## Introduction to Programming

Part I

Lecture 5
Introduction to Java

Eugene Zouev
Fall Semester 2021
Innopolis University

Three main parts of the course

• The C language

Small, system-level (but still general-purpose) language

Three main parts of the course

The fall semester - The C language
Small, system-level (but still general-purpose) language

Three main parts of the course

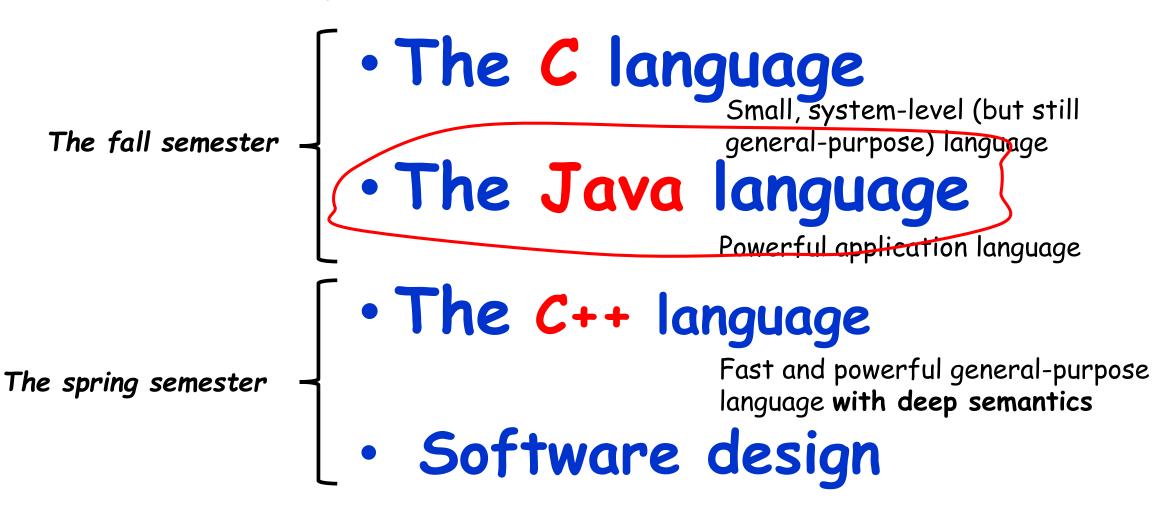
The fall semester

The fall semester

The Java language

Powerful application language

Three main parts of the course



## How Many Languages to Learn? Important remark...

 There is NO "the best" programming language. Each language is good for its application domain and might be not that good for some other.

## How Many Languages to Learn? Important remark...

- There is NO "the best" programming language. Each language is good for its application domain and might be not that good for some other.
- Languages are very different but...
- Some <u>basic principles</u> behind them often are very much similar!
  - => You shouldn't learn just a language learn principles!
    - If so, you will be able to learn a new language in one week.

## How Many Languages to Learn? Important remark...

- There is NO "the best" programming language. Each language is good for its application domain and might be not that good for some other.
- Languages are very different but...
- Some basic principles behind them often are very much similar!
  - => You shouldn't learn just a language learn principles!
    - If so, you will be able to learn a new language in one week.
- However, the more languages you know the better ©.
   A software professional must know several programming languages.

There are many texts saying something like:

"if you know the language X then it will be quite easy for you to learn our new wonderful language Y! - because we made it very similar to your favorite X!"

There are many texts saying something like:

"if you know the language X then it will be quite easy for you to learn our new wonderful language Y! - because we made it very similar to your favorite X!"

#### Do not trust such statements!!!

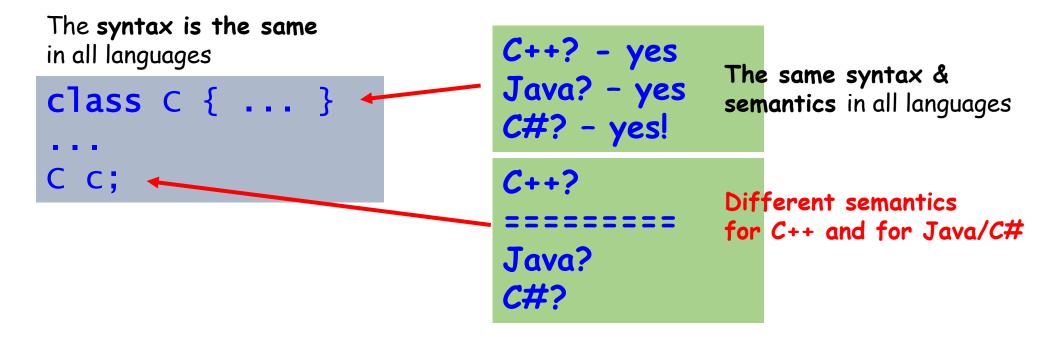
The syntax is the same in all languages

```
class C { ... }
...
C c;
```

There are many texts saying something like:

"if you know the language X then it will be quite easy for you to learn our new wonderful language Y! - because we made it <u>very similar</u> to your favorite X!"

