MATHEMATICAL STUDIES STATISTICS

Time (given: 9	00 minutes	
Marks	:	/96	
Nam	e:		
1.	What standa	happens to the width of a confidence interval as the sample size increases (when ard deviation is fixed)? Represent this mathematically.	
			(2)
2.	meant the me	ar Potato produces a range of potato crisps. Recently, a significant power outage that they had to recalibrate their potato-frying machine. Before the power outage, ean amount of canola oil used to fry one kilogram of potato crisps was 100.5mL. The variation is configured permanently to have a population standard deviation of	he
	to fire failure evalua	nanager, who was aggravated by the lack of contingency power supplies, threaten the workers who were meant to ensure the factory could continue through a powe if the machine had to be recalibrated. He ordered the Popular Potato statistician t ate the amount of oil used in twenty 1kg batches. From this, the statistician reported the mean amount of canola oil used was 102.1mL per kilogram.	r :O
	a)	What is the null hypothesis?	
	b)	What is the alternate hypothesis?	(1)
	c)	What is the null distribution of the test statistic?	(1)
	d)	Calculate the test statistic	(1)

(3)
(2)
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(1) is rals ne es.

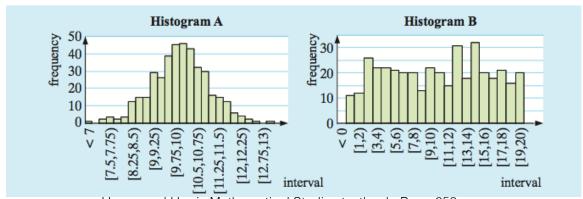
	d)	Calculators R Us has a Crazy Calculator sale and the pricing of all the graphic calculators shifted. 3% of calculators cost less than \$112 and 15% of calculators more than \$130. Determine the new mean and population standard deviator Calculators R Us during their sale.	ors
	e)	Hence, is the average price of a calculator cheaper at Home and Office Suppl or Calculators R Us during their Crazy Calculator sale?	(4) lies
			(1)
4.	The man	ean height of year 12 male students in a class of 26 students is 172cm. The ard deviation is 6.4cm.	
		Construct a 0.95 Confidence Interval for the population mean	
	b)	Construct a 0.99 Confidence Interval for the population mean	(2)
	ŕ		

c) Suggest a conjecture as to what happens to the CI range as the level of confidence increases and show this mathematically

(3)

5. A CD reseller store sells thousands of CDs each month. X denotes the cost of an individual CD purchase. From a month of sales, the mean was found to be \$11.50 and the standard deviation was \$2.50. Let \overline{X}_n denote the average CD cost from a random sample of n purchases.

The two histograms below represent the distributions of $\,\overline{X}_{50}\,$ and $\,\overline{X}_{220}\,$.

