

# DISTRICT PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2016–17



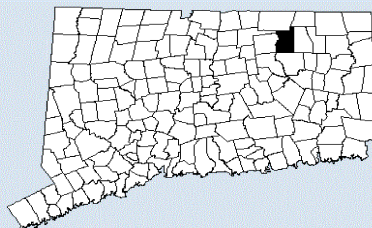
## Willington School District

Mr. David Harding, Superintendent • 860-487-3130 • <http://www.willingtonpublicschools.org>

### District Information

Grade Range	PK-8
Number of Schools/Programs	2
Enrollment	428
Per Pupil Expenditures <sup>1</sup>	\$19,059
Total Expenditures <sup>1</sup>	\$8,443,061

<sup>1</sup>Expenditure data reflect the 2015-16 year.



### Community Information

[CERC Town Profiles](#) provide summary demographic and economic information for Connecticut's municipalities

### Related Reports/Publications

[CT Reports \(CMT/CAPT\)](#)

[Special Education Annual Performance Reports](#)

[SAT®, AP®, PSAT® Report by High School \(Class of 2017\)](#)  
(2017® The College Board)

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### Notes

Unless otherwise noted, all data are for 2016-17 and include all grades offered by the district.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit [edsight.ct.gov](http://edsight.ct.gov).

State totals are not displayed as they are not comparable to district totals.

Special Education tables reflect only students for whom the district is fiscally responsible.

\* When an asterisk is displayed, data have been suppressed to ensure student confidentiality.

N/A is displayed when a category is not applicable for a district or school.

## Students

### October 1, 2016 Enrollment

	Count	District Percent of Total (%)	State Percent of Total (%)
Female	201	47.0	48.4
Male	227	53.0	51.6
American Indian or Alaska Native	0	0.0	0.3
Asian	*	*	5.1
Black or African American	*	*	12.9
Hispanic or Latino	18	4.2	24.0
Pacific Islander	0	0.0	0.1
Two or More Races	13	3.0	2.9
White	390	91.1	54.8
English Learners	*	*	6.8
Eligible for Free or Reduced-Price Meals	99	23.1	35.9
Students with Disabilities <sup>1</sup>	70	16.4	14.3

<sup>1</sup>Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

### Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism <sup>2</sup>		Suspension/Expulsion <sup>3</sup>	
	Count	Rate (%)	Count	Rate (%)
Female	13	6.6	*	*
Male	15	6.7	*	*
Black or African American	0	*	0	*
Hispanic or Latino	0	*	0	0.0
White	28	7.4	*	*
English Learners	0	*	0	*
Eligible for Free or Reduced-Price Meals	9	9.1	10	9.3
Students with Disabilities	*	*	8	9.3
District	28	6.7	24	5.4
State		9.9		6.7

Number of students in 2015-16 qualified as truant under state statute: 0

Number of school-based arrests: 0

<sup>2</sup>A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

<sup>3</sup>The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

# District Profile and Performance Report for School Year 2016-17

## Willington School District

### Educators

#### Full-Time Equivalent (FTE)<sup>1</sup> Staff

	FTE
<b>General Education</b>	
Teachers and Instructors	38.1
Paraprofessional Instructional Assistants	1.0
<b>Special Education</b>	
Teachers and Instructors	6.0
Paraprofessional Instructional Assistants	7.0
<b>Administrators, Coordinators and Department Chairs</b>	
District Central Office	2.0
School Level	2.0
<b>Library/Media</b>	
Specialists (Certified)	1.0
Support Staff	1.0
Instructional Specialists Who Support Teachers	3.0
Counselors, Social Workers and School Psychologists	3.0
School Nurses	2.0
Other Staff Providing Non-Instructional Services/Support	27.1

<sup>1</sup>In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

#### Educators by Race/Ethnicity

	Count	District Percent of Total (%)	State Percent of Total (%)
American Indian or Alaska Native	0	0.0	0.1
Asian	0	0.0	1.0
Black or African American	0	0.0	3.6
Hispanic or Latino	1	1.8	3.6
Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.1
White	54	98.2	91.4

#### Classroom Teacher Attendance: 2015-16

	District	State
Average Number of FTE Days Absent Due to Illness or Personal Time	8.9	9.6

