



# Experimenting on Politics

Design Political Research: Week 10

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# When should one use experiment

- Well-defined concept
- Clear-stated propositions
- Small-group interaction

## Not?

1. Complex concept (love)
2. Complex causality (World War I)
3. Large groups (Civilization)

# Classical experiment

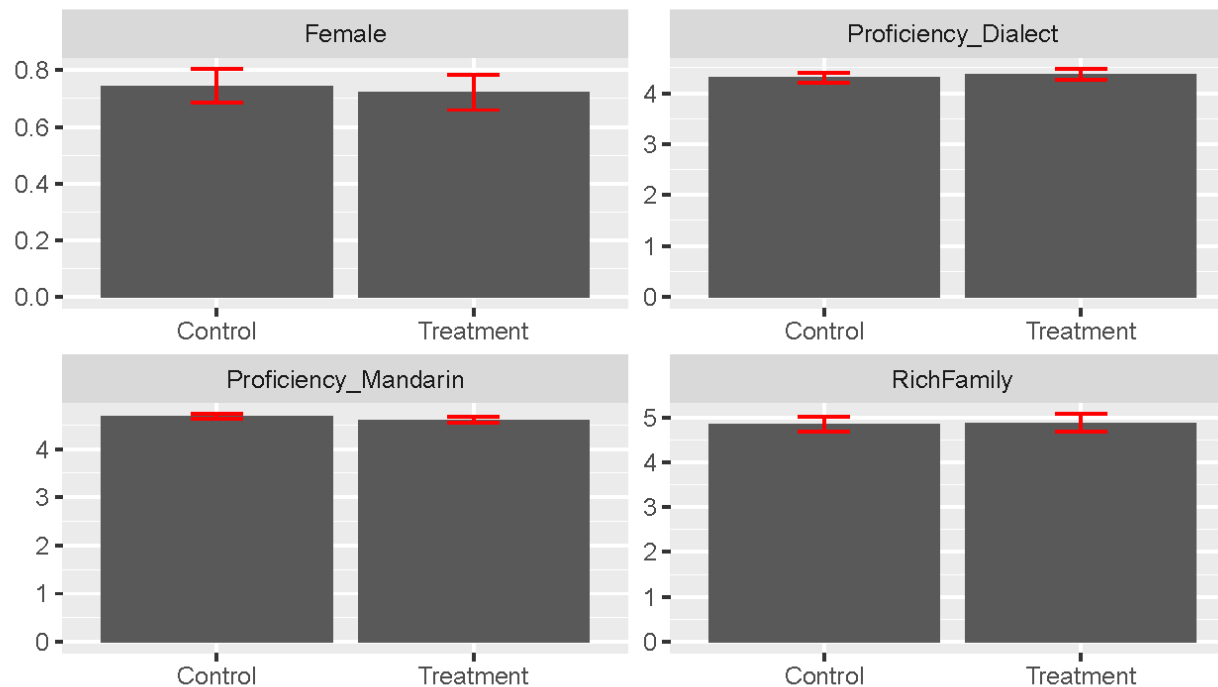
Test	Assignment	
	Stim.	NonStim.
Pretest	Treatment	Control
Posttest	Treatment	Control

Talk to your neighbor, examples?

- Do we always need pretest and posttest? [Survey experiment](#)
- Do we always need treatment and control groups? [list experiment](#)
- Double-blind? [What's the risk](#)

