

DISTRICT PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2013–14



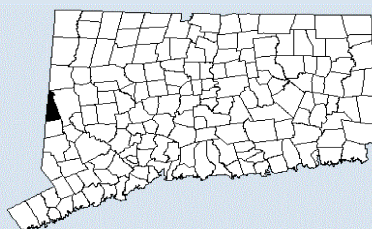
Sherman School District

Mr. Donald Fiftal, Superintendent • 860-355-3793 • shermanschool.com

District Information

Grade Range	PK-8
Number of Schools	1
Enrollment	373
Per Pupil Expenditures ¹	\$17,169
Total Expenditures ¹	\$6,678,868

¹Expenditure data reflect the 2012-13 year.



Community Information

[CERC Town Profiles](#) provide summary demographic and economic information for Connecticut's municipalities

Related Reports/Publications

[CT Reports \(CMT/CAPT\)](#)

[District and School Performance Reports](#)

[Special Education Annual Performance Reports](#)

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Notes

Unless otherwise noted, all data are for 2013-14 and include all grades offered by the district.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit [EdSight](#).

State totals are not displayed as they are not comparable to district totals.

Special Education tables reflect only students for whom the district is fiscally responsible.

* When an asterisk is displayed, data have been suppressed to ensure student confidentiality.

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2013 Enrollment

	District		State
	Count	Percent of Total (%)	Percent of Total (%)
Female	180	48.3	48.3
Male	193	51.7	51.6
American Indian	0	0.0	0.2
Asian	*	*	4.6
Black or African American	0	0.0	12.9
Hispanic or Latino	*	*	21.2
Pacific Islander	0	0.0	0.0
White	348	93.3	58.4
Two or More Races	13	3.5	2.3
English Language Learners	*	*	5.7
Eligible for Free or Reduced-Price Meals	17	4.6	37.3
Students with Disabilities ¹	50	13.4	12.8

¹Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism ²		Suspension/Expulsion ³	
	Count	Rate (%)	Count	Rate (%)
Female	6	3.6	*	*
Male	18	10.2	*	*
Black or African American	N/A	N/A	N/A	N/A
Hispanic or Latino	*	*	0	*
White	21	6.6	*	*
English Language Learners	0	*	0	*
Eligible for Free or Reduced-Price Meals	*	*	*	*
Students with Disabilities	7	14.0	0	0.0
District	24	7.0	*	*
State		10.8		7.4

Number of students in 2012-13 qualified as truant under state statute: 0

²A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

³The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

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Educators

Full-Time Equivalent (FTE)¹ Staff

	FTE
General Education	
Teachers and Instructors	30.0
Paraprofessional Instructional Assistants	7.1
Special Education	
Teachers and Instructors	5.4
Paraprofessional Instructional Assistants	12.3
Administrators, Coordinators and Department Chairs	
District Central Office	0.8
School Level	2.0
Library/Media	
Specialists (Certified)	1.0
Support Staff	0.4
Instructional Specialists Who Support Teachers	1.0
Counselors, Social Workers and School Psychologists	1.6
School Nurses	1.0
Other Staff Providing Non-Instructional Services/Support	17.6

¹In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

	Count	District Percent of Total (%)	State Percent of Total (%)
Asian	1	2.1	1.0
Black or African American	0	0	3.5
Hispanic	1	2.1	3.6
Native American	0	0	0.1
White	45	95.7	91.7

Classes Taught by Highly Qualified Teachers²

	Percent of Total (%)
District	100.0
District Poverty Quartile: Low	
State High Poverty Quartile Schools	97.8
State Low Poverty Quartile Schools	99.5

²Core academic classes taught by teachers who are fully certified to teach in that subject area.

Classroom Teacher Attendance: 2012-13

	District	State
Average Number of FTE Days Absent Due to Illness or Personal Time	8.0	9.3

Instruction and Resources

Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers⁴

	Count	Rate (%)
Autism	*	*
Emotional Disturbance	*	*
Intellectual Disability	0	0
Learning Disability	14	*
Other Health Impairment	6	*
Other Disabilities	*	*
Speech/Language Impairment	13	*
District	45	72.6
State		69.2

⁴Ages 6-21

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Students with Disabilities by Primary Disability¹

	District		State
	Count	Rate (%)	Rate (%)
Autism	9	1.7	1.4
Emotional Disturbance	*	*	1.0
Intellectual Disability	*	*	0.4
Learning Disability	19	3.6	4.2
Other Health Impairment	10	1.9	2.5
Other Disabilities	7	1.3	1.0
Speech/Language Impairment	15	2.8	1.9
All Disabilities	66	12.4	12.4

