

Programming Design and Implementation

Lecture 2: Programming Basics

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Discipline of Computing

School of Electrical Engineering, Computing and Mathematical Sciences (EECMS)

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COMP1007 - Unit Learning Outcomes

- ▶ Identify appropriate primitive data types required for the translation of pseudocode algorithms into Java;
- ▶ Design in pseudocode simple classes and implement them in Java in a Linux command-line environment;
- ▶ Design in pseudocode and implement in Java structured procedural algorithms in a Linux command-line environment;
- ▶ Apply design and programming skills to implement known algorithms in real world applications; and
- ▶ Reflect on design choices and communicate design and design decisions in a manner appropriate to the audience.

COMP5011 - Unit Learning Outcomes

- ▶ Develop and apply simple non-object oriented algorithms;
- ▶ Develop and implement simple classes in an object oriented language;
- ▶ Create object oriented designs consisting of classes connected by aggregation; and
- ▶ Communicate design and design decisions in a manner appropriate to the audience.

Development
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Java
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Writing Java
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Variables
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Primitive Types
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User Input
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Outline

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Java

Writing Java

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Primitive Types

String

User Input

Development
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Java
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Development

Software Development

► Problem Definition

Understand the problem

Think/consult/revise

► Design a solution (flow chart and pseudocode, UML)

Specify the steps involved

Create the algorithm

► Test the solution

Does your design work (in theory)

► Fix the solution

Correct your design where it failed

► Write and document the code

Testing that the code works

Ensuring the code is maintainable

Problem Definition

- ▶ Understand the problem that needs to be solved
- ▶ Start with a "top Level" general English description of the problem
- ▶ State what data is required to solve the problem
 - ▶ The input data
- ▶ State what results will be calculated
 - ▶ The output data
- ▶ What actions need to be taken to generate the results
- ▶ Crucial part of solution is to know what the problem is, but this is often ignored by poor software developers
- ▶ Need to consider security, reliability and performance requirements

Design a Solution - Algorithm

- ▶ An algorithm is a set of detailed, unambiguous, ordered steps specifying a solution to a problem
 - ▶ Steps must be stated precisely, without ambiguity (pseudocode, next slide)
 - ▶ Enter at the start & exit at the bottom
 - ▶ English description independent of any programming language
 - ▶ Non trivial problem will need several stages of refinement
 - ▶ Various methodologies available

Algorithm - Pseudo Code

- ▶ Algorithms are expressed in Pseudo Code:
 - ▶ English like phrases which describe the algorithm steps
 - ▶ Pseudo code is NOT a programming language
 - ▶ It is PSEUDO
 - ▶ Pseudo code development is about refinement
 - ▶ Developing an algorithm is a journey (to enjoy :-)
 - ▶ Algorithm design is an art that takes a lot of practice

Using Pseudocode

- ▶ What is it with Psuedocode:
 - ▶ Clear;
 - ▶ Logical;
 - ▶ Understandable;
 - ▶ Consistent; and
 - ▶ Correct.

Pseudo Code - Simple Example

► Problem

Write a program to sum 2 numbers input from the keyboard (user). Output the result to the screen (user).

► Algorithm:

MAIN:

INPUT numOne

INPUT numTwo

sum = numOne + numTwo

OUTPUT sum

END_MAIN

Test the Solution

- ▶ Desk check the algorithm
- ▶ Walk through the algorithm step by step
 - ▶ Was it complete?
 - ▶ Did you get all the way through the logic?
 - ▶ Did you get an answer?
 - ▶ Was the answer correct?
- ▶ Answered NO to any of the above? Error in your algorithm

Fix the Solution

- ▶ Return to “Understand the Problem”
 - ▶ What did you mis/not understand?
- ▶ Return to “Design a Solution”
 - ▶ With new understanding, fix your design
- ▶ Return to “Test the Solution”
 - ▶ Walk through your test cases again
 - ▶ Did you answer NO to any of those questions
 - ▶ Rinse and Repeat until your solution is correct

Write and Document the Code

- ▶ Convert algorithm description into implementation of HLL Higher Level Language. e.g., Java.
 - ▶ Known as coding
 - ▶ Programmer needs to know the semantics and the syntax of the language
 - ▶ The files of HLL statements are called the source files
 - ▶ Write the documentation so the code can be easily maintained

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Java

To be OO or not to be OO?