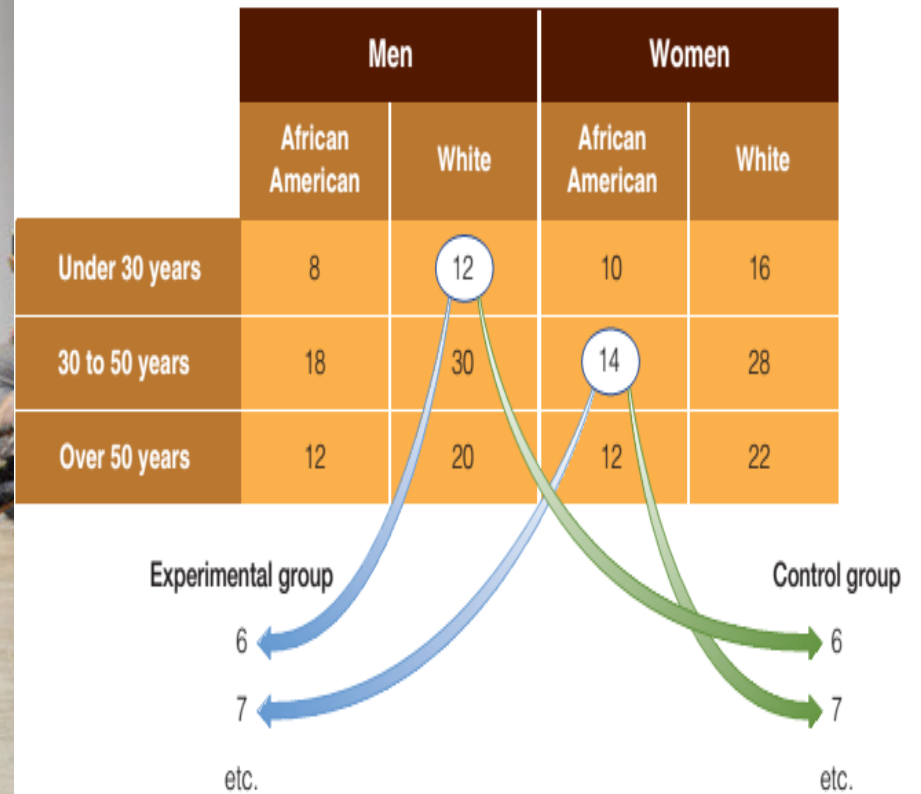
# What does randomization bring us?

Balance of the Experimental Data



The plot presents the means of each variable in the control and treatment groups. The whiskers are 95% confidence intervals. In every pair, the intervals overlap with each other. This suggests a good balance between the two groups of the experiment.

# How about matching?



# Validity

"The approximate truth of the inference or knowledge claim."—Morton & Williams (2010, 254)

- Internal Validity: The approximate truth of the inference or knowledge claim a target population studies.
  - Construct validity Whether the inferences are valid for theory
  - Causal validity Whether the relationship is causal
  - Statistical validity Whether there is a statistical and sizable diff

# External vs. Ecological Validity

- Internal Validity: The approximate truth of the inference or knowledge claim a target population studies.
- External validity: The approximate truth of the inference or knowledge claim a target population studies.
- Ecological validity: Whether the methods, materials, and settings of the research are similar to a given target environment.

Have a practice!

# Which validity should be concerned? **internal**



**Robert Downey Jr.**

**Benedict Cumberbatch**



# Which validity should be concerned? ecological



matched guise test: repeatedly hear the same message with diff acc

# Which validity should be concerned?

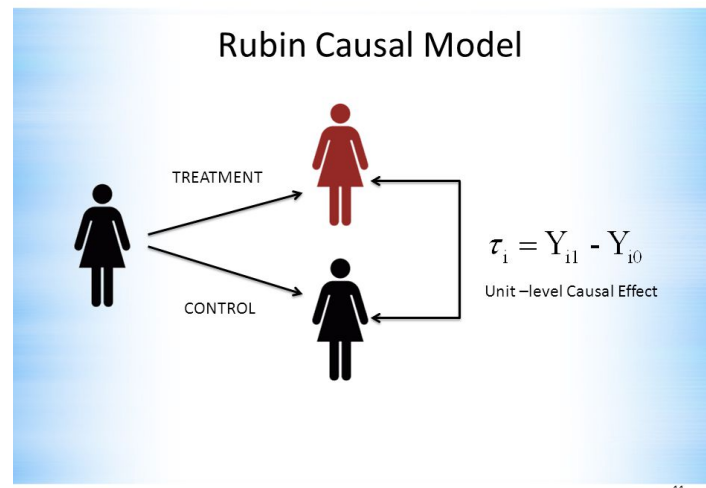
external



Different groups different results

# How do experiments define causality?

- Rubin's causal model:
  - Treatment effect:



