

DISTRICT PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2016–17

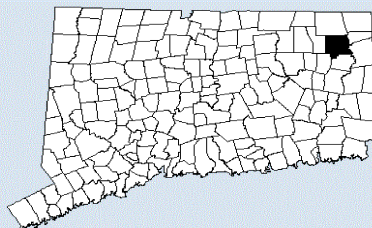


Pomfret School District

860-928-2718 • <http://www.pomfret.ctschool.net>

District Information

Grade Range	PK-8
Number of Schools/Programs	1
Enrollment	377
Per Pupil Expenditures ¹	\$19,059
Total Expenditures ¹	\$7,928,555

¹Expenditure data reflect the 2015-16 year.

Community Information

[CERC Town Profiles](#) provide summary demographic and economic information for Connecticut's municipalities

Related Reports/Publications

[CT Reports \(CMT/CAPT\)](#)

[Special Education Annual Performance Reports](#)

[SAT®, AP®, PSAT® Report by High School \(Class of 2017\)](#)
(2017® The College Board)

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Notes

Unless otherwise noted, all data are for 2016-17 and include all grades offered by the district.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit edsight.ct.gov.

State totals are not displayed as they are not comparable to district totals.

Special Education tables reflect only students for whom the district is fiscally responsible.

* When an asterisk is displayed, data have been suppressed to ensure student confidentiality.

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2016 Enrollment

	Count	District Percent of Total (%)	State Percent of Total (%)
Female	177	46.9	48.4
Male	200	53.1	51.6
American Indian or Alaska Native	*	*	0.3
Asian	14	3.7	5.1
Black or African American	6	1.6	12.9
Hispanic or Latino	11	2.9	24.0
Pacific Islander	*	*	0.1
Two or More Races	*	*	2.9
White	341	90.5	54.8
English Learners	*	*	6.8
Eligible for Free or Reduced-Price Meals	55	14.6	35.9
Students with Disabilities ¹	40	10.6	14.3

¹Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism ²	Suspension/ Expulsion ³
	Count Rate (%)	Count Rate (%)
Female	* *	* *
Male	* *	* *
Black or African American	0 *	0 *
Hispanic or Latino	* *	* *
White	* *	7 2.0
English Learners	0 *	0 *
Eligible for Free or Reduced-Price Meals	* *	* *
Students with Disabilities	* *	* *
District	7 1.9	9 2.4
State	9.9	6.7

Number of students in 2015-16 qualified as truant under state statute: 0

Number of school-based arrests: 0

²A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

³The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

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Educators

Full-Time Equivalent (FTE)¹ Staff

	FTE
General Education	
Teachers and Instructors	33.2
Paraprofessional Instructional Assistants	7.5
Special Education	
Teachers and Instructors	4.0
Paraprofessional Instructional Assistants	8.5
Administrators, Coordinators and Department Chairs	
District Central Office	0.0
School Level	3.4
Library/Media	
Specialists (Certified)	0.8
Support Staff	0.0
Instructional Specialists Who Support Teachers	1.0
Counselors, Social Workers and School Psychologists	2.0
School Nurses	1.0
Other Staff Providing Non-Instructional Services/Support	22.3

¹In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

	Count	District Percent of Total (%)	State Percent of Total (%)
American Indian or Alaska Native	0	0.0	0.1
Asian	0	0.0	1.0
Black or African American	0	0.0	3.6
Hispanic or Latino	0	0.0	3.6
Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.1
White	45	100.0	91.4

Classroom Teacher Attendance: 2015-16

	District	State
Average Number of FTE Days Absent Due to Illness or Personal Time	8.8	9.6

Instruction and Resources

Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers³

	Count	Rate (%)
Autism	*	*
Emotional Disturbance	*	*
Intellectual Disability	0	0
Learning Disability	11	*
Other Health Impairment	*	*
Other Disabilities	*	*
Speech/Language Impairment	6	*
District	30	55.6
State		68.2

³Ages 6-21

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Students with Disabilities by Primary Disability¹

	District Count	District Rate (%)	State Rate (%)
Autism	12	2.1	1.7
Emotional Disturbance	*	*	1.0
Intellectual Disability	*	*	0.5
Learning Disability	18	3.2	4.9
Other Health Impairment	6	1.1	2.9
Other Disabilities	*	*	1.1
Speech/Language Impairment	9	1.6	1.8
All Disabilities	57	10.0	13.9

¹Grades K-12

Overall Expenditures:³ 2015-16

	Total (\$)	Per Pupil	
		District (\$)	State (\$)
Instructional Staff and Services	4,442,622	11,107	9,663
Instructional Supplies and Equipment	143,277	358	321
Improvement of Instruction and Educational Media Services	218,456	546	578
Student Support Services	141,465	354	1,103
Administration and Support Services	785,308	1,963	1,861
Plant Operation and Maintenance	623,603	1,559	1,637
Transportation	705,734	1,162	877
Costs of Students Tuitioned Out	851,227	N/A	N/A
Other	16,863	42	201
Total	7,928,555	19,059	16,236

Additional Expenditures

Land, Buildings, and Debt Service	49,208	123	1,749
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³Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Special Education Expenditures: 2015-16

	District Total (\$)	District Percent of Total (%)	State Percent of Total (%)
Certified Personnel	591,840	21.7	34.6
Noncertified Personnel	273,992	10.0	14.6
Purchased Services	106,558	3.9	5.8
Tuition to Other Schools	1,212,401	44.5	21.8
Special Ed. Transportation	259,686	9.5	8.5
Other Expenditures	282,811	10.4	14.7
Total Expenditures	2,727,288	100.0	100.0

Expenditures by Revenue Source:⁴

2015-16

	Percent of Total (%) Including School Construction	Percent of Total (%) Excluding School Construction
Local	62.2	62.1
State	35.1	35.2
Federal	2.4	2.4
Tuition & Other	0.3	0.3

⁴Revenue sources do not include state-funded Teachers' Retirement Board contributions, vocational-technical school operations, SDE budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Correction).

