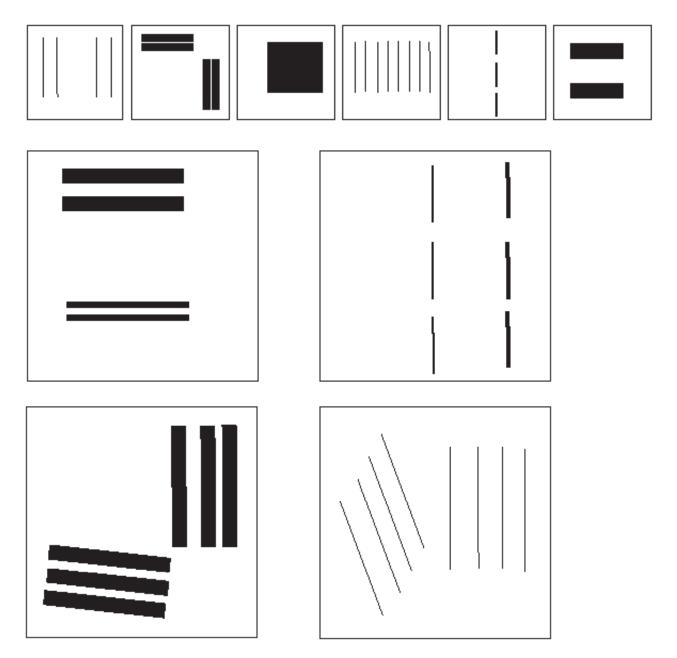


The 7 by 6 squares have dots that are supposed to show proximity. Proximity indicates that items are connected when they are close to each other. My second take on these proximity dots are shown in the 18 by 18 squares.

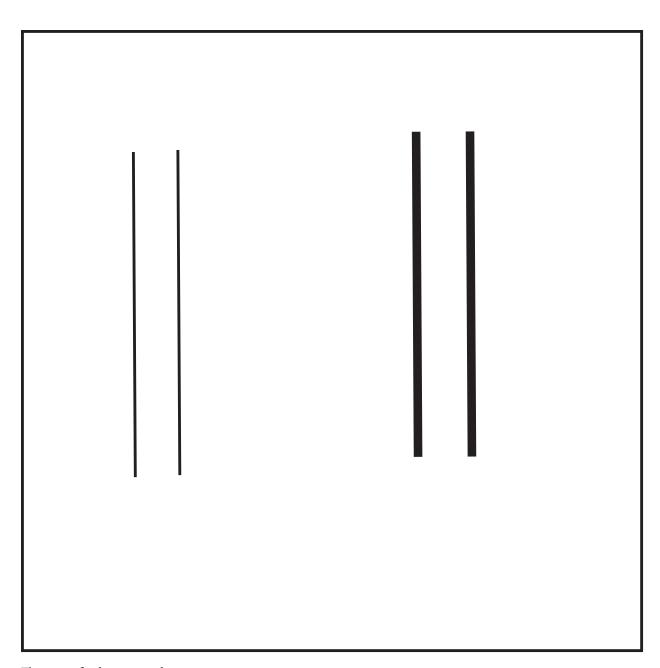


This is my final proximity dot assignment. The dots are placed in close proximity, which means that these dots are connected or have a relationship to each other. It is visible that there is a column of white dots to the left and a column of black dots to the right.

### Proximity Lines

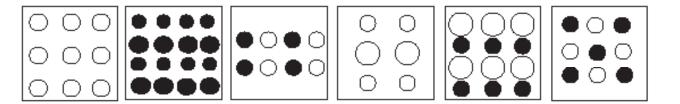


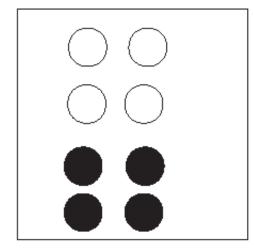
The 7 by 6 squares have lines that are supposed to show proximity. There are various line thickness used to show proximity. My second take on these proximity lines are shown in the 18 by 18 squares.

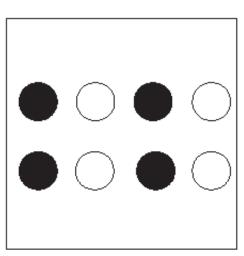


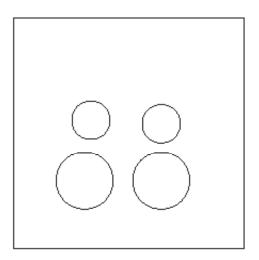
This is my final proximity line assignment. The lines are also placed in close proximity, like the proximity dots. In this final study, there are two lines to the left and thicker set of lines to the right.

