

# DISTRICT PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2014–15



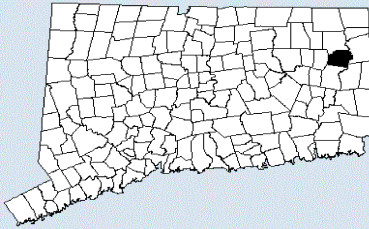
## Brooklyn School District

Ms. Louise Berry, Superintendent • 860-774-9153 • [www.brooklynschools.org](http://www.brooklynschools.org)

### District Information

Grade Range	PK-8
Number of Schools/Programs	2
Enrollment	920
Per Pupil Expenditures <sup>1</sup>	\$13,554
Total Expenditures <sup>1</sup>	\$12,957,408

<sup>1</sup>Expenditure data reflect the 2013-14 year.



### Community Information

[CERC Town Profiles](#) provide summary demographic and economic information for Connecticut's municipalities

### Related Reports/Publications

[CT Reports \(CMT/CAPT\)](#)  
[District and School Performance Reports](#)  
[Special Education Annual Performance Reports](#)  
[SAT®, AP®, PSAT® Report by High School \(Class of 2015\)](#)  
 (2015® The College Board)

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### Notes

Unless otherwise noted, all data are for 2014-15 and include all grades offered by the district.  
 In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit [EdSight \(EdSight.ct.gov\)](http://EdSight.EdSight.ct.gov).  
 State totals are not displayed as they are not comparable to district totals.  
 Special Education tables reflect only students for whom the district is fiscally responsible.  
 \* When an asterisk is displayed, data have been suppressed to ensure student confidentiality.  
 N/A is displayed when a category is not applicable for a district or school.

## Students

### October 1, 2014 Enrollment

	Count	District Percent of Total (%)	State Percent of Total (%)
Female	449	48.8	48.3
Male	471	51.2	51.6
American Indian or Alaska Native	*	*	0.2
Asian	16	1.7	4.7
Black or African American	13	1.4	12.9
Hispanic or Latino	66	7.2	22.1
Pacific Islander	*	*	0.0
Two or More Races	37	4.0	2.5
White	785	85.3	57.2
English Language Learners	8	0.9	6.3
Eligible for Free or Reduced-Price Meals	264	28.7	37.6
Students with Disabilities <sup>1</sup>	104	11.3	13.3

<sup>1</sup>Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

### Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism <sup>2</sup> Count	Rate (%)	Suspension/ Expulsion <sup>3</sup> Count	Rate (%)
Female	19	5.0	7	1.5
Male	25	6.1	29	6.0
Black or African American	*	*	*	*
Hispanic or Latino	8	13.8	*	*
White	33	4.9	28	3.5
English Language Learners	*	*	0	*
Eligible for Free or Reduced-Price Meals	32	13.5	19	6.7
Students with Disabilities	14	16.7	7	5.6
District	44	5.5	36	3.9
State		10.6		7.2

Number of students in 2013-14 qualified as truant under state statute: 0

<sup>2</sup>A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

<sup>3</sup>The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

# District Profile and Performance Report for School Year 2014-15

## Brooklyn School District

### Educators

#### Full-Time Equivalent (FTE)<sup>1</sup> Staff

	FTE
<b>General Education</b>	
Teachers and Instructors	57.7
Paraprofessional Instructional Assistants	7.0
<b>Special Education</b>	
Teachers and Instructors	7.0
Paraprofessional Instructional Assistants	30.0
<b>Administrators, Coordinators and Department Chairs</b>	
District Central Office	3.0
School Level	2.0
<b>Library/Media</b>	
Specialists (Certified)	2.0
Support Staff	0.0
Instructional Specialists Who Support Teachers	2.0
Counselors, Social Workers and School Psychologists	2.0
School Nurses	2.0
Other Staff Providing Non-Instructional Services/Support	61.0

<sup>1</sup>In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

#### Educators by Race/Ethnicity

	Count	District Percent of Total (%)	State Percent of Total (%)
American Indian or Alaska Native	0	0.0	0.1
Asian	0	0.0	1.0
Black or African American	0	0.0	3.5
Hispanic or Latino	2	2.6	3.5
Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.0
White	74	97.4	91.8

#### Classes Taught by Highly Qualified Teachers<sup>2</sup>

	Percent of Total (%)
District	99.4
District Poverty Quartile: Middle	
State High Poverty Quartile Schools	97.9
State Low Poverty Quartile Schools	99.6

<sup>2</sup>Core academic classes taught by teachers who are fully certified to teach in that subject area.

