

## Programming Design and Implementation

### Lecture 1: Introduction

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Discipline of Computing

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## COMP1007 - Unit Learning Outcomes

- ▶ Identify appropriate primitive data types required for the translation of pseudocode algorithms into Java;
- ▶ Design in pseudocode simple classes and implement them in Java in a Linux command-line environment;
- ▶ Design in pseudocode and implement in Java structured procedural algorithms in a Linux command-line environment;
- ▶ Apply design and programming skills to implement known algorithms in real world applications; and
- ▶ Reflect on design choices and communicate design and design decisions in a manner appropriate to the audience.

## COMP5011 - Unit Learning Outcomes

- ▶ Develop and apply simple non-object oriented algorithms;
- ▶ Develop and implement simple classes in an object oriented language;
- ▶ Create object oriented designs consisting of classes connected by aggregation; and
- ▶ Communicate design and design decisions in a manner appropriate to the audience.

# Outline

Computer Basics

UNIX

VIM

Binary

Octal & Hex

Signed Integers

Real Numbers

## Computer Basics

## What is a Computer?

- ▶ Machine that accepts data, processes it and produces output
- ▶ Computer consists of:
  - ▶ CPU
  - ▶ Input/output devices
  - ▶ Dynamic memory
  - ▶ Secondary storage
- ▶ So it can run software:
  - ▶ Systems software:
    - ▶ Operating systems, network tools, software development tools (e.g. compilers)
  - ▶ Application software:
    - ▶ Word processors, spreadsheets, databases, modelling and simulation.

## Software

- ▶ A program is a set of instructions to a computer.
- ▶ These instructions are written in a programming language.
- ▶ Each computer understands one language, its machine language, not (usually) human readable.
- ▶ A program is written in a high level language (for humans) and then translated into machine code (for the computer).
- ▶ The purpose of you studying this unit is to design and write well structured, robust, maintainable software - not just to write a program that works some of the time.

## Programming Languages

- ▶ 1940's Machine language
- ▶ Early 50's Assembly language
- ▶ Late 50's High level languages & compilers introduced
  - ▶ Fortran
  - ▶ COBOL
- ▶ 70's and 80's Emergence of better structured languages
  - ▶ Pascal
  - ▶ Ada
  - ▶ C
- ▶ 90's Object Oriented Languages
  - ▶ C++ (or was it?)
  - ▶ Java
  - ▶ Perl
- ▶ 2000's
  - ▶ C#
  - ▶ Python
  - ▶ Ruby



## Data Representation in Computer Memory

- ▶ Computer memory is made up of components that can be in one of two states (on or off)
- ▶ Other binary methods of information include:
  - ▶ On and Off (Flashing light)
  - ▶ Dot and Dash (Morse)
  - ▶ North and South (Magnet)
- ▶ Can be used in two ways:
  - ▶ Represented actual values in base 2
  - ▶ Hold an arbitrary series of states coded with particular meanings

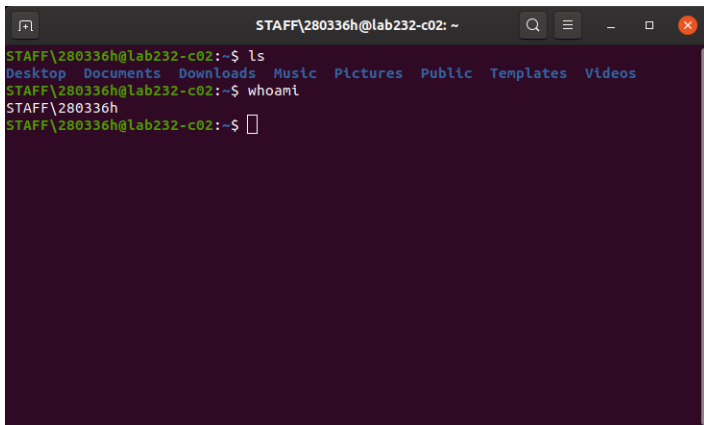
## UNIX

## Introduction to UNIX

- ▶ We will use the Linux operating system
  - ▶ Linux is a variant of UNIX
- ▶ UNIX is:
  - ▶ Totally different to what you might be used to
  - ▶ An operating system which provides far greater scope in what can be accomplished but at a cost of a more difficult to learn user interface
- ▶ macOS is a UNIX operating system
- ▶ As future computing professionals you must be familiar with the UNIX or UNIX-like environment

