

DISTRICT PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2015–16



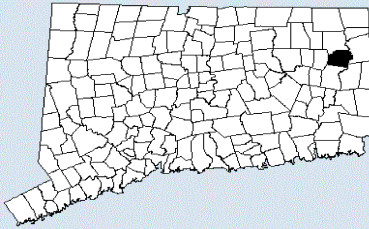
Brooklyn School District

Ms. Louise Berry, Superintendent • 860-774-9153 • www.brooklynschools.org

District Information

Grade Range	PK-8
Number of Schools/Programs	2
Enrollment	908
Per Pupil Expenditures ¹	\$13,706
Total Expenditures ¹	\$12,910,652

¹Expenditure data reflect the 2014-15 year.



Community Information

[CERC Town Profiles](#) provide summary demographic and economic information for Connecticut's municipalities

Related Reports/Publications

[CT Reports \(CMT/CAPT\)](#)
[District and School Performance Reports](#)
[Special Education Annual Performance Reports](#)
[SAT®, AP®, PSAT® Report by High School \(Class of 2016\)](#)
 (2016® The College Board)

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Notes

Unless otherwise noted, all data are for 2015-16 and include all grades offered by the district.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit edsight.ct.gov.

State totals are not displayed as they are not comparable to district totals.

Special Education tables reflect only students for whom the district is fiscally responsible.

* When an asterisk is displayed, data have been suppressed to ensure student confidentiality.

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2015 Enrollment

	Count	District Percent of Total (%)	State Percent of Total (%)
Female	441	48.6	48.3
Male	467	51.4	51.6
American Indian or Alaska Native	*	*	0.2
Asian	19	2.1	4.9
Black or African American	12	1.3	12.8
Hispanic or Latino	77	8.5	23.0
Pacific Islander	*	*	0.0
Two or More Races	36	4.0	2.7
White	760	83.7	55.9
English Learners	*	*	6.4
Eligible for Free or Reduced-Price Meals	297	32.7	38.0
Students with Disabilities ¹	105	11.6	13.7

¹Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism ²	Suspension/ Expulsion ³
	Count Rate (%)	Count Rate (%)
Female	* *	15 3.4
Male	* *	44 9.5
Black or African American	* *	* *
Hispanic or Latino	* *	* *
White	16 2.4	48 6.3
English Learners	0 *	0 *
Eligible for Free or Reduced-Price Meals	11 4.2	35 11.7
Students with Disabilities	* *	8 6.5
District	19 2.4	59 6.5
State	9.6	7.0

Number of students in 2014-15 qualified as truant under state statute: 24

Number of school-based arrests: 0

²A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

³The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

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Educators

Full-Time Equivalent (FTE)¹ Staff

	FTE
General Education	
Teachers and Instructors	59.7
Paraprofessional Instructional Assistants	0.0
Special Education	
Teachers and Instructors	7.0
Paraprofessional Instructional Assistants	0.0
Administrators, Coordinators and Department Chairs	
District Central Office	1.4
School Level	3.0
Library/Media	
Specialists (Certified)	2.0
Support Staff	0.0
Instructional Specialists Who Support Teachers	1.0
Counselors, Social Workers and School Psychologists	2.0
School Nurses	0.0
Other Staff Providing Non-Instructional Services/Support	0.0

¹In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

	Count	District Percent of Total (%)	State Percent of Total (%)
American Indian or Alaska Native	0	0.0	0.1
Asian	0	0.0	1.0
Black or African American	0	0.0	3.5
Hispanic or Latino	2	2.6	3.5
Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.1
White	75	97.4	91.7

Classes Taught by Highly Qualified Teachers²

	Percent of Total (%)
District	100.0
District Poverty Quartile: Middle	
State High Poverty Quartile Schools	97.6
State Low Poverty Quartile Schools	99.6

²Core academic classes taught by teachers who are fully certified to teach in that subject area.

