
UNIVERSITY OF DAR ES SALAAM

COLLEGE OF ICT

IS 363 / CS 433

Introduction to Artificial Intelligence



Coordination

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<http://lms.udsm.ac.tz/course/view.php?id=1501>

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Objectives

- **Fundamental concepts** of AI and intelligent systems
 - **knowledge representation** methodologies such as propositional and predicate logic, rule-based systems, and probabilistic systems
 - Various **search algorithms** and identify when does each algorithm is appropriate and useful
 - Provides an understanding of the representation and use of knowledge in **inference-based problem solving** by knowledge-based agents.
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Learning Outcomes

- Demonstrate good understanding of fundamental concepts
 - Acquisition of analytical capabilities and problem solving skills
 - Explain how heuristics offer ways to pursue goals in exponentially large search spaces
 - Describe the representation and use of knowledge in inference-based problem solving by knowledge-based agents.
 - Relate theories of mind and the future of AI to ethical issues raised by artificial cognitive systems.
 - Identify the utility and limitations of knowledge representation methodologies such as propositional and predicate logic, rule-based systems, and probabilistic systems;
 - Distinguish various uninformed and informed search algorithms and identify when each is appropriate.
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Content

- Introduction to Artificial Intelligence (AI)
- Problem Solving in AI
 - ❖ Role of heuristics
 - ❖ Probability in AI
 - ❖ Probabilistic Inference
- Machine Learning
 - ❖ Planning under Uncertainty
 - ❖ Logic Representation
- Robotic Reinforcement Learning



Course Info.

➤ **Primary Text:**

- Artificial Intelligence: A Modern Approach (Second Edition) by Stuart Russell and Peter Norvig; Prentice Hall, 2003. ISBN 0-13-103805-2.

➤ **Other References:**

- Artificial Intelligence: A New Synthesis by Nils J. Nilsson, Morgan Kaufmann, 1998, ISBN 1-55860-467-7.
- Artificial Intelligence: A Systems Approach by M. Tim Jones, ISBN: 978-0-9778582-3-1
- Various Online Sources



Course Info.

- **Course Conduct**

- 15 Lecture Hours

- 15 Tutorial Hours

- **Course Assessment:**

- Coursework: Accounts for 40%

- ❖ Project: 20%

- ❖ Mid-Term: 20% (one or two tests)

- Final Exam: Accounts for 60%

- **N. B.:** This schedule may change as we progress



Content

- Introduction to Artificial Intelligence (AI)
 - ❖ What is AI?
 - ❖ History of AI
 - ❖ Artificial vs. Human Intelligence
 - ❖ Assignment 1



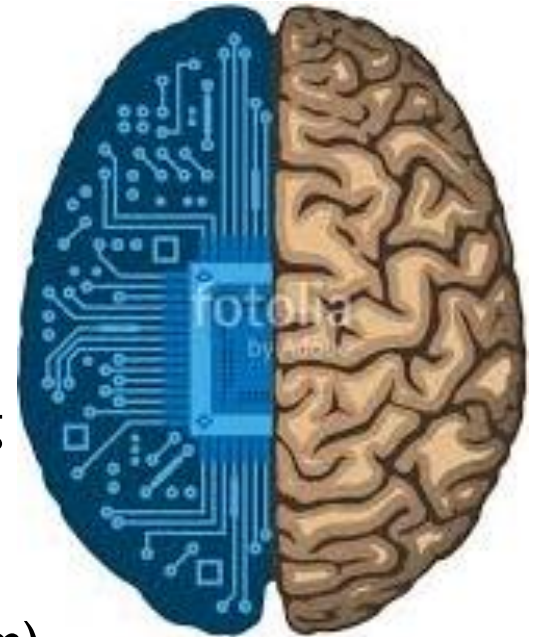
What Does it mean by Intelligence?

- 1st part: Ability to interact with the world (speech, vision, motion, manipulation) in smart manner.
- 2nd Part: Ability of a system to learn, adapt and reason about the world.
- 3rd Part: A judgment based on observation of the system's behavior and agreed to by “most reasonable men” as intelligence.



What is AI?