#### Do not trust such statements!!!



- This part of the course is based on the **Java language**. This doesn't mean it is the best PL over the world of programming...
- Later at Innopolis (and in your further professional career!) you will have to learn many other PLs. Be prepared and don't be afraid of it.

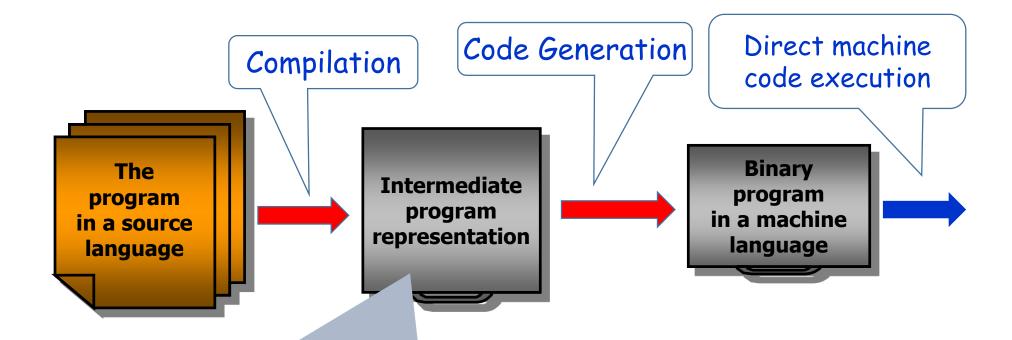
- This part of the course is based on the Java language.
   This doesn't mean it is the best PL over the world of programming...
- Later at Innopolis (and in your further professional career!) you will have to learn many other PLs. Be prepared and don't be afraid of it.
  - C# very similar to Java but is evolving much faster
  - C++ the most powerful and complicated language ever
  - C middle-level language; "the (god)father" of many current PLs
  - Javascript for Web programming (is not similar to Java!!)
  - Swift Apple's alternative to Java/C#/C++/Objective C
  - Google's product for server-side programming
  - Scala Powerful extension of Java with functional programming
  - Python Dynamic language for scripting and application programming
  - Eiffel Systematically designed "contract based" OOP language
  - ... Many-many-many other languages

## The Plan for Today

- Program compilation & execution:
  - Conventional model
  - The Java model
- · Memory model: code, stack & heap
- The structure of Java programs
- A gentle introduction to OOP
- The notion of class (without OOP ©)

## Compilation & Execution: Conventional Model

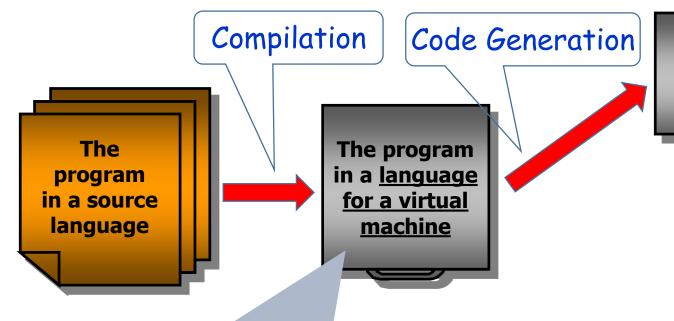
Pascal, C/C++, Eiffel, Go etc.



- Regular representation; only for internal purposes
- Low-level and semantically poor representation
- Targeted mainly to generate machine code for real hardware

# Compilation & Execution: the Java Model

Direct machine code execution



Binary program in a machine language

- Machine-independent code
- Portable & compact code transferring over network
- Similar to code for real hardware: kind of «generic assembler language»

## Compilation & Execution: the Java Model

Java, C#, Python etc.

Compilation Code Generation **Binary** program in a machine language The The program in a <u>language</u> program Software-based in a source for a virtual execution: language **machine** interpretation

- Machine-independent code
- Portable & compact code transferring over network
- Similar to code for real hardware:
   kind of «generic assembler language»

Software implementation of a virtual machine (program environment)

Direct machine

code execution

Program in a language for a VM

- Interpretation
- Just-in-time compilation (JIT)
- Ahead-of-time compilation (AOT)

## Java Virtual Machine (JVM)

- Java programs get compiled not to machine code for a particular hardware architecture, but to code for some hypothetical (abstract, virtual) computer.
- This "computer" (actually, system software) has all architectural features of a real computer: a "CPU" with instruction set, with memory, registers etc.
- Such a "computer" is called **virtual machine**. Instructions being executed by this virtual machine are called **bytecode**.

Java Slogan:

## Write once – run everywhere

## Java Virtual Machine (JVM)

- Java programs get compiled not to machine code for a particular hardware architecture, but to code for some hypothetical (abstract, virtual) computer.
- This "computer" (actually, system software) has all architectural features of a real computer: a "CPU" with instruction set, with memory, registers etc.
- Such a "computer" is called **virtual machine**. Instructions being executed by this virtual machine are called **bytecode**.



