Session 4

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Recap

You should know:

- statistics is all about simplifying
- we try to summarize and describe data through parameters of:
 - LOCATION
 - * e.g. mean, median, mode
 - SCALE
 - * e.g. variance, standard deviation
 - SPREAD
 - * e.g. minimum / maximum / range / quantile / IQR
- the meaning of these parameters
- necessary R commands

Recap

We have seen how

- parameters of
 - location of two groups (means)
 - spread (standard deviation)
 - uncertainty (sample size) incremental: true
- to measure a difference of the location in a standardized manner

 this measure is compared to a t-distribution relating to a so called Null-Hypotheses which one "hopefully" will be rejected to show an effect could exist

Recap

We have seen how

- this comparision is transformed to a propabiltiy (p-value) to get this result by random
- comparing this propability with a defined maximum propability for a random result (normally 5%) gives the opportunity to decide whether the effect could exist or not
- important is also the effect size itself (e.g. is an effect of \(\mu_2 \mu_1 = 101 100 = 1 \) relevant?)

Test Statistic

- some property of two groups (Men and Women) are measured.
- to compare their means, we apply the so called **T-Test**
- $\bullet\,$ to do this we compute the so called $\textbf{T-Statistic}\colon$

Decisions can be right or wrong

	$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $
$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	Correct decision Type I error	Type II error Correct decision

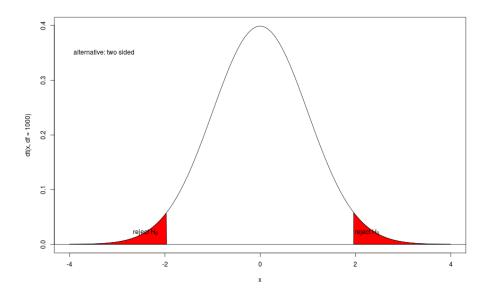
Alternative of alternatives

alternative	options
one sided test	less
	greater
two sided test	equal
one sample test	

alternative	options	
two sample test	equal variances not necessary equal variances	
unpaired paired		

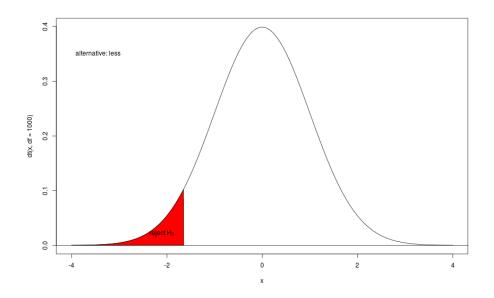
Alternative of alternatives

• two sided - equal



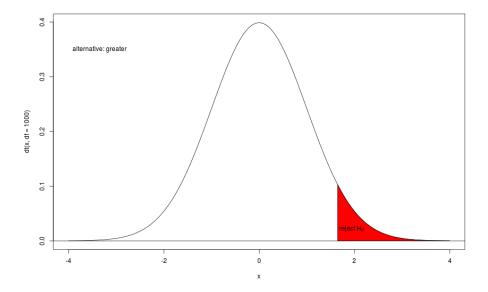
Alternative of alternatives

 \bullet one sided - less



Alternative of alternatives

• one sided - greater



T-Tests in R

```
There are many options more but only one command in R:
t.test( )
T-Tests in R
One Sample T-Test
set.seed( 1 )
x <- rnorm( 12 ) ## create random numbers
t.test(x, mu = 0) ## population mean 0
    One Sample t-test
t = 1.1478, df = 11, p-value = 0.2754
alternative hypothesis: true mean is not equal to 0
95 percent confidence interval:
-0.2464740 0.7837494
sample estimates:
mean of x
0.2686377
T-Tests in R
One Sample T-Test
t.test( x, mu = 1 ) ## population mean 1
    One Sample t-test
data: x
t = -3.125, df = 11, p-value = 0.009664
alternative hypothesis: true mean is not equal to 1
95 percent confidence interval:
-0.2464740 0.7837494
sample estimates:
mean of x
0.2686377
```

