

HW02

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Total: 27 pts (I just lost count lol)

[3 pts] Required Exercise 1.

Done.



can of spam 3:39 PM

HW2 required exercise 1. I went through chapter 1 and it was a bit of a tough read but i got through it in the nick of time.

The topic that stood out to me most was the pigeonhole principle. I remembered first learning about it a while ago in my discrete structures class (required for CS majors), and i never really internalized/built an intuition for how it really works. I guess just seeing it again after all this time really just cemented my comprehension of the principle.

[3 pts] Required Exercise 2.

Try the following settings for `[width=...]`, and discuss what they do:

1. `[width=2cm]`

This makes the figure very small, like a thumbnail. The sizing is absolute w.r.t the literal page size.

2. `[width=5cm]`

A bit bigger than the previous, but is still absolute sizing.

3. `[width=0.5\textwidth]`

This size fills a good amount of the page without being overly intrusive. I usually like using this.

4. `[width=\linewidth]`

Seems to do the same as `"textwidth"`. Internet says it has to do with pages with multiple columns.



Figure 1: Do I look like I know what a JPEG is?

[4 pts] Required Exercise 3.

1. The article took me 24 minutes to finish. I really like the raw, unfiltered voice of Jonathan Malesic. It seems he has been trying to articulate these thoughts for a while. The part that I agree with most is his main idea: that AI isn't the revolutionary tech that people seem to want to believe. Sure it's impressive, and I also believe it is innovative, but that's about it. It'll change specific aspects of certain jobs, software engineering per se, but it is clear to see that it can't replicate the core of "cultural output": the humanness of ideas.

At it's core, AI is a fancied-up fuzzy search. Even recent breakthroughs that claim to push this envelope like the Reasoning Model have been shown to actually be memorizing old patterns. In other words, a fuzzy search. The "generative" in Gen AI is really just searching through old content in hopes it'll find something that matches your prompt.

Now one thing that I disagree with is the notion that AI is just a gimmick. It does provide value in a subset of problems that require broad, high-level knowledge and understanding. Although standard AI chat bots falls short in tasks requiring deep, domain-specific knowledge, it does great in giving you a "place to start" in your search. I've experienced this first hand in a lot of software engineering scenarios (I recognize the potential for bias here), where I almost always use AI to build project templates, evaluate pros and cons of libraries/frameworks, and generate boilerplate.

Questions that used to require years of experience to answer effectively can now be answered "good-enough-ly" by a chat bot. This is where the true value of AI in engineering lies, acting has a heuristic for high level decisions. Again, AI design decisions can and will be wrong a percentage of the time, but it is folly to assume the same errors never occur with human engineers.

2. My favorite quote from the article is "AI progress in cultural production already seems to have slowed because the models have run out of human-generated writing to "learn" from and increasingly feed on AI-produced content, gulping down a vile soup of their own ever-concentrating ordure."

This quote really resonates with me because I hate seeing AI slop online. It seems everywhere I look I see it. I can't avoid it, and so the best I can do is ignore it. From YouTube shorts featuring an AI voice over narrating a nonsensical AI generated story, to emoji-filled LinkedIn "guides", AI generated content is filling the internet.

If I wanted a AI generated response, I would prompt it myself. It is, in my opinion, at least slightly disrespectful to post AI content like this because it is essentially saying that you don't think the audience is smart enough to know.

[9 pts] Choice Exercise 4.

1. Prove that given 5¢ coins and 6¢ coins, you can make change for any amount of money that is 20¢ or more.

Proof. We begin by defining "being able to make change from 5¢ and 6¢ coins" as:

$$n = 5a + 6b$$

Now, we see that we can make change of n ¢ if we can write n as $5a + 6b$.

For the base cases $20 \leq n \leq 24$, we have:

- $20 = 5(4) + 6(0)$.
- $21 = 5(3) + 6(1)$.
- $22 = 5(2) + 6(2)$.
- $23 = 5(1) + 6(3)$.
- $24 = 5(0) + 6(4)$.

Now we make the inductive hypothesis that we *can* make change of any value $n = k$ such that $k \geq 20$. It's clear that cases $20 \leq k \leq 24$ is equivalent to the above base cases, and so the relation holds.

We can also make change for $k \geq 25$, because $k + 1 = k - 4 + 5$. We can see this by taking the specific case $k = 25$:

$$25 = 24 + 1 = 20 + 5 = 5(4) + 5 = 5(5).$$

Similar logic applies to all $k \geq 25$.

Therefore, we can make change for any amount of money that is 20¢ or more using only 5¢ and 6¢ coins. \square

2. Prove that $9^n + 5^n - 2$ is divisible by 4 for all integers $n \geq 1$.

Proof. An integer m is divisible by 4 if it can be written in the form $m = 4c$ for some integer c .

For $n = 1$, we have $9^1 + 5^1 - 2 = 12 = 4(3)$.

For $n = 2$, we have $9^2 + 5^2 - 2 = 104 = 4(26)$.

We can make the inductive hypothesis that $9^n + 5^n - 2 = 4m$ holds true for $1 \leq n \leq k$.

