

# DISTRICT PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2013–14



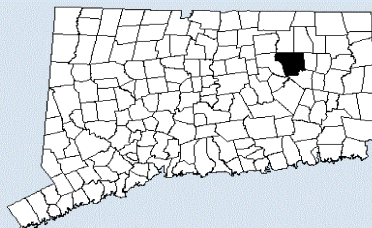
## Mansfield School District

Mr. Frederick Baruzzi, Superintendent • 860-429-3350 • [www.mansfieldct.org/mboe](http://www.mansfieldct.org/mboe)

### District Information

Grade Range	PK-8
Number of Schools	5
Enrollment	1,249
Per Pupil Expenditures <sup>1</sup>	\$16,669
Total Expenditures <sup>1</sup>	\$22,102,896

<sup>1</sup>Expenditure data reflect the 2012-13 year.



### Community Information

[CERC Town Profiles](#) provide summary demographic and economic information for Connecticut's municipalities

### Related Reports/Publications

[CT Reports \(CMT/CAPT\)](#)

[District and School Performance Reports](#)

[Special Education Annual Performance Reports](#)

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### Notes

Unless otherwise noted, all data are for 2013-14 and include all grades offered by the district.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit [EdSight](#).

State totals are not displayed as they are not comparable to district totals.

Special Education tables reflect only students for whom the district is fiscally responsible.

\* When an asterisk is displayed, data have been suppressed to ensure student confidentiality.

N/A is displayed when a category is not applicable for a district or school.

## Students

### October 1, 2013 Enrollment

	District		State
	Count	Percent of Total (%)	Percent of Total (%)
Female	609	48.8	48.3
Male	640	51.2	51.6
American Indian	0	0.0	0.2
Asian	133	10.6	4.6
Black or African American	*	*	12.9
Hispanic or Latino	115	9.2	21.2
Pacific Islander	*	*	0.0
White	925	74.1	58.4
Two or More Races	52	4.2	2.3
English Language Learners	52	4.2	5.7
Eligible for Free or Reduced-Price Meals	308	24.7	37.3
Students with Disabilities <sup>1</sup>	144	11.5	12.8

<sup>1</sup>Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

### Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism <sup>2</sup>		Suspension/Expulsion <sup>3</sup>	
	Count	Rate (%)	Count	Rate (%)
Female	20	3.5	*	*
Male	28	4.7	*	*
Black or African American	0	0.0	*	*
Hispanic or Latino	10	8.8	*	*
White	30	3.5	17	1.8
English Language Learners	8	16.7	*	*
Eligible for Free or Reduced-Price Meals	29	9.9	12	3.7
Students with Disabilities	14	9.0	9	4.8
District	48	4.1	22	1.7
State		10.8		7.4

**Number of students in 2012-13 qualified as truant under state statute: 3**

<sup>2</sup>A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

<sup>3</sup>The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

# District Profile and Performance Report for School Year 2013-14

## Mansfield School District

### Educators

#### Full-Time Equivalent (FTE)<sup>1</sup> Staff

	FTE
<b>General Education</b>	
Teachers and Instructors	99.4
Paraprofessional Instructional Assistants	26.5
<b>Special Education</b>	
Teachers and Instructors	14.5
Paraprofessional Instructional Assistants	33.0
<b>Administrators, Coordinators and Department Chairs</b>	
District Central Office	3.3
School Level	5.0
<b>Library/Media</b>	
Specialists (Certified)	1.0
Support Staff	6.1
Instructional Specialists Who Support Teachers	7.5
Counselors, Social Workers and School Psychologists	6.0
School Nurses	4.0
Other Staff Providing Non-Instructional Services/Support	65.1

<sup>1</sup>In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

#### Educators by Race/Ethnicity

	Count	District Percent of Total (%)	State Percent of Total (%)
Asian	2	1.4	1.0
Black or African American	2	1.4	3.5
Hispanic	1	0.7	3.6
Native American	1	0.7	0.1
White	134	95.7	91.7

#### Classes Taught by Highly Qualified Teachers<sup>2</sup>

	Percent of Total (%)
District	99.7
District Poverty Quartile: Middle	
State High Poverty Quartile Schools	97.8
State Low Poverty Quartile Schools	99.5

<sup>2</sup>Core academic classes taught by teachers who are fully certified to teach in that subject area.

