

1. **Block: S1 Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Team Color \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **Lecturers’ Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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1. **ASSESSMENT TOOL: GROUP DISCUSSION ON ITSTRAG TOPICS**

| **CATEGORY** | **EXEMPLARY** | **SATISFACTORY** | **DEVELOPING** | **BEGINNING** | **EVAL** |
| --- | --- | --- | --- | --- | --- |
| **Evidence of Research** | **Rich body of data in the form of observations, documents, and interviews, processed in ways that form a value-adding narrative; Methodology is comprehensive;**  **Attachments are comprehensive; Multiple sources of data and evidence are provided.**  **5 points** | **Data from multiple sources are presented in a narrative, but not much in terms of value added;**  **Some data is lacking and overall is not exhaustive, but nevertheless a sound picture of organizational context.**  **4 points** | **Adequate, but not robust volume of data; Analysis can be taken in multiple directions.**  **3 points** | **Little or incomplete data;**  **Major gaps in information about society;**  **Basic or skeletal information**  **0 to 2 points** |  |
| **Oral Presentation & Style** | **Clear; Appropriate media; Captures audience attention; Able to answer questions convincingly; Strong command of language; All sections fully explained;**  **Any spelling and grammatical errors are highly exceptional; Compelling presentation.**  **9-10 points** | **Excellent on all points but weak in one area (for example flawless presentation but unable to answer questions); Recurring spelling and grammatical errors but ideas are not obscured.**  **7-8 points** | **Excellent on all points but weak in two areas (for example flawless presentation but unable to answer questions) Recurring spelling and grammatical errors; Lack of detail.**  **4-6 points** | **Unprepared; Inappropriate media; Unable to answer questions; Errors make it difficult to understand the point being conveyed.**  **0 to 3 points** |  |
| **Learning Activity** | **The activity adopted enhanced the learning of the topic to the highest level. The application is clearly emphasized.**  **5 points** | **The activity helped the class understand the topic much more clearly. The application was somehow relevant.**  **4 points** | **The activity helped the class understand the topic clearly. The application was fair enough.**  **3 points** | **The activity was somehow unrelated and was not relevant to the topic.**  **0 to 2 points** |  |

1. **WHO AMONG THE LECTURERS IS YOUR GROUP’S CHOICE AS BEST SPEAKER/ LECTURER? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **YOUR GROUP’S QUALITATIVE ASSESSEMENT OF THE LECTURING GROUP:**

|  |  |
| --- | --- |
| **STRENGTHS** | **AREAS FOR IMPROVEMENT** |
| **1.** | **1.** |
| **2.** | **2.** |
| **3.** | **3.** |

1. **Evaluators’ Team Color \_\_\_\_\_\_\_\_\_\_\_\_**

**Evaluators’ Signature on top of PRINTED Surname: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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