

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_

ADM NO: \_\_\_\_\_

DATE: \_\_\_\_\_

ENGLISH

2019

TIME: 2½HRS

MARCH 2019

### END OF TERM ONE EXAMINATION 2019

ENGLISH FORM 2

TIME: 2½HOURS

#### **INSTRUCTIONS TO CANDIDATES**

1. Write your details in the spaces provided above.
2. Answer all the questions in this paper.
3. Answer the questions in English

#### **EXAMINER'S USE ONLY**

QUESTION	MARKS	CANDIDATE'S SCORE
1	20	
2	10	
3	20	
4	30	
5	20	
<b>TOTAL</b>	<b>100</b>	

**1. COMPOSITION (20MKS)**

Imagine that your uncle's family is travelling to Mombasa for weekend; and you have been invited to accompany them. Write a letter to your uncle accepting the invitation.

**2. CLOZE TEST (10MKS)**

**Fill in the blank spaces with the most appropriate word**

It was about one and .....1.....half years since the emergency had .....2.....declared in the Mt. Kenya Reserve. The situation had .....3.....worse in the Rift Valley also. The Great Sweep had followed the emergency. Every Kikuyu, Embu and Meru as the passbooks disclosed, had his or .....4.....movements controlled. This, however, was done whether one was .....5.....or not. Those who were guilty of aiding the Mau Mau movement .....6.....being swept from all over the country and taken back to the central province. It was like herding the cattle back into .....7.....boma because they had broken through it.

Soon after the declaration of the emergency, only a few .....8.....or women had been caught and detained. Nevertheless, this had not .....9.....the Mau Mau movement. The tirest fighters had become even tougher. It was their .....10.....they were fighting for and had sworn to fight the intruder to the end.

**3. COMPREHENSION (20MRKS)**

**Read the passage below and answer the questions that follow**

**Let us do away with gender-defined roles**

When God made women out of man according to the Biblical story of creation), He did not restrict her from doing certain types of jobs, nor did He forbid man from doing any kind of chores. The only problem with us today is that we think like those who lived in an age where men's roles and women's roles were clearly specified.

Consequently, it is rare to find a man at home doing chores like washing the dishes, preparing supper for the family or even cleaning the house while the women of the house sits to watch the news or a programme she enjoys on television. This mindset has also been passed down to children, where you will find a girl working tirelessly around the house while her brother is comfortably stretched out on the sofa watching a movie. Why can't we train our children to do what needs to be done irrespective of their gender?

Personally, I was brought up in a home where chores are divided equally among those present, and no amount of protesting could exonerate me from my assigned chores, which is why I find this gender sensitivity somewhat discriminative. I once broached the issue of sharing chores with a friend of mine and his reaction was unpredictable, "You expect me to cook, wash the dishes, clean the house and look after the baby? These are things I can't do no matter how much I love her! My job is to put food on the table and secure our children's future," he responded passionately. These are biases so deeply ingrained that it seems odd if a man tells you that he is a nurse. The question that naturally comes to mind will be, "Isn't that a woman's job?" because you expect a nurse to be a woman in a pretty white or small striped dress and a white cap. However, the truth is that men are just as capable of providing nursing care as their female counterparts.

And turning to politics, how many of our constituencies have female representatives in parliament? Just a handful. And how many countries in the world have women presidents or prime ministers? Another handful. Many women have joined politics hoping to succeed where men have failed but quit after being frustrated by men's obvious lack of trust in their abilities. But from those who have persevered, we can see that women do better than men since they start this from the basic level of the home, where they take care of their families and do everything to keep them going.

Another very peculiar field is football. Fans flock pubs to watch male players juggle the ball and make their fancy moves and sometimes fights erupt after heated arguments about football games like the World Cup, premier League and other tournaments. But I have never heard people fight over the Women's World Cup or anybody disappointed after a women's team he supports took a thrashing from an opponent.

Careers like engineering have also been affected by this negative trend. It is getting increasingly rare to find a woman in overalls lying under a heavy truck checking for engine trouble or repairing the brakes. This is considered a man's job and many people believe a woman cannot do it properly.

I believe it is time we got rid of these outdated beliefs and started appreciating women for who they are. We should give them a chance to prove themselves and open up more opportunities for them. Men should also realize that to do perfectly, one requires brain, not brawn, and if this continues, it will do more harm than good. Besides, what a man can do, a woman can do, sometimes even better. Giving women an opportunity, will create a balance and bring out the best in everyone.

(Adapted from: *Daily Nation* 24<sup>th</sup>February 2010, *Living Magazine* page 2-Gichuru Hebson)

### Questions

- a) According to the passage, what seems to cause conflicts in gender roles today? (1mk)

.....