- ATE:  $E(\tau_i) = E(Y_{i1}) - E(Y_{i0})$

## Averaged treatment effect among the treated

- Why do we care? **Not everyone's reflection is the same**
- $E(\tau_i | T_i = 1) = E(Y_{i1} | T_i = 1) - E(Y_{i0} | T_i = 1)$

# Experimental assumptions

1. Independence
2. Exclusion restriction
3. Stable Unit Treatment Value Assumption (SUTVA)
4. Monotonicity
5. Nonzero causal effects of assignment on treatment

# Independence

## Definition

Subject will have the same effect regardless which group they are in.

*Assumption* :  $E(Y_{i1}|T_i = 1) = E(Y_{i1}|T_i = 0)$ ;

$E(Y_{i0}|T_i = 1) = E(Y_{i0}|T_i = 0)$ .

*ATE* :  $E(\tau_i) = E(Y_{i1}|T_i = 1) - E(Y_{i0}|T_i = 0)$ .

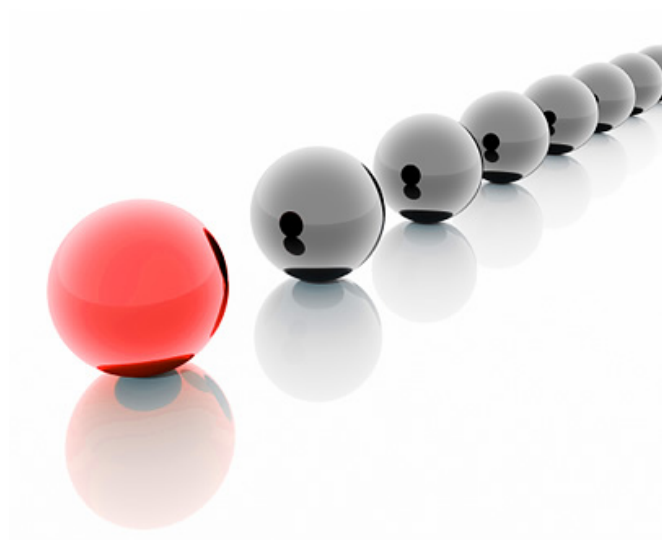
## Violation

- Nonrandom assignment
- Non-double-blind design

# Exclusion restriction

## Definition

Only treatment can make effects.



## Violation

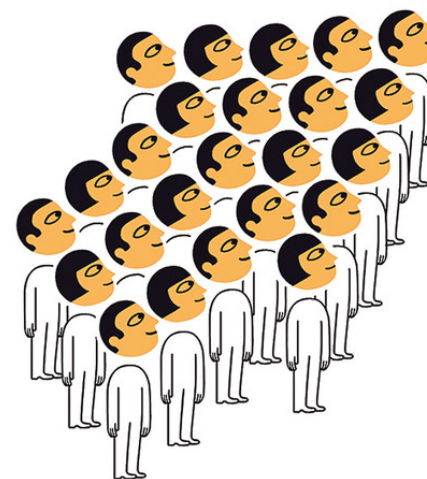
- Subjects change their behaviors
- Third party effects

# SUTVA

## Definition

The effect of stimulus on one subject is affected by other subjects.

