Howard Math 156: Calculus I Fall 2023 Instructor: Sam Hopkins (sam. hopkins @honard. edn) call me "Sam" 8/21 Logistics: Classes: MTWF 2:10-3pm, ASB-B# 100 Office hrs: Tue 1-2pm, Annex III - # 220 or by appointment - email me! Website: Samuelfhopkins.com/classes/156.html Text: Calculus, Early Transendentals, by Stewart, 7th Ed. (Trading: 35% (in person) quizzes 45% 3 (in person) mid terms 20 % final Exim There will be Il in person quitzes taken on Tuesdays (about 20 mins, we'll go over them for rest of class) Your lowest 2 scores will be dropped (so %11 count) The 3 midterns will happen in dass, also on Thesdays P The final will be during finals week. Beyond that, I may assign practice problems (not graded) P and lexpect you to SHOW UP TO CLASS + PARTICIPATE ... P -8 that means interrupt me by 4 ASKING QUESTIONS! 2 2 and please say your name when you isk 9 a question, so I can start to put names to faces. 4. -

What is calculus about?
Calculus is different from the math you've seen.
It deals with change, with infinities (and infinitesimals)
and with limiting processes.
H's good to have a preview of this new stuff
Anex of a circle
We all know that the onea of a circle of radius
Ris TR2, where T = 3.14159 is a special number &
But how would you figure this out it you didn't how?
1 You could try to approximate the area to by using a simpler shape, like a regular triangle on whose area you already know how to comparte of
But that clearly leaves area of the some int
But this clearly leaves some of the area out e. Soyou might consider regular 4-gon, 5-gon, e.
Each inscribed regular n-gon en gran of circle en approximation to area of circle en
n=4 n=5 n=6 approximation to area of circle (==
And true area can be obtained as (init as a sm
And true area can be obtained as (init as n > 00 (n goes to infinity)!
We won't study that exact problem that semester,
but we will consider the area under a curve;
(an also be obtained by a
thin rectangles under curve
The rectanges to the same of t

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largent to a curve: How would you find the tangent stangout line to a curve at a point? The tangent is the line that "just touches" the curve at that point Calling this point P, can draw secant line through Pand Q, another nearby point on curve: P / Secant POLE Secont As we move this other point a closer and closer to P, tre secant be comes a better and better approximation of the tangent, and in the limit, secant becomes tempent! Why care about tangents to curves?
They tell as about velocity and acceleration in physics (and rates of change in sciences in general ...) Also, can approx, curve by a series of tangents: ("Newton's method" used by NASA) Big i dea of Calculus: Even though the area problem and the tangent line problem seem pretty different ... They are actually the same problem! or more precisely, they are opposite problems! This semester we'll bearn why (+ how)!

8/23

Functions (\$1.1 of textbook)

Functions are the basic thing we will study in calculus. They are fundamental in all sciences as models.

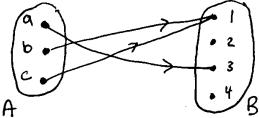
F.g. If we produce x units of some product, our revenue may be given by the function

R(x) = p·x where p = price per unit of product (very simple linear model, doesn't take into account costs...) We will see derivative R'(x) (slope of tangent at point x) is what e conomists would call "marginal revenue."

- But what is a function?

Formally, a function of between two sets A and B is a relation between the elements of A and B such that every element of A is related to exactly one element of B.

eig. A = {a, b, c} and B = {1, 2, 3, 4}



$$f(a) = 3$$

 $f(b) = 1$
 $f(c) = 1$

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The set A is called the domain of f and the set B is called the codomain of f.

The range of f is the set of all f(x) for x & A.

Eig. Range for fabore is {1,3} (actual values of inputs).

The function is called one-to-one if every element in the range is the output of a unique x EA. E.g. Example fabore is not one-to-one Since f(b) = 1 and also f(c) = 1. That is the formal definition of a function, but we will normally work with functions t whose domain a range are subsets of real numbers R. Then we'll have several other ways to represent f beyond an "arrow dragram" or "thart" (and we'll need other ways since there are op-many real #'s!) 1 You are probably used to functions defined by algebraic formulas, such as f(x) = x2 which we ran also represent by a graph : y=f(x) !parabola! How do we know if a graph represents a function? graph represents a function "vertical each vertical line intersects < 1 point on graph graph X= 42 is NoT graph of a fuction

Since vertical line x=4 intersects

two paints on the graph!

(1

The domain of $f(x) = x^2$ is all of the real numbers \mathbb{R} , also denoted (-0,0) in "interval notation" The range is the nonnegative reals, or [0,00). What about $f(x) = \sqrt{x}$? we mean positive square root when we write this The domain is [0,00), and range is also [0,00). In general, to find the domain of a function fix think about what values you're allowed to plug into f. Eig. Domain of √x-1 is {x ∈R: x≥1} = [1, ∞) Since can only take square root of a nonney. #. Eig. Function f(x) = 1/2 has domain (and also range) hyperbola' My=1/x {x ∈ [R: x ≠ 0] = (-∞,0) U (0,00) Since we are not allowed to divide by zero (Denominators can never be 0.). Can also test one-to-one-ness graphically, using; "horizontal I function f is one -to-one every horizontal line intersects graph y=f(x) in <1 point. f(x) = x2 is Not one-to-one.

Q: what about f(x1'= x3?