## Java Virtual Machine: Major Features

- Hardware independence
  - however, rather "close" to real machines
- Stack-based execution model
  - not only function calls, but expression calculations as well
- Rather high level of the instruction set
  - high-level function call mechanism; exception mechanism is supported; rather compact code
- Advanced code structure;
  - constants, metadata (!), debug information
- Open format:
  - complete & detailed documentation

## Memory Model

There are different models of the program execution. In the model we use, when started, program is assigned three separate and independent portions of memory (referred to as address space of a running program - aka process). These are:

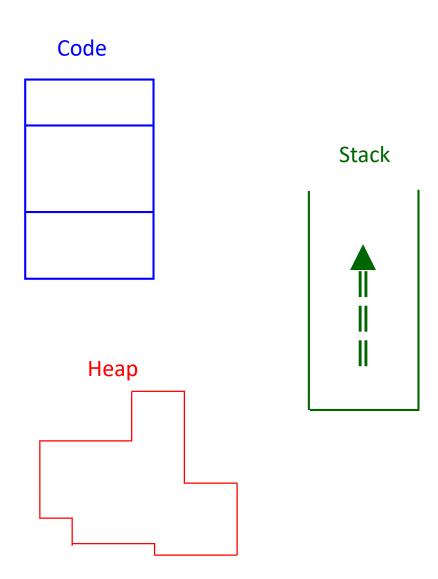
- Code area
  - where code to be executed is loaded & stored
- Stack (or execution stack)
  - used to perform computation,
  - store local variables and
  - perform function call management
- · Heap, or dynamic memory area
  - · used to store variables and objects allocated dynamically

## Memory Model

 The code and the heap area can be accessed with no special restrictions

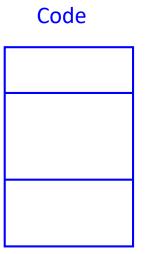
 The stack area is accessed using a LIFO (Last In - First Out) policy

 The most languages are "stackbased"



## Memory Model & Management: Code

- C, C++
  - We can assume that the entire code is loaded in the code area (neglecting issues like dynamic linking...)
  - stack is managed by the hardware (if possible)
  - heap is managed by run-time support software (OS)



## Memory Model & Management: Code

#### • C, C++

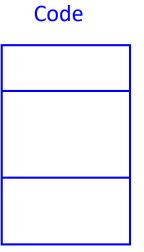
- We can assume that the **entire code** is loaded in the code area (neglecting issues like dynamic linking...)
- stack is managed by the hardware (if possible)
- heap is managed by run-time support software (OS)

#### Java

- code is loaded on the class-by-class basis: the execution (actually, the JVM) proceeds loading and running new classes when the need arises, according to the flow of the computation

The first class to be loaded is a special class containing the static "main" method (will consider it later)

- stack & heap are managed by the JVM



#### Stack

## Memory Model: Stack

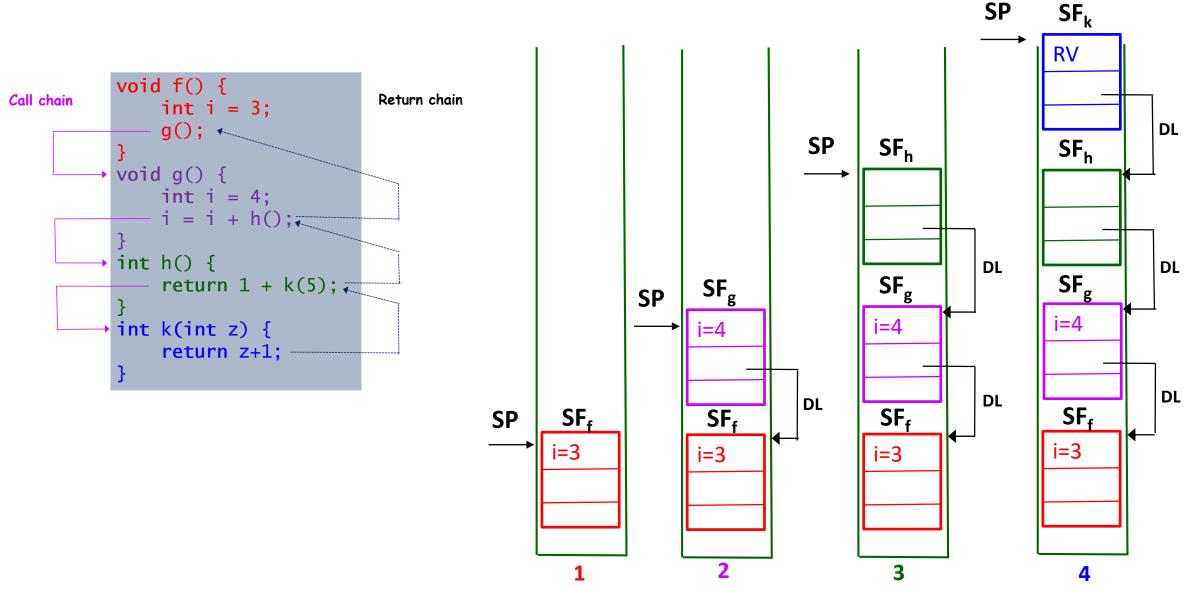
- In most modern languages (including Java) the execution is centered around the execution stack.
- All algorithms are organized into functions
   (sometimes called procedures, methods, routines etc.)
- The order of execution of functions is LIFO, i.e. the last function called is the first to terminate (this behavior is obtained using the stack)

