SAMANTHA (SAM) LUI

(604)-729-8023 | sam lui@hotmail.ca | https://www.linkedin.com/in/sam-lui-6250a787/ | https://github.com/samlui1009

EDUCATION

Bachelor of Computer Science (Third Year) | University of British ColumbiaSept. 2024 – May 2027Advanced Diploma – Clinical Genetics (88%) | British Columbia Institute of TechnologyAug. 2020 – Oct. 2021Bachelor of Health Sciences (Fall 2015 – Dean's Honour Roll) | Simon Fraser UniversitySept. 2011 – Dec. 2017

TECHNICAL SKILLS

Languages | HTML5, CSS3, JavaScript, C++, Python, Java, SQL, R

Frameworks/Libraries | React.js, Node.js/Express.js, Tidyverse (including ggplot2), Tidymodels, JUnit (Jupiter), Java Swing Databases | PostgreSQL, MongoDB (NoSQL)

Developer Tools | Git, GitHub, Vite, JSON, VS Code, Jupyter Notebooks, Filmora, Canva, Groq API

TECHNICAL PROJECTS

Personal Portfolio Website | Personal | GitHub

May 2025 – Present

- Currently developing and maintaining a responsive portfolio website using **React**, **Vite** and modern web standards to showcase technical projects and professional experiences, strengthening personal branding and online presence
- Integrated libraries such as **Typed.js**, **EmailJS**, and **React-Router-DOM** to enable interactive visuals and client-side email functionality, improving overall user engagement
- Built reusable **React** components to ensure layout consistency and reduce code duplication, enhancing website maintainability while supporting scalable component-based architecture

DailySips | Academic | GitHub

Jan. 2025 - Apr. 2025

- Designed a **Java**-based beverage tracker using **OOP principles** (CLI and **Java Swing** GUI), allowing users to monitor daily intake of calories, sugar and caffeine, supporting informed health tracking
- Implemented JSON data persistence to enable reliable saving and loading of user data, enabling consistent app usage
- Developed unit test suites using JUnit Jupiter to validate app logic and edge cases, improving code robustness and longterm maintainability

Pantry Pal | BCS Hacks 2025 | GitHub

Mar. 2025 – Mar. 2025

- Co-developed backend logic using **Express.js** and **MongoDB Atlas** for a full-stack **AI-powered** recipe generator application, supporting persistent cloud-based virtual pantry tracking across multiple sessions
- Integrated **Groq's LLaMA 3.3 API** and engineered dynamic prompts to automate personalized recipe generation from user-selected inputs
- Styled and refined frontend components using **React** + **Vite** to improve visual appeal and layout consistency

Predicting Player Recruitment with PLAI | Academic | GitHub

Sept. 2024 – Dec. 2024

- Conducted **exploratory data analysis** using **Jupyter Notebooks** on PLAIcraft playtime data from the Pacific Laboratory for Artificial Intelligence to identify player engagement trends, for further refinement of participant recruitment strategies
- Supported the development of a **K-NN regression model** in **R/Tidymodels** to predict total playtime, achieving a minimum **RMSPE** of 23.8 hours, identifying improvements needed for data collection due to weak model reliability
- · Contributed to the final report structure, highlighting model and data limitations to guide future research methodologies

PROFESSIONAL EXPERIENCE

Provincial Health Services Authority - Clinical Genetics Technologist | Vancouver, B.C

Jul. 2021 - Aug. 2024

- Coordinated workflows for high-complexity genetic diagnostics by collaborating across clinical teams to ensure timely patient result delivery
- Collaborated with internal IT and vendor teams to troubleshoot software and hardware issues related to laboratory information systems and critical equipment, reducing operational downtime
- · Mentored practicum students and new technologists, building technical expertise and accelerating onboarding

EXTRACURRICULARS & LEADERSHIP EXPERIENCE

The C.O.D.E. Initiative – Remote Volunteer Tutor | Vancouver, B.C.

Sept. 2024 - Apr. 2025

• Facilitated beginner/intermediate **Python** and **web development** lessons to neurodivergent youth, adapting teaching style to support learning needs, increasing overall student participation and confidence in technical problem solving

