### Samuel Lado

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RESEARCH INTERESTS Poverty, Inequality, Applied Microeconomics, Public Policy Evaluation, Labour Economics, and Public Economics

EDUCATION

### University of Girona, Department of Economics

Ph.D. Candidate, Economics, 2021 –

### Open University of Catalonia

MSc in Economic Analysis, July 2021

### University of Girona

BSc in Economics, July 2020

 Highest honors in Macroeconomic Analysis, Trade and Growth, Topics in Applied Economics

### University of Girona

BSc in Business Management and Administration, July 2020

 Highest honors in Commercial Management, Financial Management II, Firms Strategies and Tourism Markets, Final Thesis Essay

# ACADEMIC POSITIONS

# University of Girona, Department of Economics, Economic Analysis Research Group (GRAE)

Research Assistant, 2020 – 2022

#### University of Girona, Department of Economics

Associate lecturer, 2020 – 2022

### Open University of Catalonia, Department of Economics and Business

Collaborating Professor, 2021 –

### University of Girona, Family Business Chair

Research Assistant, 2020 – 2021

## JOURNAL PUBLICATIONS

Ayllón, S.; Holmarsdottir, H. B.; Lado, S. (2023). Digitally deprived children in Europe, *Child Indicators Research*, forthcoming. https://doi.org/10.1007/s12187-022-10006-w

Ayllón, S.; Lado, S. (2022). Food hardship in the US during the pandemic: What can we learn from real-time data?, *Review of Income and Wealth*, 68(2): 518-540. https://doi.org/10.1111/roiw.12564

May, 2023

CHAPTERS IN EDITED VOLUMES

Ayllón, S.; Brugarolas, P.; Lado, S. (2023). ICT use and children's self-reported life satisfaction in *Understanding the everyday digital lives of children and young people*, ed. H. B. Holmarsdottir, I. Seland, C. Hyggen, M. Roth. Palgrave Macmillan, forthcoming.

Ayllón, S.; Lado, S.; Symeonaki, M. (2023). Digitally disengaged and digitally unconfident children in Europe in *Understanding the everyday digital lives of children and young people*, ed. H. B. Holmarsdottir, I. Seland, C. Hyggen, M. Roth. Palgrave Macmillan, forthcoming.

Reports

Ayllón, S.; Brugarolas, P.; Lado, S. (2022). La transmisión intergeneracional de la pobreza y la desigualdad de oportunidades en España. Ministerio de Derechos Sociales y Agenda 2030. [in Spanish]

Sánchez, C.; Marquès, P.; Lado, S.; Bikflavi, A. (2022). Guia de bones pràctiques per a la igualtat de gènere a la indústria agroalimentària. Departament d'Acció Climàtica, Alimentació i Agenda Rural, Generalitat de Catalunya. [in Catalan]

Sánchez, C.; Marquès, P.; Lado, S.; Lloveras, N. (2021). La dona a la indústria alimentària a Catalunya. Departament Agricultura, Ramaderia, Pesca i Alimentació, Generalitat de Catalunya. [in Catalan]

Working Papers

Parsanoglou, D.; Mifsud, L.; Ayllón, S.; Brugarolas, P.; Filandrianos, G.; Hyggen, C.; Kazani, A.; Lado, S.; Symeonaki, M.; Andreassen, K. J. (2022). Combining innovative methodological tools to approach digital transformations in leisure among children and young people, DigiGen working paper series. https://doi.org/10.5281/zenodo.649201

Ayllón, S.; Barbovschi, M.; Casamassima, G.; Drossel, K.; Eickelmann, B.; Cosmin Ghetau, T.; Haragus, P; Bjork Holmarsdottir, H.; Hyggen, C.; Kapella, O.; Karatzogianni, A.; Lado, S.; Levine, D.; Lorenz, T.; Mifsud, L.; Parsanoglou, D; Port, S.; Sisask, M.; Symeonaki, M.; Teidla-Kunitson, G. (2020). ICT usage across Europe. A literature review and an overview of existing data, DigiGen working paper series. https://doi.org/10.6084/m9.figshare.12906737

OTHER PUBLICATIONS

Ayllón, S.; Casamassima, G.; Drossel, K.; Eickelmann, B.; Hyggen, C.; Lado, S.; Port, S.; Broekstra, N. (2021). Digital diversity across Europe, DigiGen Policy paper. Available at: https://www.digigen.eu/results/digital-diversity-across-europe/.