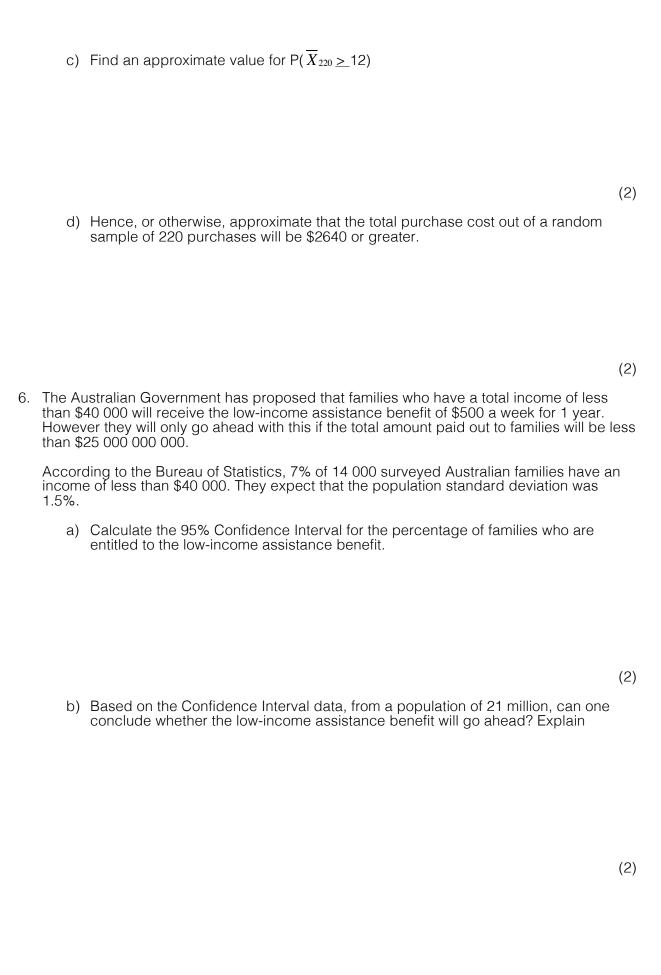


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a) Identify which histogram represents \overline{X}_{50} and \overline{X}_{220} . Explain your answer.

(2)

b) Determine the mean and standard deviation of the distribution of \overline{X}_{220}



	c)	All 21 million Australians were surveyed and it was found that 5.6% of Australians are entitled to the low-income assistance benefit. Is the low-income assistance benefit going ahead?	
7.		nic Batteries have a mean lifespan of 31.65 hours with a standard deviation of 3.44 A battery was tested from this company and found to last 36.2 hours. The	(3)
	composith a	etitor of Dynamic Batteries, Standardtex, claims that their batteries last 41.2 hours standard deviation of 3.01 hours. A battery was tested from Standardtex and it wa to last 37 hours.	S
	a)	What proportion of batteries lasted longer than the 36.2 hour Dynamic Batteries battery? Out of 1000 batteries, how many would this be?	(2)
	b)	What proportion of batteries lasted shorter than the 37 hour Standardtex battery? Out of 1000 batteries, how many would be this be?	
	c)	What battery is more extreme? Explain and justify.	(2)

	d)	Determine how long a Standardtex battery would have to last for it to be as extremely contained the mean as a Dynamic Batteries battery lasting the claimed mean batter life for the Standardtex battery.	
	e)	Batteries that last for 40% of the claimed time at Dynamic Batteries are rejected. Determine what the minimum time a battery must last for in order for it to not be rejected.	(4)
8.	custor people	e opening day of the Apple Store in Adelaide, the mean amount of money spent pener was \$850 with a standard deviation of \$285. There were approximately 7800 who went to the store on the day. Determine the proportion of people who spent more than \$1000.	(2) er
	b)	Determine the proportion of people who did not purchase anything	(2)

	c)	How many people spent exac	tly \$500?	
	d)	How many people spent betw	veen \$100 and \$200?	(2)
	e)	Did anyone spend more than	\$5000 based on this data?	(2)
	f)	A limitation on the data is how store. Explain why this is the cupper limit?	we cannot discern who spent the case with the normal distribution. I	(2) e most money in the Does it have an
9.	minute found who te the tes rejecte	es of 4G LTE Internet browsing. that the mean battery life was 7 ested the claim, that the data co st was conducted appropriately	battery life of one of their new mo A group of mobile phone enthus 769 minutes. Assuming that there ould be represented as a normal of the determine whether the null hypo I if standard deviation is 6.1 minuth othesis?	asts tested this and were 35 people distribution and that othesis should be

b) What is the sample error?	
c) What is the null distribution?	(1)
d) Calculate the test statistic	(1)
e) Based on the test statistic should the null hypothesis be rejected? Explain why (wire calculating a p value)	(2) thout
f) Prove your statement made in (f) by calculating a p value	(2)
	(2)

g) For what values of the sample mean should the alternate hypothesis be supported?	
	(4)

11.	Bill scored 49 marks on a Science test. The mean for his class was 44 marks with a standard deviation of 2.5. He also scored 38 marks for a mathematics test when the me for his class was 35 with a standard deviation of 1.2.	an
a)	If the science test was out of 54 and the mathematics test was out of 42, determine Bill's percentage for both of the tests.	s (2)
b)	Percentage may not necessarily be a good indicator of Bill's performance relative to the rest of the class, determine using z scores whether he did better on his science test or Maths test relative to his classmates.	
c)	Draw a scaled set of normal distribution to show this.	(2)
		(3)