# Introduction to R "How do you turn this thing on?"

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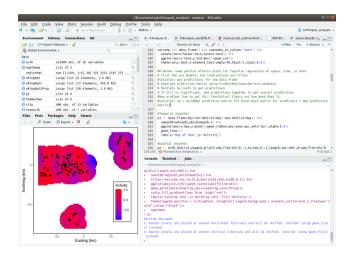
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- ▶ I am not here to teach you programming, but some basic techniques are useful

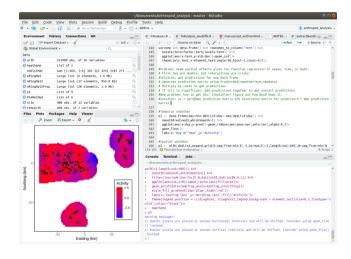
#### RStudio GUI

The Console is the main input into R (where you tell it to do things)



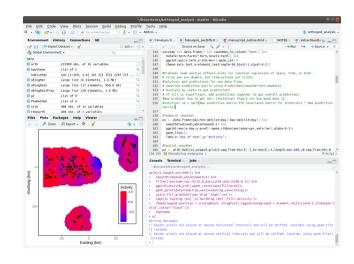
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- If you're using RStudio, 2 of the 4 panes will be dedicated to the console and scripts



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  - Control flow if and for

#### **Objects**

Let's make some objects. These are all single objects:

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myNumeric <- 12345 #A numeric object
myLogical <- TRUE #A logical object
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▶ These are objects joined into a *vector*, joined by the function c (concatenate):

```
myStringVec <- c("I like pie","I like cake","I like anything you bake")
myNumericVec <- c(1,2,3,4,5)
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```

How long are each of these vectors?

```
howLong <- c(length(myStringVec), length(myNumericVec), length(myLogicalVec)) howLong #This executes the `print` command on `howLong`
```

```
## [1] 3 5 6
```

myStringVec #Here's what's inside the whole thing

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```
## [1] "I like pie" "I like cake" ## [3] "I like anything you bake"
```

► Single number:

```
myStringVec[1]
```

```
## [1] "I like pie"
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Single number:

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```
## [1] "I like pie"
```

Vector of numbers

```
myStringVec[c(2,3)]
```

```
## [1] "I like cake"
```

"I like anything you bake"

```
Vectors - "getting"
```

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```

Single number:

```
myStringVec[1]
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Vector of numbers

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myStringVec[c(2,3)]
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"I like anything you bake"

Logical vector

```
myStringVec[c(TRUE,FALSE,TRUE)]
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## [1] "I like pie"
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Vectors are set in the same way, using the assignment operator: <-  $\mathsf{OR} =$ 

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myStringVec[c(2,3)] <- c('Cats','Dogs')</pre>
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myStringVec[c(2,3)] <- c('Cats','Dogs')

Logical vector
myStringVec[c(TRUE,FALSE,FALSE)] = 'Parakeets'

Results:

```
myStringVec #Here's what's inside the whole thing
```

```
## [1] "Parakeets" "Cats" "Dogs"
```

### Matrices

▶ Matrices are rectangular structures that hold values inside them:

```
(myMatrix <- matrix(1:9,ncol=3))
## [,1] [,2] [,3]
## [1,] 1 4 7
## [2,] 2 5 8
## [3,] 3 6 9</pre>
```

### **Matrices**

## [1] 7 8 9

Matrices are rectangular structures that hold values inside them:

```
(myMatrix <- matrix(1:9,ncol=3))</pre>
  ##
          [,1] [,2] [.3]
  ## [1,] 1 4 7
  ## [2,] 2 5 8
  ## [3,] 3 6
▶ Matrices are indexed by rows and columns (in that order):
  myMatrix[1,3] #1st row, 3rd col
  ## [1] 7
  myMatrix[,c(FALSE,FALSE,TRUE)] #All rows, 3rd column
```

### **Dataframes**

▶ Dataframes look similar to matrices, but can hold different data types in each column:

```
## 1 Parakeets 1 TRUE
## 2 Cats 2 TRUE
## 3 Dogs 3 FALSE
```

#### **Dataframes**

Dataframes look similar to matrices, but can hold different data types in each column:

summary(myDF) #This function summarizes each column

```
##
    stringCol
                        numCol
                                   logCol
   Length:3
            Min. :1.0
                                 Mode :logical
##
   Class:character 1st Qu.:1.5 FALSE:1
##
   Mode
        :character
                    Median: 2.0 TRUE: 2
##
                    Mean · 2.0
##
                    3rd Qu.:2.5
```

# Accessing Dataframes

Dataframes can be accessed numerically, by their name slots (using the \$ operator), or with a mixture of the two:

```
myDF[1,2]
## [1] 1
myDF$numCol #This gets all of the column "numCol"
## [1] 1 2 3
myDF[1,"numCol"]
## [1] 1
myDF$numCol[1]
## [1] 1
```

#### Lists

- Lists look similar to vectors, but can hold anything in each slot, including other lists.
- ► LOTS of things in R (e.g. model output) are specially-structured lists at their core

```
## $stringSlot
## [1] "Parakeets" "Cats"
                                 "Dogs"
##
## $numSlot.
   [1] 1 2 3 4 5
##
## $logSlot
   Γ1]
        TRUE
              TRUE FALSE
                           TRUE FALSE FALSE
##
##
## $dfSlot
##
     stringCol numCol logCol
## 1 Parakeets
                         TRUE
## 2
          Cats
                         TRUE
## 3
          Dogs
                        FALSE
```

