

## EDUCATION

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<b>Queen's University</b> Ph.D. Student in Social-Personality Psychology – Advisor: Dr. Li-Jun Ji	Kingston, ON, Canada 2021–present
<b>Wake Forest University</b> M.A. in Psychology – Thesis: <i>Detecting Bullshit: The Roles of Response Latency and Topic Complexity</i> – Advisor: Dr. John Petrocelli	Winston-Salem, NC, USA 2018–2020
<b>Jilin University</b> B.S. in Applied Psychology – Honors Thesis: <i>Effects of the Confusion between Visual Imagery and Perception on False Memory</i> – Advisor: Dr. Bing Li	Changchun, China 2013–2017

## RESEARCH INTERESTS

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- cross-cultural judgment and decision-making
- communication and misinformation
- measurement invariance and statistical power

## RESEARCH POSITIONS

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<b>Wellbeing Assessment, Wake Forest University</b> <i>Technical Research Coordinator</i> , PI: Dr. Nicole Brocato	Jul 2020–Jun 2021
<b>Institutional Research, Wake Forest University</b> <i>Graduate Student Assistant</i> , Supervisor: Dr. Philip Handwerk	Aug 2018–May 2020
<b>Dept. of Psychology, Wake Forest University</b> <i>Graduate Research Assistant</i> , PI: Dr. Shannon Brady	Aug 2018–May 2019
<b>Cohen Lab, Stanford University</b> <i>Lab Manager</i> , PI: Dr. Geoffrey Cohen	May 2017–Jun 2018
<b>Cohen Lab, Stanford University</b> <i>Research Assistant</i> , PIs: Drs. Geoffrey Cohen & Bruce McCandliss	Aug 2016–Aug 2018

## PUBLICATIONS

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1. Petrocelli, J. V., Silverman, H. E., & **Shang, S. X.** (in press). Social perception and influence of lies vs. bullshit: A test of the insidious bullshit hypothesis. *Current Psychology*.

## PRESENTATIONS

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### Conference Talks

1. **Shang, S.**, & Petrocelli, J. V. (2020, October). *Detecting Bullshit: The Roles of Response Latency and Topic Complexity*. Data Byte presented at the 43rd annual convention of the Society of Southeastern Social Psychologists, Virtual.
2. **Shang, S.**, Huang, P., Kathmandu, A., McCandliss, B., & Cohen, G. L. (2018, October). *Stereotype Threat Benefited Women in Unpredictable Tasks, and Hurt them in Predictable Ones*. Individual talk presented at the 41st annual convention of the Society of Southeastern Social Psychologists, Raleigh, NC.

### Conference Poster Presentations

1. Brocato, N., **Shang, S.**, Zhao, Y., McLaughlin, T., Ni X., & Hix, L. (2021, September). *Beyond Mental Health: Exploring the Pandemic's Impacts on Student Wellbeing, Identity, Agency, Meaning, and Purpose*. Presented at the Coalition for Life Transforming Education's inaugural conference, Virtual.
2. Brocato, N., Rue, P., **Shang, S.**, & Zhao, Y. (2021, March). *Using National Data on Students' Wellbeing and Experiences with Discrimination to Improve Your Campus Community Climate*. Presented at the NASPA Annual Conference, Virtual.
3. Wang, D., **Shang, S.**, Zhou, R., Lu, Y., Meng, T., & Li, X. (2021, February). *Evaluating a Meditation-based Employee Assistance Program (EAP) in a High-stake, High-risk Working Environment*. Poster presented at the Intervention Science preconference of the 22nd annual convention of the Society for Personality and Social Psychology, Virtual.
4. **Shang, S.**, & Petrocelli, J. V. (2020, February). *Bullshitting, Fast and Slow: How Lay Beliefs of Speed Affect Self-Perceptions of Bullshit Behavior*. Poster presented at the 21st annual convention of the Society for Personality and Social Psychology, New Orleans, LA.
5. Petrocelli, J. V., Rice, E. N., & **Shang, S.** (2020, February). *Testing the Insidious Bullshit Hypothesis with The Illusory Truth Effect*. Poster presented at the 21st annual convention of the Society for Personality and Social Psychology, New Orleans, LA.
6. **Shang, S.**, & Kathmandu, A. (2019, February). *Growth Mindset in China: Antecedents and Effects on Academic Achievement*. Poster presented at the 20th annual convention of the Society for Personality and Social Psychology, Portland, OR.
7. Li, S., Huang, P., Yang, F., **Shang, S.**, & Kathmandu, A. (2019, February). *Artificial Intelligence Uncovers the Nature of Knowledge in Psychological Science*. Poster presented at the 20th annual convention of the Society for Personality and Social Psychology, Portland, OR.
8. **Shang, S.**, Huang, P., Kathmandu, A., McCandliss, B., & Cohen, G. L. (2018, August). *Stereotype Threat Lowers Performance through Debilitating Preparatory Control Functions*. Poster presented at the annual convention of the American Psychological Association, San Francisco, CA.
9. **Shang, S.** (2018, May). *Effects of the Confusion between Visual Imagery and Perception on False Memory*. Poster presented at the 30th annual convention of the Association for Psychological Science, San Francisco, CA.

