

IMPROVED ASSESSMENT LITERACY LEVELS

- Increased Knowledge
- Improved Practice
- Enhanced teacher perception & confidence
- Preferences for future AL training
→ Addresses RQ4

INSTRUCTIONAL MANUAL INTERVENTION (THE MANUAL)

- Key AL components (design, feedback, validity, SBA)
- Subject-specific mathematics assessment guidance
- Strategies aligned to Sri Lankan curriculum
→ Addresses RQ3

AREAS FOR IMPROVEMENT IN ASSESSMENT LITERACY

- Gaps in teacher knowledge/practice
 - Limitations of existing AL tools
 - Need for subject-specific AL in Combined Mathematics
- Addresses RQ1.5.2 & RQ1.5.2.1





