

## CSCE 411: Design and Analysis of Algorithms

### Lecture 1: Intro, Asymptotic Runtimes, Divide and Conquer

Date:

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#### Course Logistics

- Read section 2.3, and chapter 4 for first week of classes.
- Read (or skim) chapters 1-3 to ensure familiarity with prerequisites
- Syllabus quiz is due Sat, Aug 24. HW 1 and intro video due Fri, Aug 30

## 1 Computational Problems and Algorithms

**Definition 1.** A computational problem is a general task defined by a specific type of input and an explanation for a desired output

A specific case of the problem is called an instance

#### Example 1. Sorting

**Input:** A sequence of  $n$  numbers:  $a_1, a_2, \dots, a_n$

**Output:** A permutation  $\sigma$  of the input sequence so that

$$a_{\sigma(1)} \leq a_{\sigma(2)} \leq \dots \leq a_{\sigma(n)}$$

An instance of this problem is the sequence 1, 0, -2, 3, 12

#### Example 2. Min element

**Input:** An array of  $n$  numbers:  $[a_1, a_2, \dots, a_n]$

**Output:** The smallest element in the array and its index.

instance: [10, -1, 0, 12, 13]

**Definition 2.** An algorithm is a computational procedure that

- takes an input for a problem
- applies a concrete set of steps to produce an output

An algorithm is said to be correct if it always produces the right output  
↳ for a certain problem for every input.

## 2 Asymptotic Runtime Analysis (Chapter 3)

### 2.1 Rules for runtime analysis

- $n$  denotes the size of the input

- $O(1)$
- Each basic operation takes constant time  $\times, -, +, \text{comparing two numbers.}$
  - We focus on the worst-case runtime
  - We only care about the order of the runtime, i.e., the asymptotic runtime.

## 2.2 Some initial examples

**Question 1.** Given an array of  $n$  items, find whether the array contains a negative number using the following steps:

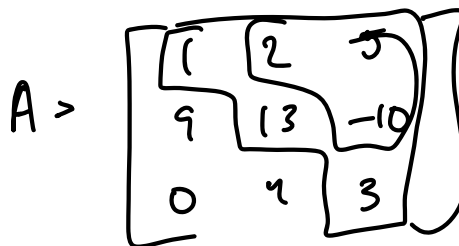
```
for  $i = 1$  to  $n$  do
  if  $a_i < 0$  then
    Return (true,  $i$ )
  end if
end for
```

What is the runtime of this method?

- A**  $O(1)$
- B**  $O(n)$
- C**  $O(n^2)$
- D** It depends
- E** Other
- F** Don't know, I need a reminder for how this works.

**Question 2.** Given an  $n \times n$  matrix  $A$ , what is the runtime of summing the upper triangular portion using the following algorithm? (same answers).

```
sum = 0
for  $i = 1$  to  $n$  do
  for  $j = i$  to  $n$  do
    sum = sum +  $a_{ij}$ 
  end for
end for
Return sum
```



$$\frac{n(n-1)}{2} + n = \binom{n}{2} + n = O(n^2)$$

## 2.3 Formal Definitions

Let  $n$  be input size, and let  $f$  and  $g$  be functions over  $\mathbb{N}$ .

$$O \leq f(n) \quad O \leq g(n)$$

Definition 3. Big  $O$  notation.

A function  $g(n) = O(f(n))$  (we say, “ $g$  is big- $O$  of  $f(n)$ ”) means:

There exists  $c > 0$  and  $n_0 \in \mathbb{N}$  such that for every  $n \geq n_0$

$$g(n) \leq c f(n)$$

Definition 4. Big  $\Omega$  notation.

$g(n) = \Omega(f(n))$  means:

There exists  $c > 0$  and  $n_0 \in \mathbb{N}$  such that for every  $n \geq n_0$

$$c f(n) \leq g(n)$$

(same as  
 $f(n) = O(g(n))$ )

Definition 5.  $\Theta$  notation.

$$f(n) \leq \frac{1}{c} g(n)$$

$g(n) = \Theta(f(n))$  means:

There exist  $d > c > 0$  and  $n_0 \in \mathbb{N}$  such that for every  $n \geq n_0$

$$c f(n) \leq g(n) \leq d f(n)$$

Equivalently, this means

$$g(n) = O(f(n))$$

and

$$g(n) = \Omega(f(n))$$

## Additional runtime examples

1.  $4n^4 + n^3 \log n + \underline{100n \log n} = O(n^4)$

2.  $\underline{n + 2(\log n)^2} = O(n)$

3.  $\underline{2^n + 10^{100}n^{45}} = O(2^n)$

↑

$$\log = \log_{10}$$

$$\lg = \log_2$$

$$\ln = \log_e$$

→ **Logarithms in Runtimes** Which of the following runtimes are the same asymptotically? Which are not?

