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## Arguments and rules of inference § 1.4

Consider the following propositions:

- The murderer is Joe or Bob.
- The murderer is right-handed.
- Joe is not right-handed.

If these are all true, it is reasonable to conclude:

- Bob is the murderer.

Drawing a conclusion from a sequence of propositions like this is called deductive reasoning.

Def'n A sequence of propositions of the form:  $\Rightarrow$

$\Rightarrow$   $\begin{array}{c} P_1 \\ P_2 \\ \vdots \\ P_n \\ \hline \therefore q \end{array}$  is called a (deductive) argument.  
The  $P_1, \dots, P_n$  are the hypotheses (or premises) and the  $q$  is the conclusion.  
The " $\therefore$ " symbol is read "therefore".

The argument is valid if:

whenever the hypotheses are all true, then the conclusion is also true!

(If it is not valid, we say it is invalid.)

NOTE: Argument is valid  $\neq$  argument is correct.

For example, the hypotheses could be false.

When we evaluate the validity of an argument, we analyze its form, not its content.

E.g. Thm  $\begin{array}{c} P \rightarrow q \\ P \\ \hline \therefore q \end{array}$  is a valid argument.

(This argument has a special name: it is called "modus ponens".)



Pf: One way to prove this is to write a truth table:

P	q	$P \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

we see that whenever the <sup>both</sup> hypotheses  $P \rightarrow q$  and  $P$  are true, then the conclusion  $q$  must also be true.

Can also just say by definition of  $P \rightarrow q$ , if  $P \rightarrow q$  and  $P$ , then  $q$ .

We give this argument the special name "modus ponens" because it is a basic rule of inference used often in the proofs of validity for other arguments.

Some other rules of inference are:

$$\frac{P}{q} \quad \text{"conj-"} \\ \text{junction"} \\ \therefore P \wedge q$$

$$\frac{P}{\therefore PVq}$$

"dis-  
junction"

$$\frac{PVq}{\therefore q}$$

"dis-  
junctive  
syllogism"

$$\frac{P \rightarrow q \quad q \rightarrow r}{\therefore P \rightarrow r}$$

"hypo-  
thetical  
syllogism"

See §1.4 of book for more rules of inference...

Let's prove one more important one:

Thm  $P \rightarrow q$

$$\frac{\neg q}{\therefore \neg P}$$

is a valid argument. (It's called "modus tollens")

Pf: Since the contrapositive  $\neg q \rightarrow \neg P$  is logically equivalent to  $P \rightarrow q$ , we can "replace"  $P \rightarrow q$  w/  $\neg q \rightarrow \neg P$  to get an equivalent argument (valid if and only if original argument was valid).

But then  $\neg q \rightarrow \neg P$ ,  $\neg q \therefore \neg P$  is an instance of modus ponens.

See here the usefulness of logical equivalence for deductive reasoning...



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Now let's consider the 1<sup>st</sup> argument we saw. Letting

$P$ : The murderer is Joe.

$Q$ : The murderer is Bob.

$R$ : The murderer is right-handed.

the argument has the form

$P \vee Q$  ("Joe or Bob is murderer.")

$R$  ("Murderer is right-handed.")

$P \rightarrow \neg R$  ("If Joe is murderer, then murderer is not right-handed.")

$\therefore Q$  ("Therefore, murderer is Bob.")

This argument is valid, which we can prove as follows:

- We know  $R$  is equivalent to  $\neg(\neg R)$  via "double negation".
- Then  $\neg(\neg R)$  and  $P \rightarrow \neg R$  yields  $\neg P$  by modus tollens.
- Finally,  $\neg P$  and  $P \vee Q$  yields  $Q$  by disjunctive syllogism.

while it is theoretically always possible to use a truth table to prove the validity of an argument, using rules of inference is much more convenient...

Now let's look at an invalid argument:

If I get a B on the final, then I will pass the class.  
I passed the class.

Therefore, I got a B on the final.

This argument has the form

$P \rightarrow Q$  where  $P$  = "I get a B on the final"  
 $Q$  = "I pass the class"

$\therefore P$

e.g.,  
maybe I got  
an A on  
the final

It is invalid because  $P \rightarrow Q$  and  $Q$  can both be true, while conclusion  $P$  is false.

This kind of invalid argument is so common that it has a special name:

"the fallacy of affirming the consequent"

(here "fallacy" means "invalid argument.")



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## Propositional formulas and Quantifiers §1.5

We mentioned earlier that basic math statements like

" $n$  is an odd integer"

do not qualify as propositions because they involve a variable (like  $n$ ) and may be true or false depending on the value of  $n$ . We will now consider these:

Def'n A propositional formula  $P(x)$  is a statement involving a variable  $x$ , such that for each  $x \in D$ ,  $P(x)$  is a proposition (i.e., either true or false). Here  $D$  is a set called the domain of discourse.

E.g. If the domain of discourse is the set  $\mathbb{N} = \{0, 1, 2, 3, \dots\}$  of nonnegative integers, then  $P(n) = "$  $n$  is an odd integer" $"$  is a propositional formula.

For each  $n \in \mathbb{N}$ , it determines a proposition:

$P(1) = "$ 1 is an odd integer," which is true

$P(2) = "$ 2 is an odd integer," which is false

Knowing the domain of discourse  $D$  of a prop. formula is very important, but  $D$  is often implicit.

E.g.  $P(x) = "x^2 \geq 0"$  is a prop. formula, where we implicitly assume domain of discourse is set of real numbers  $\mathbb{R}$ .

Note: often use  $n$  for integer,  $x$  for real number.

