

ACTIVATE

ACTIVATE

ACTIVATE

ACTIVATE

An Active English
Conversation Textbook

by Paul Doyon

ACTIVATE

Activate ©2009 Paul Doyon and Perceptia Press

Published by Perceptia Press, Nagoya, Japan in association with Panurgic Publishing

Edited by Brian Cullen

Design, layout, and cover by Paul Lewis

Sample Edition

Printing: 10 9 8 7 6 5 4 3 2 1

About this book

ACTivate is a new and dynamic low-level English Conversation Textbook created for the Asian EFL/ESL market. *ACTivate* is for those students who may have already studied the English language at the basic to beginning level and have a passive knowledge of its structure and vocabulary, but have not had ample practice actually using the language. *ACTivate* seeks to activate that passive knowledge to where it becomes an active and automatic skill.

In each unit language is originally contextualized in easy-to-produce and understand conversations. Controlled decontextualized practice with the language is then introduced, which thus acts as a scaffold for the language. Students then go on to participate in more free-flow information-exchange activities where they have ample opportunities to engage in real communication with their classmates. Finally, students are asked to make and perform skits out of the language they have learned and practiced in each unit -- hence creatively recontextualizing the language.

ACTivate is also a motivational textbook in that it seeks to meet the students "Psychoacademic Needs" of (1) Autonomy, (2) Competence, (3) Self-esteem, (4) Belonging, and (5) Fun and Enjoyment.

If you would like to consider using *ACTivate* in your classes, contact Perceptia Press at:

info@perceptiapress.com

or visit our website:

www.perceptiapress.com

All rights reserved. No part of this publication or relating recordings, manuals, or website postings may be reproduced, stored, or transmitted in any form by any means without prior written permission from the author. Reproduction of any parts of this book through photocopying or recording without permission of the author is an infringement of copyright law.

Unit 5: "I love..."

LIKES AND DISLIKES

1 Conversation

Practice the following conversation:

Jack: Jane, **do** you **like** science-fiction movies?
 Jane: Yes, I **do**. I **love** them.
 Jack: Really? Me too. Have you seen the **Matrix** yet?
 Jane: Nope. Not yet.
 Jack: Would you like to see it with me?
 Jane: I'd love to.
 Jack: Great. How about Saturday evening?
 Jane: That sounds good.
 Jack: OK! I will pick you up at 7 PM.
 Jane: OK! See you then.



2 Pronunciation: "V"

The "V" sound is produced by opening your mouth (as in a smile), slightly biting your lower lip, and blowing out softly causing a slight vibration.



Practice saying the following word combinations and sentence.

boat - vote

bat - vat

ban - van

Barry - vary

base - vase

best - vest

berry - very

bow - vow

Barry bought a very blue van, a brown vest, and a black vault.

Barry bought a very blue van, a brown vest, and black violin.

3 Grammatically Speaking: Simple Present Tense Yes/No Questions

Yes/No Questions with short answers are formed as follows:

Do you **like** heavy metal?

Yes, I **do**.

No, I **don't**.

Does your father **have** a beard?

Yes, he **does**.

No, he **doesn't**.

Does your mother **work**?

Yes, she **does**.

No, she **doesn't**.

Do they **live** in Khon Kaen?

Yes, they **do**.

No, they **don't**.

Complete the following conversation.

Thitinan: Jane, tell me about yourself.

Jane: What do you want to know?

Thitinan: Well, what food do you like? you Pad Thai?

Jane: Yes, I I love Pad Thai.

Thitinan: Really! Me too. you Tom Yam Kung?

Jane: No, I I hate Tom Yam Kung.

Thitinan: How about your family? you any brothers and sisters?

Jane: Yes, I I one older brother and one younger sister.

Thitinan: they with you?

Jane: My younger sister, but my older brother lives in Rayong.

Thitinan: he in Rayong City?

Jane: No, he He lives in Klaeng.

Thitinan: he work for a resort hotel?

Jane: No, he He works on a pineapple plantation.



4 InterACTivity: Talking About Likes & Dislikes

Put the following words in the chart below:

Music: jazz, rock, pop, punk, classical, reggae, hip hop, heavy metal

Movies: action, suspense, horror movies, comedies, romance, science-fiction

Food: Italian, Japanese, British, Thai, pizza, spaghetti, Phad Thai, Tom Yam Kung, Som Tam, oranges, sushi

Drinks: beer, whisky, Coke, wine, vodka, pineapple juice, coffee

Famous Men: Abhisit Vejjajiva, Tony Jaa, Monton Jira, Kade Tarntup, Brad Pitt, Jon Bon Jovi, Raffy, Joni Anwar

Famous Women: Britney Spears, Tata Young, Julia Roberts, Veerawan Phongam, Amy Klinpratum, Siriluk Pongchoke

Famous Groups: China Dolls, Loso, The Beatles, Carabao, Silly Fools, SMAP, Bump of Chicken

	It (Music/Food)	They/Them (Movies/Groups)	He/Him (Men)	She/Her (Women)
Love				
Like a lot				
Like				
Don't mind				
Don't like				
Hate Can't stand				

Practice the following dialog. Use all the words from the previous page.