Typical operations on stack: push, pop, empty





## Memory Model: Stack for Function Calls



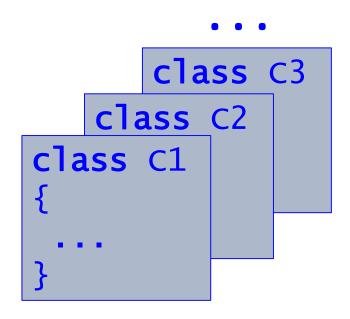
## Memory Model: Stack for Function Calls

- Each time a function is called, all the information specifically needed for the function execution are put on the stack (function call arguments, local variables, reference to the information about the previously called function etc.).
- That information is collectively called the stackframe of the function call.
- This allows recursion, since for each call there will be a separate activation record on the stack.
- When the call is completed (the function "returns") the corresponding AR is destroyed ("popped out" of the stack).
- Activation records are organized from bottom to top in memory diagram (see the prev. slide).

- Java program is a collection of classes
- Class is the main program building block, and the key notion of object-oriented programming

- Java program is a collection of classes
- Class is the main program building block, and the key notion of object-oriented programming
- In general, class has many important features (later we will consider them all carefully), but all you have to know for today is:

Class is a language construct comprising algorithms (in form of functions) and data the algorithms work on



Program: collection of classes



```
class c3
                           int a, b, c;
        class c3
     class C2
                          void f1()
 class C1
                           { working with a }
                           int f2()
                           { working with b, c }
Program:
collection of classes
```

Simplified!

Class: collection of data & functions

```
class c3
                           int a, b, c;
        class C3
     class C2
                           void f1()
 class C1
                           { working with a }
                           int f2()
                           { working with b, c }
Program:
collection of classes
```

#### For comparison: How it is in C

```
struct C3
{
   int a, b, c;
};
....

void f1(C3* c)
{ .... }

int f2(C3* c)
{ .... }
```

#### Class:

collection of data & functions

## OOP: Origins & Present

Simula-67 (based on Algol-60):

## The concept of class

Smalltalk: "Pure" OOP: its features are centered around the notions of class and object

### Classes & message passing

"Hybrid" language: it mixes typical OO features with those typical to classic imperative, stack-based languages (like C, Ada, Pascal)

## OOP as industry-level technique

Java:

"Pure" OOP: its features are centered around the notions of class and object

#### OOP worldwide

## Object-Oriented Approach

#### Basic idea

- A computer program is a model (reflection, representation) of a (part of the) real world, or of an application domain.

## Object-Oriented Approach

#### Basic idea

- A computer program is a model (reflection, representation) of a (part of the) real world, or of an application domain.
- The real world consists of a set of related and communicating objects.
- Therefore, to create an adequate model of the real world we need a means that would reflect/represent objects of the world, and their relationships.

## Object-Oriented Approach

#### Basic idea

- A computer program is a model (reflection, representation) of a (part of the) real world, or of an application domain.
- The real world consists of a set of related and communicating objects.
- Therefore, to create an adequate model of the real world we need a means that would reflect/represent objects of the world, and their relationships.
- There are a lot of various and different kinds of objects in the real world; the set of objects is (potentially) infinite.
- Therefore, we need a mechanism that could **uniformly** represent the structure and behavior of the all objects.

#### What is Class?

#### Bjarne Straustrup:

Класс непосредственно выражает некое понятие в программе. Класс - это тип, определённый пользователем. Он определяет, как представляются объекты этого класса, как они создаются, используются и уничтожается.

Если вы размышляете о чём-то как об отдельной сущности, то вполне возможно, должны определить класс, представляющий эту «вещь» в программе.

Примерами [классов] служат вектор, матрица, поток ввода, строка, быстрое преобразование Фурье, клапанный регулятор, рука робота, драйвер устройства, рисунок на экране, диалоговое окно, график, окно, термометр, часы.