T-Tests in R

Two Samples T-Test

- we have given a two numeric vectors
- we do not assume equal variances for the underlying distributions

T-Tests in R

Two Samples T-Test

```
t.test( x, y )
    Welch Two Sample t-test

data: x and y
t = 0.59393, df = 20.012, p-value = 0.5592
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
    -0.5966988    1.0717822
sample estimates:
    mean of x mean of y
0.26863768    0.03109602
```

T-Tests in R

Two Samples T-Test

- we have one numeric vector and one vector containing the group information
- we do not assume equal variances for the underlying distribution

```
4 1.5952808 B
5 0.3295078 A
6 -0.8204684 A
```

T-Tests in R

```
Two Samples T-Test
```

T-Tests in R

Two Samples T-Test

```
• equal variances now
t.test( x ~ g, var.equal = T)
```

```
Two Sample t-test

data: x by g
t = -0.71719, df = 10, p-value = 0.4897
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
-1.430111 0.733648
sample estimates:
mean in group A mean in group B
0.1235413 0.4717726
```

When should one use the t-test?

- comparision of mean values against a population value or against each other
- the t-test, especially the Welch test is appropriate whenever the underlying distributions are normal

• it is also recommended for a group size equal or larger than 30 (robust against deviation from normality)

Exercise

Use the ALLBUS data set:

- do a test of income (V417) for the groups male and female (V81)!
- compare the bmi (V279) of smokers and non-smokers (V272)
- compare the bmi (V279) of people with high and normal blood pressure (V242)
- how would you interprete the results?
- visualize!

Simulations with R

Rolling the dice

Suppose you are rolling a fair dice 600 times!

- How many sixes would you expect?
- How many sixes do we need to reject the \((H_0 \)-Hypotheses using a two-sided test?
- \bullet test for **EQUALITY**

```
qbinom( p = c( .025, .975 ), size = 600, prob = 1 / 6 )
[1] 82 118
```

Simulations with R

What do we have to change for a **one-sided test**?

```
• test for \mathbf{LESS}
```

```
qbinom( p = .05, size = 600, prob = 1 / 6 )
[1] 85
```

• test for **GREATER**

```
qbinom( p = .95, size = 600, prob = 1 / 6 )
[1] 115
```

Now let's R roll the dice.

```
## paranthesis are for executing this row instantly
( dice.trials <- sample( 1 : 6, 600, replace = T ) )
  [1] 6 2 3 2 4 2 3 5 1 6 3 6 3 3 3 6 6 3 5 6 3 5 3 2 5 2 5 1 2 1 2 1 4 6 5
 [36] 5 3 3 5 4 4 3 2 6 4 2 1 3 6 4 6 5 3 3 1 1 5 1 3 4 6 3 3 2 5 3 4 2 2 4
 [71] 4 1 1 4 6 4 4 4 6 4 5 4 2 2 5 3 2 5 1 6 4 4 2 3 4 2 4 1 2 2 2 6 3 5 6
[106] 3 1 3 5 3 4 6 6 3 3 6 4 5 4 6 2 2 6 4 6 2 5 5 6 4 5 3 1 6 2 4 1 6 2 5
[141] 2 2 4 2 2 4 4 1 2 5 6 1 5 6 5 2 4 6 6 3 2 1 2 4 6 4 2 1 3 6 3 1 3 4 3
[176] 5 5 4 3 3 2 4 6 1 3 2 3 1 3 6 5 6 3 4 3 1 2 3 3 6 4 2 2 5 5 1 1 5 4 2
[246] 6 2 5 1 3 1 2 6 5 2 3 1 3 6 4 4 2 3 6 6 6 5 5 2 5 6 2 3 5 1 3 3 1 4 6
[281] 6 2 4 3 5 2 3 2 3 5 3 1 5 3 6 2 6 1 6 3 1 2 6 2 4 6 1 5 5 3 3 4 6 2 2
[316] 3 3 6 2 3 3 4 4 6 2 2 5 5 1 6 1 1 6 4 1 3 4 2 3 1 4 2 6 6 6 5 3 5 1 6
[351] 6 3 5 5 5 3 3 2 5 5 3 4 4 1 3 3 1 6 6 6 6 1 3 4 1 5 5 1 3 6 1 2 4 4 2
[386] 3 3 6 1 1 6 3 3 2 1 4 4 6 4 1 1 3 1 3 2 6 5 1 3 5 3 6 5 3 1 2 6 3 3 5
[421] 5 1 6 6 4 4 2 1 6 1 1 6 2 1 3 3 3 4 6 1 4 5 4 4 3 6 3 6 5 4 6 3 1 5 5
[456] 2 4 4 3 4 5 5 3 1 3 6 5 5 6 6 4 1 3 2 1 1 3 3 2 4 3 6 4 2 2 1 6 3 4 5
[491] 6 4 1 6 5 3 1 1 5 5 4 1 3 5 6 5 2 4 2 6 1 3 2 1 5 4 5 3 6 5 3 6 4 1 4
[526] 3 1 4 6 5 4 2 5 4 5 4 3 3 3 3 5 6 1 5 6 6 3 3 6 1 6 3 4 4 5 3 1 3 4 1
[561] 6 2 4 1 2 4 2 4 3 6 6 3 2 5 3 2 1 1 5 5 6 2 6 2 5 2 1 6 5 6 5 6 3 3 4
[596] 1 2 4 5 6
```