### Similarity Dots

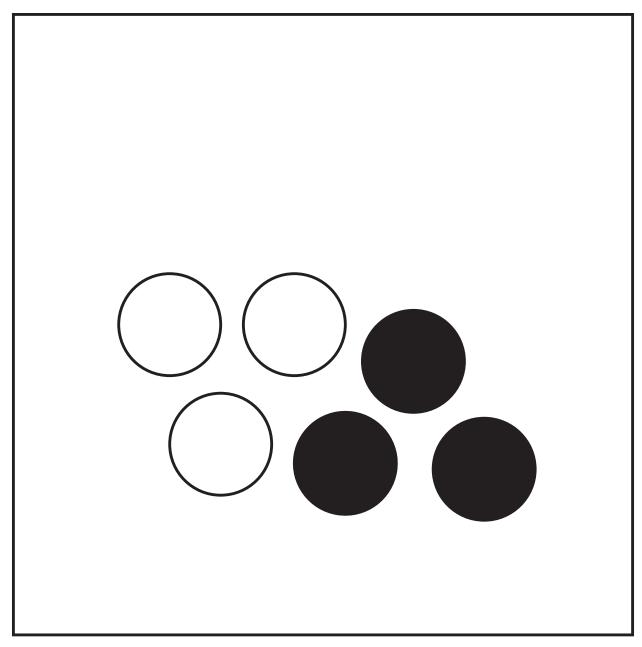






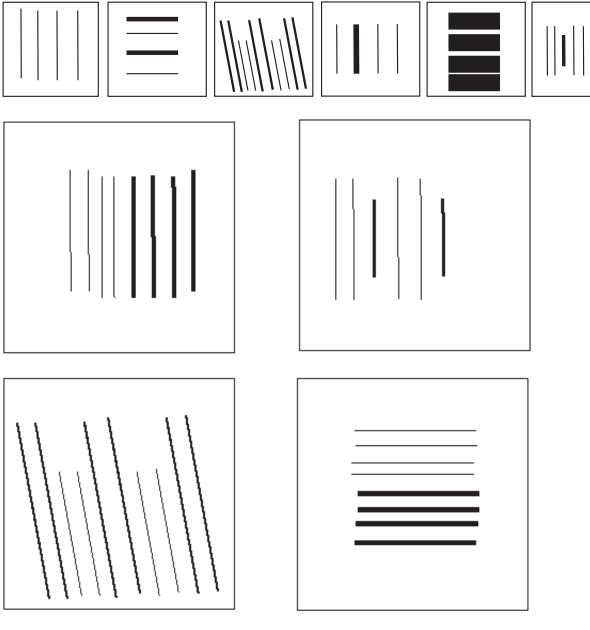


The 7 by 6 squares have dots that are supposed to show similarity. Similarity shows common characteristics and elements in objects. My second take on these similarity dots are shown in the 18 by 18 squares.



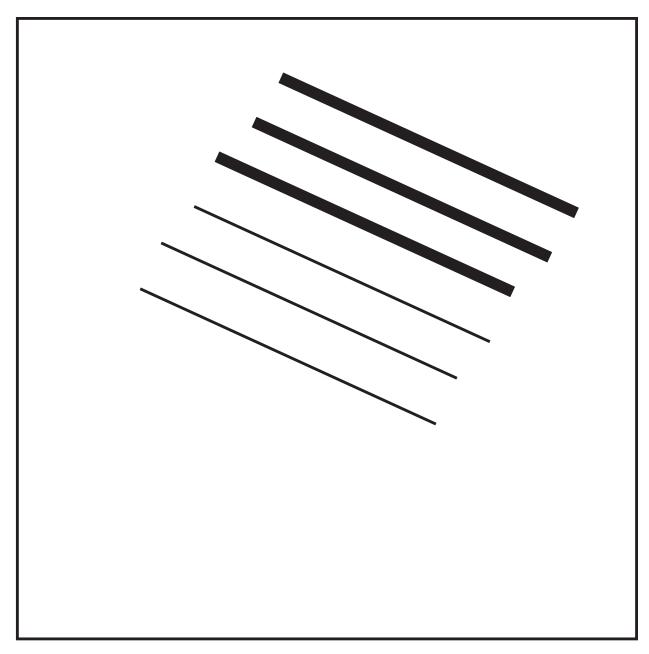
This is my final similarity dot assignment. The white dots and black dots are placed in a certain way that show that two objects have similar characteristics.

### Similarity Lines



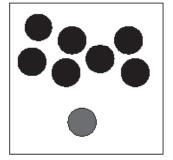


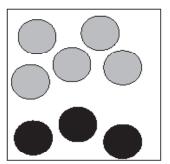
The 7 by 6 squares have lines that are supposed to show similarity. There aer various sizes and lengths of lines that are shown on this page. My second take on these similarity lines are shown in the 18 by 18 squares.

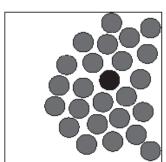


This is my final similarity line assignment. The two types of lines are placed in a certain way to emphasize the simiarlity between the lines.

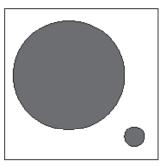
### Contrast Dots

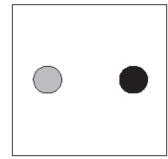


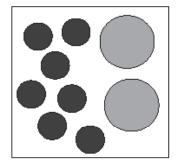


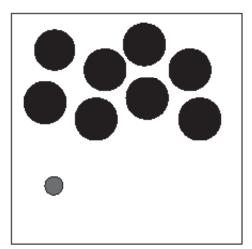


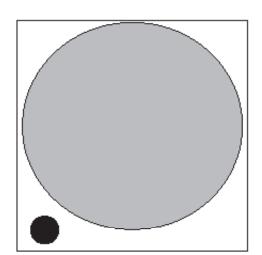
The first set of squares is my first draft for contrast dots. The constraint of this assignment was to show contrast only using dots. The second set of squares (18 by 18) show my second draft for contrast dots.