Programming Principles and Practice Using C++

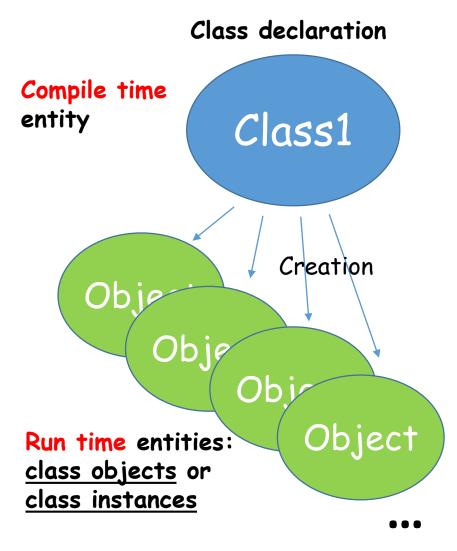
Class declaration

Compile time entity

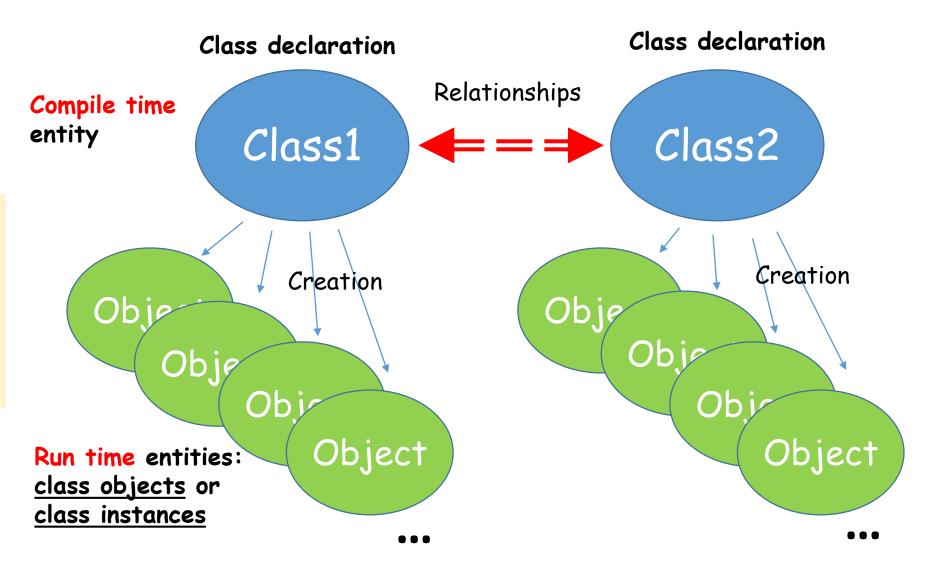


Class specifies a pattern (a template, an example) for creating real entities of the class: they are called instances, or objects of the class.

Class specifies a <u>pattern</u> (a template, an example) for creating real entities of the class: they are called instances, or objects of the class.



Class specifies a <u>pattern</u> (a template, an example) for creating real entities of the class: they are called instances, or objects of the class.



- A class represents the general properties as well as the structure shared by a group of entities: the instances (or objects) of that class.
- An object is an instance of a class, a class in action.
- Object is a particular entity, which shares the general <u>structure</u> and <u>behavior</u> with all the other instances of the class it belongs to.

- A class represents the general properties as well as the structure shared by a group of entities: the instances (or objects) of that class.
- An object is an instance of a class, a class in action.
- Object is a particular entity, which shares the general <u>structure</u> and <u>behavior</u> with all the other instances of the class it belongs to.
- Conceptual relationship between classes and objects is similar to that which exists between an abstract idea and a concrete example of it.
  - e.g. the idea of dog and a particular dog Rex
  - · e.g. the idea of a point and real points composing a picture
  - · e.g. the idea of a vehicle and various car models and concrete cars

# Role of Classes in Software Development

- Classes are units of data abstraction
  - Each class should, ideally, define a unique and cohesive behavior, with limited coupling to other classes
- Classes are units of interaction
  - In "pure" object oriented languages, the task of a program is accomplished by objects (instances of classes) interacting among themselves
- Classes are units of development
  - Classes are assigned to programmers for development and to testers to test
- Classes and objects may also be used as units of requirement and planning
  - Agile methods develop user stories with interacting objects to negotiate with the customers the work to do
  - new planning techniques use objects counts to estimate effort

# The First Class Example

- So.. I want to create a program drawing figures on the screen.
- I know that figures are to be composed from lines/curves and the latter consist of points.
- Therefore, the notion of **point** will be the basic notion in my program.

```
class Point
```

# The First Class Example

- So.. I want to create a program drawing figures on the screen.
- I know that figures are to be composed from lines/curves and the latter consist of points.
- Therefore, the notion of **point** will be the basic notion in my program.
- Each point is characterized, first of all, by its coordinates, say, x and y. These coordinates are primary features or properties, or attributes of each point.

```
class Point
    int x;
    int y;
```

## The First Class Example

- So... I want to create a program drawing figures on the screen.
- I know that figures are to be composed from lines/curves and the latter consist of points.
- Therefore, the notion of **point** will be the basic notion in my program.
- Each point is characterized, first of all, by its coordinates, say, x and y. These coordinates are primary features or properties, or attributes of each point.
- Also, I would like to perform some operations on points: for example, to move it to a new position.

```
class Point
    int x;
    int y;
    void move(int dx, int dy)
        x += dx;
        y += dy;
```

#### Class Example

#### Class is a (user-defined) type

In general, class should completely specify all aspects of objects that are created by this class:

- The **state** of class objects
- The **behavior** of class objects
- The way of creating objects
- The way of **destroying** objects (when/if they are not needed anymore)
- Relationships between this object and other objects of the same class or of some other class(es)

Class declaration specifies pattern. Objects will be created using this pattern.

```
class Point
    int y;
    void move(int dx, int dy)
          += dx;
        y += dy;
```

#### Objects

#### To conclude:

- Objects are created (occur) & destroyed (disappear)
   dynamically while program execution.
- Objects have a state, i.e., have data stored in memory. The state "structure" is the same but values can be different.
- Objects have a "behavior", i.e., they are "machines" offering operations (features, methods). Different objects always have the same set of operations.
- Objects are in some relations with other objects
   of the same class or with objects of some other class(es).