•  $O(n \log n)$  and  $O(n \lg n)$   $\lg n = \log_2 n = \frac{\log_{10} n}{\boxed{\log_{10} 2}}$

Same

•  $O(\log n)$  and  $O(\log^2 n)$   $\log^2 n = (\log n)^2$

different

•  $\underline{O(\log n)}$  and  $\underline{O(\log(n^2))}$   $\log n^2 = 2 \log n$

Same

•  $O(n^{\underline{\log 100}})$  and  $O(n^{\lg 100})$

different

$$\log_{10} 100 = 2$$

$$\log_2 100 > 6$$

### 3 How to Present an Algorithm

Presenting and analyzing can be broken up into four steps.

1. **Explain:** the approach in basic English
2. **Pseudocode:** for formally presenting the algorithmic steps
3. Prove: the **correctness**
4. Analyze: the **runtime complexity**

As a rule it's a good idea to go through all steps when presenting an algorithm. Sometimes we will focus more on just a subset of these (e.g., you may be asked to prove a runtime complexity of an algorithm on a homework but not a correctness proof).

We will go through all four steps when we present the *merge sort* algorithm.

### 4 The Divide and Conquer Paradigm

The divide and conquer paradigm has three components:

- Divide: *the problem into subproblems*
- Conquer: *the subproblems by solving them (recursively)*
- Combine: *solutions to subproblems into a solution for the whole problem.*

**Example: Mergesort** (Textbook, Chapter 2.3, 4) Given  $n$  numbers to sort, apply the following steps:

- Divide the sequence of length  $n$  into two arrays of size  $\lfloor n/2 \rfloor$  and  $\lceil n/2 \rceil$
- Recursively sort the subarrays
- Combine the subarrays by repeatedly comparing the largest elements in each subarray.

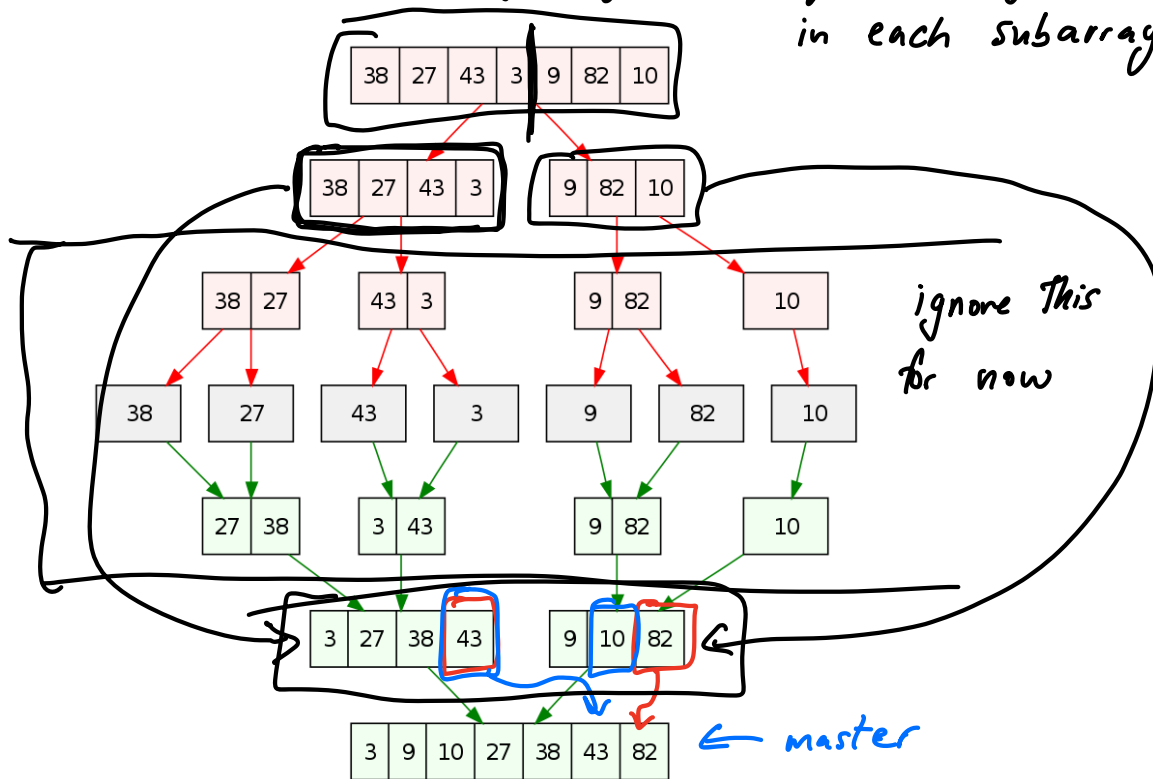


Image courtesy of Wikipedia: [https://en.wikipedia.org/wiki/Merge\\_sort](https://en.wikipedia.org/wiki/Merge_sort).