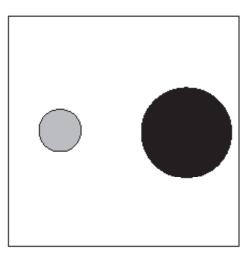


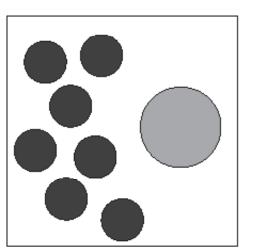


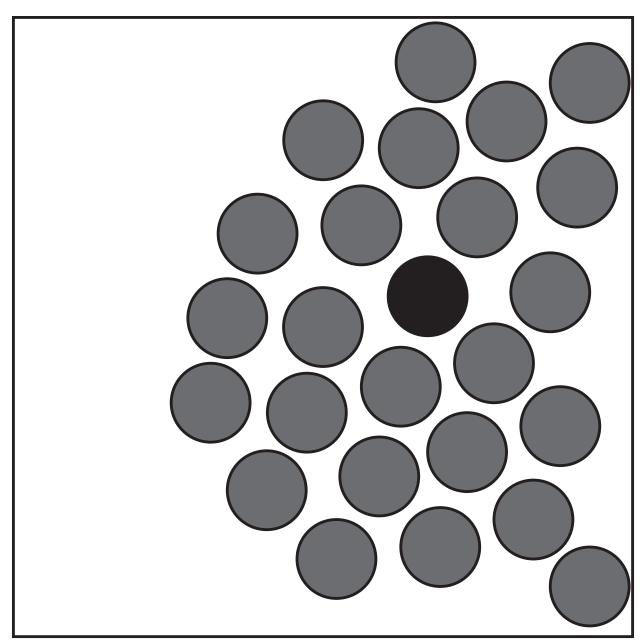






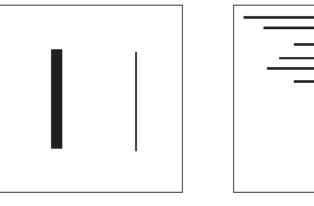


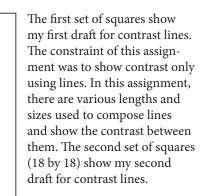


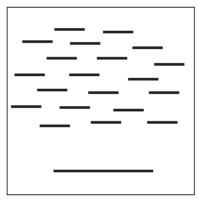


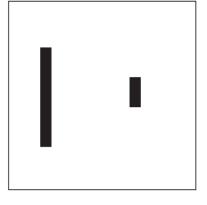
This is my final contrast dots assignment. I used many gray dots and one black dot to show contrast. Contrast is shown when two elements on a page are different.

### Contrast Lines

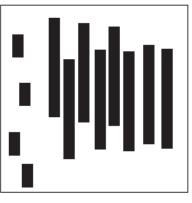


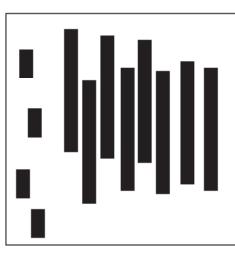


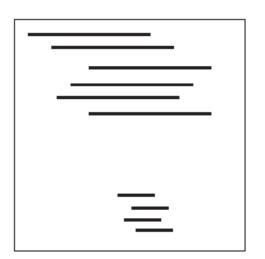


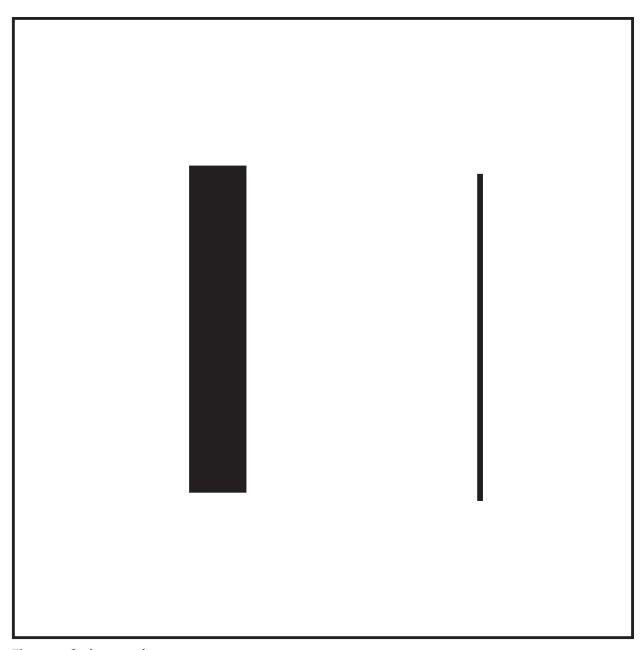






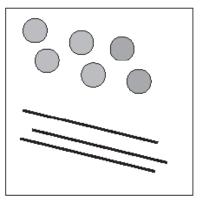


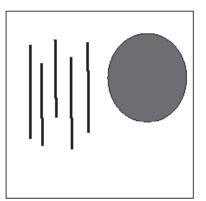


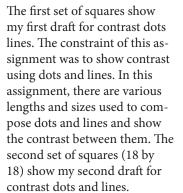


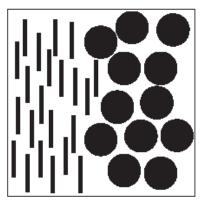
This is my final contrast lines assignment. There are two lines in this study. There is one very thick line and one thin line to show the contrast between them.