- What is AI in Computer discipline:
 - AI is a **model representation** of **algorithm** that target thinking, perception and action design to solve a constraints.
- You face a problem?!?!?
- **Think** of solution
- Reasoning on **perception** of your thinking
- **Create** models of different perceptions
- Act to **optimize** model solution (algorithm)



What is AI?

- Views of AI fall into four categories:
 - **Thinking:** the process of considering or reasoning about something for judgement
 - **Perceive:** become aware or conscious of (something) i.e. come to realize or understand by use one of the senses.

Thinking	Perceive
Acting	Acting rationally



What is AI?

- Views of AI fall into four categories:
 - **Act:** take action to fulfil the function or serve the purpose based on initial understanding.
 - **Rational:** The understanding should be based on or in accordance with reason or logic.

Thinking	Perceive
Acting	Acting rationally



Goals in AI

- To **understand** intelligence in order to **model** it
- To build systems that **exhibit** intelligent behavior
- Sometimes we want AI systems to be **better and smarter** than what we are!
- We investigate **other living organisms** and **adopt** their intelligence to model systems



AI – The History

- AI is as old as computing, whose theory started in the 1930s with Alan Turing, Alonzo Church, and others
- 1941 Konrad Zuse, Germany, general purpose computer
- 1943 Britain (Turing and others) Colossus, for decoding
- 1945 ENIAC, US. John von Neumann a consultant
- 1956 Dartmouth Conference organized by John McCarthy (inventor of LISP)
- The term Artificial Intelligence was coined at Dartmouth, which was intended as a two month study.



AI – The Achievements

- Computers land 200 ton jumbo jets unaided every few minutes.
 - Search systems like Google are not perfect but provide very effective information retrieval.
 - Robots cut slots for hip joints better than surgeons.
 - The chess program Deep Blue beat world champion Kasparov in 1997.
 - Medical expert systems can outperform doctors in many areas of diagnosis
 - Self-driving cars are beginning to enter the market.
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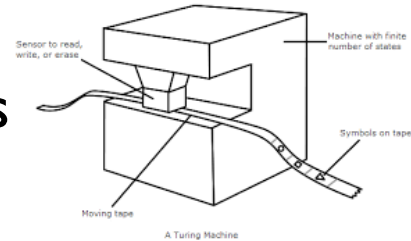
Artificial vs. Human Intelligence

- Today's computers can do well-defined tasks (e.g. arithmetic operations), much faster and accurate than human.
- However, computers' interaction with their environment is not very sophisticated yet.
- How can we test whether a computer has reached the general intelligence level of a human being?
- **Turing Test:** Can a computer convince a human interrogator that it is a human?
- Let's start developing our own extremely simple “**intelligent**” machine.



Paradigms of Computation

- **Turing machine** was conceived by Alan Turing as a theoretical Model of automatic computation.
- It uses a tape head that reads and writes symbols on an infinite tape.
- Based on the machine's current **state**, the head moves to the left or right or writes a new symbol, and the state is updated.
- These state transition rules constitute the **program**.
- It is believed (but has not been proven) that this machine can compute all functions that can be computed in principle.



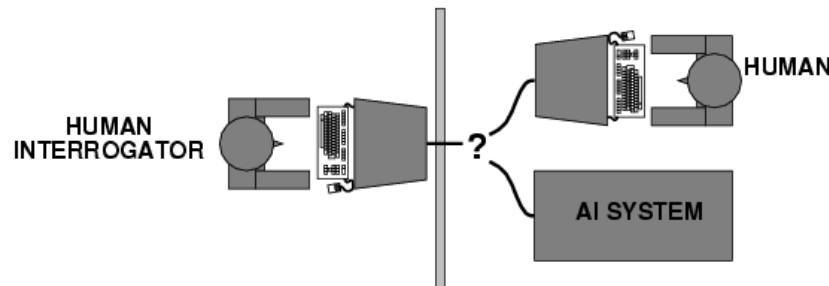
Turing Machines

- Turing machines inspired construction of first computers, which were based on the **von-Neumann architecture**.
 - Therein, **digital memory** was storing the program and data, including the machine state.
 - A **Central Processing Unit (CPU)** sequentially executes individual instructions in program through memory read and write operations.
 - This fundamental architecture is still shared by most of today's computers.
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Acting humanly: Turing Test

