

Howard Math 181: Discrete Structures Fall 2022
Instructor: Sam Hopkins (sam.hopkins@^{howard}edn)
(Call me "Sam")

8/22 Logistics:

Classes: MWF 11:10 am - 12 pm, ASB-B #0103

Office hrs: Tue 12-1 pm, Annex III - #220
or by appointment (email me!)

Website: samuelhopkins.com/classes/181.html

Text: Discrete Mathematics by Johnsonbaugh, 8e

Grading: 40% (take home) quizzes
40% two (in-person) midterms
20% final exam

There will be 12 takehome quizzes, handed out
on Mondays + collected on Wednesdays (basically homework)
Your lowest 2 scores will be dropped (so 10/12 count)

The 2 midterms will happen in-class on Wednesdays




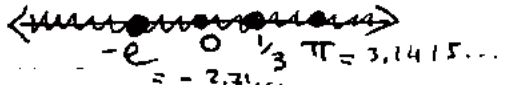
The final will be during finals week

Beyond that, I may assign additional HW (not graded)
and I expect you to SHOW UP TO CLASS
+ PARTICIPATE! 😊

that means... Interrupt me by
ASKING QUESTIONS!

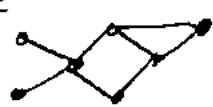
(and please say your names when you ask a question
so I learn to put names to faces)

What is "discrete math"?

<u>Discrete</u>	<u>continuous</u>
	
finite	infinite
integers	real numbers
$\mathbb{Z} = \{\dots, -2, -1, 0, 1, 2, \dots\}$	$\mathbb{R} = \{\dots, 0, \frac{1}{3}, \pi, -e, \dots\}$
	
algebra (ish...)	calculus
computer science	(classical) physics

The main topics we will cover are:

- Basic Mathematical Structures: sets, functions, sequences, relations Ch. 1 + 3
- Logic and proofs Ch. 1 + 2
- Basic combinatorics (a.k.a. counting!) Ch. 5
- And maybe more... like graph theory Ch. 8



A major goal of the course is for you to learn how to write proofs, which means convincing mathematical arguments.

A kind of problem you should be able to solve by the end of the semester is...

["If N people are at a party, and each shakes everyone else's hand, how many handshakes happen?"]

But... the goal is not just that you know the formula, but you can give a convincing proof why your answer is right!

Sets (§1.1 of textbook) :

We will start by reviewing sets, the most basic kind of mathematical object. You probably already saw sets in calculus.

A set is just any collection of objects.

For example, the collection of all the planets in the solar system form a set.

We use brackets to denote sets; that set is

pluto: $\rightarrow \{ \text{mercury, venus, earth, mars, jupiter, saturn, uranus, neptune} \}$

The objects that belong to a set are called its elements.

So mercury is an element of the set of planets.

Often we will work with sets of numbers

For example $A = \{1, 2, 3\}$ is a set of three numbers.

$B = \{2, 5, 9\}$ is another set of three numbers.

We have $2 \in A$, $2 \in B$ where \in = "is an element of".

Some sets of numbers you know about are
 the integers $\mathbb{Z} = \{\dots, -2, -1, 0, 1, 2, \dots\}$
 ("Zahlen" = "number" in German)
 there are \rightarrow the rationals $\mathbb{Q} = \{\frac{a}{b} : a, b \in \mathbb{Z}, b \neq 0\}$
 are \rightarrow the ("quotient")
 infinite \rightarrow the real numbers $\mathbb{R} = \leftarrow \begin{array}{c} \bullet \quad \bullet \quad \bullet \quad \bullet \quad \bullet \\ -7/20 \quad e \quad \pi \end{array} \rightarrow$
 sets

For \mathbb{Q} we used set-builder notation:

Notation $\{x : \text{condition on } x\}$ means the
 \rightarrow set of x 's satisfying this condition
 book uses " $\{x \mid \text{condition on } x\}$ "

E.g. $\{x : x > 0, x \in \mathbb{Z}\} = \{1, 2, 3, \dots\}$

Q: What is $\{x : x^2 = 1, x \in \mathbb{R}\}$? --

A: $\{-1, 1\}$ since $(-1)^2 = 1$ and $1^2 = 1$
 and those are all #'s squaring to one.

