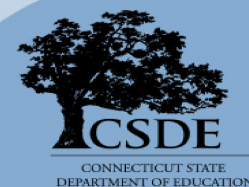


DISTRICT PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2016–17



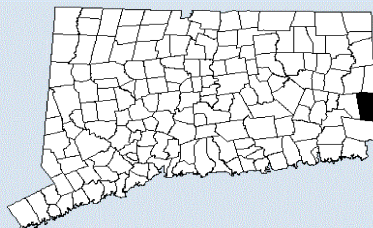
Voluntown School District

Mr. Adam Burrows, Superintendent • 860-376-9167 • <http://www.voluntownct.org>

District Information

Grade Range	PK-8
Number of Schools/Programs	1
Enrollment	285
Per Pupil Expenditures ¹	\$21,038
Total Expenditures ¹	\$6,711,088

¹Expenditure data reflect the 2015-16 year.



Community Information

[CERC Town Profiles](#) provide summary demographic and economic information for Connecticut's municipalities

Related Reports/Publications

[CT Reports \(CMT/CAPT\)](#)

[Special Education Annual Performance Reports](#)

[SAT®, AP®, PSAT® Report by High School \(Class of 2017\)](#)
(2017® The College Board)

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Notes

Unless otherwise noted, all data are for 2016-17 and include all grades offered by the district.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit edsight.ct.gov.

State totals are not displayed as they are not comparable to district totals.

Special Education tables reflect only students for whom the district is fiscally responsible.

* When an asterisk is displayed, data have been suppressed to ensure student confidentiality.

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2016 Enrollment

	Count	District Percent of Total (%)	State Percent of Total (%)
Female	137	48.1	48.4
Male	148	51.9	51.6
American Indian or Alaska Native	*	*	0.3
Asian	*	*	5.1
Black or African American	7	2.5	12.9
Hispanic or Latino	8	2.8	24.0
Pacific Islander	*	*	0.1
Two or More Races	7	2.5	2.9
White	253	88.8	54.8
English Learners	0	0.0	6.8
Eligible for Free or Reduced-Price Meals	74	26.0	35.9
Students with Disabilities ¹	51	17.9	14.3

¹Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism ²		Suspension/ Expulsion ³	
	Count	Rate (%)	Count	Rate (%)
Female	*	*	0	0.0
Male	*	*	*	*
Black or African American	*	*	0	*
Hispanic or Latino	0	*	0	*
White	9	3.9	*	*
English Learners	N/A	N/A	N/A	N/A
Eligible for Free or Reduced-Price Meals	*	*	*	*
Students with Disabilities	*	*	0	0.0
District	12	4.6	*	*
State		9.9		6.7

Number of students in 2015-16 qualified as truant under state statute: Fewer than 6

Number of school-based arrests: 0

²A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

³The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

District Profile and Performance Report for School Year 2016-17

Voluntown School District

Educators

Full-Time Equivalent (FTE)¹ Staff

	FTE
General Education	
Teachers and Instructors	25.0
Paraprofessional Instructional Assistants	0.0
Special Education	
Teachers and Instructors	4.0
Paraprofessional Instructional Assistants	15.3
Administrators, Coordinators and Department Chairs	
District Central Office	0.9
School Level	2.0
Library/Media	
Specialists (Certified)	0.0
Support Staff	0.0
Instructional Specialists Who Support Teachers	1.8
Counselors, Social Workers and School Psychologists	1.0
School Nurses	1.0
Other Staff Providing Non-Instructional Services/Support	20.6

¹In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

	Count	District Percent of Total (%)	State Percent of Total (%)
American Indian or Alaska Native	0	0.0	0.1
Asian	0	0.0	1.0
Black or African American	0	0.0	3.6
Hispanic or Latino	0	0.0	3.6
Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.1
White	37	100.0	91.4

Classroom Teacher Attendance: 2015-16

	District	State
Average Number of FTE Days Absent Due to Illness or Personal Time	8.7	9.6

Instruction and Resources

Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers³

	Count	Rate (%)
Autism	*	*
Emotional Disturbance	0	0
Intellectual Disability	*	*
Learning Disability	28	80.0
Other Health Impairment	*	*
Other Disabilities	*	*
Speech/Language Impairment	7	*
District	43	70.5
State		68.2

