



CS M182: Week 2

MATLAB/Simulink Math Modeling Basics

A Review of Solving ODEs

- Take the simple population growth ODE

$$\frac{dN(t)}{dt} = cN(t)$$

- The growth rate is proportional the to population size
- To find out the solution $N(t)$, representing population size at any time t , we know how to solve this mathematically via integration and algebra:

$$(1) \quad \frac{dN(t)}{dt} = cN(t)$$

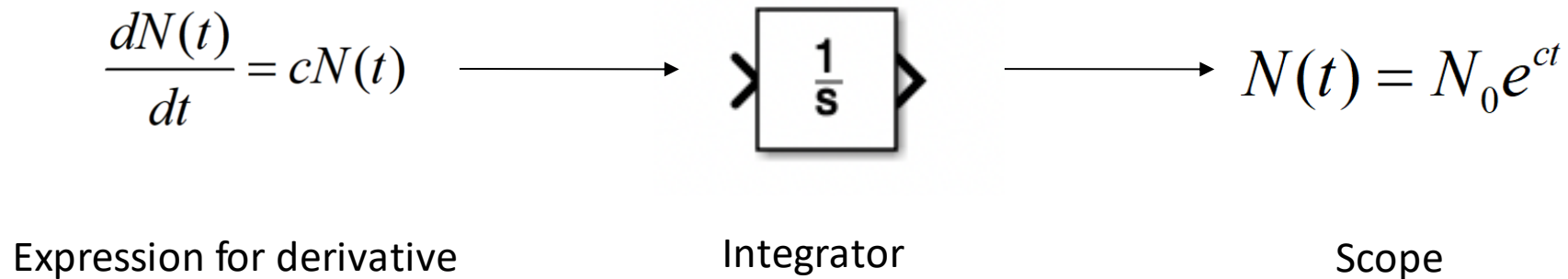
$$(2) \quad \int_{N_0}^N \frac{dN}{N} = \int_0^t c dt$$

$$(3) \quad \ln\left(\frac{N}{N_0}\right) = ct$$

$$(4) \quad N(t) = N_0 e^{ct}$$

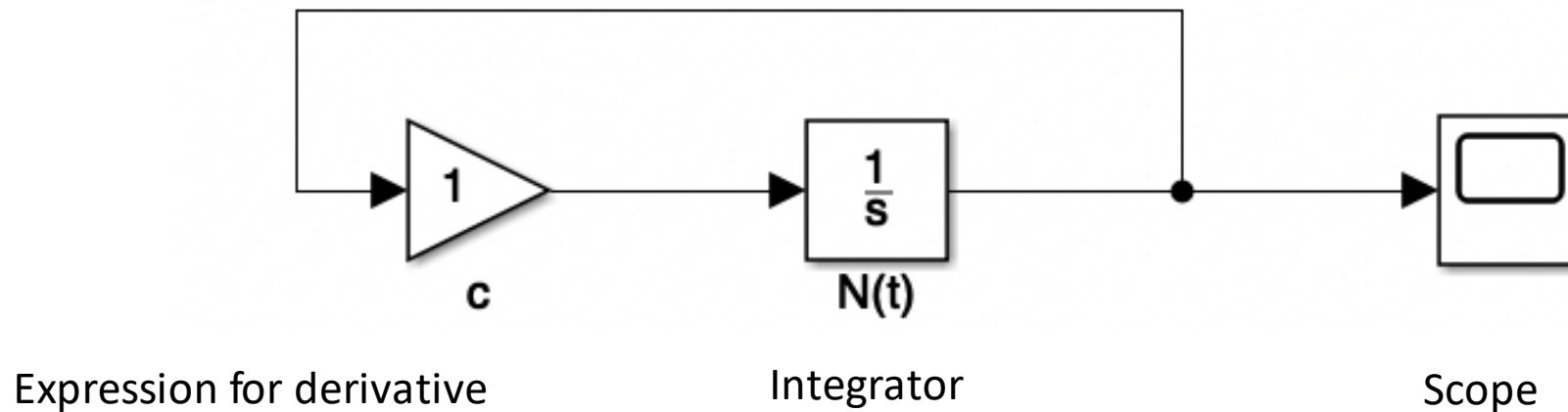
Solving ODEs via simulation

- Simulink makes any ODE easy to solve via an integrator, without working out the mathematics
- Useful when your system is complex or has many state variables!
- Derivative goes into the integrator, analytical solution for the state variable comes out