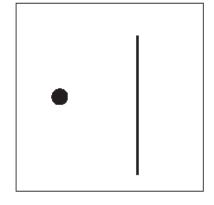
### Contrast Dots and Lines

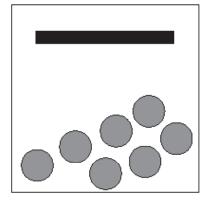


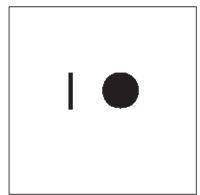


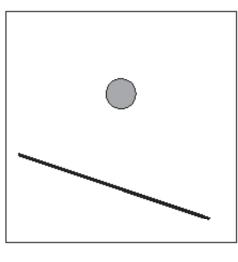


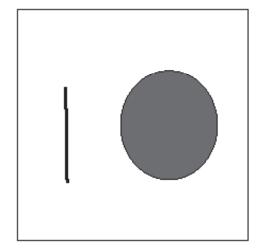


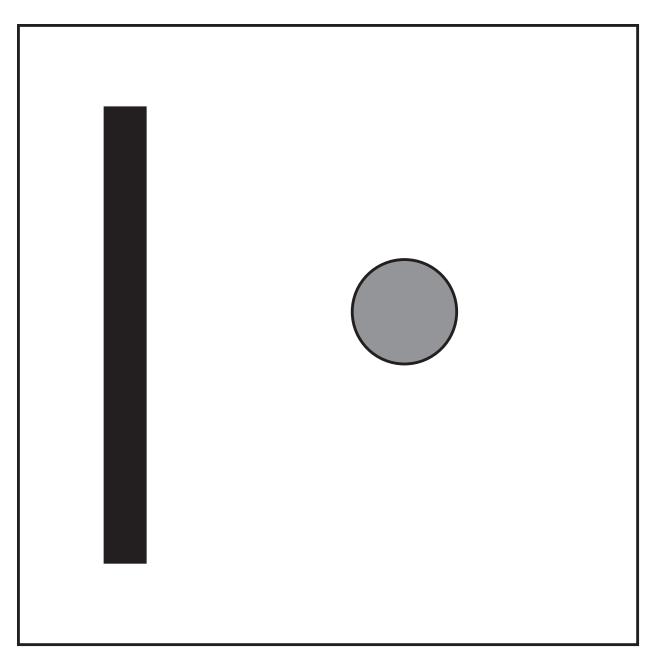










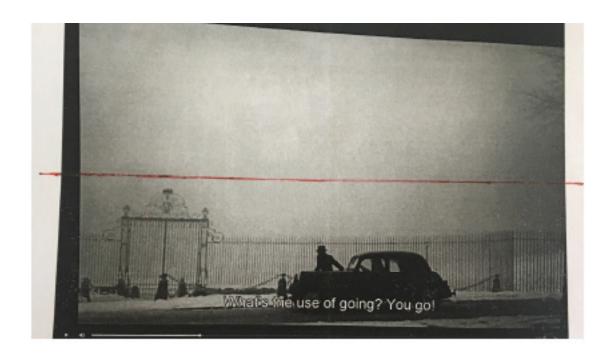


This is my final contrast dots and lines assignment. There are two objects in this study. Contrast is shown using a thick line and a gray dot.

### The Conformist



The purpose of this assignment was to take 5 screenshots of the film The Conformist directed by Bernardo Bertolucci and to draw red lines to practice our composition of symmetry.





Two out of five of these scenes need to be fixed. For instance, in the sanatorium scene the main visual axis is the horizontal in the middle of the frame, and in the exterior scene with the fence the main axis is two-thirds down the page.



I thought the Conformist was filmed in an interesting way because the camera follows the characters in a fixed angle until the characters reach a certain destination or when the characters finish their scene. It feels like Bretolucci wants his audience to observe the scene and focus on that specific place at that moment.

### Color Palette





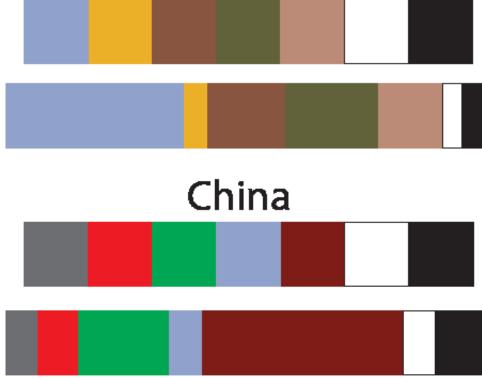
# China

In class, we picked a country that we wanted to visit and we had to pick 5 colors which is shown on the squares including black and white. My country of choice was China.



Adding to our country color palette, we also did a color palette for Northeastern University.