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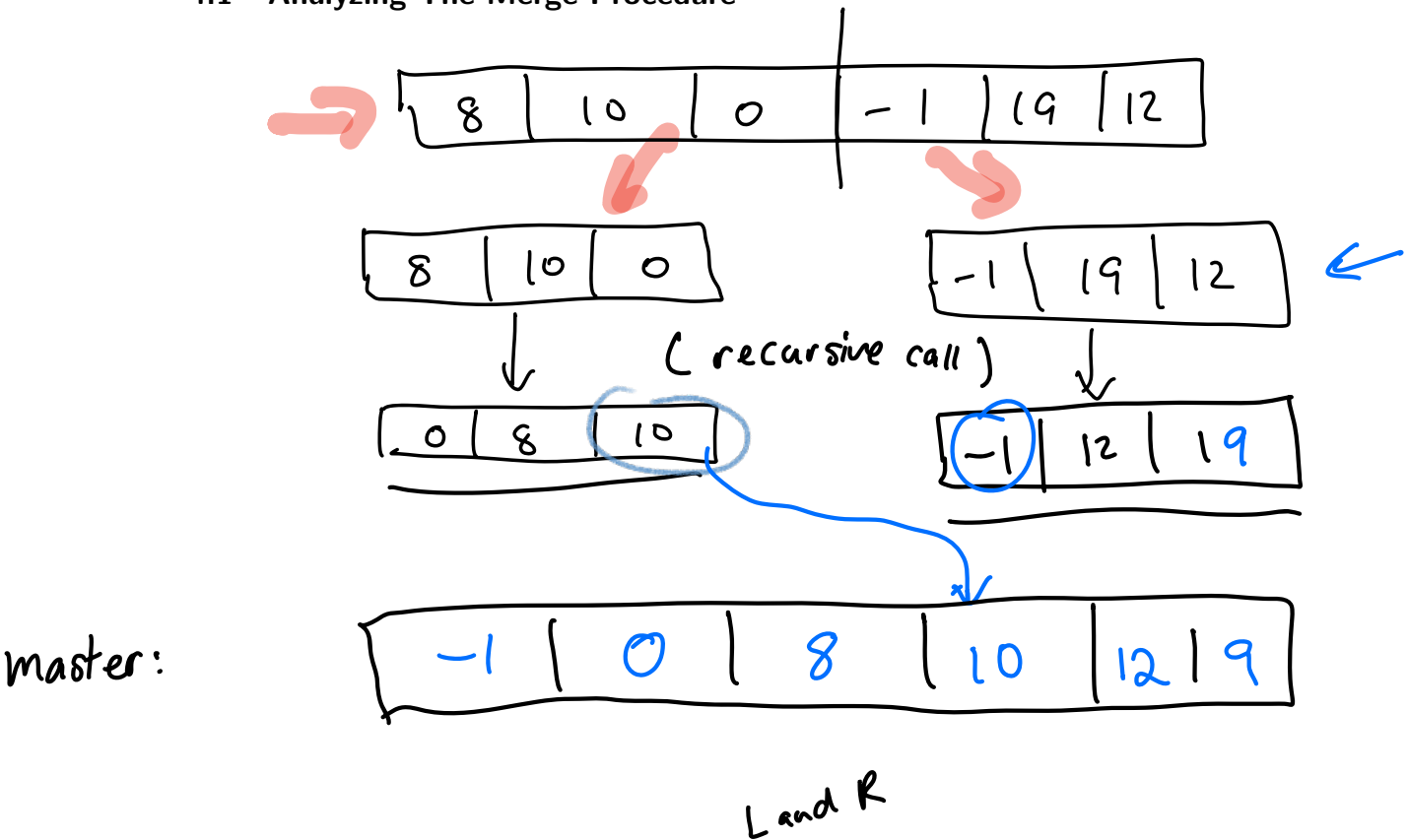
```

MERGESORT(A)
  n = length(A)
  if n == 1 then
    return A
  else
    m = ⌊n/2⌋
    L = A[1...m]
    R = A[m+1, m+2, ..., n]
    L' = MergeSort(L)
    R' = MergeSort(R)
    return Merge(L', R')
  end if

```

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#### 4.1 Analyzing The Merge Procedure



**Correctness:** To merge two sorted subarrays into a master array

- Maintain a pointer to the end (max value location) of each subarray L & R.
- At each step, compare the two numbers from the subarrays
- Since subarrays are sorted, one of these numbers is guaranteed to be the largest among all un-merged numbers in either subarray.
- so place that largest number in the next open position in the master array.
- At each step, we guarantee that: we place the next largest number in the master array.
- So continuing until both subarrays are empty, this yields a sorted master array.