Enrollment No.:	Name:	
Department/School:		
Mid Semeste	er Examination, Even Se	mester 2022-23
Course Code: CSET-105		Max. Time Duration: 1 ho

WRITE YOUR BATCH NUMBER ON THE TOP OF FRONT PAGE OF YOUR ANSWERSHEET Instructions:

1. Do not write anything on the question paper except name, enrolment number and school.

Carrying mobile phone, smart watch and any other non-permissible materials in the examination hall is an act of UFM.

1. Attempt all the questions.

Course Name: Digital Design

(1 * 5 = 5 Marks)

Max. Marks: 15

a. Calculate the values of 'a' and 'b' in the below equality:

 $(1011101,101010_2=(a)_8=(b)_{16}$

b. Find the value of 'x' in the below equation:

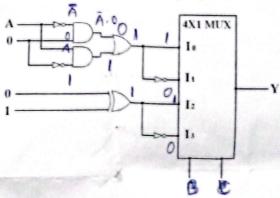
$$(47)_8 = (103)_x$$

- c. Write the sign magnitude 1's complement representation of (-13)10 and (+15)10 in 8-bits binary format.
- d. Evaluate the Excess-3 equivalent code of the decimal number (213)10.
- e. Convert the decimal number (51)10 into corresponding Gray code representation.

2. Attempt all the questions.

(2*2 = 4 Marks)

- a. Calculate (11111)2 (1000)2 using 2's complement method.
- b. Find the output function Y(A,B,C) of digital design given below:



3. Attempt all the questions.

3*2 = 6 Marks)

- a. A student wanted to develop a circuit using XOR gate. He went to a shop to purchase XOR gates. By any mistake the student carried NAND gates with him instead of XOR. Can you suggest a method to realize XOR gate using NAND gates? Design a 'Full Subtractor' using XOR and fundamental gates with the help of its truth table. (Marks distribution: 1+2)
- b. Using K-map simplification method, obtain the minimal SOP of the following function: $F(A,B,C,D) = \sum m(3,4,7,9,13,14) + \sum d(5,15)$