

Assignment 6

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Question 1: Randomized Control Trials

This question is based on Duflo, Hanna, and Ryan (2012), who evaluate whether teacher monitoring combined with financial incentives can reduce teacher absenteeism and improve learning in primary schools.

The NGO Seva Mandir operates non-formal primary schools in rural villages of Rajasthan (India). Before the program, teacher absenteeism was high (around 35%). In 2003, Seva Mandir introduced a teacher incentive program in 57 randomly selected schools. A camera system was installed to monitor teacher attendance, and teachers were paid according to a nonlinear function of valid teaching days (at least 5 hours of teaching with at least 8 students).

The program generated an immediate and persistent improvement in attendance in treated schools.

Data

The dataset `ps1_q1.csv` is a simplified version of the original data collected for this RCT. Each observation corresponds to a visit to one of the study schools (identified by `schid`). The variable `time` equals 1 in the month before the program starts (baseline) and is greater than 1 in months after the program begins. Schools are randomly assigned to a treatment group (`treat=1`) or control group (`treat=0`). The main outcome variables are the number of students (`students`) and teacher attendance (`teacher_attendance`).

1.1 Baseline and Experiment Integrity

Under proper randomization, potential outcomes are independent of treatment status:

$$Y_{1i}, Y_{0i} \perp\!\!\!\perp D_i,$$

which implies that the average treatment effect on the treated (ATT) and the average treatment effect (ATE) coincide: $\alpha_{ATT} = \alpha_{ATE} = \beta$.

Before analyzing post-treatment outcomes, we should verify that treated and control schools are similar at baseline.

- (a) Using only the observations from the month before the program starts (`time = 1`), compute the average teacher attendance and the average number of students per classroom separately for the treatment and control groups.

Replicate the information in Panels A and B of Table 1 in Duflo et al. (2012): produce baseline means by treatment status, report appropriate standard errors, and comment on whether the randomization appears to have produced comparable groups.

- (b) Briefly discuss whether any observed baseline differences are economically and/or statistically significant. Explain why this check is important for interpreting the causal effect estimates later.

1.2 Results

When randomization is valid, the treatment effect can be estimated via the simple regression:

$$Y_i = \alpha + \beta D_i,$$

where Y_i is the outcome of interest (e.g. teacher attendance) and D_i is the treatment indicator.

- (c) Using post-program data (`time > 1`), compute and compare average teacher attendance in treated and control schools. Replicate the first three columns of Panel A of Table 2 in Duflo et al. (2012), reporting the relevant means and differences.
- (d) Based on your estimates, discuss whether the incentive program achieved its main goal of reducing teacher absenteeism. Comment on the magnitude and statistical significance of the estimated treatment effect.

Question 2: Matching

Jacobson, LaLonde, and Sullivan (1993, JLS) study earnings losses following job displacement. Using administrative data from Pennsylvania, they document that workers involved in mass employment reductions suffer long-term earnings losses of roughly 25% per year. They distinguish between separations due to mass layoffs and other separations, and use stayers as a control group.

Their model can be written as:

$$w_{it}^A = \mu_i + \sum_{k \geq -4}^6 \phi_k L_{it}^k + \sum_{l \geq -4}^6 \psi_l M_{it}^l + \beta' X_{it} + \rho_t + \varepsilon_{it},$$

where w_{it}^A is log annual earnings of worker i , L_{it}^k and M_{it}^l are sets of dummies indicating years relative to layoff and mass layoff, X_{it} is a vector of covariates, and ρ_t are time effects.

Couch and Placzek (2010, CP) revisit this question using matching estimators, arguing that displaced workers are systematically selected, so estimates based only on JLS-type comparisons may be biased upward.

