



# Theory and Causal Inference

Design Political Research: Week 9

Yue Hu

# How to understand causation?



- Find A is causal, rather than random, consequence.
- How do we identify the causes of A?
- How do we justify B is a cause of A?

# Pluralist view?

- $\neq$  multicausality

## Multicausality Accident Model



Three or more that one causes any accident

Pluralist view: formal causes, material causes, efficient causes, deterministic causes, probabilistic causes, correlational causation, causal mechanisms...

- Different explanations for the same causation
- Different perspective of the same causal explanation.

# Why not pluralist view?

- Over-stating the different-ness
- Not benefiting the research

# A universal view

- A minimal definition
- 16 criteria of formal properties of causal arguments
- 8 criteria for research design

# Defining causation

Cause: Events or conditions that raise the prior probability of some outcome occurring, under ceteris paribus conditions (Gerring 2005, 169).

- $P(Y|X) > P(Y| - X)$ .
- Why a minimal causation?
  - Hint: Sartori's ladder
- Bayesian framework?
  - $Y(A|B) = \frac{Y(B|A)Y(A)}{Y(B)}$
  - $Posterior = \frac{Likelihood \times Prior}{Evidence}$

# Causal Proposition

- Specification
- Precision
- Breadth
- Boundedness
- Completeness
- Parsimony
- Differentiation (exogeneity)
- Priority
- Independence
- Contingency
- Mechanism
- Analytic utility
- Intelligibility
- Relevance
- Innovation
- Comparison



# Criteria of Demonstration

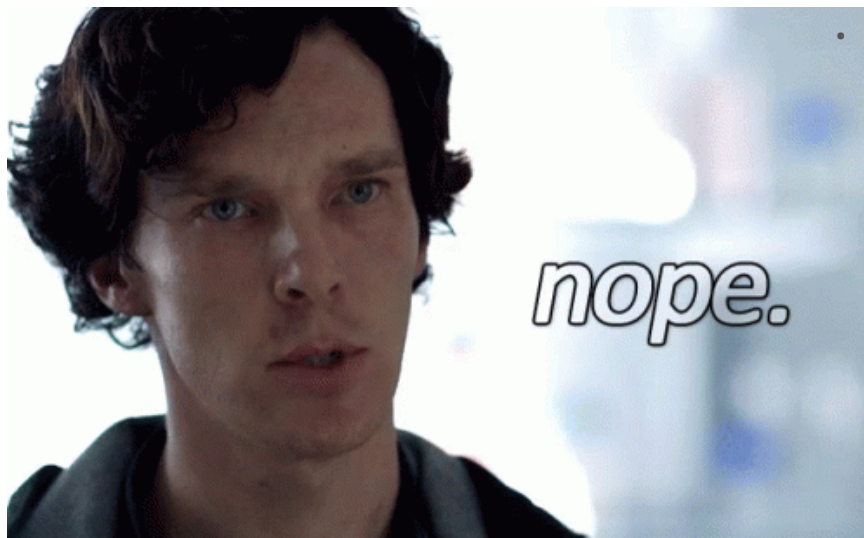
1. Plenitude
2. Comparability
3. Independence
4. Representativeness
5. Variation
6. Transparency
7. Replicability

# Plenitude

Conducting an empirical based study.

Nope

Yes



# Comparability

- Descriptive comparability: 'X' and 'Y' mean roughly the same thing across cases.
- Causal comparability: X and Y do not interact in idiosyncratic ways in different cases.
- Control: the extent to which remaining dissimilarities (of both sorts) may be taken into account.