# Accessing Lists

TRUE

TRUE FALSE

```
Lists can be accessed numerically or logically, or by their name slots:
myList[[2]] #Needs 2 square brackets to isolate object
## [1] 1 2 3 4 5
myList[['numSlot']]
## [1] 1 2 3 4 5
myList$numSlot
## [1] 1 2 3 4 5
myList[[4]][,3] #Same as myList$dfSlot$logCol
## [1]
```

### **Functions**

Functions take objects as **arguments** (input) and return other **objects** (output)

```
myNumericVec <- c(1,2,3,4,5)
meanVec <- mean(myNumericVec) #Arithmetic mean (average)
sdVec <- sd(myNumericVec) #Standard deviation (sqrt(variance))
meanSdVec <- c(meanVec,sdVec) #Joins mean and SD into a vector
meanSdVec
```

```
## [1] 3.000000 1.581139
```

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## [1] 3.000000 1.581139
```

If you can't remember how a command works, use ? to access the help files ?median

### Homemade Functions

You can make your own functions! This is useful if you have to do the same thing to many different input objects.

```
myFun <- function(input){ #Takes a vector of numbers
A <- mean(input) #Take the mean of INPUT
B <- sd(input) #Take the SD of INPUT
C <- c(A,B) #Join A and B into a vector C
return(C) #Return (output) C, then end the function
}
myFun(myNumericVec) #Same as previous slide</pre>
```

```
## [1] 3.000000 1.581139
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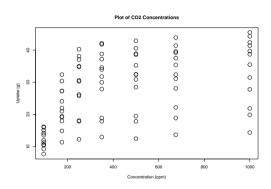
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}
myFun(myNumericVec) #Same as previous slide</pre>
```

```
## [1] 3.000000 1.581139
```

► The objects inside of functions (A, B, C in the one above) disappear after the function runs. However, functions can see objects in the outer environment, so beware of the Steve Problem\*

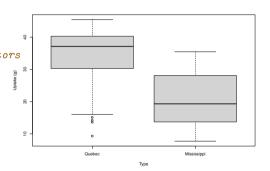
# **Plotting**

➤ The *plot* command is useful for quickly looking at sets of data. The following CO2 dataset is built-in to R. To see others, type data()



# Plotting (cont.)

The boxplot command can summarize continuous and categorical data



Often we want to get the mean of one columns, but split it up by other things in the dataframe. Using the CO2 plant example, how does *uptake* differ between *Type*?

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example, how does uptake differ between
Tvpe?
options(width = 10)
#Split up uptake by Type and Treatment, then take the mean
tapply(CO2$uptake.list(CO2$Type.CO2$Treatment).mean)
##
              nonchilled
## Quebec 35.33333
## Mississippi 25.95238
##
               chilled
              31.75238
## Quebec
## Mississippi 15.81429
```

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Typing "CO2" over and over again is annoying. You can use *with* to avoid this (avoid using *attach*):

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tapply(CO2$uptake,list(CO2$Type,CO2$Treatment),mean)

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#### if statements

## [1] 3

▶ R can be told to do things only *if* certain conditions apply. This is useful inside of functions for error handling:

```
myFun2 <- function(x){
    xClass <- class(x) #What class is x? (Numeric, character, boolean)

if(xClass=='character'){ #== means "are these things equal"?
    return('This is a string') #If x is a character, returns a message
} else {
    return(mean(x)) #If x isn't a character, returns the mean of x
}
myFun2(myStringVec)</pre>
```

```
## [1] "This is a string"

myFun2(myNumericVec)
```

### for loops

R can be told to do things repeatedly, using an index:

```
classVec <- rep('',length(myList)) #Storage vector

#i will take on values 1 to 4, each time the loop repeats
for(i in 1:length(myList)){

    #ith slot of classVec becomes class from ith slot of myList
    classVec[i] <- class(myList[[i]])
}
classVec</pre>
```

```
## [1] "character"
## [2] "numeric"
## [3] "logical"
## [4] "data.frame"
```

### Reading csv files

▶ One very common practice is to read in your own data from a csv file. Excel files can be read in directly, but present other problems.

```
testDat <- read.csv('test_results.csv')
head(testDat) #head shows only first 6 rows of dataframe</pre>
```

```
##
     Concentration
## 1
                2 9
                3.2
## 2
                3.6
## 3
##
                5.6
                6.8
## 5
## 6
                7.0
##
     Treatment
## 1
       Control
       Control
##
## 3
       Control
## 4
## 5
##
     Lab.Member
##
```

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                7.0
##
     Treatment
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       Control
##
## 3
       Control
## 4
## 5
##
     Lab.Member
##
```

## A challenger approaches!

Your supervisor has just given you a dataset (test\_results.csv) recorded by two undergrads. However, these undergrads were in a hurry and have made some mistakes:

- ▶ Read the *csv* file and fix any mistakes. Bonus if you do this without using Excel!
- ▶ Plot the concentration data by treatment group, then plot it for each undergrad. Does there look like much of a difference?
- ► Some useful commands: read.csv, boxplot, is.na, as.factor

Population growth models are common in ecology, and usually often take the form  $n_t = n_{t-1} + rn_{t-1}$ , where n is the number of critters at some time point t, and r is the change in n from one point to the next (r = 0: no change). Using a for loop, write a simple population simulation using the following models:

- Exponential growth:  $n_t = n_{t-1}(1+r)$ Logistic growth:  $n_t = n_{t-1}(1+r(1-\frac{n_{t-1}}{k}))$
- ► Predator-prey cycles (Lotka-Volterra):
- >-  $\frac{prey}_t = \text{text}(prey)_{t-1}(1+ r_1 a_1\text{pred}_{t-1})$