

# Proofs Portfolio

## MAT 3100W: Intro to Proofs

Sam Ly

October 19, 2025

### 1 Introduction

(Leave this blank for now. Here's an outline of course topics for your reference.)

### 2 Mathematical concepts

### 3 Proof techniques

#### 3.1 Direct Proofs

Suppose  $a \equiv a' \pmod{m}$  and  $b \equiv b' \pmod{m}$ . Prove the following:

1.  $a + b \equiv a' + b' \pmod{m}$ .

*Proof.* We begin with by defining  $a \equiv a' \pmod{m}$  as  $m \mid (a - a')$ . Similarly,  $m \mid (b - b')$ .

Following from these definitions, we write:

$$a - a' = m \times k_1 \tag{1}$$

$$b - b' = m \times k_2 \tag{2}$$

We can add equations 1 and 2 together to get  $a + b - a' - b' = m \times k_1 + m \times k_2$ .

With some factoring, we get  $(a + b) - (a' + b') = m(k_1 + k_2)$ .

By definition, we find that  $m \mid (a + b) - (a' + b')$ , and thus  $a + b \equiv a' + b' \pmod{m}$ . □

2.  $a - b \equiv a' - b' \pmod{m}$ .

*Proof.* Following from Proof 1, we can instead subtract equation 1 and 2 to get

$$a - b - a' + b' = m \times k_1 - m \times k_2.$$

With some factoring, we get  $(a - b) - (a' - b') = m(k_1 - k_2)$ .

By definition, we find that  $m \mid (a - b) - (a' - b')$ , and thus  $a - b \equiv a' - b' \pmod{m}$ . □

3.  $a \times b \equiv a' \times b' \pmod{m}$ .

*Proof.* Following from equation 1, we get

$$a = a' + m \times k_1. \tag{3}$$

Similarly, from equation 2, we get

$$b = b' + m \times k_2. \tag{4}$$

By multiplying equations 3 and 4, we get  $a \times b = (a' + m \times k_1)(b' + m \times k_2)$ .

From now on, I will omit the  $\times$  symbol.

By distributing, we get

$$ab = a'b' + a'mk_2 + b'mk_1 + m^2k_1k_2.$$

We can factor out  $m$  to find

$$ab = a'b' + m(a'k_2 + b'k_1 + mk_1k_2).$$

We can subtract  $a'b'$  from both sides to find

$$ab - a'b' = m(a'k_2 + b'k_1 + mk_1k_2).$$

By definition, we see that  $m \mid (ab - a'b')$ , and, by extension,  $ab \equiv a'b' \pmod{m}$ .

□

### 3.2 Proof by Induction

As an example of Proof by Induction, we will prove the following.

**Proposition 1.** *Let  $F_n$  be the  $n$ -th Fibonacci number, where  $F_0 = F_1 = 1$  and  $F_n = F_{n-1} + F_{n-2}$ . Prove that  $F_n \leq 1.9^n$  for all  $n \geq 1$ .*

*Proof.* We begin by verifying the relation for small  $n$  to create our base cases:

$$n = 1, F_1 = 1 \leq 1.9^1 = 1.9$$

$$n = 2, F_2 = 2 \leq 1.9^2 = 3.61.$$

We then form our inductive hypothesis by assuming  $F_n \leq 1.9^n$  for  $1 \leq n \leq k$ .

$$F_{k+1} \leq 1.9^{k+1}$$

$$F_k + F_{k-1} \leq 1.9^{k+1}.$$

Using our inductive hypothesis, we see that  $F_k \leq 1.9^k$  and  $F_{k-1} \leq 1.9^{k-1}$ .

So,  $F_k + F_{k-1} \leq 1.9^k + 1.9^{k-1}$ .

By refactoring  $1.9^k + 1.9^{k-1}$ , we get:

$$1.9^k + 1.9^{k-1} = 1.9(1.9^{k-1}) + 1.9^{k-1} = 2.9(1.9^{k-1}).$$

Also,  $1.9^{k+1}$  can be rewritten as  $1.9^2(1.9^{k-1}) = 3.61(1.9^{k-1})$ .