Let $D_i = 1$ if worker i is displaced (due to a mass layoff or other separation) and $D_i = 0$ otherwise, and let $p(X_i)$ denote the propensity score. The average treatment effect on the treated (ATT) is:

$$\alpha_{TT} = \mathbb{E}\left[\mathbb{E}[w_{1i}^A | D_i = 1, p(X_i)] - \mathbb{E}[w_{0i}^A | D_i = 0, p(X_i)] \mid D_i = 1\right].$$

To compare outcomes relative to a reference year t_0 , CP consider a differenced ATT:

$$\alpha_{ATT}^D = \mathbb{E}\left[\left(\mathbb{E}[w_{1it}^A | D_i = 1, p(X_i)] - \mathbb{E}[w_{1it_0}^A | D_i = 1, p(X_i)]\right) - \left(\mathbb{E}[w_{0it}^A | D_i = 0, p(X_i)] - \mathbb{E}[w_{0it_0}^A | D_i = 0, p(X_i)]\right)\right].$$

Your task is to revisit CP's findings using a different dataset.

Data

The dataset `ps1_q2.dta` is built from the Veneto Workers Histories (VWH), an administrative panel including all individuals working in the Italian region of Veneto from 1975–2001. The file `ps1_q2.dta` contains a subsample of workers who, in 1999, either:

- experienced a mass employment reduction,
- separated from the firm without being part of a mass layoff, or
- stayed with the same employer.

The panel covers the years 1995–2001. Mass layoffs are defined using the endogenous separation rate, following JLS and von Wachter, Song, and Manchester (2009). Displaced workers satisfy the standard requirements in this literature.

2.1 Propensity Score Index

- (a) For a year of your choice, estimate the propensity score $p(X_i)$ using gender, decile of 1995 earnings, and decade of birth as covariates X_i . Use the `pscore` command (or an equivalent implementation) to compute the propensity scores.
- (b) Check the balancing property of the propensity score: verify that, within propensity-score strata, the distribution of covariates is similar between displaced and non-displaced workers. Summarize and comment on the output.

2.2 Nearest Neighbor and Kernel Matching

- (c) Using the estimated propensity scores, compute α_{ATT} with nearest neighbor (NN) matching for each year before and after displacement. Clearly indicate the reference year.
- (d) Repeat the estimation using kernel matching. In this case, obtain standard errors via bootstrap (with at least 200 replications). Report the ATT estimates and their standard errors for each year.
- (e) Compare the NN and kernel results. Comment on differences in the estimated effects and in the associated uncertainty.

2.3 Presenting Results

- (f) Plot the time path of your estimated effects (before and after displacement) for both NN and kernel ATT estimates. Compare your figures to Figure 1 (included with the VWH data description) and discuss similarities and differences in the pattern of earnings losses.

Question 3: Instrumental Variables

Angrist and Evans (1998) use an IV strategy to analyze how the number of children affects parents' labor supply. They find a sizable negative effect for mothers and essentially no effect for fathers. Here we focus on mothers and on employment (rather than hours worked).

Data

The dataset `ps1_q3.dta` is a subset of the data used by Angrist and Evans (1998) and contains only mothers. The key variables are:

- `sexk`: sex of the first child,
- `kidcount`: total number of children,
- `agem`: age of the mother,
- `twin_latest`: indicator equal to 1 if the last birth was a twin birth,
- `blackm`, `hispdm`, `othracem`: race dummies,
- `workedm`: indicator equal to 1 if the mother is employed.

3.1 Baseline Models

Consider the model:

$$y_i = \beta_0 + \beta_1 \text{kidcount}_i + X'_i \beta + \varepsilon_i,$$

where y_i is the mother's employment status and X_i is a vector of controls.

- (a) Estimate this equation using OLS.
- (b) Estimate the same specification using a probit model.
- (c) Discuss whether these approaches (OLS and probit) are appropriate for identifying the causal effect of the number of children on mothers' labor supply. Be specific about possible sources of endogeneity and functional-form issues.

3.2 IV Probit

- (d) Re-estimate the model using an IV probit specification, instrumenting `kidcount` with `twin_latest`. Clearly state the first-stage and structural equations.
- (e) Explain the economic intuition behind using twin births as an instrument. Discuss the relevance and validity (exclusion restriction) of this instrument, and provide a critical assessment of potential threats to its validity.

3.3 Marginal Effects

- (f) Using your preferred IV probit specification, estimate the marginal effect of an additional child on the probability that a mother is employed.
- (g) Plot how this marginal effect varies with relevant covariates (e.g. age or baseline number of children), or report marginal effects evaluated at meaningful covariate profiles. Comment on the pattern of these effects and what they imply about the impact of family size on mothers' employment.

References

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