Solving ODEs via simulation

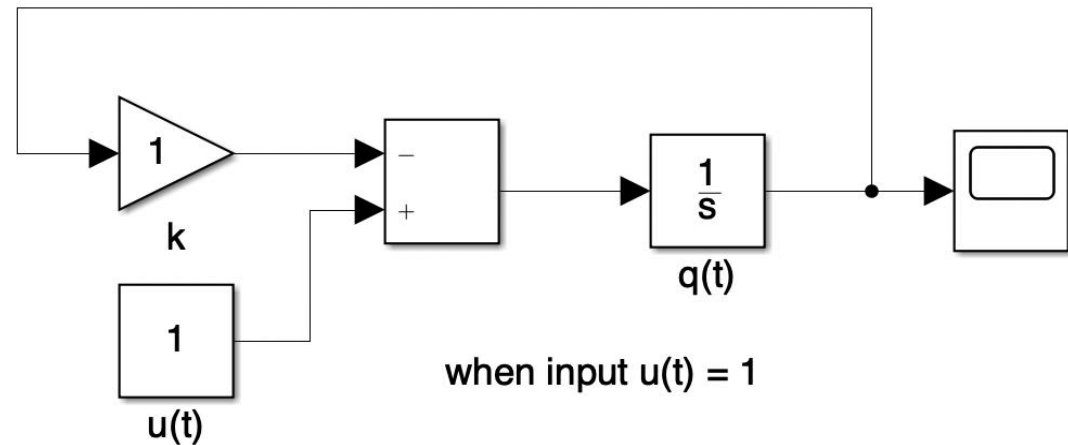
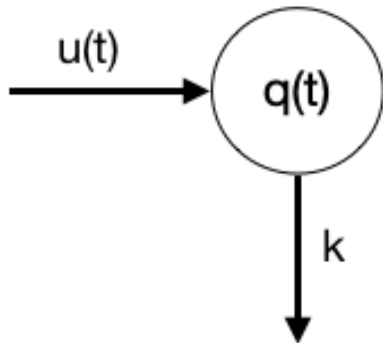
- Simulink makes any ODE easy to solve via an integrator, without working out the mathematics.
- Useful when your system is complex or has many state variables!
- Derivative goes into the integrator, analytical solution for the state variable comes out



A general ODE model

- Let's include an input function $u(t)$ to our simple model
- Here is the same ODE represented mathematically, in Simulink and as a 1-compartment model:

$$\frac{dq}{dt} = -kq + u(t)$$



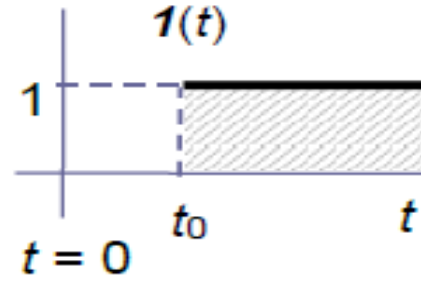
Control signals as input $u(t)$

- Unit step function $1(t)$
- Finite pulse $F(t)$
- Impulse function $\delta(t)$
- Ramp function $r(t)$

Control signals definitions

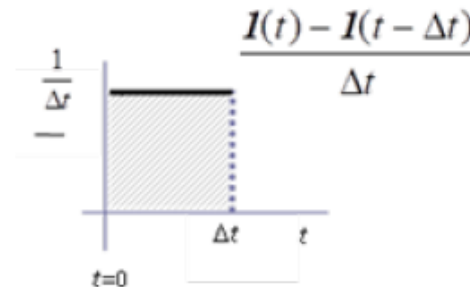
- **Unit Step function :**

$$1(t - t_0) = \begin{cases} 1 & \text{for } t > t_0 \\ 0 & \text{for } t \leq t_0 \end{cases}$$

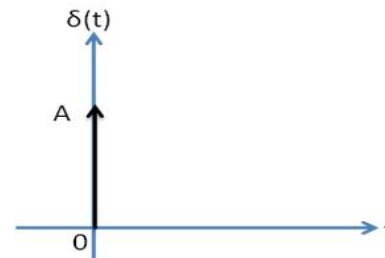


- **Finite Pulse** with area 1, width Δt

$$F_{\Delta t}(t) = \begin{cases} 1 / \Delta t & \text{for } 0 \leq t \leq \Delta t \\ 0 & \text{for } t > \Delta t \end{cases}$$