Simulations with R

Find the sixes!

dice.trials == 6

[12] TRUE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE TRUE FALSE
[123] FALSE FAL

```
[166] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
[177] FALSE FALSE FALSE FALSE FALSE TRUE FALSE FALSE FALSE FALSE
[188] FALSE FALSE TRUE FALSE TRUE FALSE FALSE FALSE FALSE FALSE
[199] FALSE TRUE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
[210] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
[221] FALSE FALSE TRUE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
[232] FALSE TRUE FALSE FALSE FALSE FALSE FALSE TRUE FALSE FALSE
[243] FALSE FALSE FALSE TRUE FALSE FALSE FALSE FALSE TRUE
[254] FALSE FALSE FALSE FALSE TRUE FALSE FALSE FALSE TRUE
[265] TRUE TRUE FALSE FALSE FALSE FALSE TRUE FALSE FALSE FALSE
[276] FALSE FALSE FALSE TRUE TRUE FALSE FALSE FALSE FALSE FALSE
[287] FALSE FALSE FALSE FALSE FALSE FALSE FALSE TRUE FALSE TRUE
[298] FALSE TRUE FALSE FALSE TRUE FALSE FALSE TRUE FALSE FALSE
[309] FALSE FALSE FALSE TRUE FALSE FALSE FALSE TRUE FALSE
[320] FALSE FALSE FALSE FALSE TRUE FALSE FALSE FALSE FALSE TRUE
[331] FALSE FALSE TRUE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
[342] FALSE TRUE TRUE TRUE FALSE FALSE FALSE TRUE TRUE FALSE
[353] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
[364] FALSE FALSE FALSE TRUE TRUE TRUE TRUE FALSE FALSE FALSE
[375] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
[386] FALSE FALSE TRUE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
[397] FALSE TRUE FALSE FALSE FALSE FALSE FALSE FALSE TRUE FALSE
[408] FALSE FALSE FALSE TRUE FALSE FALSE FALSE TRUE FALSE
[419] FALSE FALSE FALSE TRUE TRUE FALSE FALSE FALSE TRUE
[430] FALSE FALSE TRUE FALSE FALSE FALSE FALSE FALSE TRUE FALSE
[441] FALSE FALSE FALSE FALSE TRUE FALSE TRUE FALSE TRUE
[452] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
[463] FALSE FALSE TRUE FALSE FALSE TRUE TRUE FALSE FALSE
[474] FALSE FALSE FALSE FALSE FALSE FALSE FALSE TRUE FALSE FALSE
[485] FALSE FALSE TRUE FALSE FALSE TRUE FALSE TRUE FALSE
[496] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE TRUE FALSE
[507] FALSE FALSE FALSE TRUE FALSE FALSE FALSE FALSE FALSE FALSE
[518] FALSE TRUE FALSE FALSE TRUE FALSE FALSE FALSE FALSE FALSE
[529] TRUE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
[540] FALSE FALSE TRUE FALSE FALSE TRUE FALSE FALSE TRUE FALSE
[551] TRUE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE TRUE
[562] FALSE FALSE FALSE FALSE FALSE FALSE FALSE TRUE TRUE FALSE
[573] FALSE FALSE FALSE FALSE FALSE FALSE FALSE TRUE FALSE TRUE
[584] FALSE FALSE FALSE TRUE FALSE TRUE FALSE TRUE FALSE TRUE FALSE FALSE
[595] FALSE FALSE FALSE FALSE TRUE
```

