

# DISTRICT PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2015–16



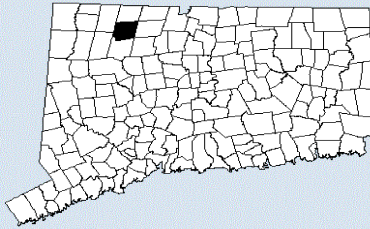
## Winchester School District

Ms. Anne Watson, Superintendent • 860-379-0706 • <http://www.winchesterschools.org/>

### District Information

Grade Range	PK-6
Number of Schools/Programs	4
Enrollment	589
Per Pupil Expenditures <sup>1</sup>	N/A
Total Expenditures <sup>1</sup>	N/A

<sup>1</sup>Expenditure data reflect the 2014-15 year.



### Community Information

[CERC Town Profiles](#) provide summary demographic and economic information for Connecticut's municipalities

### Related Reports/Publications

[CT Reports \(CMT/CAPT\)](#)  
[District and School Performance Reports](#)  
[Special Education Annual Performance Reports](#)  
[SAT®, AP®, PSAT® Report by High School \(Class of 2016\)](#)  
 (2016® The College Board)

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### Notes

Unless otherwise noted, all data are for 2015-16 and include all grades offered by the district.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit [edsight.ct.gov](http://edsight.ct.gov).

State totals are not displayed as they are not comparable to district totals.

Special Education tables reflect only students for whom the district is fiscally responsible.

\* When an asterisk is displayed, data have been suppressed to ensure student confidentiality.

N/A is displayed when a category is not applicable for a district or school.

## Students

### October 1, 2015 Enrollment

	Count	District Percent of Total (%)	State Percent of Total (%)
Female	263	44.7	48.3
Male	326	55.3	51.6
American Indian or Alaska Native	*	*	0.2
Asian	14	2.4	4.9
Black or African American	16	2.7	12.8
Hispanic or Latino	75	12.7	23.0
Pacific Islander	0	0.0	0.0
Two or More Races	*	*	2.7
White	470	79.8	55.9
English Learners	34	5.8	6.4
Eligible for Free or Reduced-Price Meals	313	53.1	38.0
Students with Disabilities <sup>1</sup>	132	22.4	13.7

<sup>1</sup>Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

### Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism <sup>2</sup> Count	Rate (%)	Suspension/ Expulsion <sup>3</sup> Count	Rate (%)
Female	15	5.8	*	*
Male	27	8.8	*	*
Black or African American	*	*	0	*
Hispanic or Latino	9	10.8	*	*
White	25	5.7	7	1.5
English Learners	*	*	*	*
Eligible for Free or Reduced-Price Meals	31	9.5	8	2.4
Students with Disabilities	21	17.2	*	*
District	42	7.4	11	1.9
State		9.6		7.0

Number of students in 2014-15 qualified as truant under state statute: 0

Number of school-based arrests: 0

<sup>2</sup>A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

<sup>3</sup>The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

# District Profile and Performance Report for School Year 2015-16

## Winchester School District

### Educators

#### Full-Time Equivalent (FTE)<sup>1</sup> Staff

	FTE
<b>General Education</b>	
Teachers and Instructors	37.0
Paraprofessional Instructional Assistants	3.0
<b>Special Education</b>	
Teachers and Instructors	15.0
Paraprofessional Instructional Assistants	30.0
<b>Administrators, Coordinators and Department Chairs</b>	
District Central Office	1.0
School Level	3.0
<b>Library/Media</b>	
Specialists (Certified)	1.0
Support Staff	0.0
Instructional Specialists Who Support Teachers	5.6
Counselors, Social Workers and School Psychologists	5.0
School Nurses	3.0
Other Staff Providing Non-Instructional Services/Support	34.5

<sup>1</sup>In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

#### Educators by Race/Ethnicity

	Count	District Percent of Total (%)	State Percent of Total (%)
American Indian or Alaska Native	0	0.0	0.1
Asian	0	0.0	1.0
Black or African American	0	0.0	3.5
Hispanic or Latino	0	0.0	3.5
Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.1
White	68	100.0	91.7

#### Classes Taught by Highly Qualified Teachers<sup>2</sup>

	Percent of Total (%)
District	99.2
District Poverty Quartile: High	
State High Poverty Quartile Schools	97.6
State Low Poverty Quartile Schools	99.6

<sup>2</sup>Core academic classes taught by teachers who are fully certified to teach in that subject area.