- ▶ There are 2 basic paradigms for designing imperative algorithms:
 - ▶ Procedural:
 - ▶ Focus on the steps required to perform the task.
 - ▶ The design of the steps lead to the types of data structures that will be required.
 - ▶ Object Oriented:
 - ▶ Focus is on the entities required. (i.e., What do we need to represent in the algorithm?)
 - ▶ What functionality each thing will require.
 - ▶ How these things will communicate with each other.
 - ▶ Each entity will be represented as an object.
 - ▶ The design of each object leads to the steps required.
- ▶ Covered in detail later in the semester.

Introduction to Java

- ▶ Java is an Object Oriented (OO) language (its roots in C & C++, covered in another unit);
- ▶ James Gosling designed Java as a "small" OO language in 1990-91:
 - ▶ Initially aimed at information appliances, but in 1993 adapted for animation & interaction on WWW;
 - ▶ Introduction of Netscape in 1995 allowing Java applets, led to its continued popularity.

Interpreting

- ▶ Process whereby the file of source code is translated a line at a time into machine code instructions that can be executed by the machine.
 - ▶ If syntax errors exist then the program will be partially executed
 - ▶ As soon as syntax errors are encountered, execution halts
- ▶ Python and Ruby are both interpreted HLL
- ▶ Interpreting code is slower than executing compiled code, because syntax checking & translation has already been done with compiled code
- ▶ If syntax errors can be eliminated before the source code is interpreted then the syntax error problem is avoided

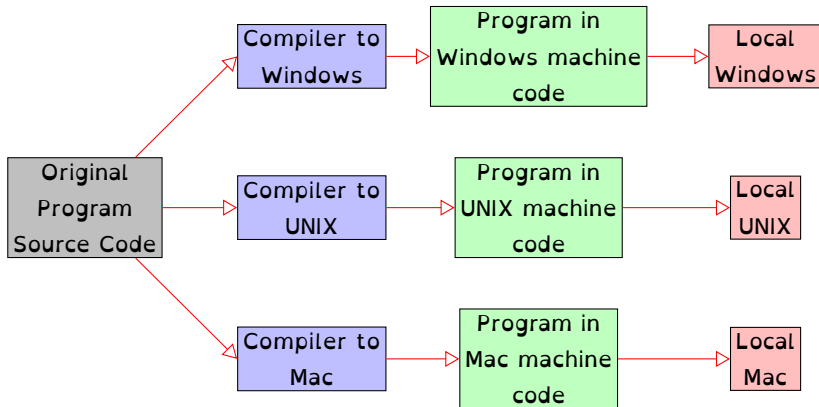
Compiling

- ▶ **Compilation:**
 - ▶ Process whereby the file of source code is translated into machine code
 - ▶ The source code is checked to ensure it conforms with grammar (syntax and semantics) rules
 - ▶ If no syntax errors found at compile time then machine code file is created and can be executed
 - ▶ If even just one error then machine code file does not exist and there is no machine code to run

Java Platform Independence

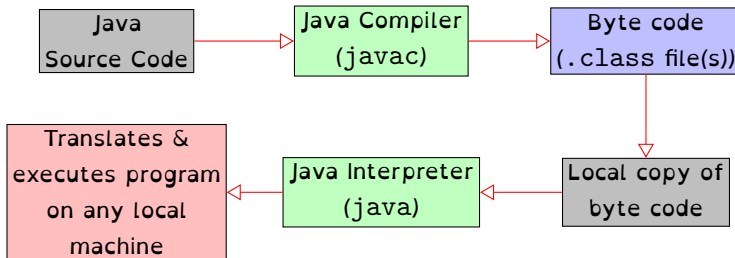
- ▶ Platform independence is achieved by running byte code on a Java Virtual Machine (JVM)
 - ▶ Byte code is machine code for the JVM. A Java compiler compiles from source code to byte code
- ▶ The JVM is itself a program whose job it is to interpret the Java byte code
- ▶ Each machine actually needs code in its own particular native machine language: thus byte code needs to be interpreted to the local machine code to be able to execute locally
- ▶ The overheads of interpreting byte code are lower than traditional interpreters because the conversion is from machine code (JVM) to machine code (native machine code)
 - ▶ Syntax checking has already been done at compile time