#### Classroom Teacher Attendance: 2013-14

	District	State
Average Number of FTE Days Absent Due to Illness or Personal Time	3.1	9.2

### Instruction and Resources

#### Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers<sup>3</sup>

	Count	Rate (%)
Autism	*	*
Emotional Disturbance	*	*
Intellectual Disability	0	0
Learning Disability	35	64.8
Other Health Impairment	9	*
Other Disabilities	*	*
Speech/Language Impairment	11	*
District	64	53.8
State		69.7

<sup>3</sup>Ages 6-21

# District Profile and Performance Report for School Year 2014-15

## Brooklyn School District

### Students with Disabilities by Primary Disability<sup>1</sup>

	District		State
	Count	Rate (%)	Rate (%)
Autism	9	0.8	1.5
Emotional Disturbance	10	0.9	1.0
Intellectual Disability	6	0.5	0.5
Learning Disability	55	4.9	4.4
Other Health Impairment	16	1.4	2.6
Other Disabilities	8	0.7	1.0
Speech/Language Impairment	23	2.0	1.9
All Disabilities	127	11.2	13.0

<sup>1</sup>Grades K-12

### Students with Disabilities Placed Outside of the District<sup>2</sup>

	District		State
	Count	Rate (%)	Rate (%)
Public Schools in Other Districts	39	30.7	8.1
Private Schools or Other Settings	10	7.9	5.4

<sup>2</sup>Grades K-12

### Overall Expenditures:<sup>3</sup> 2013-14

	Total (\$)	Per Pupil	
		District (\$)	State (\$)
Instructional Staff and Services	7,333,678	7,980	9,134
Instructional Supplies and Equipment	157,896	172	334
Improvement of Instruction and Educational Media Services	226,417	246	498
Student Support Services	828,345	901	1,001
Administration and Support Services	958,303	1,043	1,694
Plant Operation and Maintenance	1,208,156	1,315	1,572
Transportation	1,156,918	885	813
Costs of Students Tuitioned Out	1,087,695	N/A	N/A
Other	0	0	186
Total	12,957,408	13,554	15,289

#### Additional Expenditures

Land, Buildings, and Debt Service	762,063	829	1,272
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<sup>3</sup>Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

### Special Education Expenditures: 2013-14

	District		State
	Total (\$)	Percent of Total (%)	Percent of Total (%)
Certified Personnel	820,838	22.3	35.1
Noncertified Personnel	510,342	13.9	14.2
Purchased Services	117,466	3.2	5.2
Tuition to Other Schools	1,534,871	41.8	22.0
Special Ed. Transportation	302,502	8.2	8.6
Other Expenditures	388,475	10.6	14.9
Total Expenditures	3,674,494	100.0	100.0

### Expenditures by Revenue Source:<sup>4</sup> 2013-14

	Percent of Total (%)	
	Including School Construction	Excluding School Construction
Local	46.6	51.8
State	51.0	45.6
Federal	2.4	2.5
Tuition & Other	0.1	0.1

<sup>4</sup>Revenue sources do not include state-funded Teachers' Retirement Board contributions, vocational-technical school operations, SDE budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Correction).

# District Profile and Performance Report for School Year 2014-15

## Brooklyn School District

### Performance and Accountability

#### District Performance Index (DPI)

A District Performance Index (DPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The DPI ranges from 0-100. A DPI is reported for all students tested in a district and for students in each individual student group. Connecticut's ultimate target for a DPI is 75.

	English Language Arts(ELA)		Math		Science	
	Count	DPI	Count	DPI	Count	DPI
American Indian or Alaska Native	*	*	*	*	N/A	N/A
Asian	*	*	*	*	*	*
Black or African American	9	*	9	*	*	*
Hispanic or Latino	25	64.0	26	44.3	8	*
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	17	*	17	*	10	*
White	467	75.6	468	61.4	156	61.3
English Language Learners	*	*	*	*	*	*
Non-English Language Learners	*	*	*	*	*	*
Eligible for Free or Reduced-Price Meals	144	66.3	146	51.1	53	52.7
Not Eligible for Free or Reduced-Price Meals	382	77.8	382	63.8	124	63.7
Students with Disabilities	55	54.1	57	40.8	23	44.3
Students without Disabilities	471	77.0	471	62.6	154	62.8
High Needs	177	64.2	179	49.8	65	52.1
Non-High Needs	349	79.9	349	65.6	112	65.2
District	526	74.6	528	60.2	177	60.4

#### National Assessment of Educational Progress (NAEP): Percent At or Above Proficient<sup>1</sup>

	NAEP 2015		NAEP 2013
	Grade 4	Grade 8	Grade 12
<b>READING</b>			
Connecticut	43%	43%	50%
National Public	35%	33%	36%
<b>MATH</b>			
Grade 4			
Connecticut	41%	36%	32%
National Public	39%	32%	25%

<sup>1</sup>NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view student subgroup performance on NAEP, [click here](#).