³Ages 6-21

District Profile and Performance Report for School Year 2016-17

Voluntown School District

Students with Disabilities by Primary Disability¹

	District Count	District Rate (%)	State Rate (%)
Autism	6	1.6	1.7
Emotional Disturbance	*	*	1.0
Intellectual Disability	*	*	0.5
Learning Disability	35	9.5	4.9
Other Health Impairment	6	1.6	2.9
Other Disabilities	*	*	1.1
Speech/Language Impairment	10	2.7	1.8
All Disabilities	64	17.3	13.9

¹Grades K-12

Students with Disabilities Placed Outside of the District²

	District Count	District Rate (%)	State Rate (%)
Public Schools in Other Districts	17	26.6	6.5
Private Schools or Other Settings	7	10.9	8.9

²Grades K-12

Overall Expenditures:³ 2015-16

	Total (\$)	Per Pupil	
		District (\$)	State (\$)
Instructional Staff and Services	2,826,914	9,550	9,663
Instructional Supplies and Equipment	152,860	516	321
Improvement of Instruction and Educational Media Services	136,529	461	578
Student Support Services	452,776	1,530	1,103
Administration and Support Services	808,572	2,732	1,861
Plant Operation and Maintenance	1,273,920	4,304	1,637
Transportation	481,968	1,148	877
Costs of Students Tuitioned Out	520,180	N/A	N/A
Other	57,369	194	201
Total	6,711,088	21,038	16,236

Additional Expenditures

Land, Buildings, and Debt Service	0	0	1,749
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³Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Special Education Expenditures: 2015-16

	District Total (\$)	District Percent of Total (%)	State Percent of Total (%)
Certified Personnel	380,578	23.7	34.6
Noncertified Personnel	260,662	16.3	14.6
Purchased Services	133,540	8.3	5.8
Tuition to Other Schools	657,640	41.0	21.8
Special Ed. Transportation	4,393	0.3	8.5
Other Expenditures	165,697	10.3	14.7
Total Expenditures	1,602,510	100.0	100.0

Expenditures by Revenue Source:⁴ 2015-16

	Percent of Total (%)	
	Including School Construction	Excluding School Construction
Local	56.9	62.8
State	41.6	35.7
Federal	1.5	1.5
Tuition & Other	0.0	0.0

⁴Revenue sources do not include state-funded Teachers' Retirement Board contributions, vocational-technical school operations, SDE budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Correction).

District Profile and Performance Report for School Year 2016-17

Voluntown School District

Performance and Accountability

District Performance Index (DPI)

A District Performance Index (DPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The DPI ranges from 0-100. A DPI is reported for all students tested in a district and for students in each individual student group. Connecticut's ultimate target for a DPI is 75.

	English Language Arts(ELA)		Math		Science	
	Count	DPI	Count	DPI	Count	DPI
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*
Hispanic or Latino	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	6	*	6	*	*	*
White	155	74.6	155	70.1	54	60.6
English Learners	0	N/A	0	N/A	0	N/A
Non-English Learners	174	74.5	174	69.4	62	60.6
Eligible for Free or Reduced-Price Meals	36	73.4	36	69.7	15	*
Not Eligible for Free or Reduced-Price Meals	138	74.8	138	69.3	47	59.9
Students with Disabilities	40	52.6	40	46.6	17	*
Students without Disabilities	134	81.0	134	76.2	45	65.8
High Needs	67	63.4	67	58.0	27	55.1
Non-High Needs	107	81.5	107	76.6	35	64.7
District	174	74.5	174	69.4	62	60.6

National Assessment of Educational Progress (NAEP): Percent At or Above Proficient¹

	NAEP 2015		NAEP 2013
	Grade 4	Grade 8	Grade 12
READING			
Connecticut	43%	43%	50%
National Public	35%	33%	36%
MATH			
Connecticut	41%	36%	32%
National Public	39%	32%	25%

¹NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view student subgroup performance on NAEP, [click here](#).

