## MATH-UA 253/MA-UY 3204 - Fall 2022 - Homework #1

Problem 1 (computing the gradient and Hessian of the linear least squares cost function using two different methods). A quadratic form is a scalar-valued function  $f: \mathbb{R}^n \to \mathbb{R}$  of the form:

$$f(x) = x^{\top} A x + b^{\top} x + c, \tag{1}$$

where  $x, b \in \mathbb{R}^n$ ,  $A \in \mathbb{R}^{n \times n}$ , and  $c \in \mathbb{R}$ .

- (a) Rewrite the squared  $\ell_2$  norm  $||Cy + d||_2^2$ , where  $C \in \mathbb{R}^{m \times n}$ ,  $y \in \mathbb{R}^n$ , and  $d \in \mathbb{R}^m$ , as a quadratic form g(y). What is the dimension of the domain of g?
- (b) Write g(y) out using summations instead of matrix notation. Using this form of g, compute the first and second partials of g:  $\partial g/\partial y_i$  and  $\partial^2 g/\partial y_i\partial y_j$  for each i and j.
- (c) Now, what are the gradient and Hessian of g? Simplify these expressions using matrix notation.
- (d) Recall that—in general—the Taylor expansion of a function g about y with base point h is given by:

$$g(y+h) = g(y) + \nabla g(y)^{\mathsf{T}} h + \frac{1}{2} h^{\mathsf{T}} \nabla^2 g(y) h + O(\|h\|_2^3), \tag{2}$$

where  $\nabla g(y)$  denotes the gradient of g at y and  $\nabla^2 g(y)$  denotes its Hessian. Evaluate the quadratic form from part (a) at y + h. Simplify the resulting expression by collecting terms according to their power of h. You should get a constant term (of the form "D(y)"), a linear term (of the form "E(y)h"), and a quadratic term (of the form " $h^{\top}F(y)h$ "). Once you have determined E(y) and F(y), match these expressions with the linear and quadratic terms of (2) in order to find  $\nabla g(y)$  and  $\nabla^2 g(y)$  indirectly.

**Problem 2** (experimenting with gradient descent). You now should know that the gradient is the direction of steepest ascent at a point. That is, for a scalar-valued function  $f: \mathbb{R}^n \to \mathbb{R}$ ,  $\nabla f(x)$  is the vector which points in the direction of fastest increase at x, along with the rate of change in f. This gives us an idea for a simple iterative method for minimizing functions. With an iterative method for optimization (really, the main focus of this course!), the idea is to generate a sequence of vectors  $x_0, x_1, x_2, \ldots$  such that  $f(x_n) \to f(x^*) = \min_x f(x)$  as  $n \to \infty$ . The idea of gradient descent is simple: let  $x_0$  be an initial guess for  $x^*$  (it could be completely arbitrary). For each n, we set:

$$x_{n+1} = x_n - \nabla f(x_n). \tag{3}$$

That is, we take a *step* in the direction of steepest *decrease* with magnitude  $|\nabla f(x_n)|$ . We learn about more sophisticated variations on this idea during the course. In the mean time, we will begin to experiment with gradient descent in this problem.

Consider the cost function:

$$f(x,y) = (1 - \cos(\pi x/2))y^2, \qquad (x,y) \in B = [-1,1] \times [-1,1]. \tag{4}$$

- (a) This function does *not* have a unique minimizer over B. What is its set of minimizers over B, and what value of f is obtained there?
- (b) Use Python with numpy and matplotlib to make a contourf plot of f over B. You may find the np.meshgrid and np.linspace functions helpful.
- (c) Generate random initial iterates  $r_0 = (x_0, y_0)$  in B using np.random.uniform and take 10 gradient descent steps. Use plot to plot each of these trajectories as piecewise linear paths on top of your contourf plot. Make sure set marker='.' and linewidth=1 (or smaller) to make it easy to see where each iterate  $r_n$  lies on the trajectory.
- (d) Take a look at several of these trajectories—give an explanation for any patterns you might observe.
- (e) Generate a large number of these trajectories (1000 of them, for example), and plot them all simultaneously. What do you notice?