Thus,

$$9^k = 4m - 5^k + 2$$

and

$$5^k = 4m - 9^k + 2.$$

Then, we see if the relation holds for $n = k + 1$ via the following algebraic manipulation:

$$\begin{aligned} & 9^{k+1} + 5^{k+1} - 2 \\ & 9(9^k) + 5(5^k) - 2 \\ & 9(4m - 5^k + 2) + 5(4m - 9^k + 2) - 2 \\ & 36m - 9(5^k) + 18 + 20m - 5(9^k) + 10 - 2 \end{aligned}$$

$$\begin{aligned}
& 56m - 9(5^k) + 5(9^k) + 26 \\
& 56m - 45\left(\frac{5^k}{5} + \frac{9^k}{9}\right) + 26 \\
& 56m - 45(5^{k-1} + 9^{k-1} - 2) - 2(45) + 26 \\
& 56m - 45(5^{k-1} + 9^{k-1} - 2) - 64.
\end{aligned}$$

Now, we can use our inductive hypothesis to say $5^{k-1} + 9^{k-1} - 2 = 4m_1$.

Thus we have

$$9^{k+1} + 5^{k+1} - 2 = 56m - 45(4m_1) - 64 = 4(14m - 45m_1 - 16).$$

Therefore, $9^n + 5^n - 2$ is divisible by 4 for all $n \geq 1$. □

3. Let F_n be the n -th Fibonacci number, where $F_0 = F_1 = 1$ and $F_n = F_{n-1} + F_{n-2}$. Prove that $F_n \leq 1.9^n$ for all $n \geq 1$.

Proof. We begin by verifying the relation for small n to create our base cases:

$$n = 1, F_1 = 1 \leq 1.9^1 = 1.9$$

$$n = 2, F_2 = 2 \leq 1.9^2 = 3.61.$$

We then form our inductive hypothesis by assuming $F_n \leq 1.9^n$ for $1 \leq n \leq k$.

$$F_{k+1} \leq 1.9^{k+1}$$

$$F_k + F_{k-1} \leq 1.9^{k+1}.$$

Using our inductive hypothesis, we see that $F_k \leq 1.9^k$ and $F_{k-1} \leq 1.9^{k-1}$.

So, $F_k + F_{k-1} \leq 1.9^k + 1.9^{k-1}$.

By refactoring $1.9^k + 1.9^{k-1}$, we get:

$$1.9^k + 1.9^{k-1} = 1.9(1.9^{k-1}) + 1.9^{k-1} = 2.9(1.9^{k-1}).$$

Also, 1.9^{k+1} can be rewritten as $1.9^2(1.9^{k-1}) = 3.61(1.9^{k-1})$.

Finally, we see

$$\begin{aligned}
F_{k+1} = F_k + F_{k-1} & \leq 2.9(1.9^{k-1}) \leq 3.61(1.9^{k-1}) = 1.9^{k+1} \\
F_{k+1} & \leq 1.9^{k+1}.
\end{aligned}$$

Therefore, $F_n \leq 1.9^n$ for all $n \geq 1$. □

[3 pts] Choice Exercise 5.

3. Prove or disprove that if n is a positive integer, then the concatenation nnn is divisible by 37.

Proof. We first define the concatenation function C as:

$$C(n) = \begin{cases} 111 \times n & 1 \leq n \leq 9 \\ 10101 \times n & 10 \leq n \leq 99 \\ 1001001 \times n & 100 \leq n \leq 999 \\ \dots & \dots \end{cases}$$

For the cases $1 \leq n \leq 9$ and $10 \leq n \leq 99$, our proposition holds true since $37 \mid 111$ and $37 \mid 10101$. Thus, $37 \mid C(n)$ for $1 \leq n \leq 99$.

However, $37 \nmid 1001001$, so there may be a case $100 \leq n \leq 999$ where $37 \nmid C(n)$.

Since $999 - 100 > 37$, by the Pigeon Hole Principle (maybe, I'm too sure if I am using this Principle correctly), there must be a value $100 \leq n \leq 999$ where $37 \nmid n$.

By extension, because

Thus, we have disproven the claim that the concatenation of any positive integer n is divisible by 37.

For example, the concatenation of 186 is 186,186,186, which is not divisible by 37. \square

[5 pts] Choice Exercise 8.

The error in this proof comes at the inductive step, where we test if the claim holds true for $n = k + 1$.

Remember, our inductive hypothesis is meant to say, "If all the cases $n = 1, 2, \dots, k$ are true, then the case $n = k + 1$ must also be true." We must verify this statement via algebra, or what ever else mathematical tools.

This proof fails in this regard as it does not verify that the truth of cases $n = 1, 2, \dots, k$, **implies** the truth of case $n = k + 1$. It instead *assumes* that case $n = k + 1$ is true. When doing a proof by induction, we can only assume the truth of $n = 1, 2, \dots, k$, then *verify* that this is the "sufficient condition" for case $n = k + 1$.

In other words, the inductive hypothesis can only extend up to case $n = k$. Case $n = k + 1$ must be verified. We can not simply assume that the $k + 1$ -th horse is the same color as the k -th horse. Thus this proof is invalid.