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Performance and Accountability

District Performance Index (DPI)

A District Performance Index (DPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The DPI ranges from 0-100. A DPI is reported for all students tested in a district and for students in each individual student group. Connecticut's ultimate target for a DPI is 75.

	English Language Arts(ELA)		Math		Science	
	Count	DPI	Count	DPI	Count	DPI
American Indian or Alaska Native	*	*	*	*	0	N/A
Asian	10	*	10	*	*	*
Black or African American	*	*	*	*	*	*
Hispanic or Latino	8	*	8	*	0	N/A
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	*	*	*	*	0	N/A
White	226	71.4	227	69.9	73	60.3
English Learners	*	*	*	*	0	N/A
Non-English Learners	248	71.7	249	69.9	78	59.5
Eligible for Free or Reduced-Price Meals	36	66.2	36	63.0	7	*
Not Eligible for Free or Reduced-Price Meals	214	72.3	215	71.1	71	60.3
Students with Disabilities	31	49.1	32	44.9	9	*
Students without Disabilities	219	74.6	219	73.6	69	60.0
High Needs	59	58.6	60	55.2	16	*
Non-High Needs	191	75.4	191	74.5	62	61.0
District	250	71.4	251	69.9	78	59.5

National Assessment of Educational Progress (NAEP): Percent At or Above Proficient¹

	NAEP 2015		NAEP 2013
	Grade 4	Grade 8	Grade 12
READING			
Connecticut	43%	43%	50%
National Public	35%	33%	36%
MATH			
Grade 4			
Connecticut	41%	36%	32%
National Public	39%	32%	25%

¹NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view student subgroup performance on NAEP, [click here](#).

Physical Fitness Tests: Students Reaching Health Standard²

	Percent of Students by Grade ³ (%)				All Tested Grades	
	4	6	8	10	Count	Rate (%)
Sit & Reach	88.1	59.6	92.9	N/A	136	78.7
Curl Up	71.4	82.7	92.9	N/A	136	82.4
Push Up	64.3	67.3	88.1	N/A	136	72.8
Mile Run/PACER	52.4	69.2	85.7	N/A	136	69.1
All Tests - District	50.0	51.9	78.6	N/A	136	59.6
All Tests - State	52.8	51.4	51.4	50.6		51.6

²The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

³Only students assessed in all four areas are included in this calculation.

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Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator		Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	71.4	75	47.6	50	95.2	67.1
	High Needs Students	58.6	75	39.1	50	78.1	55.9
Math Performance Index	All Students	69.9	75	46.6	50	93.2	62.2
	High Needs Students	55.2	75	36.8	50	73.6	50.5
Science Performance	All Students	59.5	75	39.7	50	79.3	55.3
	High Needs Students	N/A	75	0.0	0	0.0	45.2
ELA Academic Growth	All Students	54.1%	100%	54.1	100	54.1	55.4%
	High Needs Students	54.5%	100%	54.5	100	54.5	49.8%
Math Academic Growth	All Students	63.1%	100%	63.1	100	63.1	61.7%
	High Needs Students	50.5%	100%	50.5	100	50.5	53.7%
Chronic Absenteeism	All Students	1.9%	<=5%	50.0	50	100.0	9.9%
	High Needs Students	4.9%	<=5%	50.0	50	100.0	15.8%
Preparation for CCR	% Taking Courses	N/A	75%	0.0	0	0.0	70.7%
	% Passing Exams	N/A	75%	0.0	0	0.0	43.5%
On-track to High School Graduation		98.0%	94%	50.0	50	100.0	87.8%
4-year Graduation All Students (2016 Cohort)		N/A	94%	0.0	0	0.0	87.4%
6-year Graduation - High Needs Students (2014)		N/A	94%	0.0	0	0.0	82.0%
Postsecondary Entrance (Class of 2016)		N/A	75%	0.0	0	0.0	72.0%
Physical Fitness (estimated part rate) and (fitness)		98.6% 59.6%	75%	39.7	50	79.4	92.0% 51.6%
Arts Access		N/A	60%	0.0	0	0.0	50.5%
Accountability Index				621.6	850	73.1	

Gap Indicators	Non-High Needs Rate ¹	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev ²	Is Gap an Outlier? ²
Achievement Gap Size Outlier?					Y
ELA Performance Index Gap	75.0	58.6	16.4	16.7	
Math Performance Index Gap	74.5	55.2	19.3	18.7	
Science Performance Index Gap	61.0	N/A	.	16.6	
Graduation Rate Gap	

¹If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

²If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Subject/Subgroup		Participation Rate (%) ³
ELA	All Students	99.2
	High Needs Students	98.4
Math	All Students	99.6
	High Needs Students	100.0
Science	All Students	98.8
	High Needs Students	.

³Minimum participation standard is 95%.

Connecticut's State Identified Measurable Goal for Children with Disabilities (SIMR)

Increase the reading performance of all 3rd grade students with disabilities statewide, as measured by Connecticut's English Language Arts (ELA) Performance Index.

Grade 3 ELA Performance Index for Students with Disabilities:

District: * **State: 50.2**

Supporting Resources

[Two-page FAQ](#)

[Detailed Presentation](#)

[Using Accountability Results to Guide Improvement: comprehensive documentation and supports](#)

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Pomfret School District

Narratives

School District Improvement Plans and Parental Outreach Activities

Efforts to Reduce Racial, Ethnic and Economic Isolation

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Equitable Allocation of Resources among District Schools