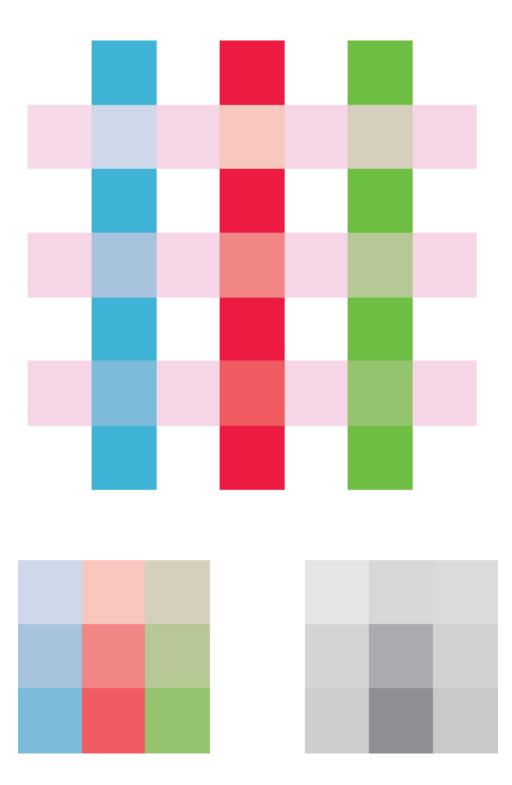




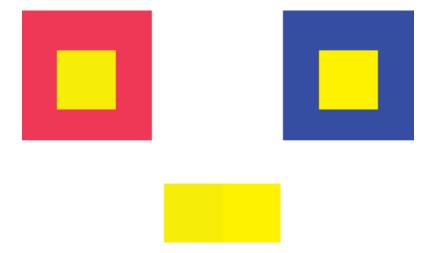
# Northeastern

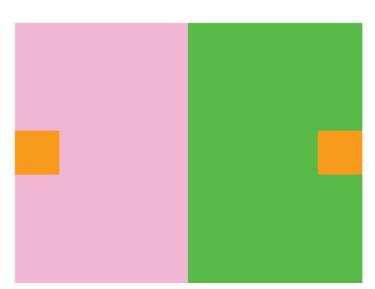
Adding to our country color palette, we also did a color palette for Northeastern University. The sizes of the squares represent how much of the color we see on the Northeastern campus or on the photo of our country.

Color

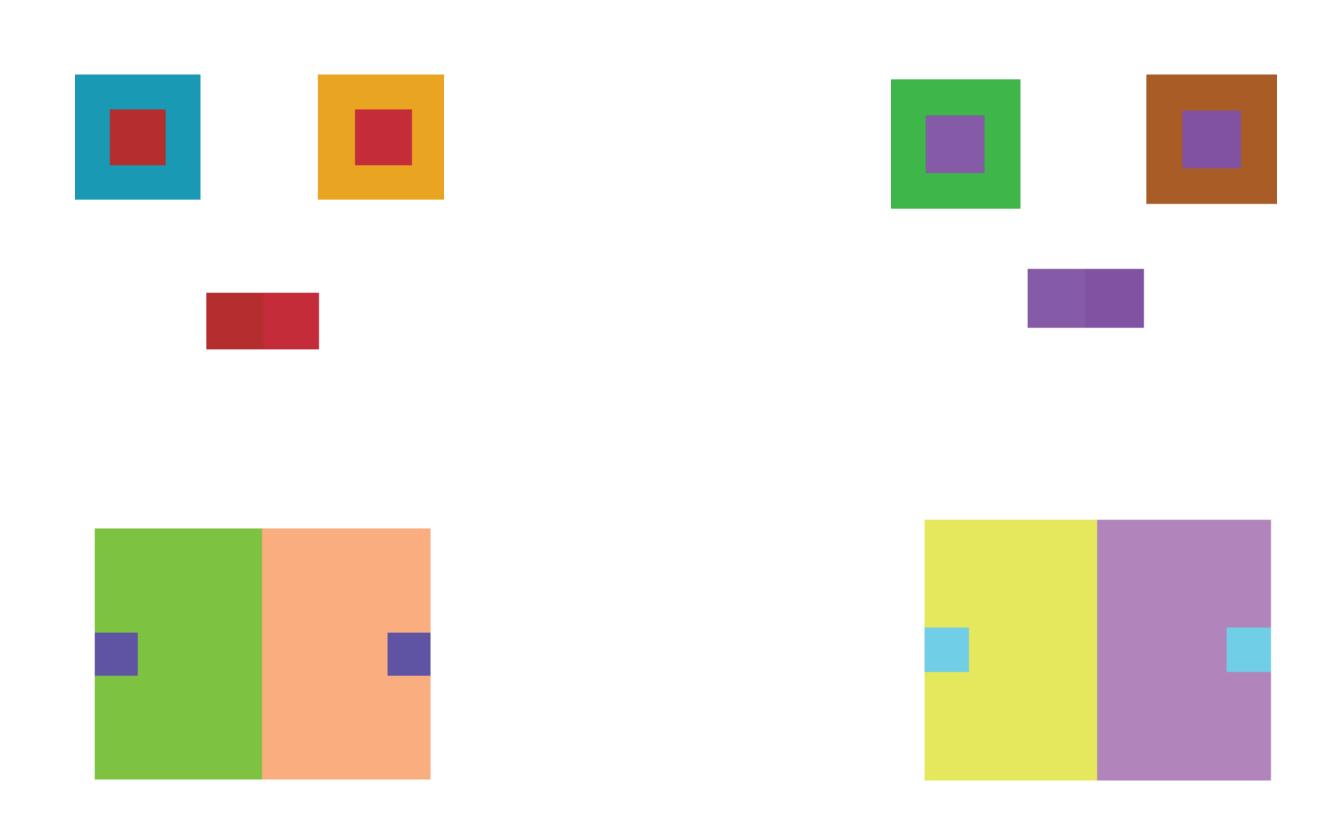


We also did a color grid to learn about hue and saturation. The first row is 25/75 color. The second row is 50/50 color. The third row is 75/25 color. The two squares represent the saturated colors and the gray scale representation.

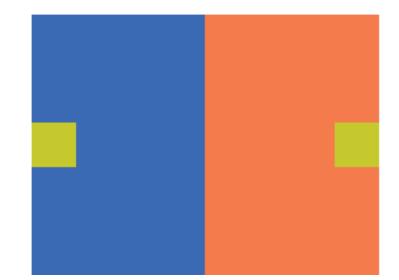


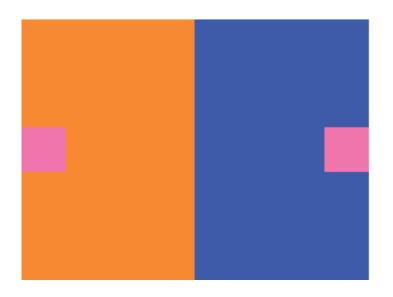


For this assignment, I had to work with colors. In this example, there are blue and yellow squares. Inside them, there are two red squares that look like they have the same shade of red, but they do not. This is shown on the underneath, the two red squares are placed right beside each other to show the difference. The other example shows two rectangles that are placed beside each other with two smaller squares on opposite sides. The two squares look like they have different shades of blue, but they are actually the same color. This exercise is completed 5 times.