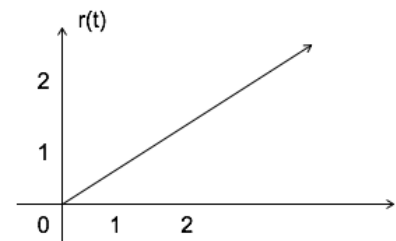


- **Unit Impulse** $\delta(t) : \lim_{\Delta t \rightarrow 0} F_{\Delta t}(t)$
Area under the curve is 1



- **Ramp r(t):**

$$r(t) = \begin{cases} t & \text{for } t \geq 0 \\ 0 & \text{for } t < 0 \end{cases}$$



Note on their relationships:

$$\frac{dr(t)}{dt} = 1(t)$$

$$\frac{d1(t)}{dt} = \delta(t)$$

$$\int \delta(t) = 1(t)$$

$$\int 1(t) = r(t)$$

Unit Impulse Response and the Equivalence Property

- Input to the system $u(t) = \delta(t)$.
- Output of the system is then referred to as the impulse response.
- Equivalence Property can be represented mathematically as –

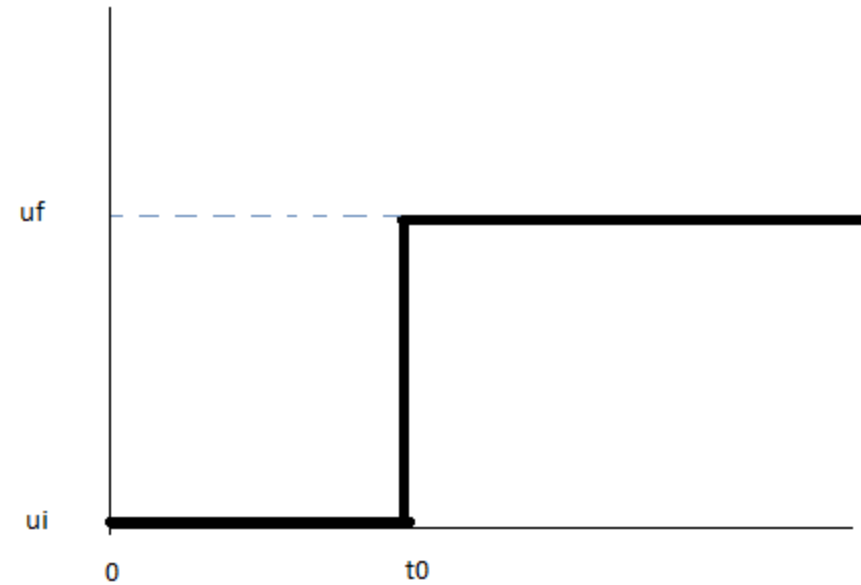
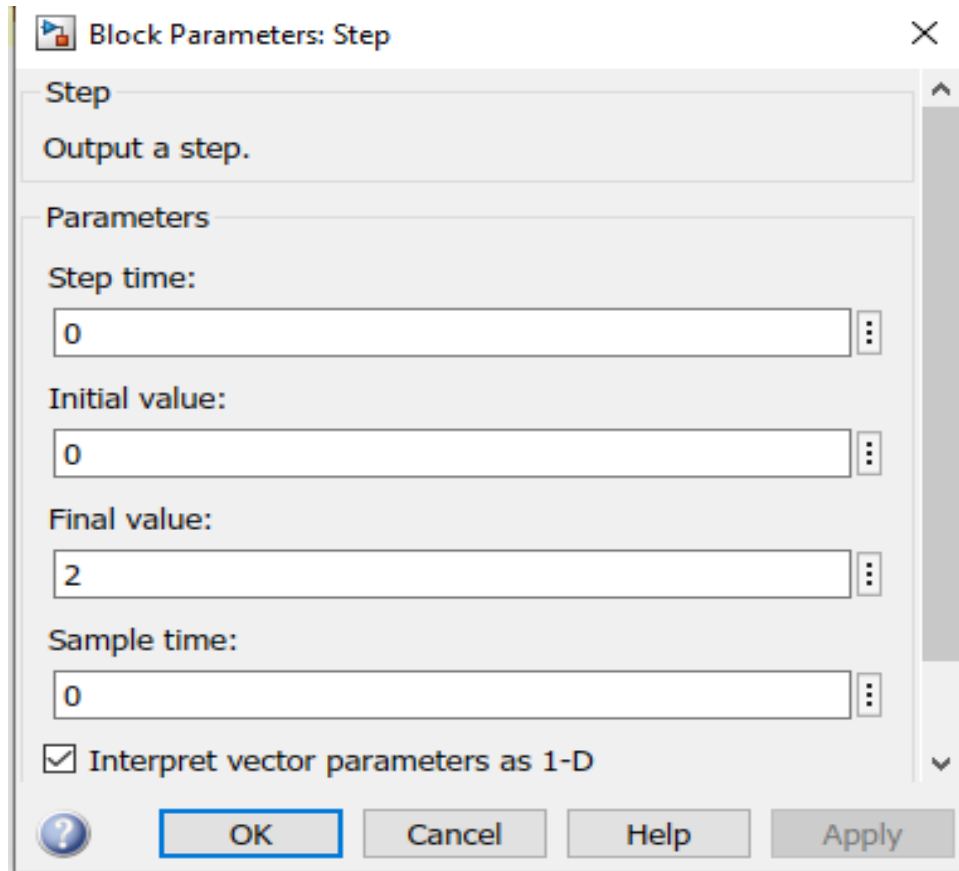
$$\begin{array}{ccc} \bullet \frac{dx}{dt} = f(x) + c\delta(t) & \xrightarrow{\hspace{1cm}} & \frac{dx}{dt} = f(x) \\ x(0) = x_0 & & x(0) = x_0 + c \end{array}$$