Traditional Methods: Compile -> Execute



Java Virtual Machine

- ▶ As long as local machine has the byte code interpreter it can download any Java program in byte code & execute it and yet:
 - ▶ Source code is secure
 - ▶ Only one version of the byte code needs to exist



Java: The Good and the Bad

▶ Good

- ▶ Platform independent execution;
- ▶ Platform independent binary data (files etc);
- ▶ Robust;
- ▶ Does not not allow operator overloading;
- ▶ Comes with a huge class library facilitating:
 - ▶ File input/output;
 - ▶ Graphics;
 - ▶ Event trapping/handling; and
 - ▶ 3D modelling.

▶ Bad

- ▶ Syntax adopted from C;
 - ▶ Therefore some control structures are primitive and unstructured;
- ▶ Relax, the good and bad will make more sense as you go.

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Writing Java

Creating a Java program

- ▶ Design and write your algorithm first! (pseudo code)
- ▶ A text file with a file extension of `.java` must be created
 - ▶ In this file, you store the human readable Java program
- ▶ The Java compiler (known as `javac`) is then used to compile the source code into byte code
 - ▶ For each class (see later) defined in source code the compiler will create a corresponding file of byte code
 - ▶ The name of each byte code file will be the name of the class (as defined in the source code) with an extension of `.class`.
- ▶ The Java interpreter (known as `java`) is then used to translate the byte code and execute the resulting native machine code

Pseudocode

MAIN:

message = "Hello World"

OUTPUT message

END_MAIN

A Simple Java Application

```
import java.util.*;

public class MyFirstProgram
{
    public static void main(String[] args)
    {
        String message = "Hello World!";

        System.out.println(message);
    }
}
```

Creating, Compiling and Running

- ▶ The Java code on the previous slide is entered into a text file using a text editor (under Linux we recommend using vim).
- ▶ The name of the .java file must be exactly the same as the name of the class (i.e., MyFirstProgram.java)
- ▶ The .java file is then compiled into byte code
- ▶ The command would be:

```
[user@pc]$ javac MyFirstProgram.java
```

- ▶ if the program contained errors, they will be displayed and no byte code is generated
 - ▶ else the byte code is produced
 - ▶ The byte code is stored in a file called MyFirstProgram.class
- ▶ To execute the program, use the command:

```
[user@pc]$ java MyFirstProgram
```

The Import Statement

- ▶ Java comes with an extensive library of classes
- ▶ The libraries make implementing algorithms much easier
- ▶ Many organisations develop their own class libraries
- ▶ In PDI we do not have our own class libraries
- ▶ We must understand the import statement
- ▶ The import statement tells the Java compiler that libraries are to be found by looking for the directory path specified

```
import java.util.*;
```

- ▶ Means import all class library files in the util directory

Live Demo

- ▶ In this live demo we will look at:
 - ▶ Writing your very first Java program.

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Variables

Variables, Constants and Literal Values

- ▶ Variable: a piece of memory in which data can be stored (and retrieved from).
- ▶ Has a name (also known as an identifier) associated with it;
- ▶ It must be declared:

```
int thisIsAnInteger;
```

- ▶ Constant, a variable whose initial value can never be modified.

```
public static final int MYCONST = 12;
```

- ▶ A literal value is a literal value, as shown below:

Integer	-12, 42, 0
Real	-10.2, 56.8, 0.0

Assigning Values to Variables

- ▶ The assignment operator '=' is used:

```
int thisIsAnInteger = 12;
```

- ▶ what is on the right is **assigned** to what is on the left.
- ▶ 12 is **assigned** to the variable **thisIsAnInteger**
- ▶ The value 12 is stored in **thisIsAnInteger**

Examples of Declaring and Assigning Values to Variables

```
int moSallah = 11;
int firmino = 9;

double latitude = 53.4308;
double longitude = 2.9608;

char codeLetter = 'a';
char initial = 'd';

String name = "Steven Gerrard";
String legend = "Valentina Tereshkova";

boolean theBest = true;
boolean theWorst = false;
```

