

DISTRICT PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2013–14

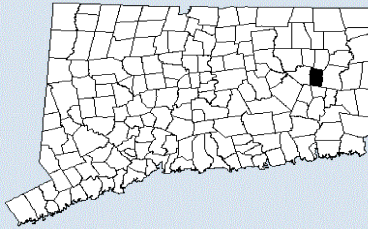


Scotland School District

860-455-9306 • www.scotlandschool.org

District Information

Grade Range	PK-6
Number of Schools	1
Enrollment	133
Per Pupil Expenditures ¹	\$20,333
Total Expenditures ¹	\$2,582,324

¹Expenditure data reflect the 2012-13 year.

Community Information

[CERC Town Profiles](#) provide summary demographic and economic information for Connecticut's municipalities

Related Reports/Publications

[CT Reports \(CMT/CAPT\)](#)

[District and School Performance Reports](#)

[Special Education Annual Performance Reports](#)

Contents

Students.....	1
Educators.....	2
Instruction and Resources.....	2
Performance.....	4
Narratives.....	5

Notes

Unless otherwise noted, all data are for 2013-14 and include all grades offered by the district.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit [EdSight](#).

State totals are not displayed as they are not comparable to district totals.

Special Education tables reflect only students for whom the district is fiscally responsible.

* When an asterisk is displayed, data have been suppressed to ensure student confidentiality.

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2013 Enrollment

	District		State
	Count	Percent of Total (%)	Percent of Total (%)
Female	72	54.1	48.3
Male	61	45.9	51.6
American Indian	0	0.0	0.2
Asian	0	0.0	4.6
Black or African American	*	*	12.9
Hispanic or Latino	*	*	21.2
Pacific Islander	0	0.0	0.0
White	125	94.0	58.4
Two or More Races	*	*	2.3
English Language Learners	0	0.0	5.7
Eligible for Free or Reduced-Price Meals	40	30.1	37.3
Students with Disabilities ¹	24	18.0	12.8

¹Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism ²		Suspension/Expulsion ³	
	Count	Rate (%)	Count	Rate (%)
Female	*	*	*	*
Male	*	*	*	*
Black or African American	0	*	0	*
Hispanic or Latino	*	*	*	*
White	*	*	*	*
English Language Learners	N/A	N/A	N/A	N/A
Eligible for Free or Reduced-Price Meals	*	*	*	*
Students with Disabilities	*	*	*	*
District	6	5.3	9	6.5
State		10.8		7.4

Number of students in 2012-13 qualified as truant under state statute: 0

²A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

³The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

District Profile and Performance Report for School Year 2013-14

Scotland School District

Educators

Full-Time Equivalent (FTE)¹ Staff

	FTE
General Education	
Teachers and Instructors	10.8
Paraprofessional Instructional Assistants	3.0
Special Education	
Teachers and Instructors	3.0
Paraprofessional Instructional Assistants	7.4
Administrators, Coordinators and Department Chairs	
District Central Office	0.0
School Level	1.4
Library/Media	
Specialists (Certified)	0.0
Support Staff	1.6
Instructional Specialists Who Support Teachers	1.8
Counselors, Social Workers and School Psychologists	1.0
School Nurses	1.0
Other Staff Providing Non-Instructional Services/Support	10.2

¹In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

	Count	District Percent of Total (%)	State Percent of Total (%)
Asian	0	0	1.0
Black or African American	0	0	3.5
Hispanic	0	0	3.6
Native American	0	0	0.1
White	20	100.0	91.7

Classes Taught by Highly Qualified Teachers²

	Percent of Total (%)
District	100.0
District Poverty Quartile: Middle	
State High Poverty Quartile Schools	97.8
State Low Poverty Quartile Schools	99.5

²Core academic classes taught by teachers who are fully certified to teach in that subject area.