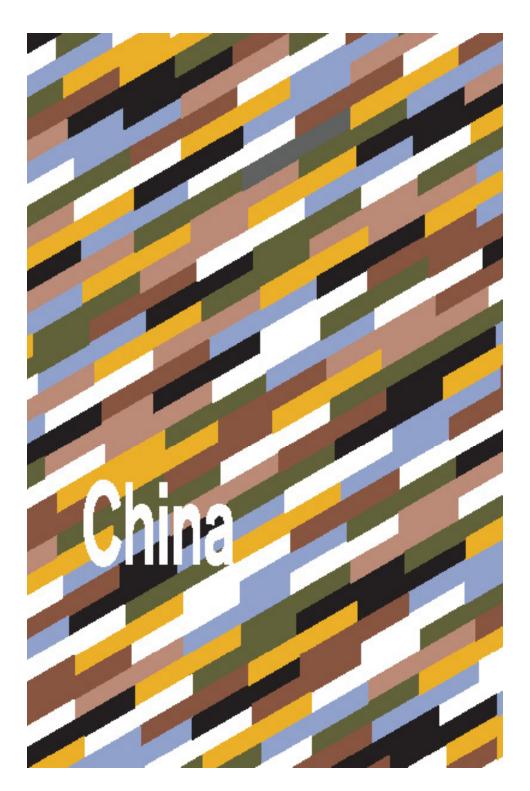




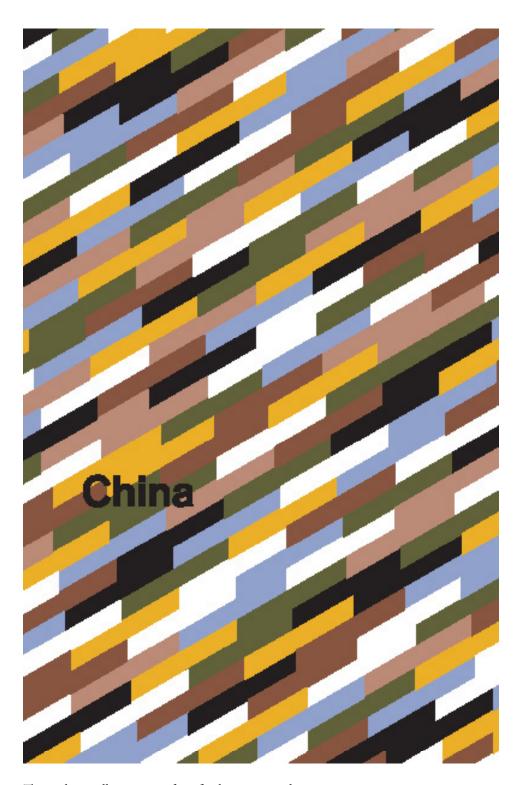




These diagonally placed rectangles are supposed to fill the page. The colors are taken from the country color palette.



White typefaced 'China' is placed on the page. I changed the size and color of the original text that was given.



This is the smaller version of my final country studies.