8/24 We say set A is a subset of set B if
 every element of A is an element of B .

E.g. $\{2, 5\}$ is a subset of $\{2, 3, 5, 10\}$

E.g. \mathbb{Z} is a subset of \mathbb{Q} , which is a subset of \mathbb{R}

We use \subseteq to denote "is a subset of."

So $\{1, 2\} \subseteq \{1, 2, 3, 4\}$.

There is a special set, called the empty set,
and denoted \emptyset (or $\{\}$) that has
no elements: it is a subset of every set.

For any set A , $\emptyset \subseteq A$,

The set of all subsets of a set A is
called the power set of A , denoted $P(A)$.

e.g. If $A = \{a, b, c\}$ then the power
set of A is $P(A) = \{\emptyset, \{a\}, \{b\}, \{c\}, \{a, b\}, \{a, c\}, \{b, c\}, \{a, b, c\}\}$.

Note: A has 3 elements, and power set of A has $2^3 = 8$
elements.

We use $|A|$ (or $\#A$) to denote the number of
elements of a finite set.

In example above, $|A| = 3$ and $|P(A)| = 2^3 = 8$.

Later we will show why $|P(A)| = 2^{|A|}$ always.

Two sets, \emptyset and A itself, are always
subsets of a set A . These are called the
trivial subsets of A . The nontrivial
subsets of A are called the proper subsets of A .

E.g. The proper subsets of $A = \{a, b, c\}$
are $\{a\}, \{b\}, \{c\}, \{a, b\}, \{a, c\}$, and $\{b, c\}$.

Operations on sets

There are various ways to make new sets from old. Given two sets A and B , their union $A \cup B$ is

$$A \cup B = \{x: x \in A \text{ or } x \in B\}$$

and their intersection $A \cap B$ is

$$A \cap B = \{x: x \in A \text{ and } x \in B\}$$

E.g., if $A = \{1, 3, 5, 6\}$, $B = \{2, 3, 4, 6\}$

then $A \cup B = \{1, 2, 3, 4, 5, 6\}$ and $A \cap B = \{3, 6\}$

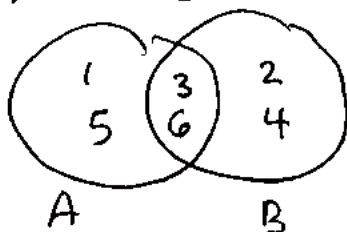
The set difference of B from A (or " A minus B ") is

$$A \setminus B = \{x: x \in A \text{ and } x \notin B\}$$

E.g. w/ A & B as above, $A \setminus B = \{1, 5\}$

while $B \setminus A = \{2, 4\}$

It is convenient to use Venn diagrams to represent the relations between sets, unions, intersections:



← Venn diagram puts elements of a set inside circle labeled by that set

Then:
we can represent



$A \cap B$
intersection

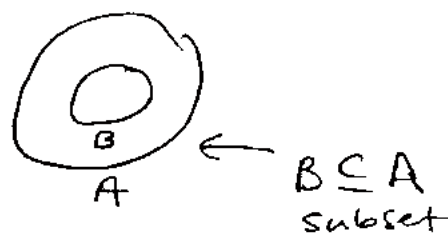


$A \cup B$
union



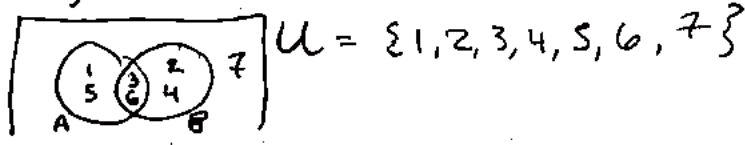
$A \setminus B$
difference

Can also represent subset relation using Venn diagrams



Sometimes there is a universal set U around, with all sets being a subset of this U

We draw that like:



The complement of A , denoted A^c , is then

$A^c = U \setminus A$, (things not in A), w/ U understood from context.

Eg.: In this example $A^c = \{2, 3, 4, 6\}$
and $(A \cup B)^c = \{7\}$.

