

Of the entire chapter, no sentence stuck out to me more than the very last one. "The acquisition of grammar is, indeed, one of the most remarkable and mysterious achievements of childhood." (181) This is absolutely true. As I was reading I was amazed at the number of studies and intricacies of such studies. I found the section on negatives particularly interesting. It was always fascinating to me that infants would all make the same or similar mistakes with grammar and negation is a perfect example. Bellugi's study and eventual determination of the 3 periods does an excellent job of explaining the development of an understanding of negation. Now that I've seen it laid out, it really appears to be logical as to why infants talk the way they do in the negative. This was just one example of numerous complexities of the process of learning to put words together that were explained in this chapter. All of which combine to prove the fact that the acquisition of grammar skills truly is one of the most remarkable and mysterious achievements of childhood.