For example, objects can compose arrays, or can be parts of other objects - will see later

#### Objects: How to Create

- Creation (instantiating) an object means creating an object of a given class.
- There is a <u>special operator</u> in Java for creating objects: new.

new Point()

#### Objects: How to Create

- Creation (instantiating) an object means creating an object of a given class.
- There is a <u>special operator</u> in Java for creating objects: new.

new Point()

Syntactically, this is unary operator like -x or +a where the new keyword plays the role of the operator sign, and the name of the class is its "operand".

#### Objects: How to Create

- Creation (instantiating) an object means creating an object of a given class.
- There is a <u>special operator</u> in Java for creating objects: new.

#### new Point()

Syntactically, this is unary operator like -x or +a where the new keyword plays the role of the operator sign, and the name of the class is its "operand".

What's **semantics** of the **new** operator?

- Memory is allocated to keep the current state of the new object (for x and y in our example).
- The memory is allocated in the heap.
- State of the object is initialized by some default values.
- The result of the operator is the reference to the object.

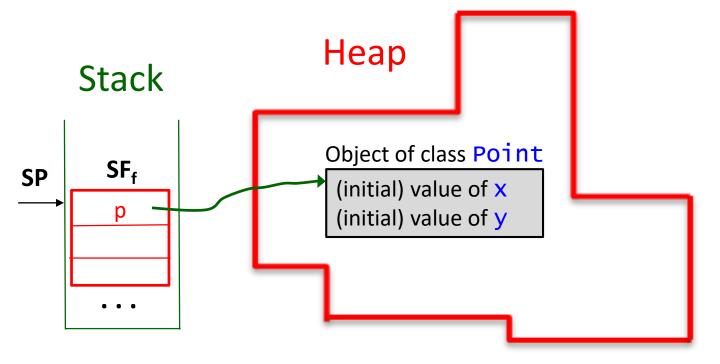
```
class Point
    int x, y;
    void move(int dx, int dy)
        x += dx;
        y += dy;
class OtherClass
    void f()
        Point p = new Point();
        . . .
```

```
class Point
    int x, y;
    void move(int dx, int dy)
        x += dx;
        y += dy;
class OtherClass
    void f()
        Point p = new Point();
```

- The object just created by new doesn't have a name.
- In order to use it we have to **assign** the result of **new** to an object of type Point.
- Now we can work with the new object by using the reference to it.

```
class Point
    int x, y;
    void move(int dx, int dy)
        x += dx;
        y += dy;
class OtherClass
    void f()
        Point p = new Point();
```

- The object just created by new doesn't have a name.
- In order to use it we have to assign the result of new to an object of type Point.
- Now we can work with the new object by using the reference to it.



```
Point p = new Point();
```

```
Point p = new Point();

Declared variable

Declaration
```

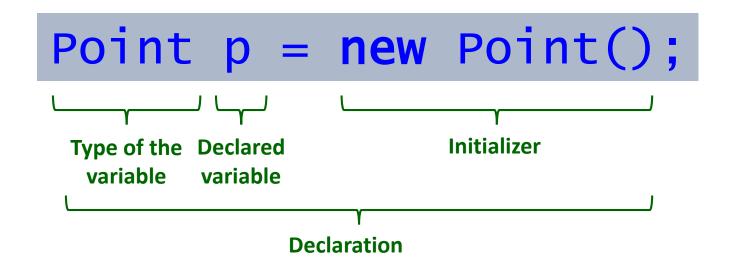
This is the declaration. The variable p is declared.

```
Point p = new Point();

Type of the Declared variable variable

Declaration
```

- This is the **declaration**. The variable p is declared.
- The type of p is class type Point. This means that p can refer to an object of type Point.



- This is the declaration. The variable p is declared.
- The type of p is class type Point. This means that p can refer to an object of type Point.
- The declaration contains initialization. This means that the initial value of p is the value of the expression after =. The value of the expression is the result of the unary new operator, i.e., the reference to the object of class Point just created.

# Value and Reference Types

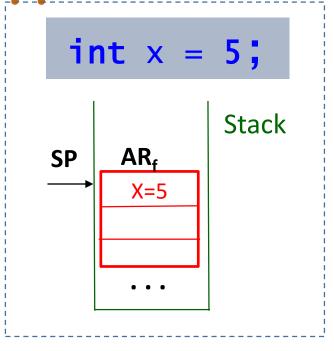
There are two categories of types in Java:
 value types and reference types.