Finally, we see

$$F_{k+1} = F_k + F_{k-1} \leq 2.9(1.9^{k-1}) \leq 3.61(1.9^{k-1}) = 1.9^{k+1}$$

$$F_{k+1} \leq 1.9^{k+1}.$$

Therefore,  $F_n \leq 1.9^n$  for all  $n \geq 1$ .

□

**Proposition 2.** *Look up the Tower of Hanoi puzzle. Prove that given a stack of disks, you can solve the puzzle in moves.*

*Proof.* We begin by defining the Tower of Hanoi problem.

In this problem, we begin with a stack of  $n$  disks. The disks are ordered from largest at the bottom to smallest at the top. We are also given 3 ‘spots’ to place our disks under one condition: that we never place a larger disk on top of a smaller disk.

Following these rules, what is the minimum number of moves required to move the entire pile to a new ‘spot’?

We define the function  $f : \mathbb{N} \rightarrow \mathbb{N}$  such that it maps the starting stack height  $n$  to the minimum number of moves required to move the entire pile  $f(n)$ .

Before immediately proving that  $f(n) = 2^n - 1$ , it is more intuitive to first define  $f$  as a recurrence relation, then prove that the recurrence relation is equal to  $2^n - 1$ .

We notice that moving the entire pile of  $n$  disks essentially requires 3 ‘phases’:

1. Moving the top  $n - 1$  disks onto a single pile.
2. Moving the  $n$ th disk to another vacant spot.
3. Moving the top  $n - 1$  disks onto the new spot.

Thus, we know that  $f(n) = f(n - 1) + 1 + f(n - 1) = 1 + 2f(n - 1)$ , where  $f(1) = 1$ . We can then prove  $f(n) = 2^n - 1$  using induction.

We begin with our base cases:

$n$	$f(n)$
1	$1 = 2^1 - 1$
2	$3 = 2^2 - 1$
3	$7 = 2^3 - 1$

Now, we assume that  $f(k) = 2^k - 1$  for all  $1 \leq k \leq n$ .

We see that

$$\begin{aligned} f(k + 1) &= 1 + 2f(k) \\ f(k + 1) &= 1 + 2(2^k - 1) \\ f(k + 1) &= 2^{k+1} - 1. \end{aligned}$$

Thus,  $f(n) = 2^n - 1$ . □

## 4 Final project

## 5 Conclusion and reflection

# Appendix

(The first section, “Course objectives and student learning outcomes” is just here for your reference.)

## A Course objectives and student learning outcomes

1. Students will learn to identify the logical structure of mathematical statements and apply appropriate strategies to prove those statements.
2. Students learn methods of proof including direct and indirect proofs (contrapositive, contradiction) and induction.
3. Students learn the basic structures of mathematics, including sets, functions, equivalence relations, and the basics of counting formulas.
4. Students will be able to prove multiply quantified statements.
5. Students will be exposed to well-known proofs, like the irrationality of  $\sqrt{2}$  and the uncountability of the reals.

### A.1 Expanded course description

- Propositional logic, truth tables, DeMorgan’s Laws
- Sets, set operations, Venn diagrams, indexed collections of sets
- Conventions of writing proofs
- Proofs
  - Direct proofs
  - Contrapositive proofs
  - Proof by cases
  - Proof by contradiction
  - Existence and Uniqueness proofs
  - Proof by Induction
- Quantifiers
  - Proving universally and existentially quantified statements
  - Disproving universally and existentially quantified statements
  - Proving and disproving multiply quantified statements
- Number systems and basic mathematical concepts
  - The natural numbers and the integers, divisibility, and modular arithmetic
  - Counting: combinations and permutations, factorials
  - Rational numbers, the irrationality of  $\sqrt{2}$
  - Real numbers, absolute value, and inequalities
- Relations and functions
  - Relations, equivalence relations
  - Functions
  - Injections, surjections, bijections

- Cardinality
  - Countable and uncountable sets
  - Countability of the rational numbers,  $\mathbb{Q}$
  - Uncountability of the real numbers,  $\mathbb{R}$