Data Types

- ▶ The type of data to be stored in the variable;
- ▶ In Java, specified when the variable is declared;

//data type	name/identifier		value assigned
double	latitude	=	53.4308;
boolean	theWorst	=	false;

- ▶ Syntax of declarations is easy; the challenge is identifying the type
 - ▶ triangleSideA //Probably a Real
 - ▶ yearOfBirth //This is obviously an Integer
 - ▶ studentName //This is a string of Characters
//AKA: String

Data Types (2)

- ▶ What about more complex variables:

- ▶ `dateOfBirth` `//6 or 8 digit Integer`
 `//or 3 separate Integers`

- ▶ `age` `//Integer or Real`

- ▶ `phoneNo` `//Integer or a String`

Live Demo

- ▶ In this live demo we will look at:
 - ▶ Variables; and
 - ▶ Assigning and changing variable values.

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Primitive Types

Integer Data Types

- ▶ Integer: positive or negative value that is a whole number
- ▶ Java primitive types `byte`, `short`, `int` and `long`, all integer abstractions from the mathematical world
- ▶ The integer range is determined by the amount of storage available (memory) for a particular data type
- ▶ The accuracy is guaranteed
 - ▶ Stored as the exact base2 (Binary) equivalent of the base10 (Decimal) integer

Integer Range

- ▶ Determined by how many distinct base2 values can be stored in the given number of bits: every additional bit doubles the range size;
- ▶ For N bits: 1 bit for the sign, the remaining N-1 bits represent 2^{N-1} different combinations directly related to the binary value;
- ▶ **Note:** the lack of symmetry is due to representing zero (0) as one of the 2^{N-1} values:
 - ▶ $\{2^{N-1} \text{ negative}, 0, 2^{N-1}-1 \text{ positive}\}$ values
 - ▶ Remember: negative values stored as the 2's complement of the number.
- ▶ Attempting to store a number larger/smaller than the maximum/minimum value then Integer Overflow occurs

Real Numbers

- ▶ Positive or negative value that consists of a whole number plus a fractional part (expressed in floating point, or scientific notation);
- ▶ In Java: `float` and `double` are used;
- ▶ Real numbers' range and accuracy are limited in computing systems:
 - ▶ How would $\frac{1}{3}$ or $\sqrt{2}$ be stored in a binary format?

Range and Accuracy of Real Numbers

- ▶ Determined by number of bits and the split up of the **mantissa** and **exponent**
- ▶ There has to be a limit on the range, by definition, you need an infinite number of bits to represent infinity (∞)
- ▶ Accuracy is limited
 - ▶ The number of significant digits is limited
 - ▶ There are an infinite number of real values between any two points on the number line
 - ▶ Irrational numbers
 - ▶ Recurring decimals
 - ▶ IEEE 754 form (binary conversion)

Real and Integer Expressions

- ▶ Real operands used with + - * / produce Real results

Expression	Result
27.3 + 8.4	35.7
7.0 - 10.0	-3.0
3.0 * 5.0	15.0
11.0 / 4.0	2.75

- ▶ Integer operands used with + - * / % produce Integer results

Expression	Result
27 + 8	35
7 - 10	-3
3 * 5	15
11 / 4	2
11 % 4	3
10 % 2	0

Integer Arithmetic

- ▶ The integer truncation feature of / (DIV) and the remainder operator % (MOD) are very useful and powerful tools
 - ▶ Think of long division:

$$\begin{array}{r} \text{DIV} \qquad 2 \\ 4 \overline{)11} \\ \text{MOD} \qquad 3 \end{array}$$

- ▶ Assume year holds 4 digit year e.g., 1998
 - ▶ `(year / 100) + 1` //Evaluates to Century

- ▶ Other examples:



```
numPages = (numLines / linesPerPage) + 1 //Number of pages
```

- ▶ `hours = (hhmm / 100)` //Hours from 24hr time

- ▶ `minutes = (hhmm % 100)` //Minutes from 24hr time

Some Java Maths Operators

- Below are some maths operators in Java.