.....

- b) What is the author's opinion of defined gender roles (1mk)

.....

.....

- c) How has his upbringing contributed to this opinion? (1mk)

.....

.....

- d) Make notes on duties of men and women as brought out in the passage (5mks)

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- e) Identify any three careers that are considered male dominated in our society today (3mks)

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.....

- f) In your opinion, should there be gender defined duties for boys and girls? (2mks)

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.....

.....

g) According to the passage, what should be done to get rid of the outdated practice of defined gender roles? (3mks)

.....

.....

.....

.....

h) Explain the meaning of the following words as used in the passage. (4mks)

i. Exonerated

.....

ii. Ingrained

.....

iii. Peculiar

.....

iv. Brawn

.....

#### 4. ORAL SKILLS (30MKS)

**a) Choose the correct words to fill the blanks**

**(6mks)**

- i. The beautiful lady with shinny .....named Nora as her .....  
(hare, heir, hair)
- ii. If Peter lets the bird ....., he might .....it forever. (Lose, loose, loss)
- iii. When you .....too quickly, you could run out of ..... (breath, breadth, breathe)
- iv. The young farmers keep .....for their .....farming.  
(diary, daily, dairy)
- v. The tailor bought a .....to make a .....for the beautiful girl. (Clothe, cloth, clothes)
- vi. They.....the cattle in the .....cattle .....(deep, dipped, dip)

**b) Use the following words to construct two sentences.**

**(4mks)**

One as a noun and the other on its verb form

i. Project

.....  
.....

ii. Air

.....  
.....

**c) Identify the silent letters in the following words**

**(5mks)**

i. Fascinate

ii. Wrist

iii. Slaughter

iv. Handkerchief

v. Fasten

**d) Indicate the correct intonation for the following sentences**

**(3mks)**

i. Can I take you home?

.....

ii. How did she travel to Nairobi?

.....

iii. I have been working very hard for the coming examination.

.....

**e) Pick the odd one out according to the pronunciation of words in each group in reference to the letters underlined**

**(2mks)**

Charade

Church

Chauffeur

Chasis

.....

Axe

Xenon

Tax

Maximum

.....

**f) Read the poem below and answer the questions that**

**(10mks)**

I had a dream last night I dreamt.

I had to pick a mother out.

I had to pick a father too.

At first, I wondered what to do,

There were so many there, it seemed,

Short and tall and thin and short.

But just before I sprang a wake,  
I knew what parent I would take.

And this surprised and made me glad,  
They were the ones I always had.

### Questions

- a) Describe the rhyme scheme of the above poem. (2mks)

.....  
.....  
.....

- b) Apart from rhyme identify three aspects of style based on pronunciation. (3mks)

.....  
.....  
.....

- c) Which words would you stress in line 7 and why? (3mks)

.....  
.....  
.....  
.....

- d) How would you say the last line of the poem (2mks)

.....  
.....  
.....

### 5. GRAMMAR (20MKS)

- a) Rewrite the following sentences according to the instructions given in brackets. (3mks)

- i. My sister cooked lunch at two o'clock (Begin: Lunch...)

.....

- ii. The child saw a Lion in the forest (change into the negative)

.....

- iii. There were dresses of girls in the shop (Use the possessive noun)
- .....

**b) Fill in the blank spaces with an appropriate preposition**

**(3mks)**

- i. There was a snake .....the hole.
- ii. We went to Mombasa .....air.
- iii. ....rearing livestock, Musa also keeps fish.

**c) Complete the sentences below using an appropriate form of the word given in brackets.**

**(4mks)**

- i. The sick girl looked .....(help)
- ii. The village was .....(access) due to the bad roads.
- iii. His poor .....(pronounce) affected his delivery of the acceptance speech.
- iv. Such an .....(occur) would scare the people.

**d) Punctuate the following sentences.**

**(2mks)**

- i. watch out there is a speeding car
- .....

- ii. if it rains we will not travel James noted
- .....

**e) Fill in each gap in the following sentences with the progressive form of the verb in brackets**

**(2mks)**

- i. The men .....(argue) on top of their voices.
- ii. My family .....(plan) to have a holiday at the coast in August.

**f) Fill in the blank spaces with the correct form of the adjectives given in brackets**

**(3mks)**

- i. Njoki is the .....(bright) of her two friends.
- ii. This flower is .....(pretty) than that one.
- iii. Biashara market is the .....(far) of all the markets you have mentioned.

**g) Use an appropriate quantifier phrase to complete the sentences below.**

**(3mks)**

- i. ....money was spent in constructing the railway line.
- ii. ....people attended the rally.
- iii. Serve me .....juice, please.