# Independence and Representativeness

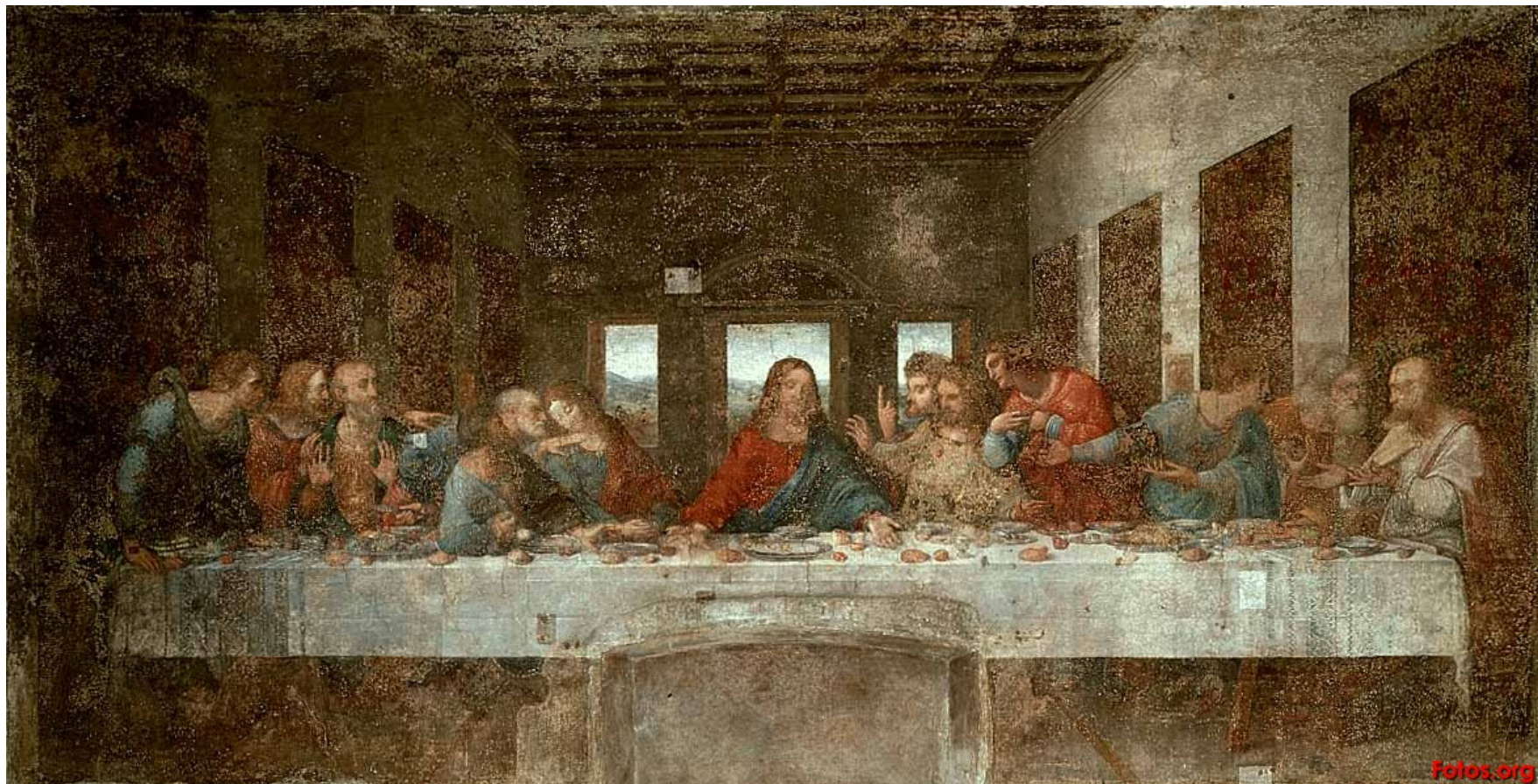


# Variation





# Transparency



# Replicability



# Two strategies to test theory

- Actual case strategy (save for later)
- Counterfactual strategy



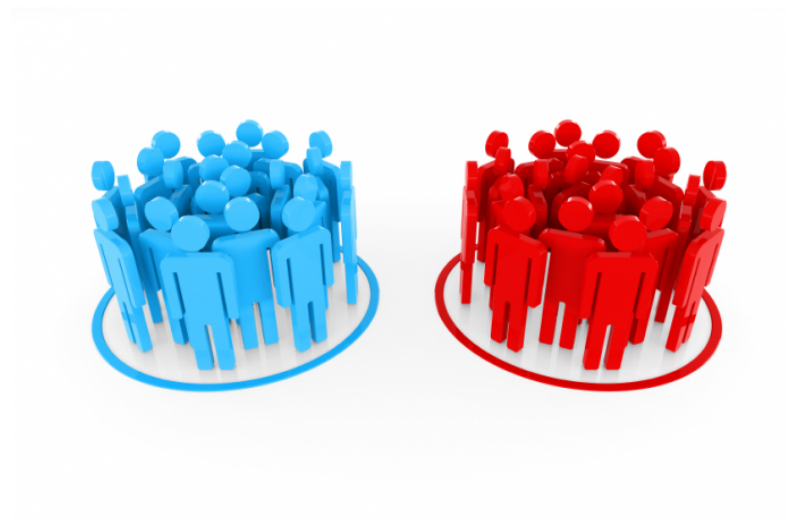
# What's counterfactual?

- Claims about events that did not actually occur.



# Relation with hypothesis test?

- Following the experimental logic



- Compromising with the reality

# Differences from the hypothesis test

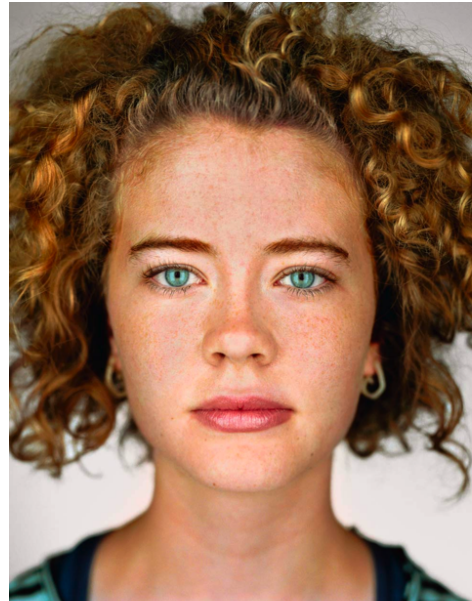
## Hypothesis test

- Rely on "ceteris paribus"