- Impulse input can be converted to initial conditions in Simulink !



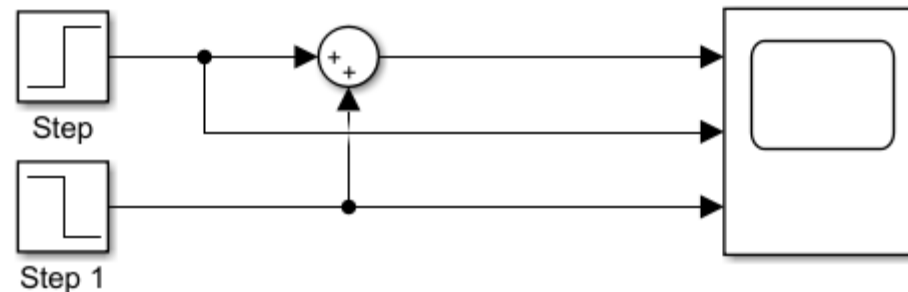
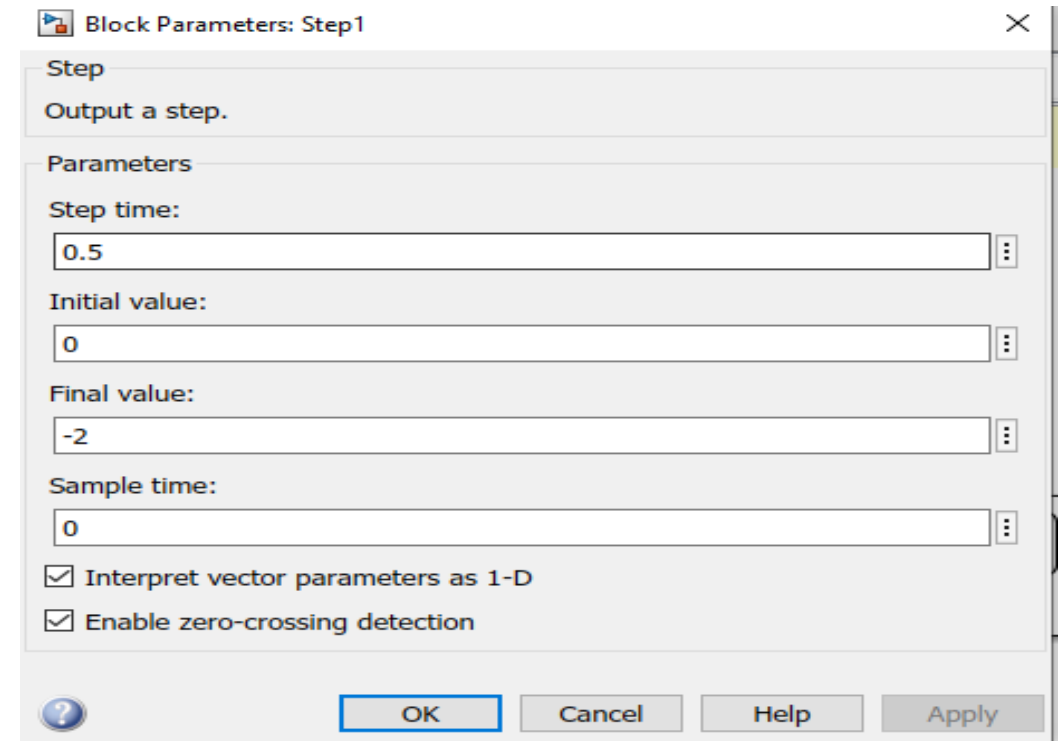
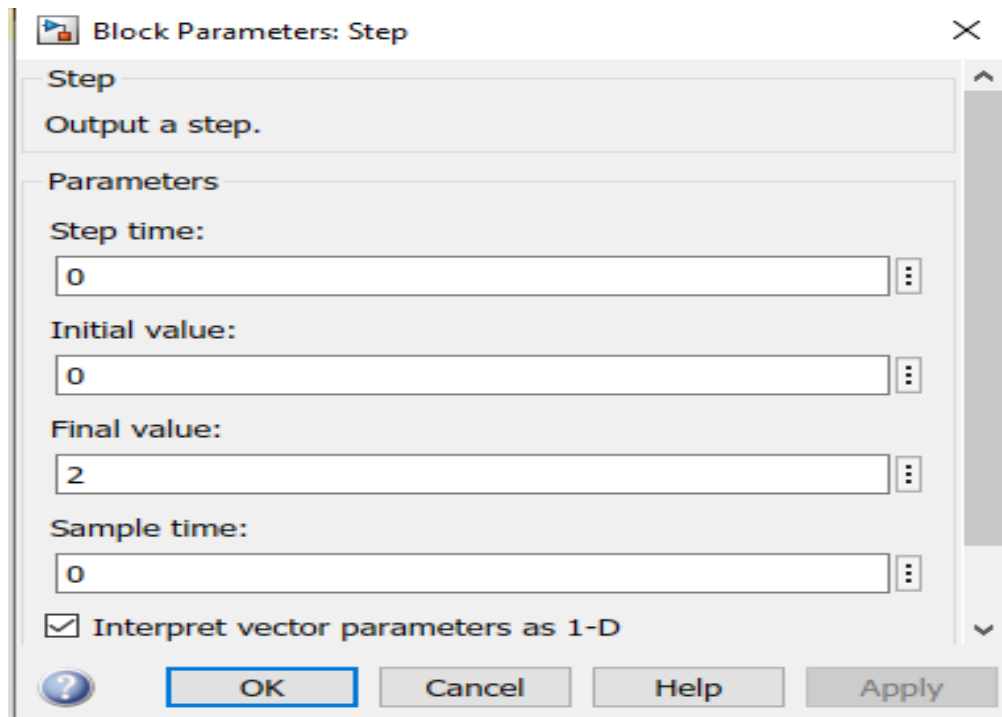
Demo