- Turing (1950) starts a journey towards "intelligent" machine:-
 - "Can machines think?" → "Can machines behave intelligently?"
 - Set imitation Game to test intelligent behavior:



- Turing predicted by Year 2000, a machine might have 30% chance of fooling a lay-person for 5 minutes
- Anticipated all major arguments against AI in following 50 years
- Turing suggested major components of AI: knowledge, reasoning, language understanding, learning

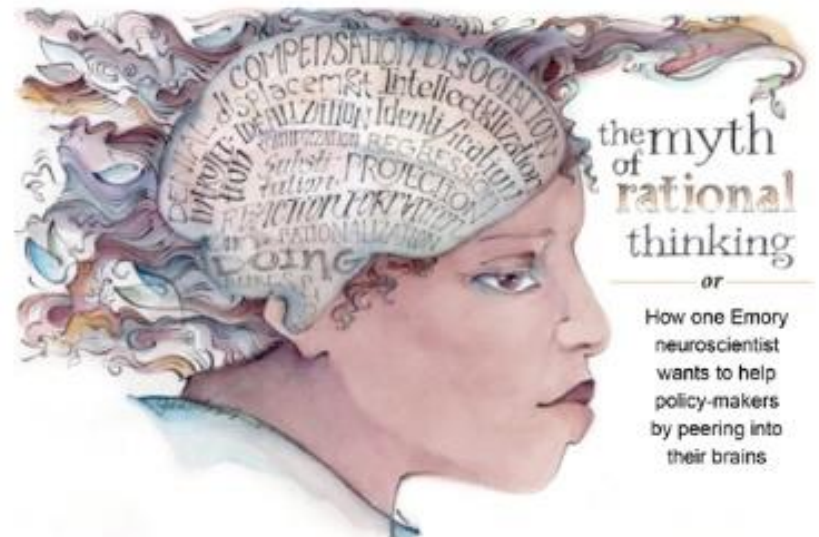
Thinking humanly: cognitive modeling

- 1960s "cognitive revolution": information-processing psychology
- Requires scientific theories of internal activities of the brain
- How to validate? Requires:-
 1. Predicting and testing behavior of human subjects (top-down) or
 2. Direct identification from neurological data (bottom-up)
- Both approaches (roughly, Cognitive Science and Cognitive Neuroscience) are now distinct from AI



Acting rationally: rational agent

- **Rational behavior**: doing the right thing
- **The right thing**: that expected to maximize goal achievement, given the available information
- Acting doesn't necessarily involve thinking – e.g. blinking reflex
 - but thinking should be in the service of rational action



Rational agents

- An **agent** is an entity that perceives and acts
- This course is about designing rational agents
- Abstractly, an agent is a function from perceived histories to actions:

$$[f: \mathcal{P}^* \rightarrow \mathcal{A}]$$

- For any given class of environments and tasks, we seek the agent (or class of agents) with the best performance
 - design best **program** for given machine resource
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AI Application

- **Philosophy** Logic, methods of reasoning, mind as physical system foundations of learning, language, rationality
 - **Mathematics** Formal representation and proof algorithms, computation, (un)decidability, (in)tractability, probability
 - **Economics** utility, decision theory
 - **Neuroscience** physical substrate for mental activity
 - **Psychology** phenomena of perception and motor control, experimental techniques
 - **Computer engineering** building fast computers
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AI Application

- Control theory design systems that maximize an objective function over time
- Linguistics knowledge representation, grammar



AI Project – Assignment 1

- Swarm intelligence is heuristic approach that tries to model the population of entities able to self – organize and interact and broadly speaking.
 - It refers to the problem-solving method that origins from the interaction of individuals in population with ability to self-organize.
 - The computational swarm intelligence could be defined as algorithmic models of intelligence behavior between such individuals.
 - Many heuristic solution methods have been developed and applied for solving the mathematical models by mimic Swarm intelligence
 - Explain Swarm Intelligence algorithm of your choice and give details of its heuristics approach.
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