Lado, S. (2021). Desigualtat, individualisme i col·lectivisme, DUGiDocs. [in Catalan]

Lado, S. (2021). Externalització de serveis públics: la casuística de l'administració local, DUGiDocs. [in Catalan]

Blanco, M.; Ventura, J; Lado, S.; Sastre, M.; Callado, J. F.; Xabadia, A.; Marquès, P. (2019). *Girona 100 SA 2019*. KPMG i Càtedra de Empresa Familiar. [in Catalan]

Blog Posts

Ayılón, S. and Lado, S. (2020). Digitally deprived children in Europe. Blog post. Available at:  $\frac{\text{https:}}{\text{digigen.eu/digigenblog/digitally-deprived-children-in-europe/.}$ 

PARTICIPATION IN RESEARCH PROJECTS Subsidised school meals and child well-being, Social Research Call 2022 'La Caixa', 2022-2024

Inequality of opportunity in Spain: an estimation using Artificial Intelligence, Instituto de Estudios Fiscales, 2022-2023

May, 2023

Explotació descriptiva de dades sobre les accions finançades pel programa Temps per Cures, Institut Català d'avaluació de polítiques públiques (Ivàlua), 2022.

Transmisión intergeneracional de la pobreza, Dirección General de Diversidad Familiar y Servicios Sociales, Ministerio de Derechos Sociales y Agenda 2030, 2022.

DigiGen. The impact of technological transformations on the digital generation, DT-TRANSFORMATIONS-07-2019, HORIZON 2020, European Commission, 2020–2023

Guia de bones pràctiques per a la igualtat de gènere a la indústria agroalimentària, Departament d'Acció Climàtica, Alimentació i Agenda Rural, 2021.

La dona a la indústria alimentària a Catalunya, Departament Agricultura, Ramaderia, Pesca i Alimentació, Generalitat de Catalunya, 2020.

### Conferences and Workshops

Internal Workshop. Paper: Ayllón, S.; Lado, S. Subsidised school meals and child well-being.

SCHOOL\_MEALS workshop. Paper: What do we know about the impact of school lunch programs? A brief review of the scientific literature.

Data for monitoring poverty and vulnerabilities in Europe (Centre for European Policy Studies). Paper: Ayllón, S.; Holmarsdottir, H. B.; Lado, S. (2021). Digitally deprived children in Europe.

XXVIII Meeting on Public Economics. Paper: Ayllón, S.; Holmarsdottir, H. B.; Lado, S. (2021). Digitally deprived children in Europe.

XXIII Applied Economics Meeting. Paper: Ayllón, S.; Lado, S. (2021). Food insecurity in the US during the pandemic: What can we learn from real-time data? (Chaired a session).

Reducing risk of poverty in the EU: Data and policies (Centre for European Policy Studies). Paper: Ayllón, S.; Lado, S. (2021). Food insecurity in the US during the pandemic: What can we learn from real-time data?

V Conference of Pre-doctoral Researchers. University of Girona. Paper: Ayllón, S.; Holmarsdottir, H. B.; Lado, S. (2021). Digitally deprived children in Europe. – Book of abstracts: Ayllón, S.; Holmarsdottir, H. B.; Lado, S. (2021). 'Digitally deprived children in Europe' in Solà i Puig, M. (ed.). V Conference of Pre-doctoral Researchers Abstract Book, DUGiDocs. Available at: https://dugi-doc.udg.edu/handle/10256/20588

XIV Labour Economics Meeting. Paper: Ayllón, S.; Lado, S. (2021). Food insecurity in the US during the pandemic: What can we learn from real-time data?.