## Violation (e.g., Herd Effect)





# Monotonicity and nonzero causal effects

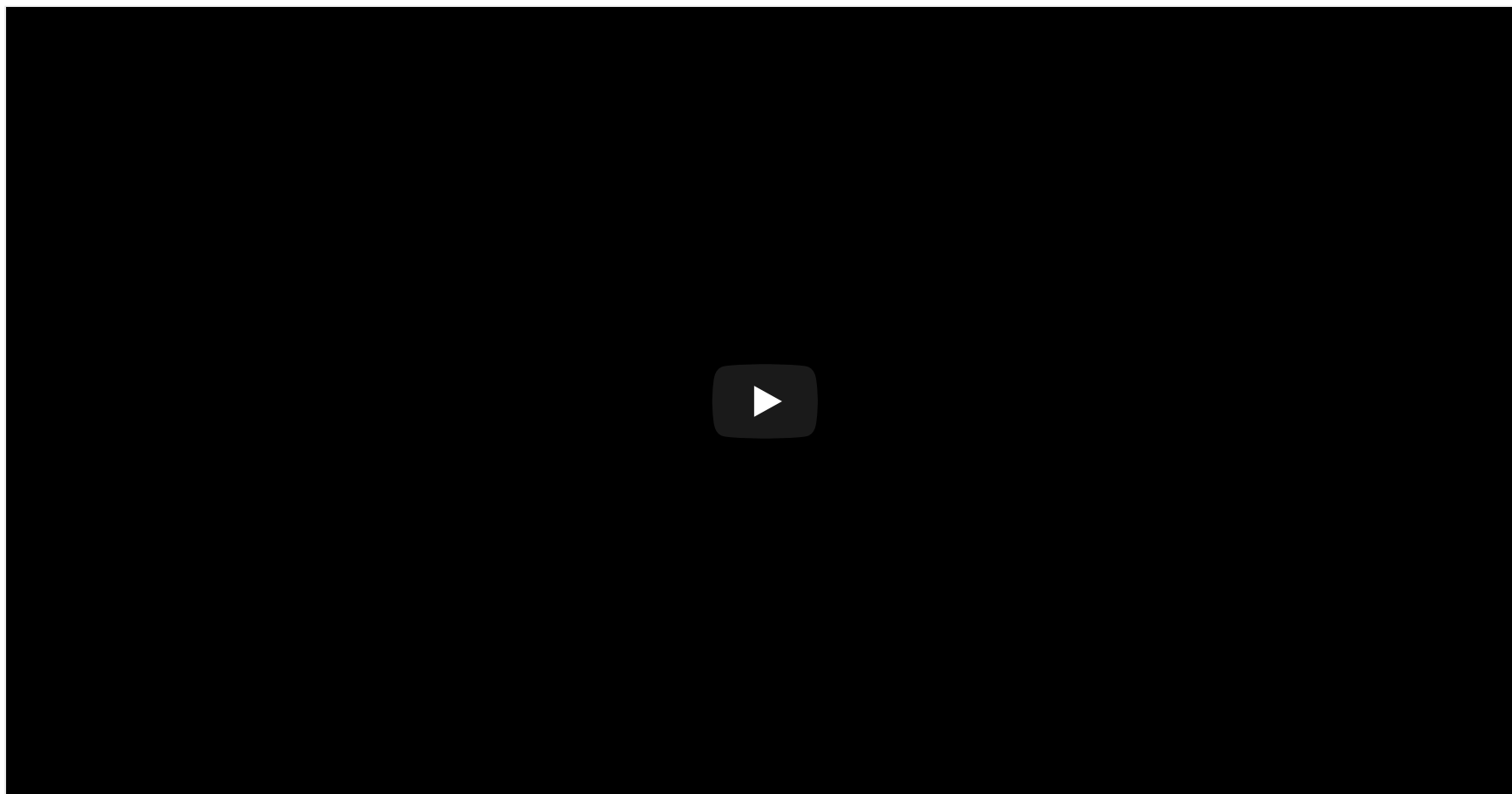
## Definition

- The probability the subject is treated is at least as great when the subject is in the treatment group as when the subject is in the control group.
- The treatment assignment has an effect on the probability that at least some subjects are treated.