Simulink Step Block

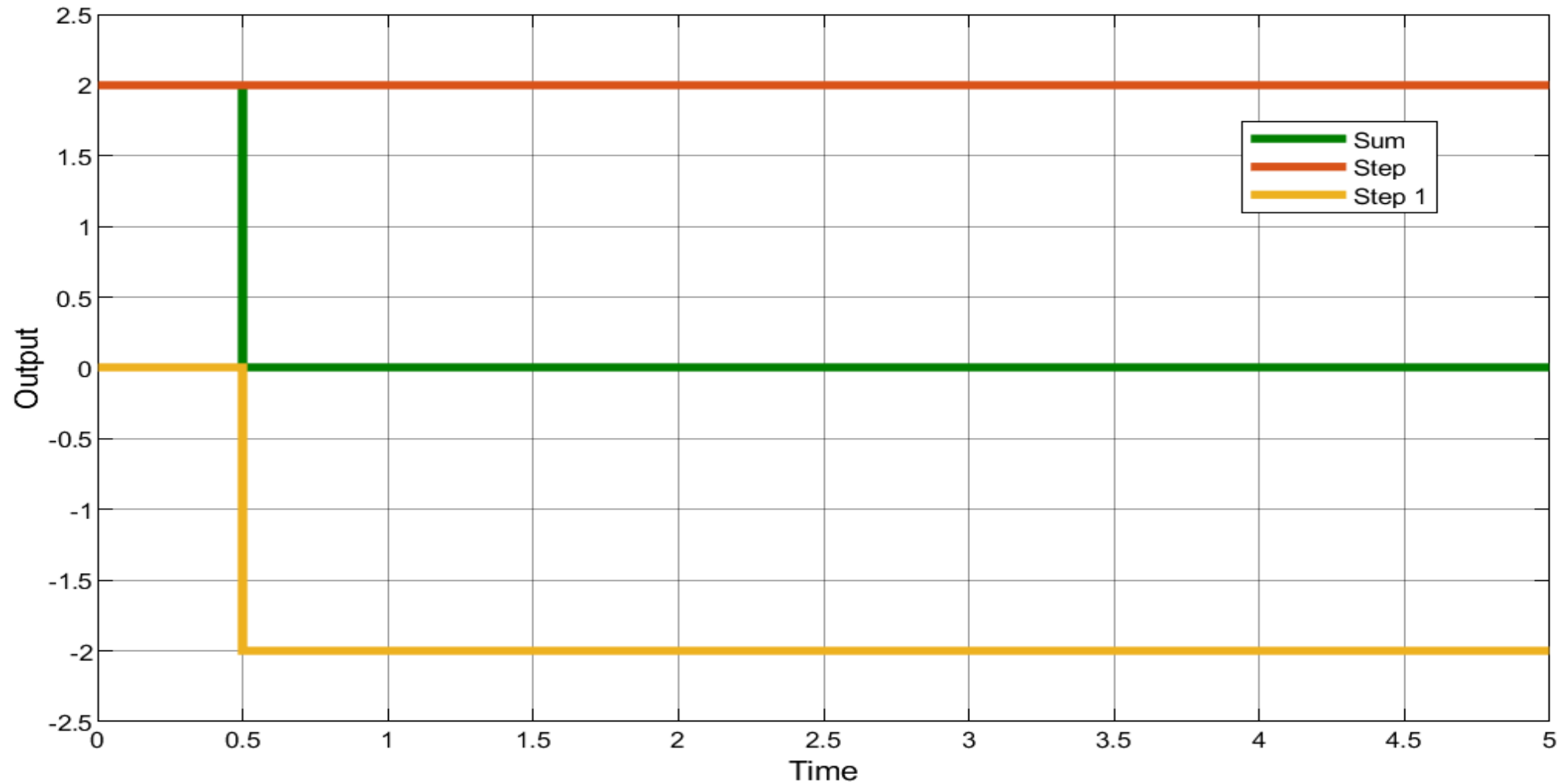


- Step Time = t_0
- Initial Value = u_i
- Final Value = u_f
- Sample Time : Ignore !

Finite Pulse in Simulink



Output Step Plots





Lab Report Submissions Checklist

- Include cover page with integrity statement
- Write your answers to the exercises
- **Include Simulink file in submission (.slx)**
- Include your models and your output graphs, via screenshots. **Label all variables and parameters in your model.**
- **Output graphs should have titles, a white background, increased line thickness, and easy-to-view colors.**
- Submit on Gradescope before Wednesday 2pm (2^N percent late policy)

Exercises

1. Create a finite pulse of area = 1 as the sum of two step inputs. The width of the pulse is 2 seconds. Plot the two step inputs and the sum on the same plot.
2. Create a finite pulse of area = 1 as the sum of two step inputs. The width of the pulse is 0.5 seconds. Plot the sum.
3. Approximate a unit impulse function $\delta(t)$ by creating a finite pulse of area = 1 with a tiny width. The width of the pulse is 0.000001 seconds. Plot the sum.
4. Now, using the finite pulse or impulse from Problems 1-3 as input $u(t)$, plot the model $\frac{dx}{dt} = -kx + 5u(t)$, with initial condition = 0.5 and $k = 2$. You can create the model three times and plot the three graphs on the same scope.
 - A. What do you observe?
5. Now, demonstrate the equivalence property by adding a fourth graph $\frac{dx}{dt} = -kx$. Instead of using the impulse input $5\delta(t)$, change the initial condition instead. Show that the output is the same as in Problem 4.
 - A. What is your new initial condition?