## Command Line Interfaces

- ▶ A command line interface is composed of:
  - ▶ A prompt which signals the user when they can type commands
  - ▶ A command line on which the typed commands appear



A screenshot of a terminal window titled "STAFF\280336h@lab232-c02: ~". The terminal has a dark purple background and shows the following commands and output:

```
STAFF\280336h@lab232-c02:~$ ls
Desktop Documents Downloads Music Pictures Public Templates Videos
STAFF\280336h@lab232-c02:~$ whoami
STAFF\280336h
STAFF\280336h@lab232-c02:~$
```

## CLI vs GUI

- ▶ Graphical User Interfaces are:
  - ▶ Easy to learn how to use
  - ▶ Inefficient when dealing with repeated sets of the same functionality
- ▶ Command Line Interfaces are:
  - ▶ Require understanding of a number of concepts
  - ▶ Require familiarity with a command language
  - ▶ Very fast
  - ▶ Highly efficient, when dealing with repeated sets of the same functionality
    - ▶ e.g., Multiple files that have a similar name or extension
- ▶ In PDI we will mostly deal with the Command Line Interface

## UNIX Shells

- ▶ Under UNIX the Command Line Interface is known as a Shell
- ▶ Shells allow us to perform commands on the Operating System as a user
  - ▶ Think of it as the communication medium between you and the hardware
- ▶ The Shell we will be dealing with in PDI will be **bash**
  - ▶ Bourne Again Shell
  - ▶ This will be covered in depth in Unix and C Programming (COMP1000)

## Paths and Directory Structure

- ▶ Within UNIX everything is a file, and hence can be accessed with a direct path
- ▶ Generally speaking we will only be accessing our files in our Home (~) directory
  - ▶ This means we may use the shortcut 'tilde' to access home from anywhere

```
dam@314lab:~$ cd ~/Documents/PDI
```

- ▶ However we may also give a direct path, specified from the root directory (/)

```
dam@314lab:~$ cd /home/mark/Documents/PDI
```

- ▶ Any time you specify a path you must make sure it is accurate, otherwise the OS does not know where you are talking about

## Common Bash (UNIX) Commands

▶ **cd: Change Directory**

- ▶ Moves to a different directory, specified after the command

```
dam@314lab:~$ cd Documents
```

▶ **cp: Copy**

- ▶ Copies a file or folder from source to destination

```
dam@314lab:~$ cp Source.txt Destination.txt
```

▶ **mv: Move**

- ▶ Moves a file or folder from source to destination
  - ▶ Note: The original file will not remain

```
dam@314lab:~$ mv Source.txt Destination.txt
```



## Common Bash (UNIX) Commands (2)

### ▶ **ls:** List

- ▶ Lists all (non hidden) files and folders in the current directory
  - ▶ Note: You may specify `"-la"` to display hidden files aswell
  - ▶ This is L (el) not 1 (one)

```
dam@314lab:~$ ls
```

### ▶ **mkdir:** Make Directory

- ▶ Makes a new folder, specified after the command

```
dam@314lab:~$ mkdir PDI_Worksheets
```

### ▶ **rm:** Remove

- ▶ Removes a file, specified after the command
  - ▶ Note: To remove folders, you need to specify `"-rf"`
  - ▶ Be careful! This will remove with force and can not recover it

```
dam@314lab:~$ rm MyFile.txt
```