## Violation

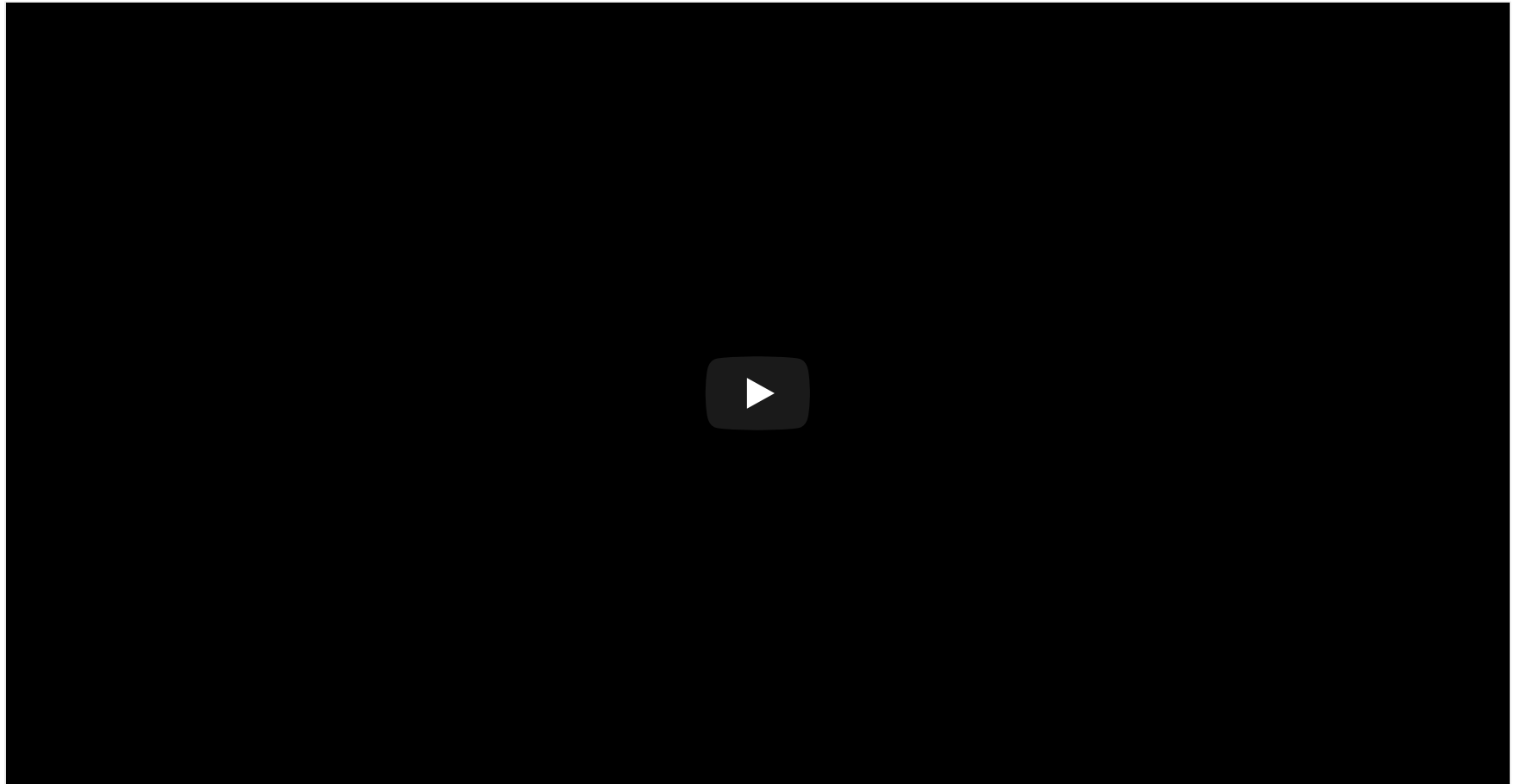
- Operation errors
- Third-party effects

# Field Experiment



- Subject: sample from the target population
- Pro: Ecological validity
- Con: Internal and external validity

# Natural Experiment



- Stimulation: It just happened.
- Pro: Ecological and external validity
- Con: Internal validity

\* Group: 1, 4, 5, 8: field experiment

\* Group: 2, 3, 6, 7: natural experiment