Count them!

```
## length( dice.trials[ dice.trials == 6 ] ) ## one way
sum( dice.trials == 6 ) ## another way
[1] 107
```

Now let's R roll the dice very very often!

Now use the following code to replicate the experiment (rolling one fair dice 600 times) 1000 times!

The number of sixes are stored in the vector dice.trials.1000.

- How many statistically significant results do you expect for a one-sided alternative?
- How many for a two-sided alternative?
- How many statistically significant results did you get? (You can use **table(**) in combination with a logical function.)
- Visualize the result using **ggplot2** and **geom_histogram()**! Look at the help of geom_histogram! Alternatively you can use **hist()**.

Simulations with R

Now let's R roll the dice very very often!

```
dice.trials.1000 <- replicate( 1000, sum( sample( 1 : 6, 600, replace = T ) == 6 ) )
df <- data.frame( repl.count = 1 : 1000, sixes.count = dice.trials.1000 )</pre>
head( df )
  repl.count sixes.count
1
           1
2
           2
                      109
3
           3
                       93
4
           4
                       99
5
           5
                      122
6
           6
                      105
```

Simulations with R

Now let's R roll the dice very very often!

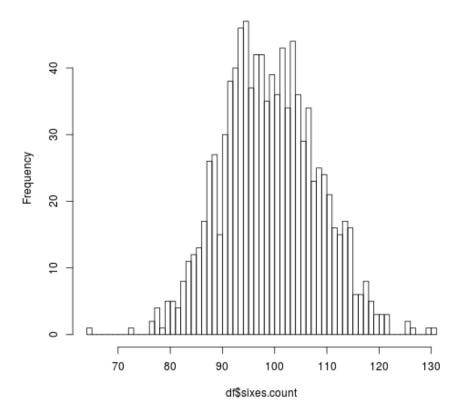
```
table( df$sixes.count )
                         81
 64
    73 77
             78
                 79
                     80
                             82
                                 83 84
                                         85
                                             86
                                                 87
                                                     88
                                                         89
                                                             90
                                                                 91 92
 1
          2
              4
                  1
                      5
                          5
                              4
                                  8
                                     11
                                         12
                                             13
                                                 17
                                                      26
                                                         27
                                                              15
                                                                  30
                                                                      38
                     98
 93
    94
         95
             96
                 97
                         99 100 101 102 103 104 105 106 107 108 109 110
 40 46
        47
            37
                42 42
                         35
                             39
                                36
                                    43
                                        34
                                             44
                                                 36
                                                     29
```

```
111 112 113 114 115 116 117 118 119 120 121 122 126 127 130 131
                     6
                             8
                                 5
                                     3
                                         3
                                             3
                                                 2
                                                     1
21 16 15 17 16
                         6
                                                         1
quantile(df$sixes.count, probs = c(0, .025, .05, .5, .95, .975, 1))
  0%
      2.5%
              5%
                   50%
                         95% 97.5%
                                   100%
  64
        83
              85
                    99
                         115
                               118
                                     131
```

Now let's R roll the dice very very often!

hist(df\$sixes.count, breaks = 50)

Histogram of df\$sixes.count



Simulations with ${\bf R}$

Now let's R roll the dice very very often!

```
library( ggplot2 )
## ??geom_histogram
ggplot( df, aes( sixes.count ) ) + geom_histogram( binwidth = 1, col = '#1A1A18', fill = '#8
```