Physical Fitness Tests: Students Reaching Health Standard²

	Percent of Students by Grade ³ (%)				All Tested Grades	
	4	6	8	10	Count	Rate (%)
Sit & Reach	100.0	96.7	89.7	N/A	81	95.1
Curl Up	81.8	96.7	93.1	N/A	81	91.4
Push Up	95.5	83.3	82.8	N/A	81	86.4
Mile Run/PACER	86.4	70.0	48.3	N/A	81	66.7
All Tests - District	68.2	66.7	44.8	N/A	81	59.3
All Tests - State	52.8	51.4	51.4	50.6		51.6

²The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

³Only students assessed in all four areas are included in this calculation.

District Profile and Performance Report for School Year 2016-17

Voluntown School District

Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator		Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	74.5	75	49.7	50	99.3	67.1
	High Needs Students	63.4	75	42.2	50	84.5	55.9
Math Performance Index	All Students	69.4	75	46.3	50	92.6	62.2
	High Needs Students	58.0	75	38.6	50	77.3	50.5
Science Performance	All Students	60.6	75	40.4	50	80.7	55.3
	High Needs Students	55.1	75	36.8	50	73.5	45.2
ELA Academic Growth	All Students	59.5%	100%	59.5	100	59.5	55.4%
	High Needs Students	59.9%	100%	59.9	100	59.9	49.8%
Math Academic Growth	All Students	74.4%	100%	74.4	100	74.4	61.7%
	High Needs Students	66.2%	100%	66.2	100	66.2	53.7%
Chronic Absenteeism	All Students	4.6%	<=5%	50.0	50	100.0	9.9%
	High Needs Students	5.3%	<=5%	49.5	50	98.9	15.8%
Preparation for CCR	% Taking Courses	N/A	75%	0.0	0	0.0	70.7%
	% Passing Exams	N/A	75%	0.0	0	0.0	43.5%
On-track to High School Graduation		97.0%	94%	50.0	50	100.0	87.8%
4-year Graduation All Students (2016 Cohort)		N/A	94%	0.0	0	0.0	87.4%
6-year Graduation - High Needs Students (2014)		N/A	94%	0.0	0	0.0	82.0%
Postsecondary Entrance (Class of 2016)		N/A	75%	0.0	0	0.0	72.0%
Physical Fitness (estimated part rate) and (fitness)		88.0% 59.3%	75%	19.8	50	39.5	92.0% 51.6%
Arts Access		N/A	60%	0.0	0	0.0	50.5%
Accountability Index				683.3	900	75.9	

Gap Indicators	Non-High Needs Rate ¹	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev ²	Is Gap an Outlier? ²
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	75.0	63.4	11.6	16.7	
Math Performance Index Gap	75.0	58.0	17.0	18.7	
Science Performance Index Gap	64.7	55.1	9.6	16.6	
Graduation Rate Gap	

¹If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

²If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Subject/Subgroup		Participation Rate (%) ³
ELA	All Students	100.0
	High Needs Students	100.0
Math	All Students	100.0
	High Needs Students	100.0
Science	All Students	100.0
	High Needs Students	100.0

³Minimum participation standard is 95%.

Connecticut's State Identified Measurable Goal for Children with Disabilities (SIMR)

Increase the reading performance of all 3rd grade students with disabilities statewide, as measured by Connecticut's English Language Arts (ELA) Performance Index.

Grade 3 ELA Performance Index for Students with Disabilities:

District: * **State: 50.2**

Supporting Resources

[Two-page FAQ](#)

[Detailed Presentation](#)

[Using Accountability Results to Guide Improvement: comprehensive documentation and supports](#)

District Profile and Performance Report for School Year 2016-17

Voluntown School District

Narratives

School District Improvement Plans and Parental Outreach Activities

School District Improvement Plans: The Board has a Strategic Plan prioritizing finances, facilities, transportation, public relations, students as a focal point, and curriculum. A Curriculum Steering Committee meets on a regular basis and updated our Language Arts (Treasures - K-5 and Traits Writing - K-8) and Mathematics (My Math - K-5) in 13/14, Language Arts and Mathematics to align to the Connecticut Core Standards in 14/15, ELA and Math Units of Study, Science to align to the Next Generation Science Standards and our Social Studies Units of Study to align to the state Framework in 15/16. In 16/17 we implemented Standards-Based Report Cards in K-4 and Foundations (K-3). Art, Music, Computer, Library, Physical Education/Health Units of Study are being updated. Professional development for teachers focuses on improving instruction, and assessment practices. Our preschool program offers a variety of experiences in a half-day program with transportation provided. Full Day Kindergarten extends early childhood initiatives to document excellent academic growth, especially as students enter first grade.