- Some probability assumptions
- Can assess the frequencies and magnitudes of the causality
- Uncertainty can be reduced by more cases

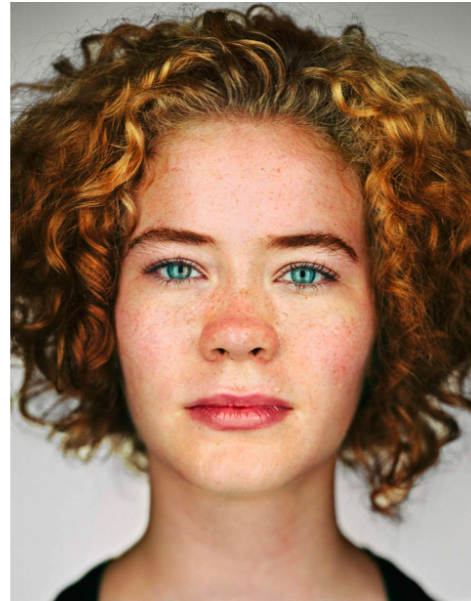
## Counterfactual

- Rely on general principles, laws, or regularities
- Knowledge of historical facts
- Assess effects based on proliferation
- No formal criterion of uncertainty

# Why not actual cases?



*Marta*



*Emma*

- Comparability
- Degree of freedom

# When to use?

- Qualitative, mostly
- # of variables > # of observations

# Risk

How can we know what would have happened?

