

The social interaction theory had many interesting points, but the example that I found most fascinating was when the book talked about learning patterns and rules innately rather than needing to be taught them. Meaning, then, that a child can pick up the basic rules and patterns of a language just by listening and participating in it. This is particularly applicable to my experience in French Immersion because I was never taught English grammar rules, but yet I spoke English just fine at a young age. I distinctly remember never being taught that an English sentence is comprised of a subject, predicate, and a verb. But, I picked up that fact through listening to my parents, my other family members, and other environmental influences as I grew up. While this alone did not teach me all I needed to know about the English language, it certainly contributed to me being able to learn the basics without needing to be taught. Like we read about in *What is Language* there are universal rules to language that exist, particularly around grammar, and the brain is programmed to pick up on those. One might say that I learned the English grammar rules because I learned the French grammar rules and most translated fairly easily. But, I think a social interactionist would argue that a significant amount of my success (around school-age) with the English language is attributable to environmental factors like listening to my family speak English.