Live Demo

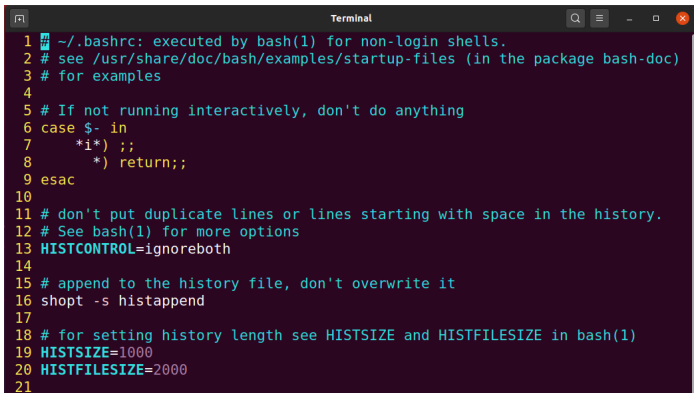
## VIM



## Why use VIM?

- ▶ It is available on all UNIX and Linux systems;
- ▶ Allows easy edit access to system files from the Terminal;

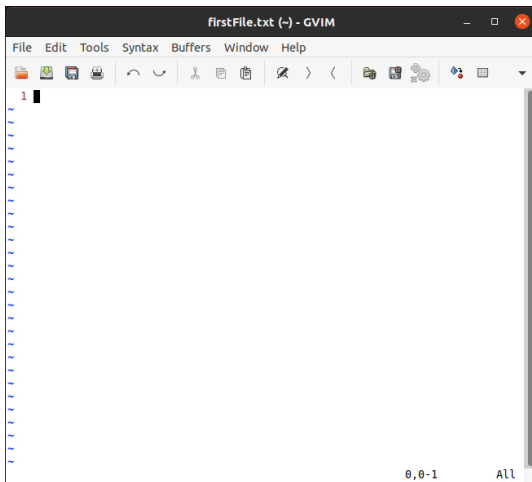
```
dam@314lab:~$ vim .bashrc
```

A terminal window titled "Terminal" with a dark background and light-colored text. It displays the contents of the .bashrc file, which includes comments and configuration for the bash shell. The text is as follows:

```
1 ~/.bashrc: executed by bash(1) for non-login shells.
2 # see /usr/share/doc/bash/examples/startup-files (in the package bash-doc)
3 # for examples
4
5 # If not running interactively, don't do anything
6 case $- in
7     *) ;;
8     *) return;;
9 esac
10
11 # don't put duplicate lines or lines starting with space in the history.
12 # See bash(1) for more options
13 HISTCONTROL=ignoreboth
14
15 # append to the history file, don't overwrite it
16 shopt -s histappend
17
18 # for setting history length see HISTSIZE and HISTFILESIZE in bash(1)
19 HISTSIZE=1000
20 HISTFILESIZE=2000
21
```

## gVIM - VIM with a GUI

```
dam@314lab:~$ gvim firstFile.txt
```



## VIM/gVIM has Two Modes

- ▶ **Command** - causes actions to be executed on the file;
  - ▶ Default/Starting mode;
  - ▶ Each letter typed may be a command executed on the file.
- ▶ **Insert** - edit the file's content;
  - ▶ Change to edit mode by pressing Esc followed by i key;
  - ▶ The file can now be edited.

## Live Demo of VIM/gVIM



# Binary

## Data Representation in Computer Memory

- ▶ Computer memory is made up of components that can be in one of two states: on or off;
- ▶ Other binary methods of information include:
  - ▶ On and Off (Flashing light)
  - ▶ Dot and Dash (Morse)
  - ▶ North and South (Magnet)
- ▶ Can be used in two ways:
  - ▶ Represented actual values in base 2
  - ▶ Hold an arbitrary series of states coded with particular meanings

## Terminology

- ▶ Each binary digit is called a bit
- ▶ A group of eight (8) bits is a byte
- ▶ Memory is broken up into wordsize storage locations
- ▶ Wordsize: machine dependent and one or more bytes long
  - ▶ Now 64 bits: 8 bytes
- ▶ Each memory location is located through its memory address
- ▶ All data and programs are stored in memory using various interpretations of these groups of 1's and 0's

