



NLP knowledge distillation with different students

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Abstract

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Table of Contents

1	Notes	7
1.1	Distillation techniques	7
1.2	Knowledge distillation – assorted	7
1.3	Datasets	7
1.4	Plans for MVP	8
	Bibliography	9

Chapter 1

Notes

1.1 Distillation techniques

[Papamakarios \(2015, p. 13\)](#) point out that mimicking teacher outputs (e.g. with cross-entropy loss) can be taken to next level by mimicking the derivatives of the loss w.r.t. inputs (i.e. including in the KD loss function also this term: $\frac{\partial \mathbf{o}_{student}}{\partial \mathbf{x}} - \frac{\partial \mathbf{o}_{teacher}}{\partial \mathbf{x}}$), the additional loss term being calculated using the R technique (Pearlmutter, 1994).

[Sau and Balasubramanian \(2016\)](#) show that learning from noisy logits helps (adding the noise is very simple).

[Kim and Rush \(2016\)](#) observe that KD and weight pruning are orthogonal (can be used together), and that mimicking top-most hidden layer outputs (instead of outputs themselves) doesn't provide improvements previously reported.

[Huang and Wang \(2017\)](#) propose method for matching neuron activation distributions of teacher and student (only suitable for same teacher/student architecture?). [Heo et al. \(2018\)](#) do a similar thing but try to match the activation boundaries of neurons.

1.2 Knowledge distillation – assorted

[Zharov et al. \(2018\)](#) use KD of DNNs into decision forests for interpretability.

[Mirzadeh et al. \(2019\)](#) show that a large teacher cannot teach too small students, and that adding intermediate "teacher assistants" helps.

1.3 Datasets

Unsuitable:

1. [ATIS](#): too easy (see [here](#)). Rasa version [here](#).

2. [AskUbuntu, Chatbot and Web Applications](#) (all from TU Munich): too small (max. 206 datapoints). Rasa version [here](#).
3. [SNIPS](#): too easy (see [here](#)). Rasa version [here](#).

Suitable:

1. [FB's Multilingual Task Oriented Dataset](#): F1 0.99 by supervised embeddings (very easy, but perhaps usable). Rasa version [here](#).
2. [CoLA](#) (Warstadt et al., 2018), needs processing into Rasa format.
3. [SST](#) (Socher et al., 2013), needs processing into Rasa format. 5-way classification may be too hard (accuracy ~50%), 2-way much easier.
4. [TREC question-type classification](#) (Voorhees and Tice, 2000), needs processing into Rasa format. 6-way classification (abbreviation, entity, description, human, location, numeric), also has another (more fine-grained) level of categories.

Maybe suitable:

1. [Microsoft Dialogue Challenge](#) (Li et al., 2018) needs processing into Rasa format. Also, no results using Rasa.
2. [TOP](#) (Gupta et al., 2018) needs processing into Rasa format. Also, no results using Rasa. Intents are hierarchical, would need to take only the top-most intent.
3. [SciCite](#) (Cohan et al., 2019) needs processing into Rasa format. Also, no results using Rasa.

Probing/evaluation:

1. [Google's edge probing](#) (Tenney et al., 2019) for evaluating span representations on 9 tasks closely following classical NLP pipeline (data not freely accessible!)
2. [FB's probing](#) (Conneau et al., 2018) used to evaluate entire sentence embeddings (10 tasks from sentence length to semantics)
3. [FB's SentEval](#) (Conneau and Kiela, 2018) is meant for evaluating trained sentence encoders (i.e. not meant as downstream tasks that encoders should be fitted to), but it curates interesting existing datasets.

1.4 Plans for MVP

Let's distill BERT into a smaller BERT.

Code: pytorch-transformers (re-using code for DistilBERT), no Rasa for now.

Dataset: CoLA (because pytorch-transformers offers easy feeding of GLUE datasets).

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