Examples of value types: integers, floating, doubles. Values of these types are represented directly:

Value and Reference Types

• There are two categories of types in Java: value types and reference types.

Examples of value types: integers, floating, doubles. Values of these types are represented directly:

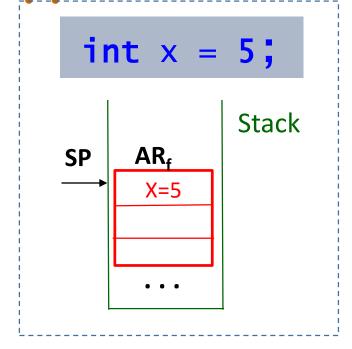


## Value and Reference Types

• There are two categories of types in Java: value types and reference types.

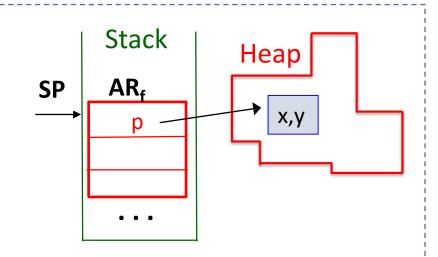
Examples of value types: integers, floating, doubles. Values of these types are represented directly:

• Classes are reference types. This means instances of classes always exist as pairs: the instance itself and the representative of the instance - the reference:

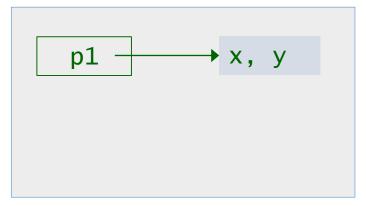


Point p = new Point();

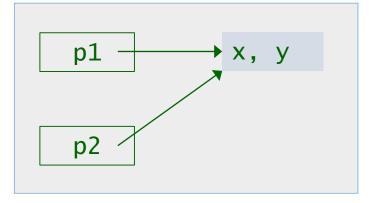
Internally, p is just an address (pointer) of the instance in the heap...



```
class Point
    int x, y;
    void move(int dx, int dy)
        x += dx;
        y += dy;
class OtherClass
   void f() {
       Point p1 = new Point;
       Point p2 = p1;
          Point p3 = new Point;
```

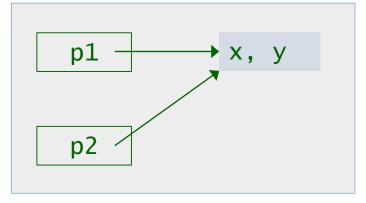


```
class Point
    int x, y;
    void move(int dx, int dy)
        x += dx;
        y += dy;
class OtherClass
   void f() {
       Point p1 = new Point;
       Point p2 = p1;
          Point p3 = new Point;
```

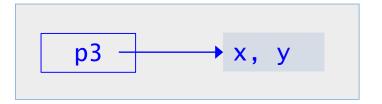


Two references refer to (share) the same instance

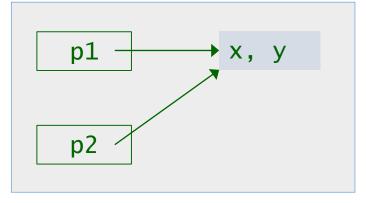
```
class Point
    int x, y;
    void move(int dx, int dy)
        x += dx;
        y += dy;
class OtherClass
   void f() {
       Point p1 = new Point;
       Point p2 = p1;
          Point p3 = new Point;
```



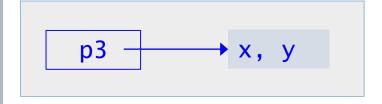
Two references refer to (share) the same instance



```
class Point
    int x, y;
    void move(int dx, int dy)
        x += dx;
        y += dy;
class OtherClass
    void f() {
       Point p1 = new Point;
       Point p2 = p1;
          Point p3 = new Point;
```



Two references refer to (share) the same instance





The instance still exists but there is no way to access it: The instance is lost!

```
class Point
    int x;
    int y;
    void move(int dx, int dy)
        x += dx;
        y += dy;
```

So... we have declared the class, we know how to create instances of the class...

But what can we **do with instances** after creating them? ©

```
class Point
    int x;
    int y;
    void move(int dx, int dy)
        x += dx;
        y += dy;
```

So... we have declared the class, we know how to create instances of the class...

But what can we **do with instances** after creating them? ©

```
Point p = new Point();
...
p.move(1,3);
```

The common rule is that that the only way to access instance's features (members) is to use a reference to the instance. The whole construct is called dot notation.

Dot notation, the common form:

Do you remember about the similar construct in C?

ref\_to\_instance . member\_name

But this is not enough to know about access... ©

```
class Point
    int x;
    int y;
    void move(int dx, int dy)
        x += dx;
        y += dy;
```

By default, all class members are **not** accessible (i.e., private).

```
class Point
    int x;
    int y;
    void move(int dx, int dy)
        x += dx;
        y += dy;
```

By default, all class members are **not** accessible (i.e., private).