## Data Types

- ▶ Manner of interpretation of the 1's and 0's varies for different data types stored:
- ▶ The interpretation of the 1's and 0's depends on the data type being represented:
  - ▶ Address;
  - ▶ Instruction;
  - ▶ Integer value;
  - ▶ Real value;
  - ▶ Boolean
  - ▶ Characters:
    - ▶ Single characters
    - ▶ Character Strings

## Integer Range

- ▶ Determined by how many distinct base2 values can be stored in the given number of bits:
  - ▶ every additional bit doubles the size of the range.
- ▶ For N bits:
  - ▶ 1 bit required for the sign;
  - ▶ the remaining N-1 bits can represent  $2^{N-1}$  different combinations, directly related to the binary value
- ▶ Note: the lack of symmetry is because of the need to represent zero (0) as one of the  $2^{N-1}$  values:
  - ▶  $\{2^{N-1}$  negative, 0,  $2^{N-1}-1$  positive} values
    - ▶ Negative values stored as the 2's complement of the number
- ▶ Attempting to store a number larger/smaller than the maximum/minimum value leads to **Integer Overflow**.

## Decimal Number System

- ▶ We use the base-10, Decimal, number system;
- ▶ Digits used: 0 - 9, (0 1 2 3 4 5 6 7 8 9)
- ▶ 2546:

$10^3$	$10^2$	$10^1$	$10^0$
<b>1000</b>	<b>100</b>	<b>10</b>	<b>1</b>
<b>2</b>	<b>5</b>	<b>4</b>	<b>6</b>

$$(2 \times 1000) + (5 \times 100) + (4 \times 100) + (6 \times 1) = 2546$$

## Computer Used Number System

- ▶ There are 10 types of people:
  1. those who understand binary; and
  2. those who don't.
- ▶ Correctly written: there are  $10_2$  types of people;
- ▶ Computers use base-2 (Binary);
- ▶ Often represented by base-8 (Octal) or base-16 (Hexadecimal);
- ▶ Easy to convert as they fall along the base-2 scale.

## Decimal to Binary

- ▶ Use the Quotient Remainder method;
- ▶ Divide the number by 2 - if there is a remainder, insert a 1, otherwise insert a 0 (starting from the right)

2546 ÷ 2 = 1273	Remainder: 0	// 0
1273 ÷ 2 = 636	Remainder: 1	// 10
636 ÷ 2 = 318	Remainder: 0	// 010
318 ÷ 2 = 159	Remainder: 0	// 0010
159 ÷ 2 = 79	Remainder: 1	// 10010
79 ÷ 2 = 39	Remainder: 1	// 110010
39 ÷ 2 = 19	Remainder: 1	// 1110010
19 ÷ 2 = 9	Remainder: 1	// 11110010
9 ÷ 2 = 4	Remainder: 1	// 111110010
4 ÷ 2 = 2	Remainder: 0	// 0111110010
2 ÷ 2 = 1	Remainder: 0	// 00111110010
1 ÷ 2 = 0	Remainder: 1	// 100111110010



## Double Check

► 100111110010

$2^{11}$	$2^{10}$	$2^9$	$2^8$	$2^7$	$2^6$	$2^5$	$2^4$	$2^3$	$2^2$	$2^1$	$2^0$
2048	1024	512	256	128	64	32	16	8	4	2	1
1	0	0	1	1	1	1	1	0	0	1	0

$$2048 + 0 + 0 + 256 + 128 + 64 + 32 + 16 + 0 + 0 + 2 + 0 = 2546$$

## Your Turn

- ▶ Convert  $126_{10}$  to a Binary number;
- ▶ Convert  $1101011_2$  to a Decimal number.
- ▶ Check your work by converting them back.

