A Level Maths - S3
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## Sampling

	What it is	When to use	Advantages	Disadvantages
Census	A collection of data from an entire population	Gives a completely accurate result	<ul> <li>Small population</li> <li>Easy to collect data</li> <li>Large variation of opinion</li> </ul>	<ul> <li>Time consuming+Expensive</li> <li>Can not be used when testing involves destruction</li> <li>Large volume of data to process</li> </ul>
Random Sampling	Each thing has an equal chance of being selected	<ul> <li>Large population</li> <li>Have a sampling frame</li> </ul>	<ul> <li>Numbers truly random and free from bias</li> <li>Easy to use</li> <li>Each number has a known equal chance of being selected</li> </ul>	• Needs a sampling frame
Systematic sampling	Required elements are chosen at regular intervals in an ordered list	• Time constraint	<ul><li>Simple to use</li><li>Suitable for large samples</li></ul>	<ul> <li>Only random if ordered list is truly random</li> <li>Can introduce bias</li> </ul>
Stratified sampling	Population is divided into groups and a simple random sample is carried out in each group	More accurate when strata are present     Reflects population structure	<ul> <li>It can give more accurate estimates than simple random sampling where clear strata are present</li> <li>Reflects the population structure</li> </ul>	<ul> <li>Within the strata, the problems are than same as for any simple random sample</li> <li>If the strata are not clearly defined they may overlap</li> </ul>
Quota sampling	The population is divided into groups by gender etc. A quota of people in each group is set to try and reflect the group's proportion in the whole population	• There is no sampling frame	<ul> <li>Enables fieldwork to be done quickly because a small sample size is taken.</li> <li>Costs kept to a minimum</li> <li>Administering test is easy</li> </ul>	<ul> <li>Not possible to estimate the sampling errors</li> <li>Interviewers may not be able to judge characteristics easily</li> <li>Non responses are not recorded</li> <li>Can introduce interview bias</li> </ul>