# Introduction to Programming

Part I

# The Introductory Class

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Fall Semester 2021
Innopolis University

# Introduction to Programming



## Introduction to Programming



- Programming is the fundamental skill in computer science whatever area you choose in your professional career.
- A professional should know <u>several</u> programming languages...
- ...Moreover: (s)he should be able to quickly learn any new language, software technology or a framework...
- And for that, you should know <u>basic concepts</u> that are common to many (if not all) programming languages: type, algorithm, control flow, expressions/statements, syntax & semantics, software lifecycle, OOP, and many other.

# Organization

### Contents

- Lectures:
  - Theory, general stuff.

    <u>Language concepts</u> will be presented first
- Tutorials:
  - Extra stuff. Examples to illustrate what was presented during the lecture + particular aspects
- Labs:
  - Allow you to get practcal experince in programming

# Organization

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   Theory, general stuff.
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### Moodle

- \*All\* information will be on Moodle (<a href="http://moodle.innopolis.university">http://moodle.innopolis.university</a>)
- There you will find:
  - the lecture material, just after the class (sometime before)
  - the lab sessions with exercises and information about projects and assignments
- Plus any other information and all your grades

# Exams, Evaluation & Grading

### The Schedule

- Lectures: each Friday
- Tutorials & Labs: each Monday

### Examinations

- Assignments & projects:
   to be evaluated each 1-2 week
- Mid-term examination: written form (quiz; ~13<sup>th</sup> Oct.)
- Final exam: written form (program tasks)

# Exams, Evaluation & Grading

Up to 5 extra points

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### **Assessment**

- Mid-term Exam (25%),
- Final Exam (30%)
- Lab assignments (40%)
- Lab attendance (5%)

### Grading

- **A** [90, 100]
- B [75, 90)
- **C** [60, 75)
- **D** [0, 60)

# Required Background & Workload

The course is intended to be self-contained, requiring basic knowledge of math including binary calculus and common sense ©

The will to learn is a key prerequisite!

Overall the course should take on average 12 hours per week of your life ©

**Prof M. Mazzara**: only 50% of material will be given on lectures/tutorials; the other is the matter of **your own study** 

### The Overall Structure of the Course

Three main parts of the course

• The C language

Small, system-level (but still general-purpose) language

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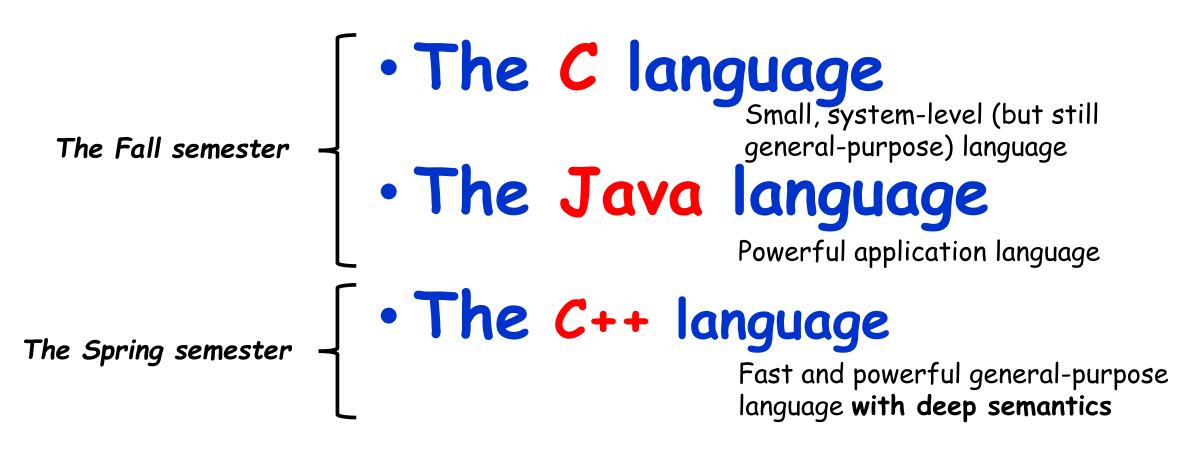
The Fall semester

The Java language

Powerful application language

### The Overall Structure of the Course

# Three main parts of the course



# The Teaching Team

- Eugene Zouev lectures
- Mansur Khazeev tutorials
- Sami Sellami
   Alex Shikulin
   Munir Makhmutov

# Who Is This Guy? ©

- Eugene Zouev
- Have been working at Moscow Univ.,
   Swiss Fed Inst of Technology (ETH Zürich),
   EPFL (Lausanne); PhD (1999, Moscow Univ).
- Prof. interests:
   compiler construction, language design, PL semantics.
- The author of the 1<sup>st</sup> Russian C++ front-end compiler Interstron Ltd., Moscow, 1999-2000.
- Zonnon language implementation for .NET & Visual Studio
   ETH Zürich, 2005.
- Swift prototype compiler for Tizen & Android
  - Samsung Research, 2015
- Six (or seven? ©) books; the latest are
  - «Редкая профессия», ДМК Пресс, Москва 2014.
  - Software Design for Resilient Computer Systems, Springer, 2019



I'm sure you have some experience in **practical** programming.
But do you really understand (and can explain) **notions** used in your code?