## Octal & Hex

## Octal

- ▶ Base 8
- ▶ Digits used: 0 - 7 (0 1 2 3 4 5 6 7)
- ▶  $4762_8$ :

$8^3$	$8^2$	$8^1$	$8^0$
512	64	8	1
4	7	6	2

- ▶ Converting from Octal to Decimal (base 10):

$$(4 \times 512) + (7 \times 64) + (6 \times 8) + (2 \times 1) = 2546_{10}$$
$$4762_8 = 2546_{10}$$

## Decimal to Octal

- ▶ Use the Quotient Remainder method;
- ▶ Divide the number by 8 - if there is a remainder, insert remainder, (starting from the right):

$2546 \div 8 = 318$	Remainder: 2	// 2
$318 \div 8 = 39$	Remainder: 6	// 62
$39 \div 8 = 4$	Remainder: 7	// 762
$4 \div 8 = 0$	Remainder: 4	// 4762

## Octal

- ▶ Extremely important for Unix file permission setting;
  - ▶ digits used: 0 to 7, (0 1 2 3 4 5 6 7)
- ▶ To convert binary to octal, group the binary number in sets of 3, from right to left, then convert each group to an octal digit (pad left with zeros if necessary)

- ▶  $100111110010_2$  from previous:

100 111 110 010  
4 7 6 2

- ▶  $342391_{10}$ , convert to binary, then:

001 010 011 100 101 110 111  
1 2 3 4 5 6 7

$1234567_8$

Octal	Binary
0	000
1	001
2	010
3	011
4	100
5	101
6	110
7	111

## Hexadecimal

- ▶ Base 16
- ▶ Digits used: 0 1 2 3 4 5 6 7 8 9 A B C D E F
- ▶  $9F2_{16}$ :

$16^2$	$16^1$	$16^0$
256	16	1
9	F	2

- ▶ Converting from Hexadecimal to Decimal:

$$(9 \times 256) + (F \times 16) + (2 \times 1) = 2546_{10}$$
$$9F2_{16} = 2546_{10}$$

Keep in mind in the above example  $F = 15$

## Decimal to Hexadecimal

- ▶ Use the Quotient Remainder method;
- ▶ Divide the number by 16 - if there is a remainder, insert remainder, (starting from the right):

$2546 \div 16 = 159$	Remainder: 2	// 2
$159 \div 16 = 9$	Remainder: F	// F2
$9 \div 16 = 0$	Remainder: 9	// 9F2



## Hexadecimal

- ▶ Almost always used to display memory in computers
- ▶ Digits used:

Hex	Binary	Hex	Binary
0	0000	8	1000
1	0001	9	1001
2	0010	A	1010
3	0011	B	1011
4	0100	C	1100
5	0101	D	1101
6	0110	E	1110
7	0111	F	1111

## Binary to Hex Conversion

- ▶ Group the binary number in sets of 4, from right to left;
- ▶ Convert each group to an hex digit (pad left with zeros if necessary).

▶  $229656673502_{10}$  is  
 $0011010101111000100110101011110011011110_2$

- ▶ Converting to Hex:

0011	0101	0111	1000	1001	1010	1011	1100	1101	1110
3	5	7	8	9	A	B	C	D	E

## Your Turn

- ▶ Convert these base 10 numbers to Octal:
  1. 23; and
  2. 56.
- ▶ Check your work, convert them back to base 10 numbers.
- ▶ Convert these base 10 numbers to Hexadecimal:
  1. 23; and
  2. 56.
- ▶ Check your work, convert them back to base 10 numbers.

## Signed Integers

## Positive and negative in memory

- ▶ The most significant bit determines the sign.
  - ▶ 0 for positive and 1 for negative
- ▶ The weight of each remaining bit is a power of two.
- ▶ For negative the weight is the negative of the corresponding power of two.
  - ▶ Calculated and stored using two's complement
- ▶ Must always know how many bits the number is stored in.
  - ▶ 8, 16, 32 or 64.