Classroom Teacher Attendance: 2014-15

	District	State
Average Number of FTE Days Absent Due to Illness or Personal Time	8.6	9.4

Instruction and Resources

Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers³

	Count	Rate (%)
Autism	*	*
Emotional Disturbance	6	*
Intellectual Disability	*	*
Learning Disability	23	47.9
Other Health Impairment	*	*
Other Disabilities	*	*
Speech/Language Impairment	12	*
District	54	47.4
State		68.8

³Ages 6-21

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Students with Disabilities by Primary Disability¹

	District		State
	Count	Rate (%)	Rate (%)
Autism	12	1.0	1.6
Emotional Disturbance	12	1.0	1.0
Intellectual Disability	7	0.6	0.5
Learning Disability	51	4.4	4.6
Other Health Impairment	11	1.0	2.8
Other Disabilities	9	0.8	1.0
Speech/Language Impairment	26	2.3	1.9
All Disabilities	128	11.2	13.4

¹Grades K-12

Overall Expenditures:³ 2014-15

	Total (\$)	Per Pupil	
		District (\$)	State (\$)
Instructional Staff and Services	7,167,793	7,885	9,387
Instructional Supplies and Equipment	208,280	229	318
Improvement of Instruction and Educational Media Services	273,871	301	541
Student Support Services	968,217	1,065	1,048
Administration and Support Services	1,006,758	1,108	1,790
Plant Operation and Maintenance	1,327,075	1,460	1,608
Transportation	1,092,625	854	845
Costs of Students Tuitioned Out	827,458	N/A	N/A
Other	38,575	42	194
Total	12,910,652	13,706	15,762

Additional Expenditures

Land, Buildings, and Debt Service	413,302	455	1,524
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³Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Special Education Expenditures: 2014-15

	District		State
	Total (\$)	Percent of Total (%)	Percent of Total (%)
Certified Personnel	869,627	23.0	35.1
Noncertified Personnel	484,421	12.8	14.5
Purchased Services	163,119	4.3	5.5
Tuition to Other Schools	1,540,291	40.8	21.6
Special Ed. Transportation	307,455	8.1	8.3
Other Expenditures	412,324	10.9	15.0
Total Expenditures	3,777,237	100.0	100.0

Expenditures by Revenue Source:⁴

2014-15

	Percent of Total (%)	
	Including School Construction	Excluding School Construction
Local	53.3	53.7
State	44.2	43.8
Federal	2.3	2.4
Tuition & Other	0.2	0.2

⁴Revenue sources do not include state-funded Teachers' Retirement Board contributions, vocational-technical school operations, SDE budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Correction).

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Performance and Accountability

District Performance Index (DPI)

A District Performance Index (DPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The DPI ranges from 0-100. A DPI is reported for all students tested in a district and for students in each individual student group. Connecticut's ultimate target for a DPI is 75.

	English Language Arts(ELA)		Math		Science	
	Count	DPI	Count	DPI	Count	DPI
American Indian or Alaska Native	*	*	*	*	*	*
Asian	8	*	8	*	*	*
Black or African American	*	*	*	*	*	*
Hispanic or Latino	39	64.6	38	52.7	11	*
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	11	*	11	*	*	*
White	437	76.4	437	63.9	188	64.9
English Learners	*	*	*	*	*	*
Non-English Learners	*	*	*	*	*	*
Eligible for Free or Reduced-Price Meals	158	66.0	157	54.3	58	59.1
Not Eligible for Free or Reduced-Price Meals	346	79.3	346	66.7	148	66.0
Students with Disabilities	58	53.7	57	45.9	25	45.5
Students without Disabilities	446	77.9	446	65.0	181	66.6
High Needs	185	65.0	184	54.2	71	57.2
Non-High Needs	319	81.0	319	67.8	135	67.7
District	504	75.1	503	62.8	206	64.1

National Assessment of Educational Progress (NAEP): Percent At or Above Proficient¹

	NAEP 2015		NAEP 2013
	Grade 4	Grade 8	Grade 12
READING			
Connecticut	43%	43%	50%
National Public	35%	33%	36%
MATH			
Grade 4			
Connecticut	41%	36%	32%
National Public	39%	32%	25%

¹NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view student subgroup performance on NAEP, [click here](#).