#### Classroom Teacher Attendance: 2012-13

	District	State
Average Number of FTE Days Absent Due to Illness or Personal Time	8.5	9.3

### Instruction and Resources

#### Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers<sup>4</sup>

	Count	Rate (%)
Autism	9	*
Emotional Disturbance	*	*
Intellectual Disability	*	*
Learning Disability	48	90.6
Other Health Impairment	19	86.4
Other Disabilities	*	*
Speech/Language Impairment	19	90.5
District	105	80.8
State		69.2

<sup>4</sup>Ages 6-21

# District Profile and Performance Report for School Year 2013-14

## Mansfield School District

### Students with Disabilities by Primary Disability<sup>1</sup>

	District Count	District Rate (%)	State Rate (%)
Autism	15	1.3	1.4
Emotional Disturbance	*	*	1.0
Intellectual Disability	*	*	0.4
Learning Disability	53	4.5	4.2
Other Health Impairment	22	1.9	2.5
Other Disabilities	9	0.8	1.0
Speech/Language Impairment	30	2.5	1.9
All Disabilities	140	11.9	12.4

<sup>1</sup>Grades K-12

### Students with Disabilities Placed Outside of the District<sup>2</sup>

	District Count	District Rate (%)	State Rate (%)
Public Schools in Other Districts	0	0	2.8
Private Schools or Other Settings	*	*	8.1

<sup>2</sup>Grades K-12

### Overall Expenditures:<sup>3</sup> 2012-13

	Total (\$)	Per Pupil	
		District (\$)	State (\$)
Instructional Staff and Services	13,510,656	10,259	8,769
Instructional Supplies and Equipment	532,240	404	275
Improvement of Instruction and Educational Media Services	725,332	551	487
Student Support Services	1,171,811	890	965
Administration and Support Services	2,881,236	2,188	1,600
Plant Operation and Maintenance	1,725,370	1,310	1,472
Transportation	948,490	490	786
Costs of Students Tuitioned Out	518,710	N/A	N/A
Other	89,051	68	178
Total	22,102,896	16,669	14,642

#### Additional Expenditures

Land, Buildings, and Debt Service	119,498	91	1,434
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<sup>3</sup>Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

### Special Education Expenditures: 2012-13

	District Total (\$)	District Percent of Total (%)	State Percent of Total (%)
Certified Personnel	1,712,507	44.5	35.6
Noncertified Personnel	631,560	16.4	14.5
Purchased Services	246,439	6.4	5.0
Tuition to Other Schools	467,818	12.2	21.4
Special Ed. Transportation	207,715	5.4	8.5
Other Expenditures	583,661	15.2	14.9
Total Expenditures	3,849,700	100.0	100.0
PK-12 Expenditures Used for Special Education		17.4	21.9

### Expenditures by Revenue Source:<sup>4</sup> 2012-13

	Percent of Total (%)	
	Including School Construction	Excluding School Construction
Local	62.9	62.7
State	33.8	34.0
Federal	3.3	3.3
Tuition & Other	0.0	0.0

<sup>4</sup>Revenue sources do not include state-funded Teachers' Retirement Board contributions, vocational-technical school operations, SDE budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Correction).

# District Profile and Performance Report for School Year 2013-14

## Mansfield School District

### Performance

#### District Performance Index (DPI)

A District Performance Index (DPI) for the Connecticut Mastery Test (CMT) is the test performance of all subjects tested for all students in the district. The DPI ranges in value from 0 to 100 points. Connecticut's ultimate target for a DPI is 88 because in a district with a DPI of 88 or above, students will have performed at or above the "goal" level on the majority of tests. Detailed reports of CMT assessment results are available at [www.ctreports.com](http://www.ctreports.com). School and District Performance Reports produced by the Connecticut State Department of Education (CSDE) are also available online.