A

Do you like (**sushi, The Beatles, Abhisit, Madonna**)?



B

Yes, I love (**it, them, him, her**).

Yes, I like (**it, them, him, her**) a lot.

Yes, I like (**it, them, him, her**).

(**It's, They're, He's, She's**) O.K.

(**It's, They're, He's, She's**) all right.

No, I don't like (**it, them, him, her**).

No, I hate (**it, them, him, her**).

No, I can't stand (**it, them, him, her**).

5 Agreeing

Use the following expressions to agree...

...to a positive sentence.

Example

A: I like sushi. / I hate MSG.

B: **I do too.** / **Me too.** / **So do I.**

...to a negative sentence.

Example

A: I don't like cockroaches.

B: **I don't either.** / **Me neither.** / **Neither do I.**

In pairs, make ten sentences stating likes and dislikes. Say your sentences. Agree with your partner's statements.



6 Disagreeing

Use the following expression to disagree...

...to a positive sentence.

Example

A: I like Barack Obama. / I hate George Bush.

B: **You do? I don't.**

...to a negative sentence.

Example

A: I can't stand ice cream.

B: **You can't? I can.**

Make ten sentences stating likes and dislikes. Say your sentences to your partner.

Disagree with your partner's statements.

7 Grammatically Speaking: "Would" For Offering & Inviting

When inviting or offering something to someone, we use the phrase "**Would you like...?**"

Would you like something to drink?

Yes, I would. Thank you.

No, thank you.

Would you like to have dinner with us?

I'd love to.

I'm sorry. I can't.

Would you like to sit down?

Thank you very much.

No, I'm okay. Thank you.

Complete the conversations.

A: you like to have lunch with us tomorrow?

B: love to. What time shall we meet?

A: Would you like to drink?

B: Yes, I What do you have?

A: We have coffee, tea, orange juice, soda, beer, and wine.

8 Pronunciation: Would You (Wouldja)

"Would you" is pronounced "Wouldja" in conversational English.

Practice saying the following sentences.

1. **Wouldja** like to have dinner with me?
2. **Wouldja** like some coffee?
3. **Wouldja** like to see a movie with us?
4. **Wouldja** like an apple?
5. **Wouldja** like to play tennis with me?

9 Inviting, Accepting & Declining

Use the following expressions to **invite** someone.

A: **Would you like to see a movie with me?**

Use the following expressions to **accept** an invitation.

B: **(Yes,) I'd love to. / That sounds great.**

Use the following expression to **decline** an invitation.

B: **(No,) I'm sorry, (I'd love to but) I can't.**

In pairs, invite each other to do the following things. Accept or decline the invitation. Switch roles.