Something is special about this  $P(x)$ :

for every real number  $x \in \mathbb{R}$ , prop.

$P(x) = "x^2 \geq 0"$  is true.



We will often want to talk about claims like this:  
Def'n If  $P(x)$  is a prop. formula w/ domain of discourse  $D$ ,  
the statement "for every  $x \in D$ ,  $P(x)$ "  
(often abbreviated "for every  $x$ ,  $P(x)$ ")  
is called a universally quantified statement.  
It is denoted symbolically as  
$$\forall x P(x)$$

where the symbol " $\forall$ " is read "for all."

Even though  $P(x)$  by itself is not a proposition,  
 $\forall x P(x)$  is a proposition, and it is true  
exactly when for all  $x \in D$ ,  $P(x)$  is true.

E.g. The proposition " $\forall x, x^2 \geq 0$ " is true  
(where we assume domain of discourse is  $D = \mathbb{R}$ ):  
this expresses the well-known property of  
real numbers, that their squares are nonnegative.

E.g. The proposition " $\forall x, x^2 > 0$ " is false  
(again assuming  $D = \mathbb{R}$ ) since for  $x = 0$   
we have that  $x^2 = 0^2 = 0$ , which is not  $> 0$ .  
← strict inequality

Notice: to show a universally quantified statement  
is false, just have to exhibit one counterexample.

A counterexample is a  $x \in D$  s.t.  $P(x)$  is false.

On the other hand, to show  $\forall x P(x)$  is true,  
have to prove  $P(x)$  is true for every  $x \in D$ .



E.g. The statement "Every planet in the solar system has a moon" is a universally quantified statement:

- discourse domain  $D = \{\text{planets in solar system}\}$

- prop. formula is  $P(x) = "x \text{ has a moon}."$

It is false, since Mercury has no moons (nor does Venus).

E.g. Consider a different kind of statement:

"There is some planet in the solar system which has a moon."

This proposition is true: Earth has a moon (as do other planets...)

This is called an existentially quantified statement:

Def'n For prop. formula  $P(x)$  w/ discourse domain  $D$ ,

the statement "there is an  $x \in D$  such that  $P(x)$ "

(or "there exists  $x$  s.t.  $P(x)$ ")

is an existentially quantified statement.

It is written symbolically as

$\exists x P(x)$ , where  $\exists = \text{"there exists"}$ .

The proposition  $\exists x P(x)$  is true exactly when there is at least one  $x \in D$  such that  $P(x)$  is true.

E.g. The statement " $\exists x, x^2 = 9$ " is true

(assuming  $D = \mathbb{R}$ ) since for  $x = 3$

we have  $x^2 = 3^2 = 9$

(and also for  $x = -3$ ).

Just need to find one  $x$  s.t.  $P(x)$  is true!



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You might think that "for all" and "there exists" statements seem "opposite" to each other, in same way that and & or are "opposite." This is true!

Thm (Generalized De Morgan's Laws)

$$(1) \neg (\forall x P(x)) \equiv \exists x \neg P(x)$$

$$(2) \neg (\exists x P(x)) \equiv \forall x \neg P(x)$$

Pf: We prove only (1) since (2) is very similar.

$\neg (\forall x P(x))$  means exactly that there is some  $x \in D$  for which  $P(x)$  is false, i.e., for which  $\neg P(x)$  is true. But this is exactly what  $\exists x \neg P(x)$  means too.  $\square$

Related to usual De Morgan's Laws because

if  $D = \{x_1, x_2, \dots, x_n\}$  then

$\neg (\forall x P(x))$  means  $\neg (P(x_1) \wedge P(x_2) \wedge \dots \wedge P(x_n))$

while  $\exists x \neg P(x)$  means  $(\neg P(x_1) \vee \neg P(x_2) \vee \dots \vee \neg P(x_n))$

which are logically equiv. by De Morgan for  $\wedge$  &  $\vee$ .

Eg. Let  $P(x) = \frac{1}{x^2+1} > 1$  (w/  $D = \mathbb{R}$  as usual).

We can prove  $\exists x P(x)$  is false by showing instead that  $\forall x \neg P(x)$  is true, as follows:

Recall that  $\forall x \in \mathbb{R}, x^2 \geq 0$ ,

so that  $\forall x \in \mathbb{R}, x^2 + 1 \geq 1$

Dividing both sides by  $(x^2 + 1)$  (which is  $\geq 1$ ) gives

$$\forall x \in \mathbb{R}, 1 \geq \frac{1}{x^2+1}$$

which is the same as

$$\forall x \in \mathbb{R}, \neg \left( \frac{1}{x^2+1} > 1 \right),$$

i.e.,  $\forall x \in \mathbb{R}, \neg P(x)$ .  $\square$



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Warning: Translating quantified English statements to their symbolic logic versions can be even more tricky... have to use common sense!

Fig. Consider the famous idiom:

(\*) "All that glitters is not gold."

(this just means "not everything is what it seems.")

If we let  $P(x) = "x \text{ glitters}"$

and  $Q(x) = "x \text{ is gold}"$

then a hyper-literal translation of (\*) would be

$$\forall x, (P(x) \rightarrow \neg Q(x)),$$

i.e., "for every thing, if that thing glitters, then it is not gold."

But the real meaning of (\*) is instead:

$$\neg (\forall x P(x) \rightarrow Q(x)),$$

i.e., "It is not the case that everything that glitters is gold."

Upshot: English is not very consistent about where to put negatives in universally quantified statements.

Exercise: Take other common idioms like

"Not all those who wander are lost",

"Everyone has their price", etc.

and convert them to symbolic logic statements.