## Samuel Russell

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Personal Statement I love to learn and to challenge myself. New experiences and chances to solve problems excite me. I am a keen sportsman and musician and I am academically driven yet thrive in practical situations, individually or with a team.

Education First Class Master's Degree in Computer Science from University of Bristol (2014-2018)

> I focused on cryptographic theory and the practical security of devices and systems, with my dissertation defining a new cryptographic primitive - Distribution Transforming *Encryption* - enabling the hiding of TOR traffic on the internet. Also covered: - Operating Systems; Networks; High-Performance computing; Computer Vision; super-scalar, speculative Computer Architecture; Cloud Computing; and Machine learning including Deep Learning.

A level: Caerleon Comprehensive Sixth-form (2012 – 2014) A\* in Maths, A\* in Further Maths, A in Physics, A in Chemistry and completed the A-level Welsh Baccalaureate.

## **Employment**

YMCA, USA

Summer 2015 As a first-year student, I was excited to take the opportunity to develop my Camp Counsellor interpersonal skills at YMCA Camp Pendalouan in the USA. This gave me invaluable experience in working with people; from customer service with parents; working in a team with the children and with the other staff and taking responsibilities seriously. Furthermore, thinking on your feet to solve problems was paramount, for instance trying to restore power when our energy supply was cut off in a storm. Running the sailing department, I was responsible for planning sessions and organising equipment and was complimented on my creativity and leadership.

Technologist Asst. Bristol University CompSci Dept.

Summer 2016 Due to my top-rated marks, the department head invited me to spend my second summer designing and building a giant, wall mounted and fully transparent computer processor as a teaching aid. I developed my skills in electronics as well as building a web interface on a raspberry pi. I found it very rewarding, using the BigHexMachine to explain the inner workings of computers to people of all ages, leading several outreach workshops to demystify these machines.

**Bristol University** CompSci Dept.

2016-2018 I was also asked by several lecturers in the department to help run their units Teaching Asst. during the term. My role as a teaching assistant involved running computer lab and drop-in sessions, helping students to understand the ideas presented in lectures. I had to react and learn on the job since course's content had evolved since I had taken them. The units included Language Engineering, Computer Architecture and Data Structures and Algorithms.

Development Intern Oracle, Bristol

Summer 2017 This past summer, I spent working in a software development team at Oracle. I Software worked on several front-end products and pioneered a new way of working for the team that saved them a lot of development time. I also engaged with other teams within to the office to try and make the most out of my time, for example, I learned about optimisations you can make for example to the JVM to improve performance on new paradigms like FAAS.

- Programming Skills o Imperative programming in C
  - o Object oriented programming in Java
  - o Functional Programming in Haskell and Scala
  - o Programming for the Web in JavaScript
  - o Python Programming; such as Machine Learning using TensorFlow
  - o Some experience in Prolog's relational programming paradigm

Interests I have a love for sports, playing club tennis, squash and badminton. During my time at Bristol, I took charge of social tennis for the university, with my main role of organising tournaments and weekly sessions, liaising with the coaching and facility staff. I am grade 8 on the violin and have been dedicated to my county youth and university orchestras, performing at the Albert Hall and on European tours. I have been involved in Scouting for a long time since I enjoy hiking and other outdoor activities. I have now progressed to be a leader at my local unit, working with others to run weekly evening sessions and large annual events such as firework displays.