Classroom Teacher Attendance: 2012-13

	District	State
Average Number of FTE Days Absent Due to Illness or Personal Time	12.8	9.3

Instruction and Resources

Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers⁴

	Count	Rate (%)
Autism	N/A	N/A
Emotional Disturbance	N/A	N/A
Intellectual Disability	0	0
Learning Disability	*	*
Other Health Impairment	6	*
Other Disabilities	*	*
Speech/Language Impairment	7	*
District	16	*
State		69.2

⁴Ages 6-21

District Profile and Performance Report for School Year 2013-14

Scotland School District

Students with Disabilities by Primary Disability¹

	District		State
	Count	Rate (%)	Rate (%)
Autism	0	0	1.4
Emotional Disturbance	0	0	1.0
Intellectual Disability	*	*	0.4
Learning Disability	*	*	4.2
Other Health Impairment	7	6.1	2.5
Other Disabilities	*	*	1.0
Speech/Language Impairment	8	7.0	1.9
All Disabilities	20	17.4	12.4

¹Grades K-12

Students with Disabilities Placed Outside of the District²

	District		State
	Count	Rate (%)	Rate (%)
Public Schools in Other Districts	0	0	2.8
Private Schools or Other Settings	0	0	8.1

²Grades K-12

Overall Expenditures:³ 2012-13

	Total (\$)	Per Pupil	
		District (\$)	State (\$)
Instructional Staff and Services	1,475,339	11,617	8,769
Instructional Supplies and Equipment	55,753	439	275
Improvement of Instruction and Educational Media Services	40,681	320	487
Student Support Services	147,350	1,160	965
Administration and Support Services	377,980	2,976	1,600
Plant Operation and Maintenance	292,006	2,299	1,472
Transportation	169,209	678	786
Costs of Students Tuitioned Out	0	N/A	N/A
Other	24,006	189	178
Total	2,582,324	20,333	14,642

Additional Expenditures

Land, Buildings, and Debt Service	321,891	2,535	1,434
-----------------------------------	---------	-------	-------

³Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Special Education Expenditures: 2012-13

	District		State
	Total (\$)	Percent of Total (%)	Percent of Total (%)
Certified Personnel	344,876	58.4	35.6
Noncertified Personnel	164,021	27.8	14.5
Purchased Services	19,581	3.3	5.0
Tuition to Other Schools	0	0.0	21.4
Special Ed. Transportation	0	0.0	8.5
Other Expenditures	61,727	10.5	14.9
Total Expenditures	590,205	100.0	100.0

PK-12 Expenditures Used for Special Education	22.9	21.9
---	------	------

Expenditures by Revenue Source:⁴ 2012-13

	Percent of Total (%)	
	Including School Construction	Excluding School Construction
Local	65.5	61.2
State	32.9	37.0
Federal	1.6	1.8
Tuition & Other	0.0	0.0

⁴Revenue sources do not include state-funded Teachers' Retirement Board contributions, vocational-technical school operations, SDE budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Correction).

District Profile and Performance Report for School Year 2013-14

Scotland School District

Performance

District Performance Index (DPI)

A District Performance Index (DPI) for the Connecticut Mastery Test (CMT) is the test performance of all subjects tested for all students in the district. The DPI ranges in value from 0 to 100 points. Connecticut's ultimate target for a DPI is 88 because in a district with a DPI of 88 or above, students will have performed at or above the "goal" level on the majority of tests. Detailed reports of CMT assessment results are available at www.ctreports.com. School and District Performance Reports produced by the Connecticut State Department of Education (CSDE) are also available online.

CMT	DPI				2013-14				Note: If no data are displayed for 2013-14, the district implemented the Smarter Balanced Field Test.
	2009-10	2010-11	2011-12	2012-13	Count	DPI	Target	Achieved	
Black or African American	.	.	.	.	<20	.	.	n/a	
Hispanic or Latino	.	.	.	.	<20	.	.	n/a	
English Language Learners	.	.	.	.	.	.	.	.
Eligible for Free or Reduced-Price Meals	73.2	.	.	.	<20	.	75.6	No	
Students with Disabilities	.	.	.	.	<20	.	.	n/a	
High Needs	73.0	.	.	61.6	33	71.9	75.5	No	
District	82.5	84.3	81.0	78.8	65	82.3	83.4	No	

2013 National Assessment of Educational Progress (NAEP): Percent At or Above Proficient¹

READING	Grade 4	Grade 8	Grade 12
Connecticut	43%	45%	50%
National Public	34%	34%	36%
MATH	Grade 4	Grade 8	Grade 12
Connecticut	45%	37%	32%
National Public	41%	34%	25%

¹NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across CMT/CAPT and NAEP. Instead, NAEP results are meant to complement CMT/CAPT results.