### Resume

	Sarrantha Liu 258 Village Count   Boston, MA 02118   Cell: (6)	71-412-406	ž
	Smit smarthful (3@mileon   liusma@h EDUCATION	mignesek	i
	Northeatern University Computer Science Major		
	May 2072   Bestre,	MA.	
	Boston Latin Acculeray June 2018   Dorchester,	MA	
	WORK EXPERIENCE PIRA Leaders! Program		
	October 2015 - May 2017 Learn about social justice issues, disease various	-	
	topics, create an event to raise awareness of a st issue PBHA Chicatouri Adventure	arcal pasture	
	June 2015 - August 2018		
	Responsible for compers age 7-13, taught one has every week, took compers on field trips, pla- uide Midsammer Celebration	mai crop-	-
	SCHOOLACTIVITIES Northeasters Witmen in Technology		
	September 2018 - Present.  Connect with source najoring in science and to	- Industry	
	Boston Latin Academy Red Cross Club October 2016 - May 2018 Plan and assist in school's annual blood drive in	-	
	with American Red Cases, create thank you can Boston Latin Academy Girls Buskethall		
	November 2014 - February 2017 Attend duly practices, start in games, help recou	it new team	
	members Boston Latin Academy Recycling Club		
	November 2014 - Pky 2018  Maintain school's appearance by emptying recycl promote recycling habits by distributing flyers.	س عفا پیغ	ekdy.
	COMMUNITY SERVICE		
	Castle Square Terrants Organization Basketball A July 2016 - August 2016	anistant Cas	uth
	Taught 20 kids age 8-14 hour to play bashethall, a coach in garner	minted hear	1
	Orinstown Alterschool Program October 2015 - May 2018		
	Tutor students ages 7-12 in various subject area arts & crafts and science projects, supervise stu- outdoor breaks	s, complete lents during	
	SQLLS Coding Programs: DrRadiet, MIT App Inventor		
	HONORS & AMPARDS Jurge Palmarin Ameril 2018 National Humans Society June 2017 - May 2018 Harvard Hinton Scholars Program 2015-2014 Silver Medal for National Latin Exam 2015		
	Samuetha Liu		
	258Vilage Court Boston, NA 021 IS		
	Cell		
	(617) 412 0062		Shiller
	Sheeting		Cooling Programs: Diffractions,
	Northesstern University Computer Science Major		MIT App Insentor
	Boston, MA		Hences and Awards
	Boston Latin Acculency Dorchestes, MA	2018 2017-2018	Jorge Palmorio Amard National Howars Society
	Work Experience	2015-2016 2015 2015	Harvard Hinton Scholars Program Silver Medal for National Latin Econ Bronce Medal for National Spanish
	PBHA Leaders' Program	22.3	Бол
	Learn about social justice insure, discuss various		
	Learn about social justice issues, disease various community topics, create an event to raise anareness of a social justice issue		
	Learn about social justice issues, discour various community topics, create an event to raise		
	Learn shout auxid justice issues, distants various community topic, cente as revert to raise awareness of a social justice issue PEHA Chinatures Adventure Requivalish for compare up 7.11 cought com- hour of curvalues every week, touth compara on field trips, planted comp-mide Midsonware Celebration School Activities		
	Learn shout sucial justice issues, disease various community topic, contain as recent to unite amountees of a social justice issue PPHA Chindrates Adventure.  Responsible for compare up. 7.1 1, suggle combine of curriculus every week, loads compare on field trips, planned comparade Pfotomeror Celebration.  Schmid Activities.  Northeastern Wennen to Technology.  Connect with women respiring in science and technology.		
	Learn shout auxid justice issues, distants various community topic, cente as revert to raise amountees of a social justice issue PPHA Chinatures Adventure Requestable for compare up 7.11 cought can be hear of curvalues every work, total comparate for large and finish trips, planted comp-soide Midnamener Celebrations  School Activities  Northeasters Witmen in Technology Convect with women oujuring in science and technology Benton Latin Academy Red Core Cale  Finance Latin Academy Red Core Cale Planted Latin Academy Red Core Cale		
•	Learn shoot, sucial justice issues, disease various commonity topic, contain as recent to unite assurements of a social justice issue PPHA Chinature Adventure.  Responsible for compare up 7.11, taught combine of currelate every work, touch compares on field trips, planned companie Pfollowment Coefebration.  School Activities.  Next Measure Weenen in Technology.  Connect with warms nujoring in science and technology.  Bestien Latin Academy Red Cross Clob  Plan and assiste, in school's young bland of the input partnership with American Red Cross, create thouly well as the scale of the science and technique and the science and technique and the school's young bland of the input partnership with American Red Cross, create thouly you can't be varienzes.  Bestien Latin Academy Red Cross, create thouly you can't be varienzes.  Bestien Latin Academy Red Cross, create thouly you can't be varienzes.  Bestien Latin Academy Red Cross, greate thouly you can't be varienzes.		
•	Learn shoot, social justice issues, disease various community topic, cente an event to raise amorness of a social justice issue PPHA Christotra-Adventure. Responsible for compare age 7.11 couple combine or community of the compare and leaf trips, planned companiele Philosomeuse Celebration.  School Activities  Northeasters Witmen in Technology Connect with women oujoring in science and technology. Beston Latin Academy Red Cross Cold-Plan and anisis in school 3 annual bland drive in partnership with American Red Cross Cold-Plan and anisis in school 3 annual bland drive in partnership with American Red Cross Cold-Plan and anisis in school 3 annual bland drive in partnership with American Red Cross Cold-Plan and social in school 3 annual bland drive in partnership with American Red Cross Cold-Plan and Social Soci		
•	Learn shoot, sucial justice issues, disease various community target, contain as recent to unite amountees of a social justice issue PPHA Chinature Adventure.  Responsible for compare age 7.11; saught combine of currelates every week, funds campars on field type, planned companied Philatenemer Celebration.  School Activities  Northeastern Wilmen In Technology  Connect with women in Technology  Connect with women surjoint justices and technology.  Brosten Latin Academy Red Cross Colds  Brosten Latin Academy Red Cross, cross-  thority was corts for various Red Cross, cross-  Brosten Latin Academy Red Cross, Colds  Brosten Latin Academy Red Cross, Colds  Brosten Latin Academy Red Cross, cross-  Cross Colds and Co		
ŧ	Learn shoot, sucial justice issues, disease various community target, contain as recent to unite amountees of a social justice issue PPHA Chindrane Adventure.  Responsible for compare age 7.11; saught combine of currelate every week, funds campars on field type, planned companied Philosomener Celebration.  School Activities.  Northeastern Wilmen In Technology.  Connect with women in Technology.  Connect with women engine in a science and today of the containing of the contain		

SCHOLACTIVITES

CHOCATORIES

CHOCATORIES

CONTINUES CONTROL Indicators University
Computer Science Paper

Hy 2017.

Boston Latin Academy
Jose 2018

Derrhester, MA

WORK DOFFRENCE

2015 - 2017 Filt H. Leadered Program
Learn about social justice insee, disease various convenience of a social justice insee.

2015 - 2017 Filt H. Considered Adverture

Responsible for compets age 7-13, taggle one hour of corrolane neary week, bank competent on field trips, planed comp-side Missouries Indicators

Convent with waters neighting in science and technology

2014 - 2018 Baston Latin Academy Red Cross Cabb
Plus and senior in statement amount blood drive in partnership with American Red Cross, crost chart of the partnership with American Red Cross, crost chart of

### Samurational I Segment com Sussing Managements

These are various versions of my resume done on InDesign. On the left page, these are several attempts to organize my resume so that it could be readable to others. The final product is on the right page.