#### Physical Fitness Tests: Students Reaching Health Standard<sup>2</sup>

	Percent of Students by Grade <sup>3</sup> (%)				All Tested Grades	
	4	6	8	10	Count	Rate (%)
Sit & Reach	74.7	69.2	76.1	N/A	269	73.6
Curl Up	60.6	76.9	65.2	N/A	269	66.9
Push Up	60.6	48.7	50.0	N/A	269	53.5
Mile Run/PACER	52.5	78.2	50.0	N/A	269	59.1
All Tests - District	51.5	37.2	19.6	N/A	269	36.4
All Tests - State	50.8	51.0	50.3	51.9		51.0

<sup>2</sup>The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

<sup>3</sup>Only students assessed in all four areas are included in this calculation.

# District Profile and Performance Report for School Year 2014-15

## Brooklyn School District

### Next Generation Accountability Results

These statistics are the first results from Connecticut's Next Generation Accountability System for districts and schools. This system is a broad set of 12 indicators that help tell the story of how well a school is preparing its students for success in college, careers and life. It moves beyond test scores and graduation rates and instead provides a more holistic, multifactor perspective of district and school performance and incorporates student growth over time.

Indicator		Index/Rate	Target	Points	Max	% Points	State Average
ELA Performance Index	All Students	74.6	75	99.5	100	99.5	67.9
	High Needs Students	64.2	75	85.6	100	85.6	56.7
Math Performance Index	All Students	60.2	75	80.3	100	80.3	59.3
	High Needs Students	49.8	75	66.4	100	66.4	47.8
Science Performance Index	All Students	60.4	75	80.5	100	80.5	56.5
	High Needs Students	52.1	75	69.4	100	69.4	45.9
Chronic Absenteeism	All Students	5.5%	<=5%	48.9	50	97.8	10.6%
	High Needs Students	12.0%	<=5%	36.0	50	71.9	17.3%
Preparation for CCR	% Taking Courses	N/A	75%	0.0	0	0.0	66.1%
	% Passing Exams	N/A	75%	0.0	0	0.0	37.3%
On-track to High School Graduation		85.0%	94%	45.2	50	90.4	85.6%
4-year Graduation All Students (2014 Cohort)		N/A	94%	0.0	0	0.0	87.0%
6-year Graduation - High Needs Students (2012 Cohort)		N/A	94%	0.0	0	0.0	77.6%
Postsecondary Entrance (Class of 2014)		N/A	75%	0.0	0	0.0	72.8%
Physical Fitness (estimated part rate) and (fitness rate)		94.4%   36.4%	75%	24.3	50	48.6	87.6%   51.0%
Arts Access		N/A	60%	0.0	0	0.0	45.7%
<b>Accountability Index</b>				<b>636.1</b>	<b>800</b>	<b>79.5</b>	

Gap Indicators	Non-High Needs Rate <sup>1</sup>	High Needs Rate	Size of Gap	State Gap Mean + 1 Stdev <sup>2</sup>	Is Gap an Outlier? <sup>2</sup>
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	75.0	64.2	10.8	17.3	
Math Performance Index Gap	65.6	49.8	15.9	19.6	
Science Performance Index Gap	65.2	52.1	13.1	17.2	
Graduation Rate Gap	.	.	.	.	

<sup>1</sup>If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), then the ultimate target is displayed and used for gap calculations.

<sup>2</sup>If the size of the gap exceeds the state mean gap plus one standard deviation, then the gap is an outlier.

Subject/Subgroup		Participation Rate (%)
ELA	All Students	98.4
	High Needs Students	96.4
Math	All Students	98.7
	High Needs Students	97.4
Science	All Students	99.5
	High Needs Students	100.0

### Connecticut's State Identified Measurable Goal for Children with Disabilities (SIMR)

Increase the reading performance of all 3rd grade students with disabilities statewide, as measured by Connecticut's English Language Arts (ELA) Performance Index.

Grade 3 ELA Performance Index for Students with Disabilities:

**District: 54.0**

**State: 50.1**

#### Supporting Resources

[Two-page FAQ](#)

[Detailed Presentation](#)

[Using Accountability Results to Guide Improvement: comprehensive documentation and supports](#)

# District Profile and Performance Report for School Year 2014-15

## Brooklyn School District

### **Narratives**

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#### **School District Improvement Plans and Parental Outreach Activities**

##### **Efforts to Reduce Racial, Ethnic and Economic Isolation**

# District Profile and Performance Report for School Year 2014-15

## Brooklyn School District

### Equitable Allocation of Resources among District Schools