

Topic 7 Using Personal Computers to Make Computer Presentations

Student:

Marking Schedule

| Activity | Marking | Section Totals |
|---|---------|-------------------|
| Presentation Planning | | (18 marks) |
| Description of topic | 2 | |
| Reference information source | 2 | |
| Description of target audience | 2 | |
| Identification of technology | 2 | |
| Sketch plans of computer screens | | |
| <input type="checkbox"/> Consistent with design goals | 2 | |
| <input type="checkbox"/> Indicates flow between screens | 2 | |
| <input type="checkbox"/> Indicates presentation elements to be used | 4 | |
| <input type="checkbox"/> Draws logical conclusions to presentation | 2 | |
| Presentation is | | (10 marks) |
| Consistent with its design | 1 | |
| Correctly edited | 2 | |
| Suitably formatted | 2 | |
| Relevant | 2 | |
| Well organised | 2 | |
| Meets its design plan | 1 | |
| Presentation Development | | (24 marks) |
| Correct use of <TITLE> tag | 2 | |
| Correct use of <BODY> tag | 2 | |
| Evidence of animation sequences | 2 | |
| Logical progression between pages | | |
| <input type="checkbox"/> Clear evidence | 10 | |
| <input type="checkbox"/> Some evidence of logic flow | 3 | |
| <input type="checkbox"/> No evidence of logic flow | 0 | |
| Graphics Elements | | |
| <input type="checkbox"/> Consistent with presentation | 3 | |
| <input type="checkbox"/> Inconsistent with presentation | 0 | |
| Independent Exploration of Topic | | |
| <input type="checkbox"/> Consistent links within presentation | 5 | |
| <input type="checkbox"/> Inconsistent links within presentation | 3 | |
| <input type="checkbox"/> Fewer than 10 internal links (independent of navigational links) | 0 | |
| Delivery of Message | | (2 marks) |
| Test audience: comprehends | 2 | |
| some understanding | 1 | |
| is perplexed | 0 | |
| | | |
| Total | | (54 marks) |

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