Advertisement

Teacher Name:	Mr. Dowd
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CATEGORY	4- Advanced	3- Proficient	2- Needs Improvement	1- Warning/Failing
Requirements	All requirements are met and	All requirements are met.	One requirement was not	More than one requirement
	exceeded.		completely met.	was not completely met.
Mechanics	No misspellings or	Three or fewer misspellings	Four misspellings and/or	More than 4 errors in spelling
	grammatical errors.	and/or mechanical errors.	grammatical errors.	or grammar.
Content	Covers topic in-depth with	Includes essential knowledge	Includes essential information	Content is minimal OR there
	details and examples. Subject	about the topic. Subject	about the topic but there are 1-	are several factual errors.
	knowledge is excellent.	knowledge appears to be	2 factual errors.	
		good.		
Workload	The workload is divided and	The workload is divided and	The workload was divided, but	The workload was not divided
	shared equally by all team	shared fairly by all team	one person in the group is	OR several people in the group
	members.	members, though workloads	viewed as not doing his/her	are viewed as not doing their
		may vary from person to	fair share of the work.	fair share of the work.
		person.		
Originality	Product shows a large amount	Product shows some original	Uses other people\'s ideas	Uses other people\'s ideas, but
	of original thought. Ideas are	thought. Work shows new	(giving them credit), but there	does not give them credit.
	creative and inventive.	ideas and insights.	is little evidence of original	
			thinking.	
Sources	Source information collected	Source information collected	Source information collected	Very little or no source
	for all graphics, facts and	for all graphics, facts and	for graphics, facts and quotes,	information was collected.
	quotes. All documented in	quotes. Most documented in	but not documented in desired	
	desired format.	desired format.	format.	
Organization	Content is well organized using	Uses headings or bulleted lists	Content is logically organized	There was no clear or logical
	headings or bulleted lists to	to organize, but the overall	for the most part.	organizational structure, just
	group related material.	organization of topics appears		lots of facts.
		flawed.		

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