Partner A

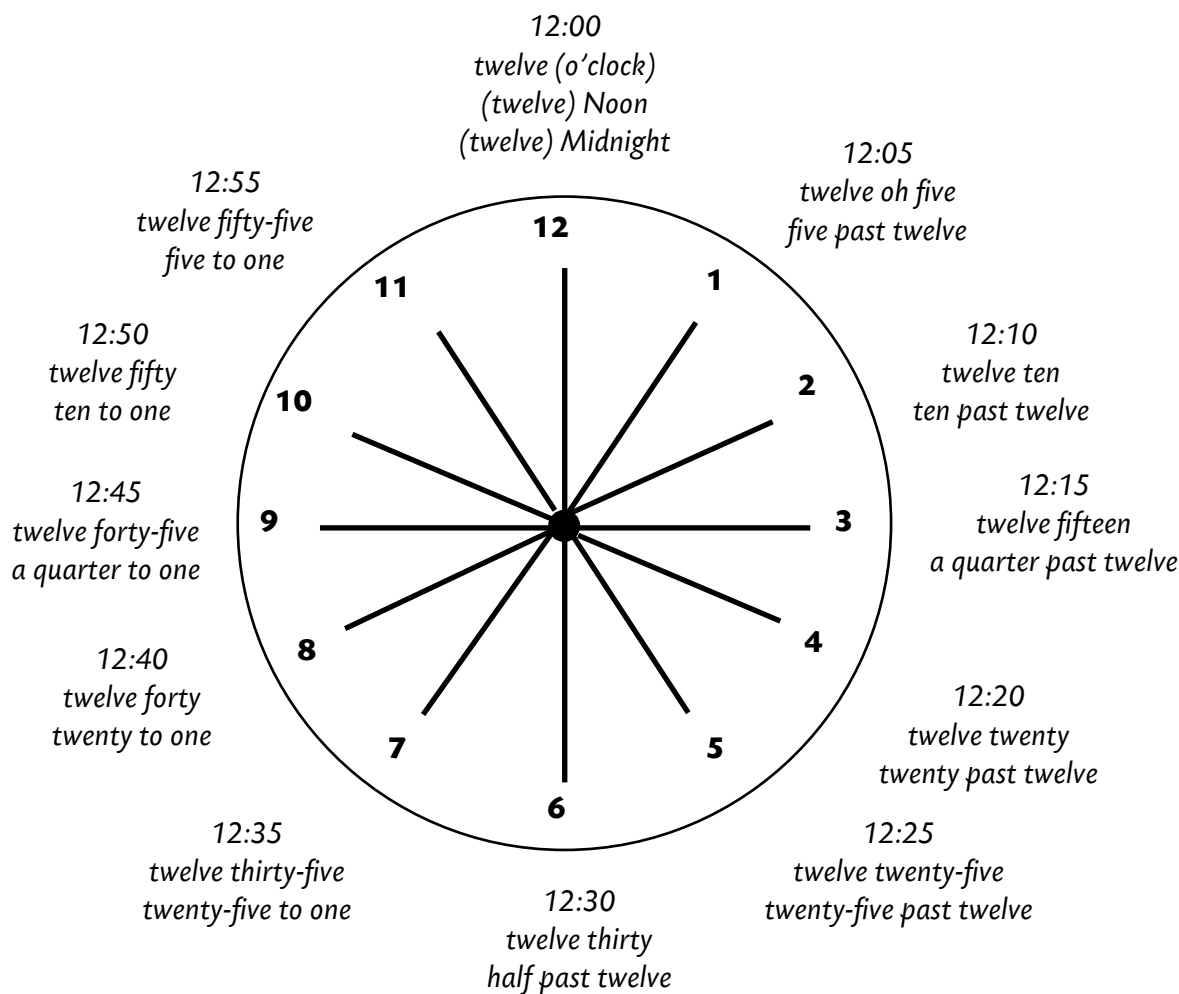
play tennis
go to Phuket
have dinner
go hiking in Pai
see a movie

Partner B

go to a hot spring
go to Hong Kong
play volleyball
have lunch
see a play

10 Talking About Time

Practice saying the times on the clock.



Now, practice saying the following times. Say each time in two ways.

1 11:05	2 10:35	3 7:30	4 3:15	5 9:20
6 2:45	7 1:58	8 4:55	9 5:10	10 8:40

A: What time is it?

B: It's...

Now write 10 times (not easy ones) and say these to your partner. Your partner will write these down. Switch roles. Check your answers.

11 InterACTivity: Find Someone Who...

Teacher: See notes p. 94

Make Yes/No Questions from the hints below. If they answer "Yes," write down their name and ask them one more question. Write down "key words" under the extra information column. Do not use the same person's name more than once.

Are you....?	Do you....?	Find someone who...	
		Name	Extra Information
1. ...is hungry	
2. ...is tired	
3. ...has a boyfriend or girlfriend	
4. ...likes country music	
5. ...loves traveling	
6. ...drinks whiskey	
7. ...takes the train to school	
8. ...loves English	
9. ...drinks coffee every day	
10. ...is excited about this class	

12 Skit

In groups of two or three, finish writing the following skit. (Note: Your teacher may ask you to act it out.)



A: Do you like

B:

:

:

:

:

:

:

:

:

13 Learning Log

Write about your experience learning in this unit. Write about your feelings, how you learned something, what you liked and didn't like, etc. (Note: Your teacher may have you do this in class or for homework.)

.....

.....

.....

.....

.....

.....

.....

.....

14 Word List

Go to the Word List at the back of the book and write down at least five new words or expressions you learned in this unit. Write down their meanings and how they are used in sentences.

Unit 6 “How often do you?”

TALKING ABOUT HOBBIES, ACTIVITIES & PASTIMES

Warm Up

Take one minute to memorize the following questions.

- What are your hobbies?
- Do you play any sports?
- What do you do in your free time?
- What kind of sports do you like?

Close your books, stand up, and ask and answer the above questions with five classmates. When you are finished, sit down.

1 Conversation

Practice the following conversation:

Paul: What are you doing this weekend, Brad?

Brad: I'm going skiing with my girlfriend.

Paul: Sounds fun! How often do you go skiing?

Brad: Hmm.. let me see. In winter, quite often—about twice a month.



Strategy

Use “**Hmm. Let me see.**” when you need time to think.