



Idioms And Fixed Expressions - Implications Of Cognitive Linguistics For The Selection Of Web-based Teaching Exercises

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Summary : Free idioms and fixed expressions - implications of cognitive linguistics for the selection of web-based teaching exercises pdf download - seminar paper from the year 2006 in the subject english language and literature studies - linguistics grade 2 0 university of cologne englisches seminar course idioms - cognitive and didactic aspect 8 entries in the bibliography language english comment in der hausarbeit werden zunachst einige theoretische aspekte der vermittlung von idiomem vorgestellt uber eine diskussion der implikationen fur das web-basierte lernen werden zunachst verschieden lerner-zentrierte website auf ihre theoretische fundierung analysiert und bewertet den abschluss bildet eine kurze konzeption fur eine lehrbuch unterstützende website abstract idioms are an important factor in native-like discourse by an english as a foreign language efl speaker according to fernando 1996 the sheer number of idioms and their high frequency in discourse make them an important aspect of vocabulary acquisition and language learning in general many linguists claim that idioms require special attention in language programs and should not be relegated to a position of secondary importance in the curriculum however classroom learning of efl is - at least in germany - not very concerned with the teaching of idioms and fixed expressions as analyses from current and historical textbooks have shown this results in the necessity for the teacher to make up own exercises or series of lessons to put the teaching of fixed expressions into the curriculum the cognitive approach to language learning provides useful aspects and implications on how to organize idiom learning in a classroom context the aim of our paper is to use the cognitive linguistics approach towards idioms and other fixed expressions in english to analyse different homepages on the world wide web in order to do this we will first present a short survey of different cognitive approaches to idioms and their didactic implications for teaching exercises we will then go on with an analysis of six websites with respect to how

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