Actually, you don't ©

Actually, you cannot 🕾

A remark about language syntax & semantics

### Syntax:

A set of rules that regulate the structure of programs and their parts (constructs)

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#### Semantics:

The meaning of the constructs

#### Static semantics:

- How programs get compiled Dynamic semantics:
- How programs get executed.

A remark about language syntax & semantics

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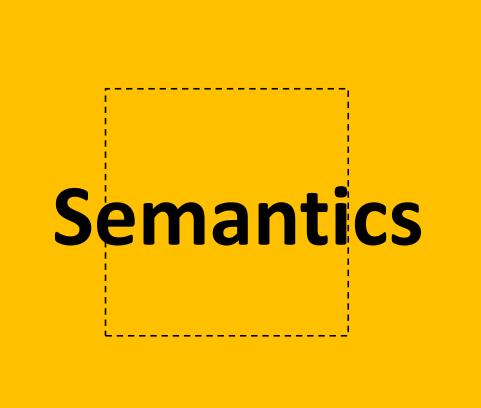
Reality:

Semantics **Syntax** 

A remark about language syntax & semantics

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Syntax

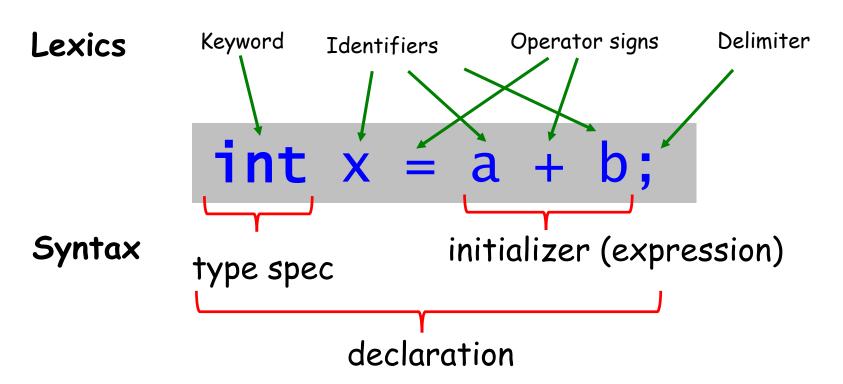


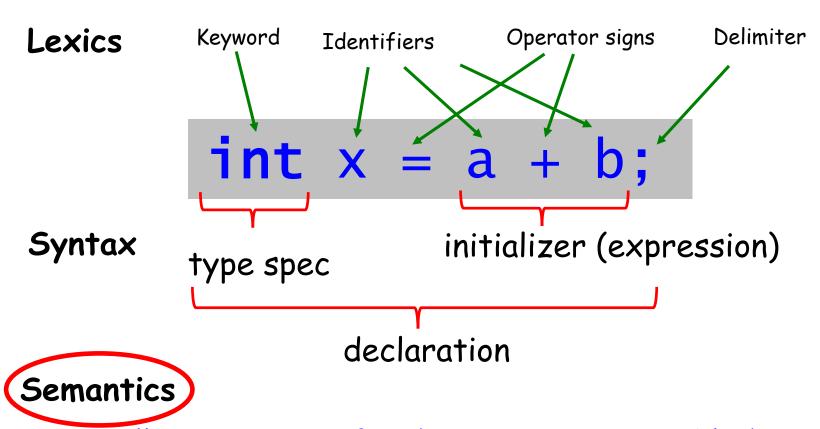
Conclusion for programmers:

- Pay most attention on the language <u>semantics</u> rather then on syntax

int 
$$x = a + b$$
;







- Allocate memory for the new integer variable (in stack)
- Calculate (the value of) the expression from initializer
- Perform type conversion(s) to integer, if necessary
- Store the value of the expression
- Make x available in the current context

# Program Lifecycle: Compilation

#### **Program source text**

```
int main()
{
    Stack<double> stack1;
    Stack<int> stack2(5);
    int y = 1;
    double x = 1.1;
    int i, j;
    cout << "\n pushed values into stack1: ";
    for ( i=1; i<=11; i++)
    {
        if (stack1.push(i*x))
            cout << endl << i*x;
        else
            cout << "\n stack1 is full";
    }
    cout << "\n\n popd values from stack1:\n";
    for (i=1; i<=6; i++)
        cout << stack1.pop() << endl;
    ...</pre>
```

### Is this a program? ©

# Program Lifecycle: Compilation

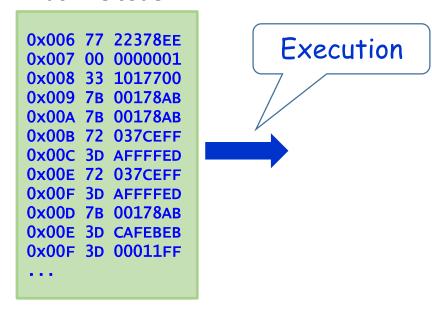
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0x006 77 22378EE 0x007 00 0000001 0x008 33 1017700 0x009 7B 00178AB 0x00A 7B 00178AB 0x00B 72 037CEFF COMPILER 0x00C 3D AFFFFED 0x00E 72 037CEFF 0x00F 3D AFFFFED 0x00D 7B 00178AB 0x00E 3D CAFEBEB 0x00F 3D 00011FF This is a program Compiler transforms the program text into a semantically equivalent

sequence of machine instructions

Machine code

We will consider other kinds of program lifecycles later

Execution

# Questions?