There are many rules that \cup , \cap , c , etc. satisfy, some of the most important being:

another important identity
 $(A^c)^c = A$

Thm (0) Symmetry of \cup and \cap : $A \cup B = B \cup A$, $A \cap B = B \cap A$
 (1) Associativity of \cup and \cap :

$$(A \cup B) \cup C = A \cup (B \cup C), \quad (A \cap B) \cap C = A \cap (B \cap C)$$

(2) Distributivity of \cup over \cap and \cap over \cup :

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C), \quad A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

[Think of how $a \times (b + c) = (a \times b) + (a \times c)$]

(3) De Morgan's Laws:

$$(A \cup B)^c = A^c \cap B^c, \quad (A \cap B)^c = A^c \cup B^c$$

Exercise: Think about Venn diagram meanings of these.
 We may discuss proofs later ... //

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Venn diagram of disjoint sets A and B



Let's review a few more discrete structures related to sets.

A partition of a set A is a collection of $\{S_1, \dots, S_k\}$ (nonempty) subsets $S_1, S_2, \dots, S_k \subseteq A$ such that:

- they are pairwise disjoint, meaning $S_i \cap S_j = \emptyset$ for all distinct $i \neq j$,
- their union $S_1 \cup S_2 \cup \dots \cup S_k = A$ is all of A .

Less formally, a partition is a way of breaking up a set A into (nonempty) subsets S_1, \dots, S_k so that every element $x \in A$ belongs to ~~one~~ a unique one of the subsets S_1, \dots, S_k .

E.g. If $A = \{1, 2, 3, 4, 5\}$ then one partition of A is $\{\{1, 2, 4\}, \{3, 5\}\}$.

Another is $\{\{1, 5\}, \{2, 4\}, \{3\}\}$.

Can think of a partition as a way of "grouping together" elements of a set into different parts.

E.g. A partition of $\{\text{people who live in USA}\}$ is $\{\{\text{people in } \text{Alabama}\}, \{\text{people in } \text{Alaska}\}, \dots, \{\text{people in } \text{Wyoming}\}, \{\text{people in DC, PR, \dots}\}\}$

Later when we talk about relations we will see how set partitions are intimately connected with equivalence relations.

A set is an unordered collection, so

$$\{1, 2, 3\} = \{2, 1, 3\} = \{3, 2, 1\} = \text{etc.}$$

(and also don't care about ^{"multiplicity"}, so $\{1, 1, 2, 2, 2, 3\} = \{1, 2, 3\}$)

But sometimes we do want to keep track of order.

An ordered pair is an object of the form (a, b) , which is considered distinct from (b, a) (if $a \neq b$).

For two sets X and Y , the set of all ordered pairs (x, y) with $x \in X$ and $y \in Y$ is denoted $X \times Y$ and called the Cartesian product.

E.g. If $X = \{1, 2, 3\}$ and $Y = \{a, b\}$ then

$$X \times Y = \{(1, a), (1, b), (2, a), (2, b), (3, a), (3, b)\}$$

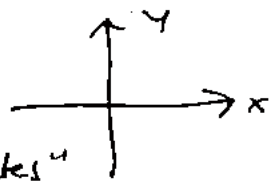
$$Y \times X = \{(a, 1), (b, 1), (a, 2), (b, 2), (a, 3), (b, 3)\}$$

$$Y \times Y = \{(a, a), (a, b), (b, a), (b, b)\}, \text{ etc.}$$

E.g. If $X = \mathbb{R}$ real numbers, then

$$X \times X = \mathbb{R} \times \mathbb{R} = \mathbb{R}^2 = \{(x, y) : x, y \in \mathbb{R}\} \rightarrow$$

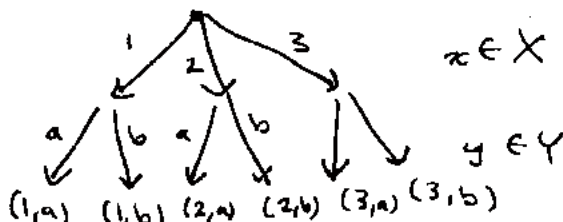
"Cartesian plane" / "Cartesian coordinates"



Thm If X and Y are finite, then $|X \times Y| = |X| \cdot |Y|$.

Pf: I imagine constructing an ordered pair (x, y)

by first choosing $x \in X$ then choosing $y \in Y$.



