

IMPROVED ASSESSMENT LITERACY LEVELS

- Increased Knowledge
 - Improved Practice
 - Enhanced teacher perception & confidence
 - Preferences for future AL training
- Addresses RQ4

INSTRUCTIONAL MANUAL INTERVENTION (THE MANUAL)

- Key AL components (design, feedback, validity, SBA)
 - Subject-specific mathematics assessment guidance
 - Strategies aligned to Sri Lankan curriculum
- Addresses RQ3

AREAS FOR IMPROVEMENT IN ASSESSMENT LITERACY

- Gaps in teacher knowledge/practice
 - Limitations of existing AL tools
 - Need for subject-specific AL in Combined Mathematics
- Addresses RQ1.5.2 & RQ1.5.2.1