#### Classroom Teacher Attendance: 2014-15

	District	State
Average Number of FTE Days Absent Due to Illness or Personal Time	10.8	9.4

### Instruction and Resources

#### Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers<sup>3</sup>

	Count	Rate (%)
Autism	15	41.7
Emotional Disturbance	11	47.8
Intellectual Disability	*	*
Learning Disability	52	73.2
Other Health Impairment	36	73.5
Other Disabilities	*	*
Speech/Language Impairment	23	69.7
District	146	62.9
State		68.8

<sup>3</sup>Ages 6-21

# District Profile and Performance Report for School Year 2015-16

## Winchester School District

### Students with Disabilities by Primary Disability<sup>1</sup>

	District	State
	Count	Rate (%)
Autism	36	3.1
Emotional Disturbance	23	1.9
Intellectual Disability	10	0.8
Learning Disability	71	6.0
Other Health Impairment	52	4.4
Other Disabilities	16	1.4
Speech/Language Impairment	41	3.5
All Disabilities	249	21.1

<sup>1</sup>Grades K-12

### Overall Expenditures:<sup>3</sup> 2014-15

	Total (\$)	Per Pupil
		District (\$) State (\$)
Instructional Staff and Services	N/A	N/A N/A
Instructional Supplies and Equipment	N/A	N/A N/A
Improvement of Instruction and Educational Media Services	N/A	N/A N/A
Student Support Services	N/A	N/A N/A
Administration and Support Services	N/A	N/A N/A
Plant Operation and Maintenance	N/A	N/A N/A
Transportation	N/A	N/A N/A
Costs of Students Tuitioned Out	N/A	N/A N/A
Other	N/A	N/A N/A
Total	N/A	N/A N/A

#### Additional Expenditures

Land, Buildings, and Debt Service	N/A	N/A N/A
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<sup>3</sup>Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

### Special Education Expenditures: 2014-15

	District	State
	Total (\$)	Percent of Total (%)
Certified Personnel	N/A	N/A
Noncertified Personnel	N/A	N/A
Purchased Services	N/A	N/A
Tuition to Other Schools	N/A	N/A
Special Ed. Transportation	N/A	N/A
Other Expenditures	N/A	N/A
Total Expenditures	N/A	N/A

### Expenditures by Revenue Source:<sup>4</sup>

#### 2014-15

	Percent of Total (%)	
	Including School Construction	Excluding School Construction
Local	N/A	N/A
State	N/A	N/A
Federal	N/A	N/A
Tuition & Other	N/A	N/A

<sup>4</sup>Revenue sources do not include state-funded Teachers' Retirement Board contributions, vocational-technical school operations, SDE budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Correction).

# District Profile and Performance Report for School Year 2015-16

## Winchester School District

### Performance and Accountability

#### District Performance Index (DPI)

A District Performance Index (DPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The DPI ranges from 0-100. A DPI is reported for all students tested in a district and for students in each individual student group. Connecticut's ultimate target for a DPI is 75.

	English Language Arts(ELA)		Math		Science	
	Count	DPI	Count	DPI	Count	DPI
American Indian or Alaska Native	*	*	*	*	*	*
Asian	9	*	9	*	*	*
Black or African American	12	*	12	*	*	*
Hispanic or Latino	45	58.4	44	51.2	15	*
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	*	*	*	*	*	*
White	243	66.4	242	58.6	70	51.0
English Learners	22	50.6	21	47.2	7	*
Non-English Learners	294	65.9	292	57.9	87	51.1
Eligible for Free or Reduced-Price Meals	176	61.9	174	54.7	55	48.7
Not Eligible for Free or Reduced-Price Meals	140	68.5	139	60.3	39	50.7
Students with Disabilities	64	53.0	62	46.1	29	37.8
Students without Disabilities	252	67.8	251	59.9	65	54.8
High Needs	200	61.1	198	53.9	67	46.0
Non-High Needs	116	71.2	115	62.8	27	58.4
District	316	64.8	313	57.2	94	49.5

#### National Assessment of Educational Progress (NAEP): Percent At or Above Proficient<sup>1</sup>

	NAEP 2015		NAEP 2013
	Grade 4	Grade 8	Grade 12
<b>READING</b>			
Connecticut	43%	43%	50%
National Public	35%	33%	36%
<b>MATH</b>			
Grade 4			
Connecticut	41%	36%	32%
National Public	39%	32%	25%

<sup>1</sup>NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view student subgroup performance on NAEP, [click here](#).