## 2's Complement

- ▶ Calculate two's complement by, inverting the bits using the bitwise NOT operation;
- ▶ Add 1 to the resulting value.
- ▶ Decimal  $85_{10}$ :

### 8 bit

Pos Binary: 01010101

Flip Bits: 10101010

+1

Neg Binary: 10101011

### 16 bit

Pos Binary: 0000000001010101

Neg Binary: 1111111110101011

## 2's Compliment (2)

► Decimal  $80_{10}$ :

8 bit

Pos Binary:      01010000

Flip Bits:        10101111

+1

Neg Binary:      10110000

## Real Numbers



## Real Numbers

- ▶ Positive or negative value consisting of a whole number plus a fractional part (expressed in floating point, or scientific notation);
- ▶ The **float** and **double** data types, are an abstraction of the real numbers that exist in the mathematical world;
- ▶ The range and accuracy of real numbers are limited in any computing system;
- ▶ Why? How would you store  $\frac{1}{3}$  or  $\sqrt{2}$ ?

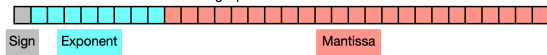
## Range and Accuracy of Real Numbers

- ▶ Determined by number of bits and the split up of the **mantissa** and **exponent**
- ▶ There has to be a limit on the range, by definition, an infinite number of bits needed to represent infinity ( $\infty$ )
- ▶ Accuracy is therefore limited
  - ▶ The number of significant digits is limited
    - ▶ There are an infinite number of real values between any two points on the number line
  - ▶ Irrational numbers
  - ▶ Recurring decimals
  - ▶ IEEE 754 form (binary conversion)

## IEEE 754 (Floating Point) Numbers

- ▶ Comprises of sign, exponent and mantissa
  - ▶ Mantissa A.K.A Significand
- ▶ Single precision - binary32
  - ▶ Sign bit: Most Significant bit; 0 pos, 1 neg
  - ▶ Exponent width: 8 bits biased to 127
  - ▶ Mantissa (significand) precision: 24 bits (23 explicitly stored)

Single precision with 32 bits.



## Real Conversion

- ▶ To convert a base 10 real number into an IEEE 754 binary32 format use the following outline:  
(**NB** refer to the IEEE 754 standard for strict conversion including rounding behaviour)
- ▶ A real number with an integer and a fraction part 12.375
  - ▶ Determine the sign bit
  - ▶ Positive, hence: 0
- ▶ Convert the integer part into binary
  - ▶  $12 = 1100$
- ▶ Convert the fraction part into binary
  - ▶  $.375 = .011$  (**RELAX**: explained in the following slides)

## Fraction Conversion

- ▶ Multiply the fraction by 2
- ▶ If value  $\geq 1$ :
  - ▶ write a 1 to the mantissa, then
  - ▶ subtract 1 from the value,
- ▶ Otherwise:
  - ▶ write 0 to the mantissa.
- ▶ Repeat the preceding steps for the appropriate number significant bits:
  - ▶ stop if the value is 0 (after subtracting 1) or
  - ▶ when the required number of significant bits is reached.

## Fraction Conversion (2)

► 0.375

Calc	Result	Manitssa
$2 \times 0.375$	0.75	0
$2 \times 0.75$	1.5	1
$1.5 - 1$	0.5	--
$2 \times 0.5$	1.0	1
$1.0 - 1.0$	0	Done

.011

## Conversion

- ▶ Add the two results
  - ▶ 1100.011
- ▶ Normalise them
  - ▶ Move the decimal point until it is right of the significant bit
  - ▶ 1.100011
  - ▶ Moved 3 places, used for the base 2 exponent;
  - ▶  $1.100011 \times 2^3$
- ▶ Exponent based on precision (127 for single bit precision):
  - ▶  $127 + 3 = 130$
  - ▶ Convert to binary 10000010
- ▶ Grab the mantissa
  - ▶ 100011 (Integer part (always 1) is not stored)
- ▶ Final encoding is (exact in this case):