### Instruction and Resources

#### Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers<sup>3</sup>

	Count	Rate (%)
Autism	*	*
Emotional Disturbance	*	*
Intellectual Disability	0	0
Learning Disability	17	85.0
Other Health Impairment	11	*
Other Disabilities	*	*
Speech/Language Impairment	13	*
District	50	84.7
State		68.2

<sup>3</sup>Ages 6-21

# District Profile and Performance Report for School Year 2016-17

## Willington School District

### Students with Disabilities by Primary Disability<sup>1</sup>

	District Count	District Rate (%)	State Rate (%)
Autism	6	1.5	1.7
Emotional Disturbance	*	*	1.0
Intellectual Disability	*	*	0.5
Learning Disability	20	4.8	4.9
Other Health Impairment	12	2.9	2.9
Other Disabilities	*	*	1.1
Speech/Language Impairment	16	3.9	1.8
All Disabilities	63	15.3	13.9

<sup>1</sup>Grades K-12

### Overall Expenditures:<sup>3</sup> 2015-16

	Total (\$)	Per Pupil	
		District (\$)	State (\$)
Instructional Staff and Services	4,688,388	10,803	9,663
Instructional Supplies and Equipment	146,482	338	321
Improvement of Instruction and Educational Media Services	294,133	678	578
Student Support Services	469,086	1,081	1,103
Administration and Support Services	1,195,108	2,754	1,861
Plant Operation and Maintenance	714,636	1,647	1,637
Transportation	635,829	925	877
Costs of Students Tuitioned Out	298,199	N/A	N/A
Other	1,200	3	201
Total	8,443,061	19,059	16,236

#### Additional Expenditures

Land, Buildings, and Debt Service	0	0	1,749
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<sup>3</sup>Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

### Special Education Expenditures: 2015-16

	District Total (\$)	District Percent of Total (%)	State Percent of Total (%)
Certified Personnel	854,231	34.9	34.6
Noncertified Personnel	254,553	10.4	14.6
Purchased Services	598,534	24.4	5.8
Tuition to Other Schools	280,984	11.5	21.8
Special Ed. Transportation	228,684	9.3	8.5
Other Expenditures	232,006	9.5	14.7
Total Expenditures	2,448,992	100.0	100.0

### Expenditures by Revenue Source:<sup>4</sup>

#### 2015-16

	Percent of Total (%)	
	Including School Construction	Excluding School Construction
Local	67.5	67.5
State	30.3	30.3
Federal	2.1	2.1
Tuition & Other	0.1	0.1

<sup>4</sup>Revenue sources do not include state-funded Teachers' Retirement Board contributions, vocational-technical school operations, SDE budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Correction).

# District Profile and Performance Report for School Year 2016-17

## Willington School District

### Performance and Accountability

#### District Performance Index (DPI)

A District Performance Index (DPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The DPI ranges from 0-100. A DPI is reported for all students tested in a district and for students in each individual student group. Connecticut's ultimate target for a DPI is 75.

	English Language Arts(ELA)		Math		Science	
	Count	DPI	Count	DPI	Count	DPI
American Indian or Alaska Native	0	N/A	0	N/A	0	N/A
Asian	*	*	*	*	0	N/A
Black or African American	*	*	*	*	0	N/A
Hispanic or Latino	9	*	9	*	*	*
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	*	*	*	*	*	*
White	250	69.0	250	65.9	88	56.7
English Learners	*	*	*	*	*	*
Non-English Learners	264	69.7	264	66.4	93	57.6
Eligible for Free or Reduced-Price Meals	60	64.4	60	59.8	22	55.9
Not Eligible for Free or Reduced-Price Meals	206	71.0	206	68.2	72	57.9
Students with Disabilities	45	58.6	45	52.0	10	*
Students without Disabilities	221	71.7	221	69.2	84	57.8
High Needs	90	63.3	90	57.9	31	54.1
Non-High Needs	176	72.7	176	70.6	63	59.1
District	266	69.5	266	66.3	94	57.4

#### National Assessment of Educational Progress (NAEP): Percent At or Above Proficient<sup>1</sup>

	NAEP 2015		NAEP 2013
	Grade 4	Grade 8	Grade 12
<b>READING</b>			
Connecticut	43%	43%	50%
National Public	35%	33%	36%
<b>MATH</b>			
Grade 4			
Connecticut	41%	36%	32%
National Public	39%	32%	25%

<sup>1</sup>NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view student subgroup performance on NAEP, [click here](#).