Operator	Description
+	Addition - Adds values on either side of the operator
-	Subtraction - Subtracts right hand operand from left hand operand
*	Multiplication - Multiplies values on either side of the operator
/	Division - Divides left hand operand by right hand operand
%	Modulus - Divides left hand operand by right hand operand, returns remainder

Operator Precedence Example

Expression	Result
$7 + 23 * 6$	$= 7 + 138 = 145$
$3 * 2 + 4 * 5$	$= 6 + 20 = 26$
$-6 * 2$	$= -12$
$3 + 5 * 6 / 4 + 2$	$= 3 + 30 / 4 + 2 = 3 + 7 + 2 = 12$
$3.0 + 5.0 * 6.0 / 4.0 + 2.0$	$= 3.0 + 30.0 / 4.0 + 2.0 = 3.0 + 7.5 + 2.0 = 12.5$
$-6 * 2 + 3 / 4$	$= -12 + 0 = -12$
$2 * 5 \% 2$	$= 10 \% 2 = 0$

Assignment Operators

- ▶ Short hand way of modifying the contents of a variable

Traditional

```
x = x + 5;  
x = x - 32;  
fred = fred * 2;  
ralf = ralf / 6;
```

Alternative

```
x += 5;  
x -= 32;  
fred *= 2;  
ralf /= 6;
```

- ▶ Must be careful though:

- ▶ `y *= x - 2;`

- ▶ Is the same as:

- ▶ `y = y * (x - 2);`

- ▶ But not the same as:

- ▶ `y = y * x - 2;` or `y = (y * x) - 2;`

The Increment/Decrement Operator

- ▶ Increment (++) / Decrement (--)
 - ▶ `x++`; is the same as `x = x + 1`;
 - ▶ `x--`; is the same as `x = x - 1`;
- ▶ Be careful though:
 - ▶ `x = x++`; is *nonsense*
- ▶ Also, `++x`; and `--x`;
 - ▶ These work differently in expressions
 - ▶ In this unit, do not use them in an expression

Mixed Mode Arithmetic

- ▶ Mixed mode arithmetic occurs when a numeric expression contains a mixture of integer and reals

```
y = 3 + 4.5;
```

```
z = 2 / 3.0;
```

- ▶ Programming languages always have a set of rules for evaluating mixed mode expressions, but:
 - ▶ It's not the same across different languages
 - ▶ Not always supported by the compiler
- ▶ Errors caused by mixed mode arithmetic in program code are extremely hard to find
- ▶ The rule: never use mixed mode arithmetic

Type Casting

- ▶ To convert from one data type to another, a Type Cast is used
- ▶ The syntax is: `(NewDataType)(expression);`
- ▶ Examples:

```
int a, b, c;  
double x, y, z, average;
```

```
... // Initialise variables
```

```
average = (double)(a + b + c + d) / 4.0;  
    // a + b + c + d are added first, the value is converted to a double  
    // then divided by 4.0, then assigned to average
```

```
z = (double)(a + b);  
    // a and b are added, the value is converted to a double  
    // then assigned to z
```

```
a = (int)y;  
    // the value of y is truncated to an int, then assigned to a  
    // (y is NOT changed)
```

Type Casting (2)

► Examples cont:

```
int a, b, c;
double x, y, z, average;

... // Initialise variables

x = (double)(a / b);
    // this is a div b, then converted to double and assigned to x
    // if a is 5 and b is 2, x is assigned 2.0
    // x = (double)(5/2);

y = (double)a / (double)b;
    // this is convert both the values of a and b to doubles
    // then normal division, same as y = 5.0/2.0;
```

- Note: conversion from a real data type to an integer data type involves truncating the real value (i.e., not rounding)

Expression Guidelines

- ▶ Never use mixed mode arithmetic
 - ▶ Use type casting to prevent mixed mode arithmetic
- ▶ Precedence rules are the same as in mathematics
- ▶ Use parentheses to simplify readability of complex expressions
- ▶ Use intermediate steps to split complex expressions into explicitly separate steps
- ▶ Don't over-parenthesise simple expressions
- ▶ Beware of algebraic simplicity:

$$x = \frac{y - p}{z - q}$$

- ▶ This is written in Java as `x = (y - p) / (z - q)`

Character Data Types

- ▶ A `char` stores a single Character e.g., 'a', 'A', '6', '&', etc.
- ▶ Stored in a Unicode, a standard that arbitrarily designates a bit pattern to represent a particular character symbol
- ▶ If the character is a decimal digit e.g., '8' can't do arithmetic with it: `'8' + '6'`; can't possibly be expected to be meaningful
- ▶ A character occupies 16 bits & is coded according to the Unicode standard, thus there are >32,000 different possible combinations to represent characters, more than enough
 - ▶ The lower (rightmost) 8 bits is identical to the ASCII system
- ▶ Order of the characters is determined by the codes:
 - ▶ `'A' < 'B' ... < 'Z' < ... < 'a' < 'b' < ... < 'z'`