Symposium of the Spanish Economic Association (SAEe). Paper: Ayllón, S.; Lado, S. (2021). Food hardship in the US during the pandemic: What can we learn from real-time data?.

May, 2023 3

TEACHING EXPERIENCE	2022 - 2023 2021 - 2022	<ul> <li>Topics of Applied Economics (UdG).</li> <li>Markets and Behaviour (UOC).</li> <li>Tools of Applied Economics (I) (UdG).</li> <li>Topics of Applied Economics (UdG).</li> <li>International Economics (UdG).</li> <li>Microeconomics (UOC).</li> <li>Markets and Behaviour (UOC).</li> <li>Tools of Applied Economics (I) (UdG).</li> </ul>
	2020 - 2021	- Social Policies in the European Union (UdG) Political Economy (UdG).
RESEARCH ACTIVITIES	2023 2022	<ul> <li>Regression Discontinuity Design, Mixtape Sessions.</li> <li>Machine Learning and Causal Inference, Mixtape Sessions.</li> <li>Statistical Graphics using Stata, Stata corp.</li> <li>Univariate time series with Stata, Stata corp.</li> </ul>
	2021	<ul> <li>- Univariate time series with Stata, Stata corp.</li> <li>- Quantitative Methods for the Analysis and Evaluation of Public Policies with Stata - Universidad Internacional de Andalucía.</li> <li>- Basic Statistics, University of Girona.</li> <li>- Summer school: First steps in the elaboration of a dynamic microsimulation model, InGRID-2project.</li> <li>- Experimental Approach in Labor and Development Economics, XIV Labour Economics Meeting.</li> <li>- Summer school: Reducing risk of poverty in the EU: Data and</li> </ul>
	2020	policies, Centre for European Policy Studies (InGRID-2 project).  - Winter school: Data for monitoring poverty and vulnerabilities in Europe, Centre for European Policy Studies (InGRID-2 project).  - Introduction to Panel Data, Stata corp.
GRANTS, AWARDS AND SCHOLARSHIPS	2022	<ul> <li>FPU Doctoral Scholarship, Ministerio de Universidades.</li> <li>FI SDUR Doctoral Scholarship, AGAUR.</li> <li>Award for the best Final Thesis Essay, University of Girona.</li> <li>Scholarship language immersion course in English, Universidad Internacional Menéndez Pelayo.</li> </ul>
	2020 2018	
	2015	<ul> <li>Perelló award to the best High School Final Essay research work.</li> <li>Botet i Sisó scholarship, University of Girona.</li> </ul>
OTHER COURSES AND CERTIFICATES	2021	<ul> <li>Certificate in Advanced English, Cambridge Assessment English.</li> <li>Writing for Academic Purposes, University of Girona.</li> <li>Speaking Skills for Work, Open University of Catalonia.</li> </ul>
	2020	<ul> <li>- Speaking Skins for Work, Open University of Catalonia.</li> <li>- Digital Literacy for Professionals, Google.</li> <li>- First Certificate in Advanced English, Cambridge Assessment English.</li> </ul>
OTHER WORK EXPERIENCE	2019 - 2019 - 2020 $2019 - 2020$ $2017 - 2016 - 2018$ $2016 - 2018$ $2014 - 2017$	<ul> <li>Councilman, Ajuntament de Quart.</li> <li>Accountant, Peixos Puignau.</li> <li>Administrative, NOEL Alimentària (internship).</li> <li>President, Youth Association Joves de Palol.</li> <li>Second Store Manager, Miservi de Supermercats.</li> <li>Municipal Worker, Ajuntament de Quart.</li> <li>Treasurer, Youth Association Joves de Palol.</li> </ul>
RELEVANT SKILLS	<ul> <li>□ I<sup>A</sup>T<sub>E</sub>X</li> <li>□ R</li> <li>□ Stata</li> <li>□ MS Office</li> </ul>	□ Tableau □ Power BI □ Jabref

May, 2023 4

LANGUAGES Spanish (native), Catalan (native), English (fluent), French (beginner), Galician (beginner)

May, 2023 5