#### Physical Fitness Tests: Students Reaching Health Standard<sup>2</sup>

	Percent of Students by Grade <sup>3</sup> (%)				All Tested Grades	
	4	6	8	10	Count	Rate (%)
Sit & Reach	76.4	91.9	95.8	N/A	140	87.1
Curl Up	83.6	83.8	81.3	N/A	140	82.9
Push Up	69.1	54.1	72.9	N/A	140	66.4
Mile Run/PACER	92.7	86.5	81.3	N/A	140	87.1
All Tests - District	69.1	48.6	64.6	N/A	140	62.1
All Tests - State	52.8	51.4	51.4	50.6		51.6

<sup>2</sup>The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

<sup>3</sup>Only students assessed in all four areas are included in this calculation.

# District Profile and Performance Report for School Year 2016-17

## Willington School District

### Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator		Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	69.5	75	46.3	50	92.7	67.1
	High Needs Students	63.3	75	42.2	50	84.3	55.9
Math Performance Index	All Students	66.3	75	44.2	50	88.4	62.2
	High Needs Students	57.9	75	38.6	50	77.2	50.5
Science Performance	All Students	57.4	75	38.3	50	76.5	55.3
	High Needs Students	54.1	75	36.0	50	72.1	45.2
ELA Academic Growth	All Students	60.7%	100%	60.7	100	60.7	55.4%
	High Needs Students	52.9%	100%	52.9	100	52.9	49.8%
Math Academic Growth	All Students	72.6%	100%	72.6	100	72.6	61.7%
	High Needs Students	61.6%	100%	61.6	100	61.6	53.7%
Chronic Absenteeism	All Students	6.7%	<=5%	46.7	50	93.3	9.9%
	High Needs Students	8.1%	<=5%	43.7	50	87.4	15.8%
Preparation for CCR	% Taking Courses	N/A	75%	0.0	0	0.0	70.7%
	% Passing Exams	N/A	75%	0.0	0	0.0	43.5%
On-track to High School Graduation		94.3%	94%	50.0	50	100.0	87.8%
4-year Graduation All Students (2016 Cohort)		N/A	94%	0.0	0	0.0	87.4%
6-year Graduation - High Needs Students (2014)		N/A	94%	0.0	0	0.0	82.0%
Postsecondary Entrance (Class of 2016)		N/A	75%	0.0	0	0.0	72.0%
Physical Fitness (estimated part rate) and (fitness)		94.0%   62.1%	75%	41.4	50	82.9	92.0%   51.6%
Arts Access		N/A	60%	0.0	0	0.0	50.5%
<b>Accountability Index</b>				<b>675.1</b>	<b>900</b>	<b>75.0</b>	

Gap Indicators	Non-High Needs Rate <sup>1</sup>	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev <sup>2</sup>	Is Gap an Outlier? <sup>2</sup>
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	72.7	63.3	9.4	16.7	
Math Performance Index Gap	70.6	57.9	12.8	18.7	
Science Performance Index Gap	59.1	54.1	5.0	16.6	
Graduation Rate Gap	.	.	.	.	

<sup>1</sup>If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

<sup>2</sup>If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Subject/Subgroup		Participation Rate (%) <sup>3</sup>
ELA	All Students	97.9
	High Needs Students	98.0
Math	All Students	97.9
	High Needs Students	98.0
Science	All Students	97.1
	High Needs Students	97.2

<sup>3</sup>Minimum participation standard is 95%.

### Connecticut's State Identified Measurable Goal for Children with Disabilities (SIMR)

Increase the reading performance of all 3rd grade students with disabilities statewide, as measured by Connecticut's English Language Arts (ELA) Performance Index.

Grade 3 ELA Performance Index for Students with Disabilities:

**District: \***      **State: 50.2**

#### Supporting Resources

[Two-page FAQ](#)

[Detailed Presentation](#)

[Using Accountability Results to Guide Improvement: comprehensive documentation and supports](#)

# District Profile and Performance Report for School Year 2016-17

## Willington School District

### **Narratives**

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#### **School District Improvement Plans and Parental Outreach Activities**

##### **Efforts to Reduce Racial, Ethnic and Economic Isolation**

# District Profile and Performance Report for School Year 2016-17

## Willington School District

### Equitable Allocation of Resources among District Schools