Title I offers students in 5-8 in additional support with academic and study skills. SRBI systematically identifies student needs to implement academic at Tier I, II and III in reading, math and behavioral support based on Benchmark Assessment Data (STAR, DRA2, CORE, and other assessments). Our Safe School Climate Committee implemented an Eagle Electives Advisory Program and Mentoring Program to create opportunities to build positive relationships between staff and students, and among students. Service Learning Projects teach our students empathy by helping those in need. We focus on being kind to yourself and others by living a healthy lifestyle. Red Ribbon Week, a Kindness Assembly, Spirit Week, and comprehensive Health and Guidance program encourages school safety. Professional development includes Improving School Climate and Restorative Practices.

Parental Outreach Activities: Home/school communication and support includes Open House, Parent/Teacher Conferences, JHS/HS Information Night and High School Open House, JHS Science Fair, School Garden Clean-Up, Field Day, Trimester Assemblies/Annual Awards Ceremony, Family Literacy Activities, a Take-Out Pasta Dinner, and other family friendly activities.

Home visits are made to all new preschool children. Our Early Childhood Council met on a regular basis and includes parent representatives. Conscious Discipline workshops are made available to all parents in the district. Youth Service Bureau (YSB) hosted our 3rd Annual "Teddy Bear Pajama Picnic" to strengthen our home-school connection which included dinner and activities for children. A Family STEAM Night, Screen Free Week, Family Movie Nights, Fall and Spring Family Book Fair Nights, and a Family Paint Night are other outreach activities. The district/school website and a PowerSchool Parent Portal is available to parents to view up-to-date grades and assignments. Our weekly e-newsletter is available to all families/community members. School Messenger program and social media page informs families of important events.

Efforts to Reduce Racial, Ethnic and Economic Isolation

Opportunities for reducing racial, ethnic, and economic isolation are provided to all high school students with the opportunity to choose one of seven available high school programs (Griswold High School, H. H. Ellis Technical High School, Killingly Agricultural Education Program, Marine Science Magnet High School, Norwich Free Academy, Norwich Technical High School, and Quinebaug Middle College) located throughout Eastern Connecticut.

We provided a free early childhood program funded by a School Readiness Grant, free transportation, and free lunch for all Voluntown three- and four-year-olds of all racial, ethnic, and economic backgrounds, including children with disabilities.

Grade 6 students participated in an interdistrict program, Legacy, through our local RESC, EASTCONN, where they met and worked on assignments together with students from various schools in Eastern Connecticut. Grade 1 - 8 participated in our 2nd Annual Metric Olympics Day. Students estimated and measured in metric units, in honor of Metric Day (10-10). Each grade was assigned a country to represent in the Metric Olympic events. Students competed and had the opportunity to explore facts about their country, its national song, its flag, as well as sample food items representative of their country.

Our students raised money in support of the Leukemia and Lymphoma Society (Pennies for Patients), Jump Rope for Heart (American Heart Association), Heifer International, and the CCMC for Childhood Cancer (Vie for the Kids and Pajama Day). Our PTO hosted two school-wide activities, which brought a Mexican Yarn Painting Artist and Mexican Ceramacist to our school in order to bring authentic, educational, entertaining, and diverse experiences to our students.

Intensive staff development centered on equity, diversity, tolerance, and cultural competence in order to ensure that all children became proficient readers by the end of second grade, regardless of their backgrounds.

District Profile and Performance Report for School Year 2016-17

Voluntown School District

Equitable Allocation of Resources among District Schools

We have one Preschool through eighth grade school in the district, which allows for equitable distribution of resources.