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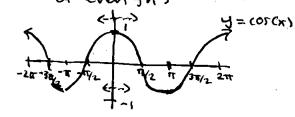
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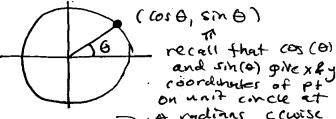
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8/25 Not every function is determined by a single formula. We can define a piecewise function like $f(x) = \begin{cases} x+1 & \text{if } x \leq -1 \\ x^2 & \text{if } x > -1 \end{cases}$ The graph of y = fixs has two parts (see how we use or to denote a 'discontinuity') Another important piecewise function is absolute value Egraph of IxI has two parts, but they 'touch' each other -Symmetries of functions -4 **—(**) The graph of function f(x) = x 2 is symmetric about the y-axis. - () if I reflect it about the y-axis (vertical) -6 I get back the same thing. -----& The graph of function f(x) = x3 is symmetric about the origin: if I rotate it 180° about origin ((0,0)),
I get back the same thing. -44 4 4 These two kinds of symmetry are called even and odd 4 For functions f(x) -Ô

A function f(x) is called even if f(x) = f(-x) for all χ . Same as saying graph is symmetric about y-axis. Examples χ^2 , χ^2+1 , χ^4 , χ





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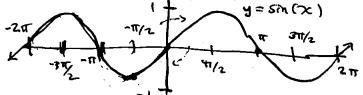
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A function f(x) is odd if f(x) = -f(x) for all x.

Same as saying graph symmetric about origin.

Examples $\chi^3, \chi, \chi^5 + \chi^3, sin(\chi)$

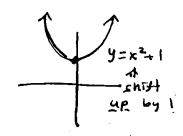


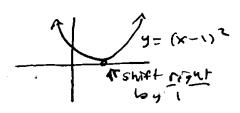
"8/28 (an you guess why we use names "even" and "odd"? \$1.3 Transformations of functions:

Given flx1 can make new functions by applying various transformations, like translations:

$$y = f(x) + c$$
 - function whose graph is fix translated up by c
 $y = f(x) - c$ - graph is $f(x)$ translated down by c
 $y = f(x-c)$ - graph is $f(x)$ translated vight by c
 $y = f(x+c)$ - graph is $f(x)$ translated left by c
(for $c>0$)

E.y- 1 1 1 2 x 2





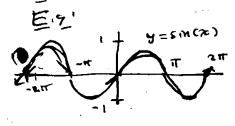
Can also Stretch a function: for c>1

y = c.f(x) - stretch graph vertically by factor of c

y= Yc. f(x) - shrink graph vertically by c

y = f (x) - Stretch graph nortentally by c

4 = f(c.x1 - shrink graph horizonally by c



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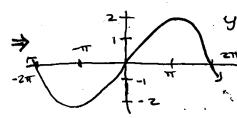
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y=.2 sin (= x)

stretch vertically

and horizontally

by a factor of 2

We see in this example how we can combine multiple transformations!

One more geometric transformation: reflection:

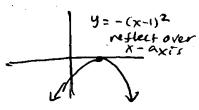
$$y = -f(x)$$

$$y = f(-x)$$

- reflect graph about x-axis

- reflect graph about y-axis

F.g. 1 = (x-1)2



reflect over y-axis

Q: What happens w/ reflections for even + odd fair?

§1.3 When applying multiple transformations, order is important! First shift upby one then reflect over then snift up by one 8/30 Another way to get new function, from old ones is by combining functions in various ways. Defin If .f, g are two fa's, we define their sum, difference, product, and quotisent by (f+g)(x) = f(x) + g(x) (f-g)(x) = f(x) - g(x) $(f \cdot g)(x) = f(x) \cdot g(x) \quad (f/g)(x) = f(x)/g(x)$ (f+9)(x) ナ(x)=sh(x) 15.9) (X) J90x)=x2 E.g. tan(x) = sin(x) + not always each combinations. Note: Since cos(\$\frac{\pi}{2} + n.\pi\$) =0 for all integers n \(Z the domain of tan(x) = {x \in IR: x \notation \frac{11}{2} + n \in \frac{1}{2} + n \in \frac{1}{2} \fr [because we don't want to divide by zero!]

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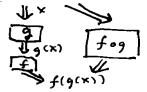
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Another very important way to combine functions is composition. Defin If f and g are two functions, their composition f og is: $(f \circ g)(x) = f(g(x))$

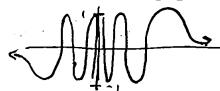
"Dog first, then dof to that!"

"f of g of x"



E.g. $f(x) = x^2$, g(x) = 2x - 1, $(f \circ g)(x) = (2x - 1)^2 = 4x^2 - 4x + 1$ E.g. $f(x) = \frac{1}{x}$, $g(x) = \frac{1}{x}$, $(f \circ g)(x) = \frac{1}{|x|} = \begin{cases} 1/x & \text{if } x > 0 \\ 1/x & \text{if } x < 0 \end{cases}$ and x = 0 is not in the domain.

Eig: f(x) = sin(x), g(x) = 1/x, $(f \circ g)(x) = sin(1/x)$ What does sin(1/x) look like? As $[x] \to \infty$, $1/x \approx 0$ barely changes, so sin(1/x) stops oscillating for big x. But as $[x] \to 0$, 1/x changes a lof, so sin(1/x) oscillates a ton rear x = 0:



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e very hund to draw accurate graph
of y = 8 m (1/x).
Also, nettre x =0 Not in domain
(since 1/6 not defined)

If $(f \circ g)(x) = x$, then we say that f is the inverse function of g. f "undoes" what g does!

 $E:q: f(x) = \sqrt{x}, g(x) = x^2, (fog)(x) = \sqrt{x^2} = x$ (for nonnegative $x \ge 0$)

We will be more cureful about domain issues for inverses later.