This decision tree will have $|X|$ branches at 1st level and each of those branches will break into $|Y|$ branches at 2nd level, giving $|X| \cdot |Y|$ endpoints ("leaves") which correspond to all the elements of $X \times Y$. \square

Don't have to stop at two elements. An ordered n-tuple is something of the form (x_1, x_2, \dots, x_n) (considered distinct from all permutations) and for sets X_1, \dots, X_n , we let $X_1 \times X_2 \times \dots \times X_n = \{ (x_1, x_2, \dots, x_n) : x_i \in X_i \}$.

E.g. If $X = \{\text{soup, salad}\}$, $Y = \{\text{chicken, fish, pasta}\}$ and $Z = \{\text{ice cream, pie}\}$ then $(\text{salad, fish, pie}) \in X \times Y \times Z$.

Thm $|X_1 \times X_2 \times X_3 \times \dots \times X_n| = |X_1| \cdot |X_2| \cdot \dots \cdot |X_n|$.

PF Sketch: Imagine making a decision tree with n different layers:

In each layer all the branches into $|X_i|$ new branches, so in the end there will be total of $|X_1| \cdot |X_2| \cdot \dots \cdot |X_n|$ leaves. \square



Exercise: Use decision trees to show why $|P(A)| = 2^{|A|}$ which we mentioned before.
Hint: Think of building a subset of A by including or excluding each $x \in A$ one-by-one...

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§1.2 Propositions We've discussed sets for a while.
Now we will start a new topic: logic.

The basic things we analyze in logic are propositions.
A proposition is a statement that can be either true or false but not both.

- E.g. (a) The boiling point of water at sea level is 100°C .
(b) August has only 30 days in it.
(c) There is life on Mars.
(d) Take Calculus III next semester!
(e) $x + 4 = 6$
(f) The only positive integers dividing 7 are 1 and 7.

Then (a), (b), (c), (f) are propositions. (a) + (f) are true.
(b) is false. (c) is either true or false (we don't know which) but not both.

(d) is not a proposition because it's not a statement (it's a command). (e) is not a proposition because it could be true or false depending on the value of x . It's true for some x ($x=2$) and false for other x . [It's a formula... we'll discuss it later.]

We use lowercase letters like p and q to denote propositions. We also use notation

$$p: 1 + 1 = 3$$

to mean p is the proposition " $1+1=3$ " (which is false!)

Just like with sets and operations of \cup , \cap , etc., we have ways of making new propositions from old via different logical operations.

Defn If p, q are two propositions then we write

$p \wedge q$: p and q ("conjunction")

$p \vee q$: p or q ("disjunction")
(or both!) "inclusive or"

Eg. p : It is raining and q : I have an umbrella
 $p \wedge q$: It is raining and I have an umbrella.

p : it is raining, q : I have an umbrella, r : I have a rain jacket.

$p \wedge (q \vee r)$: It is raining and I have an umbrella
or a rain jacket (or both).

We can represent compound propositions via truth tables.

p	q	$p \wedge q$
T	T	T
T	F	F
F	T	F
F	F	F

p	q	$p \vee q$
T	T	T
T	F	T
F	T	T
F	F	F

tables show for)
all the possible
truth values of p & q
what the truth value of
the compound prop. is

Defn If p is a proposition, then

$\neg p$: not p ("negation")

(also sometimes $!p$)

p	$\neg p$
T	F
F	T

By combining \wedge , \vee , and \neg can make many more propositions.

Q: How to write the exclusive ^{XOR} or of p and q ?

$XOR(p, q)$: either p or q but not both
 $(p \vee q) \wedge \neg(p \wedge q)$

p	q	$(p \vee q) \wedge \neg(p \wedge q)$
T	T	F
T	F	T
F	T	T
F	F	F

can check this is
right definition of XOR
by writing truth table

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§ 1.3 Conditionals Consider the statement

"If I'm teaching class today, then I'll go to campus."

This is what we call in logic a conditional.

Def'n Given prop.'s p and q , we define the conditional prop.

$p \rightarrow q$: if p then q ("p implies q")

In $p \rightarrow q$, p is called the hypothesis (or "antecedent") and q is called the conclusion (or "consequent").

When is $p \rightarrow q$ true? Let's look at

p = "I'm teaching class today", q = "I'll go to campus."

If I'm teaching class and I go to campus, then $p \rightarrow q$ is true.