#### Physical Fitness Tests: Students Reaching Health Standard<sup>2</sup>

	Percent of Students by Grade <sup>3</sup> (%)				All Tested Grades	
	4	6	8	10	Count	Rate (%)
Sit & Reach	90.2	95.5	N/A	N/A	118	93.2
Curl Up	90.2	89.6	N/A	N/A	118	89.8
Push Up	90.2	83.6	N/A	N/A	118	86.4
Mile Run/PACER	39.2	58.2	N/A	N/A	118	50.0
All Tests - District	33.3	47.8	N/A	N/A	118	41.5
All Tests - State	50.6	49.8	50.6	51.1		50.5

<sup>2</sup>The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

<sup>3</sup>Only students assessed in all four areas are included in this calculation.

# District Profile and Performance Report for School Year 2015-16

## Winchester School District

### Next Generation Accountability Results

These statistics are the results from Connecticut's Next Generation Accountability System for districts and schools. This system is a broad set of 12 indicators that help tell the story of how well a school is preparing its students for success in college, careers and life. It moves beyond test scores and graduation rates and instead provides a more holistic, multifactor perspective of district and school performance and incorporates student growth over time.

Indicator		Index/Rate	Target	Points	Max	% Points	State Average
ELA Performance Index	All Students	64.8	75	43.2	50	86.4	67.7
	High Needs Students	61.1	75	40.7	50	81.5	56.7
Math Performance Index	All Students	57.2	75	38.1	50	76.3	61.4
	High Needs Students	53.9	75	36.0	50	71.9	49.9
Science Performance Index	All Students	49.5	75	33.0	50	66.1	57.5
	High Needs Students	46.0	75	30.6	50	61.3	47.0
ELA Academic Growth	All Students	62.8%	100%	62.8	100	62.8	63.8%
	High Needs Students	63.7%	100%	63.7	100	63.7	58.3%
Math Academic Growth	All Students	57.9%	100%	57.9	100	57.9	65.0%
	High Needs Students	60.4%	100%	60.4	100	60.4	57.4%
Chronic Absenteeism	All Students	7.4%	<=5%	45.2	50	90.4	9.6%
	High Needs Students	10.4%	<=5%	39.2	50	78.4	15.6%
Preparation for CCR	% Taking Courses	N/A	75%	0.0	0	0.0	67.6%
	% Passing Exams	N/A	75%	0.0	0	0.0	40.7%
On-track to High School Graduation		N/A	94%	0.0	0	0.0	85.1%
4-year Graduation All Students (2015 Cohort)		N/A	94%	0.0	0	0.0	87.2%
6-year Graduation - High Needs Students (2013 Cohort)		N/A	94%	0.0	0	0.0	78.6%
Postsecondary Entrance (Class of 2015)		N/A	75%	0.0	0	0.0	71.9%
Physical Fitness (estimated part rate) and (fitness rate)		73.8%   41.5%	75%	13.8	50	27.7	89.2%   50.5%
Arts Access		N/A	60%	0.0	0	0.0	47.5%
<b>Accountability Index</b>				<b>564.7</b>	<b>850</b>	<b>66.4</b>	

Gap Indicators	Non-High Needs Rate <sup>1</sup>	High Needs Rate	Size of Gap	State Gap Mean + 1 Stdev <sup>2</sup>	Is Gap an Outlier? <sup>2</sup>
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	71.2	61.1	10.1	16.5	
Math Performance Index Gap	62.8	53.9	8.9	18.9	
Science Performance Index Gap	58.4	46.0	12.5	17.2	
Graduation Rate Gap	.	.	.	.	

<sup>1</sup>If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

<sup>2</sup>If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Subject/Subgroup		Participation Rate (%) <sup>3</sup>
ELA	All Students	96.8
	High Needs Students	95.9
Math	All Students	95.9
	High Needs Students	95.0
Science	All Students	96.0
	High Needs Students	94.6

<sup>3</sup>Minimum participation standard is 95%.

### Connecticut's State Identified Measurable Goal for Children with Disabilities (SIMR)

Increase the reading performance of all 3rd grade students with disabilities statewide, as measured by Connecticut's English Language Arts (ELA) Performance Index.

Grade 3 ELA Performance Index for Students with Disabilities:

**District: 51.5**

**State: 51.4**

#### Supporting Resources

[Two-page FAQ](#)

[Detailed Presentation](#)

[Using Accountability Results to Guide Improvement: comprehensive documentation and supports](#)

# District Profile and Performance Report for School Year 2015-16 Winchester School District

## **Narratives**

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### **School District Improvement Plans and Parental Outreach Activities**

#### **Efforts to Reduce Racial, Ethnic and Economic Isolation**

# District Profile and Performance Report for School Year 2015-16

## Winchester School District

### Equitable Allocation of Resources among District Schools