¹Grades K-12

Students with Disabilities Placed Outside of the District²

	District		State
	Count	Rate (%)	Rate (%)
Public Schools in Other Districts	0	0	2.8
Private Schools or Other Settings	*	*	8.1

²Grades K-12

Overall Expenditures:³ 2012-13

	Total (\$)	Per Pupil	
		District (\$)	State (\$)
Instructional Staff and Services	4,418,478	11,536	8,769
Instructional Supplies and Equipment	86,413	226	275
Improvement of Instruction and Educational Media Services	273,863	715	487
Student Support Services	53,476	140	965
Administration and Support Services	579,356	1,513	1,600
Plant Operation and Maintenance	508,360	1,327	1,472
Transportation	459,096	789	786
Costs of Students Tuitioned Out	261,020	N/A	N/A
Other	38,806	101	178
Total	6,678,868	17,169	14,642

Additional Expenditures

Land, Buildings, and Debt Service	538,695	1,407	1,434
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³Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Special Education Expenditures: 2012-13

	District		State
	Total (\$)	Percent of Total (%)	Percent of Total (%)
Certified Personnel	852,434	42.0	35.6
Noncertified Personnel	406,336	20.0	14.5
Purchased Services	38,553	1.9	5.0
Tuition to Other Schools	383,515	18.9	21.4
Special Ed. Transportation	93,396	4.6	8.5
Other Expenditures	256,746	12.6	14.9
Total Expenditures	2,030,980	100.0	100.0

PK-12 Expenditures Used for Special Education	30.4	21.9
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Expenditures by Revenue Source:⁴ 2012-13

	Percent of Total (%)	
	Including School Construction	Excluding School Construction
Local	93.7	93.4
State	4.1	4.3
Federal	1.6	1.7
Tuition & Other	0.6	0.6

⁴Revenue sources do not include state-funded Teachers' Retirement Board contributions, vocational-technical school operations, SDE budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Correction).

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Performance

District Performance Index (DPI)

A District Performance Index (DPI) for the Connecticut Mastery Test (CMT) is the test performance of all subjects tested for all students in the district. The DPI ranges in value from 0 to 100 points. Connecticut's ultimate target for a DPI is 88 because in a district with a DPI of 88 or above, students will have performed at or above the "goal" level on the majority of tests. Detailed reports of CMT assessment results are available at www.ctreports.com. School and District Performance Reports produced by the Connecticut State Department of Education (CSDE) are also available online.

CMT	DPI				2013-14				Note: If no data are displayed for 2013-14, the district implemented the Smarter Balanced Field Test.
	2009-10	2010-11	2011-12	2012-13	Count	DPI	Target	Achieved	
Black or African American	.	.	.	.	.	.	.	.
Hispanic or Latino	.	.	.	.	.	.	.	.
English Language Learners	.	.	.	.	.	.	.	.
Eligible for Free or Reduced-Price Meals	.	77.6	.	.	.	.	.	.
Students with Disabilities	67.7	64.9	65.7	70.2	.	.	.	.
High Needs	71.9	68.8	71.0	71.3	.	.	.	.
District	90.4	89.2	89.2	89.6	.	.	.	.

2013 National Assessment of Educational Progress (NAEP): Percent At or Above Proficient¹

READING	Grade 4	Grade 8	Grade 12
Connecticut	43%	45%	50%
National Public	34%	34%	36%
MATH	Grade 4	Grade 8	Grade 12
Connecticut	45%	37%	32%
National Public	41%	34%	25%

¹NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across CMT/CAPT and NAEP. Instead, NAEP results are meant to complement CMT/CAPT results.

Physical Fitness Tests: Students Reaching Health Standard²

	Percent of Students by			All Tested Grades	
	4	6	8	Count	Rate (%)
Sit & Reach	95.3	80.0	94.1	129	90.7
Curl Up	88.4	62.9	86.3	129	80.6
Push Up	74.4	80.0	92.2	129	82.9
Mile Run/PACER	83.7	85.7	86.3	129	85.3
All Tests - District	65.1	45.7	70.6	129	62.0
All Tests - State	50.2	50.7	50.3		51.1

²The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

³Only students assessed in all four areas are included in this calculation.

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Narratives

School District Improvement Plans and Parental Outreach Activities

Efforts to Reduce Racial, Ethnic and Economic Isolation

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Equitable Allocation of Resources among District Schools