If I'm teaching and I don't go to campus, then $p \rightarrow q$ is false.

But what about, if I'm not teaching class?

If I'm not teaching and I don't go to campus, $p \rightarrow q$ still true.

On the other hand, if I'm not teaching and I still go to campus (maybe to my office...), $p \rightarrow q$ is still true.

$p \rightarrow q$ makes no claim about what happens if p is false.

Thus, the truth table of $p \rightarrow q$ is:

p	q	$p \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

$p \rightarrow q$ is true if
whenever p is true,
then q is true
(but if p is false, who knows?)

Notice that $q \rightarrow p$ is not the same as $p \rightarrow q$:

"If I'm teaching, then I'll go to campus" is true
but "If I go to campus, then I'm teaching" is false
(maybe I went to my office to print something, etc.)

The proposition $q \rightarrow p$ is called the converse of $p \rightarrow q$.

Don't mix up a statement and its converse!

Another way to think about conditionals is in terms of necessary and sufficient conditions.

If q is a necessary condition for p to be true, then $p \rightarrow q$.

E.g. ^{Since} it is necessary to study hard to get a good grade we can say "If you got a good grade, then you must have studied hard."

On the other hand, if q is a sufficient condition for p to be true, then $q \rightarrow p$ (other way around!)

E.g. Since getting a B is sufficient to pass the class, we can say "If you got a B, then you passed the class."

So we see that it's important to treat $p \rightarrow q$ and $q \rightarrow p$ as different, but sometimes we want to assert both!

Def'n For p, q propositions, their biconditional is

$p \leftrightarrow q$: p if and only if q (same as $p \rightarrow q$ and $q \rightarrow p$).

Biconditional often used for definitions, and also logical equivalence...

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E.g. for any real number x , the biconditional " $x^3 > 0$ if and only if $x > 0$ " is true.

This is because both:

- if $x > 0$, then $x^3 > 0$
- and if $x^3 > 0$, then that must mean $x > 0$.



E.g. Compare to: for any real number x , the conditional "if $x > 0$, then $x^2 > 0$ " is true. But "if $x^2 > 0$, then $x > 0$ " is false for $x = -1$, where $(-1)^2 = 1 > 0$ but $-1 < 0$.

The truth table for biconditional is:

p	q	$p \leftrightarrow q$
T	T	T
T	F	F
F	T	F
F	F	T

$p \leftrightarrow q$ is true if p and q have exactly the same truth value (both true or both false).

Biconditionals let us define logical equivalence.

Def'n Suppose P and Q are two compound propositions which depend on input propositions p_1, p_2, \dots, p_n .

Then we say that P and Q are logically equivalent, written $P \equiv Q$, if for all truth values of p_1, p_2, \dots, p_n , P and Q have same truth value.

In other words $P \leftrightarrow Q$ for all p_1, p_2, \dots, p_n .

" P and Q are saying the same thing."

E.g. Thm (De Morgan's Laws)

$$\neg(p \vee q) \equiv \neg p \wedge \neg q \quad \text{and} \quad \neg(p \wedge q) \equiv \neg p \vee \neg q$$

Pf: Let's just verify the 1st De Morgan's Law.

The way we do this is by writing a truth table:

P	q	$\neg(p \vee q)$	$\neg p \wedge \neg q$
T	T	F	F
T	F	F	F
F	T	F	F
F	F	T	T

We see that they have the same truth value no matter what, i.e.

$$(\neg(p \vee q)) \leftrightarrow (\neg p \wedge \neg q)$$

E.g. Exercise Show that $p \equiv \neg(\neg p)$

(This is called "double negation.")

E.g. The contrapositive of the conditional $p \rightarrow q$

is $\boxed{\neg q \rightarrow \neg p}$. For instance, the contrapositive of

"If $x > 0$, then $x^2 > 0$ " is

"If not $(x^2 > 0)$, then not $(x > 0)$,"

i.e. "If $x^2 \leq 0$, then $x \leq 0$."

Unlike the converse, the contrapositive is logically equivalent to the original conditional.

Thm $p \rightarrow q \equiv \neg q \rightarrow \neg p$

Pf

P	q	$p \rightarrow q$	$\neg q \rightarrow \neg p$
T	T	T	T
T	F	F	F
F	T	T	T
F	F	T	T

← check the truth table!