10. **Shang, S.**, Kathmandu, A., McCandliss, B., & Cohen, G. L. (2018, March). *The Effect of Negative Gender Stereotype on Easy and Hard Switching Tasks*. Poster presented at the 19th annual convention of the Society for Personality and Social Psychology, Atlanta, GA.

## Departmental Talks & Presentations

1. **Shang, S.**, & Petrocelli, J. V. (2019, May). *Bullshitting, Fast and Slow: How Lay Beliefs of Speed Affect Self-Perceptions of Bullshit Behavior*. Poster presented at the 2019 WFU First Year Colloquium, Winston-Salem, NC.

## AWARDS, HONORS, & GRANTS

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| • Queen's Graduate Award<br><i>Queen's University: CAD \$84,000</i>  | 2021–2025  |
| • MA Scholarship<br><i>Wake Forest University: USD \$83,600</i>  | 2018–2020  |
| • Psi Chi Psychology Honor Society<br><i>Wake Forest University</i>  | 2020       |
| • Alumni Student Travel Award<br><i>Wake Forest University: USD \$300</i>  | 2018       |
| • University First-Class Scholarship<br><i>Jilin University: CNY ¥4,000</i>                                      | 2015, 2017 |
| • University Excellent Student Award<br><i>Jilin University</i>  | 2015, 2017 |
| • College Students Innovation and Entrepreneurship Training Program Grant<br><i>Jilin University: CNY ¥2,000</i> | 2016       |
| • University Third-Class Scholarship<br><i>Jilin University: CNY ¥300</i>  | 2016       |

## TEACHING

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### Graduate Teaching Assistant

*Dept. of Psychology, Queen's University*

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|---|-------------|
| • Social Psychology (PSYC241)               | Winter 2022 |
| • Laboratory in Social Psychology (PSYC341) | Fall 2021   |

### Graduate Teaching Assistant

*Dept. of Psychology, Wake Forest University*

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| • Research in Cognitive Psychology (PSY331)                         | Spring 2020 |
| • What Made Me Do That? Unconscious Influences on Behavior (PSY392) | Spring 2020 |
| • Method in Psychological Research (PSY310)                         | Fall 2019   |
| • Developmental Psychology (PSY241)                                 | Fall 2019   |
| • Research Methods II (PSY312)                                      | Spring 2019 |

## ACADEMIC SERVICE

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### Ad Hoc Reviewer

#### *Journals*

- Translational Issues in Psychological Science

## OUTREACH

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### Safe Zone Member

Oct 2018–May 2020

*LGBTQ Center, Wake Forest University*

- Completed the Safe Zone training to help create a diverse and inclusive environment

### Translator and Proofreader

Jul 2018–Dec 2018

*Lessub Fansub Group*

- For LGBT+ and feminist documentaries and movies, generated, translated and proofread subtitles from English to Chinese. Services included “Olly Alexander: Growing Up Gay” (2017), “Miss Representation” (2011), “The Freedom to Marry” (2016)

## PROFESSIONAL AFFILIATIONS

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- Society for Personality and Social Psychology (SPSP) Since 2017
- American Psychological Association (APA; APAGS, Div-008 & Div-044) Since 2017
- Society for Judgment and Decision Making (SJDM) Since 2021

## PROFESSIONAL SKILLS

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### *Statistics, Visualization, Data Management*

- R, R Markdown, SPSS, SAS, SQL, Excel, Microsoft Power BI

### *Experiment & Materials Design*

- Qualtrics, E-Prime, MediaLab, PsyToolkit, Adobe Photoshop, Corel VideoStudio

### *Web programming*

- Wordpress

### *Languages*

- Mandarin Chinese (Native), English (Proficient), Japanese (Elementary)