Java's Primitive Data Types

► Java defines 8 primitive types:

Java Type	Memory Format	Range/Domain	Range/Domain
byte	8 bit integer	-2^7 to 2^7-1	-128 to 127
short	16 bit integer	-2^{15} to $2^{15}-1$	-32768 to 32767
int	32 bit integer	-2^{31} to $2^{31}-1$	-2147483648 to 2147483647
long	64 bit integer	-2^{63} to $2^{63}-1$	$\pm 9.22337E+18$
float	32 bit floating point	± 6 sig. digits ($10^{-46}, 10^{38}$)	
double	64 bit floating point	± 15 sig. digits ($10^{-324}, 10^{308}$)	
char	16 bit character	All Characters	
boolean	boolean	true, false	

Live Demo

- ▶ In this live demo we will look at:
 - ▶ Using primitive data types.

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String Type

The Java String Class

- ▶ A string is a collection of 0 (empty) or more characters;
- ▶ The Java String class provides the facility to handle strings;
- ▶ String variables are objects but can be used like primitives:
 - ▶ `String unitName = "Programming";`
- ▶ Can also be treated like an object:
 - ▶ `String unitName = new String("Programming");`

Initialising Variables

- ▶ What is stored in a variable when it is created?
- ▶ Java auto-initialises variables:
 - ▶ Primitive Variables:
 - ▶ Numeric: set to zero
 - ▶ char: set to blank
 - ▶ boolean: set to false
 - ▶ Object variables:
 - ▶ set to null
 - ▶ null represents an invalid memory address
- ▶ Not all programming languages auto-initialise so it is extremely poor programming style to rely on auto-initialisation
- ▶ Always explicitly initialise your variables

Live Demo

- ▶ In this live demo we will look at:
 - ▶ Strings; and
 - ▶ Using Strings in applications.

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User Input

User Input - Scanner

- ▶ Receiving and processing user input is fundamental;
- ▶ In Java, the `Scanner` class is used;
- ▶ Create a `Scanner` object and then use any of its methods;
- ▶ Close the `Scanner` object when finished with it.
- ▶ Found in the `java.util` package;

```
import java.util.*;
public class MyFirstProgram
{
    public static void main(String[] args)
    {
        Scanner input = new Scanner(System.in);
        ...
        input.close();
    }
}
```

Scanner Methods

- ▶ To process user input, **Scanner** methods are implemented;
- ▶ Some **Scanner** methods using the previous slide's code:
 - ▶ `input.nextLine()` read a line of text entered by the user;
 - ▶ `input.nextInt()` reads an int value entered by the user;
 - ▶ `input.nextDouble()` reads a double value entered by the user;
 - ▶ `input.nextFloat()` reads a float value entered by the user.
- ▶ Reading a single character is slightly different:
 - ▶ `input.next().charAt(0)` reads the first character from the user.
- ▶ Close **Scanner** object when finished using it:
 - ▶ `input.close()` closes the **Scanner** object.

Example Code

```
import java.util.*;

public class MyFirstProgram
{
    public static void main(String[] args)
    {
        String name = "";

        Scanner input = new Scanner(System.in);
        System.out.print("What is your name? ");
        name = input.nextLine()
        System.out.println("Hello " + name + "!!!");
        input.close();
    }
}
```

Live Demo

- ▶ In this live demo we will look at:
 - ▶ Declaring a Scanner object;
 - ▶ Using the Scanner to read a String;
 - ▶ Using the Scanner to read an integer;
 - ▶ Using the Scanner to read a double;
 - ▶ Using the Scanner to read a float; and
 - ▶ Using the Scanner to read a character.