CMT	DPI				2013-14				Note: If no data are displayed for 2013-14, the district implemented the Smarter Balanced Field Test.
	2009-10	2010-11	2011-12	2012-13	Count	DPI	Target	Achieved	
Black or African American	80.5	74.0	.	.	.	.	.	.	
Hispanic or Latino	81.7	80.9	81.3	78.7	.	.	.	.	
English Language Learners	.	.	.	.	.	.	.	.	
Eligible for Free or Reduced-Price Meals	77.4	76.7	77.5	79.4	.	.	.	.	
Students with Disabilities	61.4	56.5	61.7	64.1	.	.	.	.	
High Needs	73.6	72.7	74.9	77.1	.	.	.	.	
District	88.4	88.1	89.3	90.0	.	.	.	.	

#### 2013 National Assessment of Educational Progress (NAEP): Percent At or Above Proficient<sup>1</sup>

READING	Grade 4	Grade 8	Grade 12
Connecticut	43%	45%	50%
National Public	34%	34%	36%
MATH	Grade 4	Grade 8	Grade 12
Connecticut	45%	37%	32%
National Public	41%	34%	25%

<sup>1</sup>NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across CMT/CAPT and NAEP. Instead, NAEP results are meant to complement CMT/CAPT results.

#### Physical Fitness Tests: Students Reaching Health Standard<sup>2</sup>

	Percent of Students by			All Tested Grades	
	4	6	8	Count	Rate (%)
Sit & Reach	88.6	84.0	78.1	373	83.4
Curl Up	98.2	88.5	94.5	373	93.6
Push Up	82.5	64.9	75.8	373	74.0
Mile Run/PACER	77.2	84.7	86.7	373	83.1
All Tests - District	66.7	55.7	60.9	373	60.9
All Tests - State	50.2	50.7	50.3		51.1

<sup>2</sup>The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

<sup>3</sup>Only students assessed in all four areas are included in this calculation.

# District Profile and Performance Report for School Year 2013-14

## Mansfield School District

### Narratives

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#### **School District Improvement Plans and Parental Outreach Activities**

The Mansfield Public Schools was one of many school districts in the country that participated in the Smarter Balanced Assessment Field Test during the Spring. Districts in 24 states participated in the field test.

On the 2014 CMT, Mansfield Public Schools students achieved State Goal at the following rate:

- o Science: Grade 8 – 92.2%, Grade 5 – 87.7%

Improvement plans for all four schools include continuing to implement an assessment protocol to more closely monitor student achievement. Truancy preventive strategies have been implemented at all schools to ensure maximum attendance on the part of all students.

#### **Efforts to Reduce Racial, Ethnic and Economic Isolation**

The Public Schools of Mansfield value the important contributions of students and teachers from diverse racial, ethnic and economic backgrounds. As a culturally and socio-economically diverse school district, the Mansfield Public Schools make every effort to provide equal opportunity for all students.

We are dedicated to insuring that all students have access to every program through heterogeneously-grouped classes and multiple levels of access. Our elementary schools offer the Spanish language in grades 2 through 4, placing strong instructional emphasis on the cultures of the Hispanic world. In addition, the schools offer a variety of special projects. At Goodwin School, a Student Backpack Brigade fills backpacks and donates them to needy children and an International Potluck Dinner is held every year. At Southeast School, there are enrichment clusters focusing on the cultures of other countries and cultural, musical, and artistic assemblies. At Vinton School students participate in activities such as on-site museum programs and collection of food and health items for local family shelters and soup kitchens. Mansfield Middle School is unique in offering four different world languages (French, Spanish, German and Latin), a German student exchange program and has as its school motto "MMS CARES – Global Awareness/Personal Kindness". All schools participate in an inter-district summer Academy of International Arts and Science Studies, a ten-school-district summer camp program that has helped to reduce racial, ethnic and economic isolation.

# District Profile and Performance Report for School Year 2013-14

## Mansfield School District

### **Equitable Allocation of Resources among District Schools**

The Mansfield Board of Education has a long-established tradition of equitable distribution of resources to ensure that each school in the district receives the same level of material and financial resources.

A two month budget review process is carried out each year to ensure full public discussion concerning the allocation of resources through the school district. The Board reviews class size enrollment at all our schools on a monthly basis. The purpose of this activity is to ensure that the three elementary schools are resourced to provide an equitable program across the district.

The district continues to conduct a review of all four schools this year in hopes of developing a renovation project which would enhance and/or improve district facilities and safety for all students.

Assurance that resources are equally shared is fundamental to the purpose of American public education and the Public Schools of Mansfield are proud stewards of this national commitment to equity.