Physical Fitness Tests: Students Reaching Health Standard²

	Percent of Students by			All Tested Grades	
	4	6	8	Count	Rate (%)
Sit & Reach	*	*	N/A	29	86.2
Curl Up	*	*	N/A	29	82.8
Push Up	*	*	N/A	29	48.3
Mile Run/PACER	*	*	N/A	29	89.7
All Tests - District	*	*	N/A	29	41.4
All Tests - State	50.2	50.7	50.3		51.1

²The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

³Only students assessed in all four areas are included in this calculation.

District Profile and Performance Report for School Year 2013-14

Scotland School District

Narratives

School District Improvement Plans and Parental Outreach Activities

- Professional development for all certified staff focused on improving student learning in reading, writing and math while working on curriculum alignment to the new Common Core. Teachers worked with an outside consultant to examine the skills each grade level required mastered by the end of each year. The required skills were then examined in relation to RTI instruction using tiers 1 through 3. The teachers examined Tier 3 in the regular education classroom.
- A targeted summer school program was offered to students needing extended school year instruction in Math, Reading and Writing. The program consisted of three one-week programs where a small number of students received additional instruction provided by a special education teacher and two paraprofessionals. This program was provided at no cost to the families.
- Scotland Elementary School did not participate in the Smarter Balanced Pilot Assessment but rather, assessed students using the CMT assessments for the final year. Overall Math and Reading CMT scores remained steady with improvements in grade 4 and 6 in all areas. The SRBI team continued to work hand in hand with special education teachers, staff and parents to ensure that Best Practices were used to service all students.
- Scotland Elementary School implemented a new middle school format for grades 5 and 6. Students changed classes for the four major subjects—math, language arts, science and social studies. Grades 5 and 6 were combined for math and the reading portion of the language arts. Students were homogeneously grouped for reading with an advanced level, on-grade-level, and a remedial level. In math, students were flexibly grouped according to topic. All students were assessed prior to each unit and groupings were created—advanced, on-grade-level and remedial. The groupings were created for each new unit based on unit pre-assessment scores.
- Truancy is not a problem at Scotland Elementary School but procedures are in place to deal with such issues if they arise.
- All teachers maintained active webpages with homework assignments. Resources and learning activities for parents in the areas of reading and math were provided on these pages.
- Scotland Elementary School posted information to parents and community via the school website. Teachers utilized Power School to post electronic grade books. Parents were provided private passwords to see their own students' academic information, as well as lunch account balances. Scotland Elementary School also utilized the Alert Now System to broadcast emergency announcements and important time-sensitive announcements to all families and guardians.

Efforts to Reduce Racial, Ethnic and Economic Isolation

- Scotland Elementary School was involved in three programs that created interaction between students and teachers of diverse racial and economic backgrounds. The first program was a Sister School program with the Discovery Center which involved students in grades 5 and 6 from Scotland and 6th graders from Beckett School in Manchester. Students from both schools stayed for three days and two nights at the YMCA camp in Woodstock. The Discovery Center program will continue next year in the 2014-2015 school year.
- The second program involved students in grade 5 and 6. These students participated in an Inter-district grant provided by EASTCONN entitled "Creating Community Builders". Students from Scotland Elementary School, Hampton Elementary School, the Windham STEM School and Stanton School of Norwich integrated art, science and technology in the service of others through community projects. Through literature, students explored the concept of character and the ways in which it defines and creates community, while also improving their academic skills and increasing their understanding of diversity.
- The third program involved students in grade 4. This class participated in an Inter-district grant provided by EASTCONN entitled "Elementary Connections". Students from Scotland Elementary School, North Windham and Vernon explored their personal culture and heritage. They examined a variety of factors that guide people in different geographic locations to choose the food they do. Students shared their learning digitally and during several in-person, all-team meetings and workshops.

District Profile and Performance Report for School Year 2013-14

Scotland School District

Equitable Allocation of Resources among District Schools

Scotland School District consists of only one school, Scotland Elementary School. All district resources are allocated to Scotland Elementary School to ensure that student needs are addressed.