To make them accessible (public) you should mark them public explicitly.

```
class Point
    int x;
    int y;
    void move(int dx, int dy)
        x += dx;
        y += dy;
```

Point p = new Point();

p.move(1,3); // OK

p.x = 7; // Error

```
By default, all class members are not accessible (i.e., private).
```

To make them accessible (public) you should mark them public explicitly.

```
class Point
     int x;
                   Private (inaccessible)
     int y; \( \bar{} \)
               by default
     public void move(int dx, int dy)
          x += dx;
                         Public (accessible) by
          y += dy;
                         explicit specification
```

#### Interface & Implementation

Can be specified explicitly:

```
private int x;
                     private int y;
class Point
    int x;
    int y;
    public void move(int dx, int dy)
        x += dx;
        y += dy;
```

Can be specified explicitly:

### Class implementation:

How class instances are organized internally. This is **hidden** from clients of the class.

```
private int x;
private int y;
```

```
class Point
    int x;
    int y;
    public void move(int dx, int dy)
        x += dx;
        y += dy;
```

Can be specified explicitly:

#### Class implementation:

How class instances are organized internally. This is **hidden** from clients of the class.

#### Class interface:

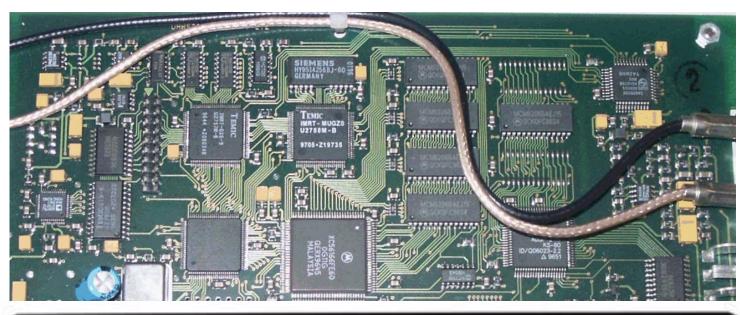
How class communicates with its clients, OR:

How clients accept (understand, work with) class instances.

This is accessible for clients of the class.

```
private int x;
                     private int y;
class Point
    int x
    int y;
    public void move(int dx, int dy)
        x += dx;
        y += dy;
```







Interface: what a client sees



Interface: what a client sees

Implementation: what's under the hood



OR: How to initialize class instances

```
class Point
    int x;
    int y;
    public void move(int dx, int dy) {
         x += dx;
         y += dy;
                           class SomeOtherClass
                                                          The problem: what are
                                Point p = new Point();
                                                           (initial) values of x \& y?
```

OR: How to initialize class instances

```
class Point
    int x;
    int y;
    public void move(int dx, int dy) {
         x += dx;
         y += dy;
                           class SomeOtherClass
                                                          The problem: what are
                                Point p = new Point();
                                                           (initial) values of x \& y?
```

The solution: constructor

#### OR: How to initialize class instances

#### Constructor:

The special method whose name is the same as the class name. It's automatically called by the new operator.

```
class SomeOtherClass
{
   Point p1 = new Point();
}
```

```
class Point
  int x, y;
  public Point()
     x = 0; y = 0;
  public void move(int dx, int dy)
    x += dx;
    y += dy;
```

### OR: How to initialize class instances

#### Constructor:

The special method whose name is the same as the class name. It's automatically called by the new operator.

There can be <u>several constructors</u> defined for a class. The idea is that a class developer can provide <u>several ways for creating instances</u>.

```
class SomeOtherClass
{
   Point p1 = new Point();
   Point p2 = new Point(3,4);
}
```

```
class Point
  int x, y;
                       Constructors here are
                       made public: they are
  public Point()
                       treated as a part of class
                       interface
     x = 0; y = 0;
  public Point(int a1, int a2)
    x = a1; y = a2;
  public void move(int dx, int dy)
    x += dx;
    y += dy;
```

## Destroying Class Instances

What to do when you don't need an instance anymore? Or: how to deal with instances with lost references?

\_

## Destroying Class Instances

What to do when you don't need an instance anymore? Or: how to deal with instances with lost references?

- The answer is: **nothing** to do.

Java uses automatic garbage collection; the programmer does not have to deal with memory management.

- Objects with no references pointing to them are considered eligible for automatic garbage collection by the system
- The garbage collector runs periodically and performs the real destruction of these objects.
- Thus explicit object destruction is (almost) never an issue in Java (except in JNI and connection to database).
- Garbage collection is not directly under control of the programmer, hence problems could arise if strictly predictable timing behavior is needed (as in real-time systems).

### Conclusion

### What we have learnt today:

- Object-oriented approach to programming: basic idea (to be discussed in details later)
- Classes: what's this and how to declare them
- Class instances (objects): how to create them
- · Value types and reference types
- Class instances as pairs of the instance itself and the reference to it
- Access to instances: dot notation
- Access control: public and private members
- · Destroying instances: automatic garbage collection
- Constructors