Physical Fitness Tests: Students Reaching Health Standard²

	Percent of Students by Grade ³ (%)				All Tested Grades	
	4	6	8	10	Count	Rate (%)
Sit & Reach	76.9	50.7	57.0	N/A	239	61.5
Curl Up	61.5	70.7	81.4	N/A	239	71.5
Push Up	60.3	33.3	51.2	N/A	239	48.5
Mile Run/PACER	43.6	66.7	66.3	N/A	239	59.0
All Tests - District	42.3	21.3	25.6	N/A	239	29.7
All Tests - State	50.6	49.8	50.6	51.1		50.5

²The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

³Only students assessed in all four areas are included in this calculation.

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Next Generation Accountability Results

These statistics are the results from Connecticut's Next Generation Accountability System for districts and schools. This system is a broad set of 12 indicators that help tell the story of how well a school is preparing its students for success in college, careers and life. It moves beyond test scores and graduation rates and instead provides a more holistic, multifactor perspective of district and school performance and incorporates student growth over time.

Indicator		Index/Rate	Target	Points	Max	% Points	State Average
ELA Performance Index	All Students	75.1	75	50.0	50	100.0	67.7
	High Needs Students	65.0	75	43.3	50	86.7	56.7
Math Performance Index	All Students	62.8	75	41.9	50	83.8	61.4
	High Needs Students	54.2	75	36.2	50	72.3	49.9
Science Performance Index	All Students	64.1	75	42.7	50	85.4	57.5
	High Needs Students	57.2	75	38.1	50	76.3	47.0
ELA Academic Growth	All Students	68.9%	100%	68.9	100	68.9	63.8%
	High Needs Students	65.5%	100%	65.5	100	65.5	58.3%
Math Academic Growth	All Students	58.8%	100%	58.8	100	58.8	65.0%
	High Needs Students	55.8%	100%	55.8	100	55.8	57.4%
Chronic Absenteeism	All Students	2.4%	<=5%	50.0	50	100.0	9.6%
	High Needs Students	3.7%	<=5%	50.0	50	100.0	15.6%
Preparation for CCR	% Taking Courses	N/A	75%	0.0	0	0.0	67.6%
	% Passing Exams	N/A	75%	0.0	0	0.0	40.7%
On-track to High School Graduation		39.2%	94%	20.8	50	41.7	85.1%
4-year Graduation All Students (2015 Cohort)		N/A	94%	0.0	0	0.0	87.2%
6-year Graduation - High Needs Students (2013 Cohort)		N/A	94%	0.0	0	0.0	78.6%
Postsecondary Entrance (Class of 2015)		N/A	75%	0.0	0	0.0	71.9%
Physical Fitness (estimated part rate) and (fitness rate)		87.9% 29.7%	75%	9.9	50	19.8	89.2% 50.5%
Arts Access		N/A	60%	0.0	0	0.0	47.5%
Accountability Index				632.0	900	70.2	

Gap Indicators	Non-High Needs Rate ¹	High Needs Rate	Size of Gap	State Gap Mean + 1 Stdev ²	Is Gap an Outlier? ²
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	75.0	65.0	10.0	16.5	
Math Performance Index Gap	67.8	54.2	13.5	18.9	
Science Performance Index Gap	67.7	57.2	10.5	17.2	
Graduation Rate Gap	

¹If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

²If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Subject/Subgroup		Participation Rate (%) ³
ELA	All Students	98.9
	High Needs Students	97.0
Math	All Students	98.7
	High Needs Students	96.5
Science	All Students	99.1
	High Needs Students	97.3

³Minimum participation standard is 95%.

Connecticut's State Identified Measurable Goal for Children with Disabilities (SIMR)

Increase the reading performance of all 3rd grade students with disabilities statewide, as measured by Connecticut's English Language Arts (ELA) Performance Index.

Grade 3 ELA Performance Index for Students with Disabilities:

District: 55.8

State: 51.4

Supporting Resources

[Two-page FAQ](#)

[Detailed Presentation](#)

[Using Accountability Results to Guide Improvement: comprehensive documentation and supports](#)

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Narratives

School District Improvement Plans and Parental Outreach Activities

Efforts to Reduce Racial, Ethnic and Economic Isolation

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Equitable Allocation of Resources among District Schools