## 25B Village Court Boston, MA 02118 Cell

Samantha Liu

samanthaliu113@gmail.com liu.sama@husky.neu.edu

Education

May 2022 Northeastern University Computer Science Major

Boston, MA

Boston Latin Academy

June 2018 Dorchester, MA

Work Experience

2015-2017 PBHA Leaders! Program

Learn about social justice issues, discuss various community topics, create an event to raise awareness of a

social justice issue

PBHA Chinatown Adventure 2015-2018

Responsible for campers age 7-13, taught one hour of currulum every week, took campers on field trips, planned camp-wide Midsummer Celebration

School Activities

2018-Present Northeastern Women In Technology

Connect with women majoring in science and technolo-

2016-2018 Boston Latin Academy Red Cross Club

> Plan and assist in school's annual blood drive in partnership with American Red Cross, create thank you cards

for veterans

2014-2018 Boston Latin Academy Recycling Club

Maintain school's appearance by emptying recycling bins weekly, promote recycling habits by distributing

2014-2017 Boston Latin Academy Girls Basketball

Attend daily practices, start in games, help recruit new

team members

Community Service

2016 Castle Square Tenants Organization Basketball Assistant

Taught 20 kids age 8-14 how to play basketball, assisted

head coach in games

2015-2018 Chinatown Afterschool Program

Tutor students ages 7-12 in various subject areas, complete arts & crafts and science projects, supervise Honors and Awards

Jorge Palmarin Award 2018 2017-2018 National Honors Society

2015-2016 Harvard Hinton Scholars Program 2015 Silver Medal for National Latin Exam Bronze Medal for National Spanish

Exam

2015

Skills

Coding Programs: DrRacket, MIT App Inventor





**BIG** 



SAD:



# posi+ive

The purpose of this assignment was to learn about type by using words as images. This page focuses on adjectives. The left page is my first draft. The right page is the final product.

ChAIR

NORTHINOS

LOLLTPOP

faucet

REFLECTIONNOITO31737

CHRÎSTM\(\s\)S



This page focuses on nouns. The left page is my first draft. The right page is the final product.

LQQK

 $F^{LO}^{AT}$ 

 $ST \supseteq P$ 

LOŸE

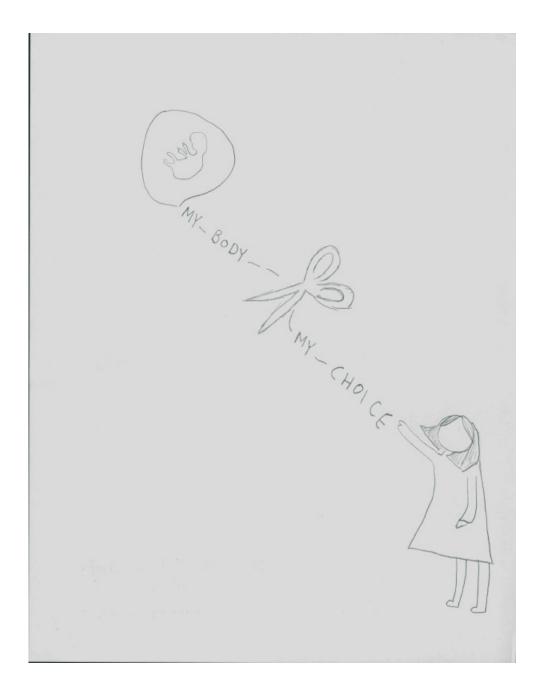
PA / NT

LEAV E

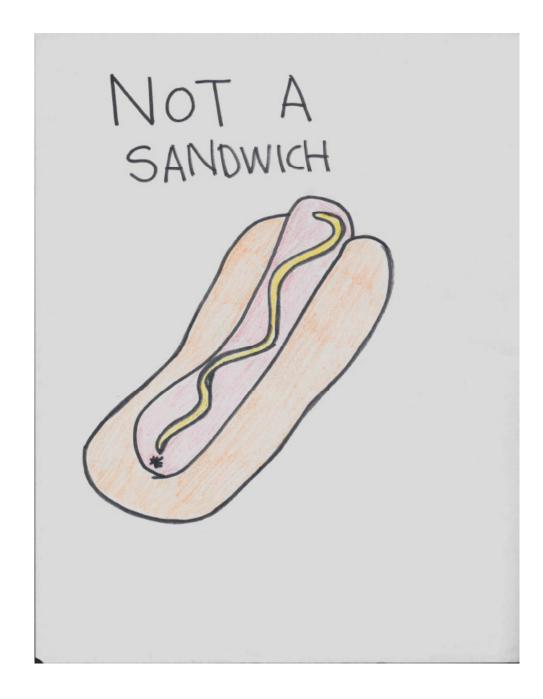


This page focuses on verbs. The left page is my first draft. The right page is the final product.

Poster



For this poster assignment, we had to think of a issue that had a call to action. I initially chose abortion. My draft shows a girl, a pair of scissors, and a fetus. There is a line of words connecting them saying "my body, my choice."



I decided to stray away from abortion and focus on a big debate between the hot dog issue. Is a hot dog a sandwich or not? I chose to draw a hot dog and write "NOT A SAND-WICH" as the title. I was advised to use a photograph in my poster.



This is the second draft of my poster. I was advised to have a better background because it was difficult to see the hot dog. I was also advised to use a different type of bun for my hot dog.



This is the third draft of my poster. I used a black background and used white text.



This is the smaller version of my final poster.



This is the final version of my poster. I added a period to my sentence to add emphasis and used a serif typeface to add to the seriousness.



Country Studies: The text 'China' is placed on to the blocks of rectangles.